SELF-STUDY REPORT

For Re-Accreditation (Cycle-2)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE, INDIA

January 2017

SHRI VAISHNAV^{SM} INSTITUTE OF MANAGEMENT
(Managed by Shri Vaishnav Shaikshanik Evam Parmarthik Nyas, Indore)

Approved by AICTE, New Delhi, Government of Madhya Pradesh and Affiliated to Devi Ahilya Vishwavidyalaya, Indore and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal

**Scheme No-71, Gumasta Nagar, Indore-452009, Madhya Pradesh.
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Preface

The Self Study Report (SSR) of an Institute is the most significant document while presenting for the accreditation by National Assessment and Accreditation Council (NAAC). Shri Vaishnav Institute of Management, Indore got accredited by NAAC with 'A' grade in 2012 and submitting this SSR for Second Cycle of accreditation. As we present ourselves for reaccreditation and reassessment, every effort has been made to strengthen our claim for a better grade. The SSR has been prepared with utmost sincerity and honesty to the best of our knowledge and belief. This report is prepared according to the instructions laid down by NAAC which includes-

A-Covering letter,

B-Executive Summary with SWOC Analysis,

C- Profile of the Institute,

D- Criterion-wise Analytical Report,

E-Evaluative Reports of the Departments,

F-Declaration by Head of the Institute,

G-Compliance Certificate with Enclosures and Annexure.

Shri Vaishnav^{SM} Institute of Management, Indore is one of the constituent units of Shri Vaishnav Shaikshanik evam Parmarthik Nyas, Indore. Shri Vaishnav Shaikshanik evam Parmarthik Nyas, was formed in 1951. The Parental body of this trust is Shri Vaishnav Sahayak Kapda Market Committee includes Cloth Industrialists and Merchants as members and it is now 132 years old.

Shri Vaishnav^{SM} Institute of Management was established in year 1987 and has the status of being the oldest self financed institute of Madhya Pradesh. It was conferred with the "Oldest Self Finance Institute of M.P." award by Communication Multimedia And Infrastructure (CMAI), Asia. The institute is an ISO 9001:2008 certified Institute and is 'A' Category Institute approved by the Govt. of Madhya Pradesh.

The Institute offers Management and Computer Science programmes both at Under Graduate and Post Graduate Levels. Also, it is a recognized research centre for Doctoral Programme in Management. The campus is spread over an area of seven acres in the heart of the Indore city and well connected by all means of transport.

The Institute runs the following programmes:

• Master of Business Administration (MBA- Dual Specialization): 2 years Full Time

- Master of Business Administration (MBA -Financial Administration) : 2 years Full Time
- Master of Computer Applications (MCA): 3 years Full Time
- Master of Computer Applications (MCA -Lateral Entry) : 2 years Full Time
- Bachelor of Business Administration (BBA) : 3 years Full Time
- Bachelor of Computer Applications (BCA) : 3 years Full Time
- Bachelor of Science -Computer Science (B.Sc.- CS) : 3 years Full Time
- Bachelor of Science –Information Technology (B.Sc.- IT) : 3 years Full Time

The Institute is affiliated to Devi Ahilya Viswavidyalaya, Indore for Post Graduate programme in Management and undergraduate programmes and to Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal for Post Graduate programme in Computer Applications.

Salient Features of the Institute : Well Equipped Computer, Physics and Electronics Labs, Industrial Visits and live projects, Digital Library, Value – added Programs, Online Journals, Canteen, Corporate Mentor & faculty mentors, Bus, Job Oriented teaching pedagogy, Sports Complex, Effective Industry- institute linkage, Bank, Gymnasium, Separate Boys & Girls Hostels, Auditorium, Conference Room, Language Lab, Co-curricular and Extra-curricular activities, Recreation Room, All the class rooms are fitted with latest Gadgets.

Institute feels proud that the Alumni of this institute are spread over the globe and achieving the success and recognition in their area of specialization. For the placement of our students, list of potential recruiters include HDFC bank, TATA consultancy services, HSBC, INFOSYS, Systango, Deloitte, Philips, Vijaya Bank etc.

It is important for an Institute of higher education to impart education, inculcating moral values and igniting young minds towards research for future of our country and the entire world as well. The NAAC has developed certain measures for continuous improvement of the quality of higher education. In the present report we tried our level best to meet the demands as laid down by NAAC. The Institute is committed to the core values of NAAC.

It was impossible to complete this SSR without the whole-hearted support and co-operation of entire family of Shri Vaishnav Institute of Management. First, I am indebted to Shri Purushottamdasji Pasari, Chairman, Shri Vaishnav Institute of Management, for constant support and encouragement during the preparation of SSR. I also wish to extend my thanks to Shri Kailashchandraji Agar for motivating to step

forward during this process. I owe thanks to the Steering Committee Coordinator, Dr. Kshama Paithankar along with the Co-coordinators Dr. Deepa Joshi and Dr. Sandeep Malu who took so much of pains to take this SSR out. The preparation of SSR is a team effort and I am grateful to all the faculty members who worked hard to gather the inputs required for explaining through seven criteria as per guidelines of NAAC. I extend my gratitude to Mr. V.S Murthy, Administrative Officer of the Institute for providing every possible administrative support for the preparation of this SSR. I also wish to thank to all who have directly or indirectly supported /helped us in preparing the SSR.

We are awaiting to interact the Peer Team of NAAC during their forthcoming visit to our institute. Such occasion and interaction provides all of us; the Management, faculty members, supporting staff, students and other stake holders to get enriched with the comments and suggestions received from them. We are eagerly looking forward to welcome the Peer Team and hope they will applaud us for our efforts.

With thanks and regards,

Dr. Rajeev Shukla
Director In-charge

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Vaishnav Institute of Management
Gumasta Nagar, Indore, affiliated to Devi Ahilya Vishwavidyalaya
and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Madhya Pradesh as

Accredited

with CGPA of 3.12 on four point scale

at A grade

valid up to July 04, 2017

Date : July 05, 2012

Director

EC/60/A&A/017

A-Covering Letter

SHRI VAISHNAV^{SM} INSTITUTE OF MANAGEMENT

(Approved by AICTE, Govt. of M.P. and Affiliated to Devi Ahilya University, Indore & RGPVV, Bhopal)
(UGC - NAAC accredited 'A' Grade Institute - ISO 9001 : 2008 Certified)
Scheme No. 71, Gumasta Nagar, Indore - 452009 (M.P.)
Ph.: 0731-2780011, 2789925 Fax:0731-2789926 E-mail: svimi@svimi.org

No. SVIM/2017/940   Date : 27/01/2017

To,
The Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075,
Opposite NLSIU, Nagarbhavi,
Bangalore-560072
Karnataka, India

Subject : Submission of Self Study Report (SSR) for Re-Accreditation (Cycle-2).

Track Id-MPCOGN 80015

Dear Sir,

Thank you for accepting LOI of Shri Vaishnav Institute of Management, Indore having Track Id-MPCOGN 80015 dated 18/01/2017 for re-accreditation (cycle-2). Subsequent of your advice contained in guidelines, we are hereby submitting five hard copies of Self Study Report (SSR) to your office. Also, please find attached herewith a demand draft bearing Demand Draft No. 628256 dated 27/01/2017 for Rs. 3,45,000/- drawn on Bank of Maharashtra being the fee applicable for Assessment & Accreditation.

You are requested to please let us know with further formalities if any, to be accomplished from institution's side and the possible date of visit of peer team.

Thanking you,

Yours Sincerely

(Dr. Rajeev Shukla)
Director In-charge

Executive Summary and SWOC Analysis of the Institute

Criterion I : Curricular Aspects

Shri Vaishnav Institute of Management (SVIM) is run by a charitable trust known as Shri Vaishnav Shaikshanik Evam Parmarthik Nyas, registered in 1984. Presently, the Trust is running ten educational institutions including SVIM. It is spreaded over an area of seven acres in the centre of Indore city, also known as commercial capital of Madhya Pradesh. The Institute established in 1993 is affiliated to Devi Ahilya Vishwavidyalaya (DAVV), Indore for its MBA, BBA, BCA & B.Sc. (IT & CS) Programmes and to Rajiv Gandhi Prodyogiki Vishwavidyalaya (RGPV), Bhopal for the MCA Programme. SVIM is a Self Financed Institution (SFI).

The Vision of the Institute is "*An Institute of Choice in Higher Education*"

The Mission is *"Excellence through Involvement"*

The Quality Policy is: *"The Institute is committed to impart premium education in Management and Computer Sciences by meeting customer requirements and norms of regulatory authorities and continually improving our teaching processes and their effectiveness."*

The Institute believes in the fact that 'Quality' matters, not the 'Quantity'.

Programmes - The Institute is presently offering eight different programmes at Under Graduate, Post Graduate and Doctoral level. These are namely Doctorate of Philosophy (Management), Master of Business Administration-Full Time (MBA-FT)), Master of Business Administration-Financial Administration(MBA-FA), Master of Computer Applications (MCA), Bachelor of Business Administration (BBA), Bachelor of Computer Application (BCA), Bachelor of Science in Computer Science (B.Sc.-CS) and Bachelor of Science in Information Technology (B.Sc.-IT). The syllabi of the courses are framed by Devi Ahilya Vishwavidyalaya (DAVV), Indore and Rajiv Gandhi Prodyogiki Vishwavidyalaya (RGPV), Bhopal. The syllabi are based on the of Model curricula suggested by University Grants Commission (UGC) and All India Council for Technical Education (AICTE). To keep pace with the changes in business/ industrial environment the syllabi are revised from time to time. Generally, the curricula and syllabi are updated by the affiliating universities in two–three years.

Criterion II : Teaching-Learning and Evaluation

The students are admitted in the Institute through online counselling conducted by Department of Higher Education (DHE) for Under Graduate (UG) programmes, Directorate of Technical Education (DTE) for Post Graduate (PG) programmes and by Devi Ahilya Vishwavidyalaya (DAVV) for Ph.D. programme. Thus, the transparency is maintained throughout the process from the start of the notification till the end of admission.

The counselling for Admission in UG programmes such as BCA, BBA, B.Sc.-CS, B.Sc.-IT, is conducted by Department of Higher education. Under this online counselling, admission is given to the candidates on the basis of percentage obtained in qualifying exam (Higher Secondary). The merit list of registered candidates and allotment of colleges accordingly is generated by Department of Higher education. Admission process includes the steps of registration, document verification, allotment of colleges and getting admission in the allotted college.

An entrance examination was conducted by VyaPaM also known as Professional Examination Board (PEB), Madhya Pradesh for Admission in MCA programme till 2013-14. Afterwords the counselling of qualified candidates is conducted by DTE (Directorate of Technical Education).

Admissions are given through College level counselling which is also conducted by DTE since 2014-15. The primary criterion of the registration for counseling is that the candidate should belong to mathtematics stream in 12th standard or in graduation. The merit list of registered candidates is prepared on the basis of qualifying exam (B.Sc./BCA) and allotment of colleges is done accordingly.

An entrance examination CMAT is conducted by AICTE for admission in MBA. Initially the counselling of qualified candidates is conducted by DTE. Thereafter; allotment against the vacant seats is completed through College level counselling on the basis of percentage obtained in qualifying examination (graduation).

An entrance examination Doctoral Entrance Test (DET) is conducted by Devi Ahilya Vishwavidyalaya (DAVV), Indore for admission in Ph.D. Once DET is cleared, research scholar has to complete the course work and subsequently the candidate is registered for Ph.D. programme.

A detailed academic calendar is prepared for each department that includes schedule for academic activities, seminars / conferences, co-curricular and extra- curricular activities and proposed dates for internal tests at the beginning of the academic session.

The entire campus is covered with Wi-Fi Internet connectivity. The class rooms for PG courses (MBA & MCA) have wall mounted LCD projectors. Besides class room teaching, the Institute invites eminent subject experts, industrialists and visiting faculties to deliver lectures / conduct workshops for the benefit of faculty and the students. Faculty is allowed and supported financially to attend workshops, seminars and conferences to update their knowledge and skills. The Institute promotes them to actively involve in research and publications.

The Institute has provision for conducting tutorial and remedial classes for weak students identified on the basis of their performance in regular class sessions and internal tests. The students are divided into four groups- excellent, good, average and poor. Remedial classes are conducted for these groups separately. The students are encouraged to work on live projects and also to participate in various extension activities society and environment. Transperency is maintained in the Institute while functioning all academic and administrative activities.

Criterion III : Research, Consultancy and Extension

The Institute is a recognized Research Centre for Devi Ahilya Vishwavidyalaya (DAVV). Present six faculty members are recognized as research supervisor/ co-supervisor. 116 candidates have been enrolled for doctoral research (including candidates registered under supervisors from other institutes) and 46 research scholars have been awarded the degree at this center. At present 18 faculty members are possesing Ph.D., some are pursuing and and others are in the process of registration. The Institute offers additional increments to faculty members on the award of Ph.D. degree.

Institute has a rich Library providing access to more than 1100 international journals through IEEE, ACM, EBSCO, J-Gate, SAGE online portals and Indiastates.com data base to facilitate research and publications. Institute has subscribed 85 national and international journals. DELNET facility is also available to borrow books from other libraries for researchers.

The Institute has a research committee that coordinates research activities at the Institute and the university level. Institute publishes a bi-annual research journal 'Management Effigy' with ISSN number 2249-1643.

The faculty members are financially supported and encouraged to present research papers in seminars and conferences organized by reputed institutes and organizations. They publish papers and articles in national and international journals regularly. A list of publications is enclosed. The Institute also has a clear policy regarding sharing of income from consultancy between the faculty and the Institute.

Institute has two National Service Scheme (NSS) units at the UG level, which are involved in social service and extension activities such as tree plantation, blood donations and other charitable works. The parent Trust of the Institute is almost 132 years old. It conducts various social service oriented activities in and around the city of Indore. The students and faculty members support and participate enthusiastically in these activities. Thus, students get good exposure of social service and philanthropic activities.

Criterion IV : Infrastructure and Learning Resources

The Institute has a seven acre campus with a built up area of 18248 square meters. It comprises of six different blocks with adequate number of classrooms that can accommodate more than 2200 students at a time. The Institute has a canteen; an air conditioned auditorium with seating capacity of 200, three boardrooms, a medical room, a common room, two libraries and seven computer laboratories with LAN facility. There are separate faculty cabins for the faculty members and administrative staff alongwith well equipped infrastructure. Besides this, well furnished Director's residence, faculty and staff quarters and sports complex are also available in the campus. The Institute has separate hostels for boys and girls with all required amilities. There is a large playground for outdoor activities, well maintained gardens and separate a parking area facilities for staff and students.

The Institute has Wi-Fi internet connectivity in the entire campus that is accessed by students and staff. The computer department has six computer labs and a common central computing facility for staff. Five 'smart classrooms' have been setup at an estimated cost of Rs. Seven lacs to facilitate ICT based teaching-learning process. A

language lab is set up to improve the communication skills of students. In all, there are more than 450 computers in the Institute.

The Institute has two separate libraries for the PG and UG students. The PG library has 35,550 books of 6725 titles and the UG library stocks 12616 books of 967 titles. The PG library is having an access to more than 1100 journals through IEEE, ACM, EBSCO, J-Gate, SAGE online portals. It is also subscribed to Indiastats.com data base. The library subscribes 85 national and international journals. In addition to this, each department has its separate departmental library with approximately 450 books each for quick access by the faculty members. The main library is having DELNET facility for borrowing books from other libraries. There is a 'Harvard Corner' in the library mainly for the benefit of faculty and research scholars to know the recent developments.

Separate hostel facility for boys and girls is available. Students from outside the town are provided a safe, comfortable and homely stay in these hostels at a very reasonable cost. The Institute has a health center to take care of health related problems of students and staff. There is a branch of Maharashtra Bank on the campus for easy access by the faculty and students. The canteen on the campus offers tea, coffee, soft drinks, snacks and lunch.

Criterion V : Student Support and Progression

The Institute publishes prospectus and information bulletins at the beginning of every academic session to make students aware regarding programmes available at UG and PG level, eligibility for admission, rules and regulations, faculty profiles and general information about the Institution and University. The information is also available on website of the Institution and is updated regularly.

The Institute has Training and Placement cell to catter the placement need of students. The Placement Cell provides information regarding vacancies and make nessesary arrangementsfor smooth conduction of campus drive. The cell also invites people from industries and other service organizations so that students can get opportunities to have face-to-face interaction with them. Efforts are made to arrange training for students during summer and winter breaks. In addition to this, personality development and career planning workshops are also organized to make students industry ready.

Students from weaker sections of the society and minority are eligible for scholarships provided by the social welfare department of the state government. Girl students from

rural area are also eligible for scholarships under the '*Gaon ki beti*' scheme of the government. IN addition to these shemes, the Vaishnav Trust also offers scholarships to the students from the weaker sections of the society. During the last academic session (2015-16) the Trust has distributed Rs. 11,70,000 as scholarship to needy students. The Institute has an 'Anti ragging committee' that remains vigilant and tahes required actions to ensure Institute campus 'Ragging Free'. At the same time efforts are made to provide fear-free environment to the newly admitted students. Apart from this, 'Prevention of Sexual Harassment' committee of the Institute makes sure that no incidence of sexual harrassement can ever take place in the Institute.

The Institute has developed a computerized feedback system to collect feedback from the students regarding teaching and other facilities. On the basis of students' feedback required initiatives are taken to overcome the shortcomings. A separate committee is also in existsnce to solve the grievances of the students. Tutorial sessions are arranged and the same is mentioned in the class schedule of each department. Remedial classes are arranged for weaker students.

Institute organizes Alumni Meet successfully every year wherein the Alumni participate enthusiastically.

Criterion VI : Governance, Leadership and Management

The Institute is NAAC accredited with 'A' grade alongwith ISO 9001:2008 certification. The academic activities and supporting facilities such as; computers, library, administration, placement and managerial policies are guided by UGC and AICTE norms. Under the ISO certification; administrative procedures, guidelines and formats have been designed to carry out all routine tasks. Delegation of authority is defined clearly for the smooth functioning of the organization and its activities.

The Institute works with a mission of "Excellence through Involvement". The Director acts as a link between the Management and Staff resulting into a very cordial relationship between them. All teaching and administrative staff members are wholeheartedly involved in the activities of the Institute. The Institute has a well defined hierarchy and an organizational structure headed by the Director. Departments are administratively divided into two separate units, namely Department of Management and Department of Computer Science. Responsibilities of Heads of

Departments, faculty members and administrative staff are clearly defined and communicated to all stakeholders.

Internal Quality Assurance Cell (IQAC) of the Institute encourages faculty members to pursue research work in their respective disciplines and interdisciplinary areas as well. They are encouraged to attend workshops, seminars and conferences to enrich their knowledge and skills. Various committees have been formed at the Institute and departmentsl level to facilitate all academic and administrative activities.

The Institute has an annual self appraisal system to evaluate the performance of faculty members in teaching, research and extension programmes. There is also an appraisal system for non-teaching staff. Daily report of activities, attendance of employees & students and placement report is forwarded to the members of Management. In case of absenteeism of students, the parents /guardians are promptly informed and advised to meet the faculty members for discussing the issues in benefit of the students.

All teaching and non-teaching employees are given the benefit of contributory provident fund, gratuity, maternity leave, medical leave, avademic leave and earned leave as per their eligibility. They are all covered under a group insurance scheme.

Criterion VII : Innovations and Best Practices

In this competitive era, the Institute needs to distinguish itself and implement strategies to excel in various aspects of development. To be the leader, it is mandatory to have innovative approach in concerned areas. The Institute is committed to impart knowledge for excellence that leads to perform better.

At SVIM faculty is recruited solely on merit basis. The candidate must fulfill the qualifications laid down by the AICTE/ UGC. Faculty members are encouraged to participate in various workshops/ seminars/ conferences/ FDPs to upgrade their knowledge and skills. All expenses are borne by the Institute. Faculty members undertake multidisciplinary research projects jointly and publish their papers in reputed journals. To ensure quality of administrative and academic functions, different committees are constituted to monitor, to check and maintain quality of planning, implementation and evaluation functions.

Being the most important stakeholder, the students are involved in all academic, co-curricular and extra-curricular activities. Hence, based on their feedback corrective

measures are taken to improve teaching-learning process. The Institute makes extra efforts for the academic progression of weaker students.

Representatives from government and industries are involved in planning, implementation, monitoring and evaluation of programmes. Alumni help in placement and interaction with the industry. Sufficient funds are provided by the Management through budgetary allocations to meet the recurring as well as developmental needs of the Institute.

The Institute follows the practice of Mentoring with the objectives to improve teacher-student relationship; to counsel students for solving their problems and provide confidence to improve their quality of life; to guide students to choose right career path for job, higher studies, entrepreneurship, time management, practical exposure and to ensure that each student is taken care individually.

In addition to this, Institute also has the practice of value added teaching-learning with an objective to develop awareness, to groom inherent talents and to enhance competitive spirit of the students. It helps in liberal social outlook with ethical view to enrich their inner life and sensitize them towards social responsibilities.

SWOC

The quality policy of the Institute is committed to impart premium education in the field of management and computer science by meeting customer requirements & norms of regulatory authority and continually improving our teaching processes and their effectiveness.

SWOC Analysis (Strength, Weakness, Opportunities and challenges) helps to identify the various aspects of sustenance and improvements towards excellence.Strengths are the qualities which bring the capacity to withstand pressures

Weakness indicates the delicacy of aspect

Opportunity is favorable combination of circumstances which can add to the success and growth through capabilities.

Challenges bring competitive situation which may prove to be disguised opportunity.

Strengths:

- The Institute has well equipped infrastructural facilitites with well funished classrooms, white boards, LCD projectors that makes teaching-learning interactive.

- The Institute has Smart Board class rooms.

- The rich library of the Institute provides ample resources to enhance the teaching-learning process.

- Well equipped Computer Labs, Physics and Electronics Lab, Communication Lab add to infrastructural facilities.

- Highly qualified experienced and dedicated faculty members impart quality education to students and help them in exploring their hidden talents.

- The Institute is situated in the heart of the city which provides easy accessibility to the students from all corners of the city.

- The mentoring based education system helps the students to develop the sense of belongingness and groom well in all aspects of life.

- The Institute emphasizes value based teaching-learning process.

- The seed of mission of excellence through involvement has generated fruits of efficacy in performance.

- The motto of Institution for character building through ethics and values has given a broad image of the culture & organizational climate.

- The dynamic work culture of promptness, punctuality, positivity and purposefulness has added value to the Institute.

- The Institute is the oldest self-financed Institute of the state of Madhya Pradesh.

- The financial assistance from the trust facilitates ecomomically weaker students to pursue higher studies.

Weaknesses:

The Institute is well aware of the delicacies on which it has to work out –

- The collaboration or tie-ups with the Industry needs to be improved.

- The Institution is the oldest self-financed Institution with a great pool of alumni, However, the network of alumin needs to be strengthened.

- The quality placement of the students needs to be improved.

- The Institute is dependent on the curriculum prescribed by the affiliating universities which are not timely updated as per the industry requirements.

Opportunities:

- The brand image of Shri Vaishnav Institute of Management acts as a strong platform to introduce new skill based professional programs.

- Exploring sustained interaction through tie-ups with Industries, providing internship, industry visits, and projects for our students.

- Being centrally located and well connected, the Institute has an advantage to attract students from all over the country.

Challenges:

- Big Industry houses do not entertain students for the placement and internship programs. This affects institute-industry interface.

- Being an affiliated institute, syllabus revision, conduction of examination and timely announcement of result poses a great challenge.

- Students belong to different academic and regional backgrounds that make it challenging to groom them individually on language and technical aspects.

- Faculty retention is a challenge due to upcoming renowned national institutes and unversities.

Future Plans:

- The Institute will strengthen Research and Consultancy.

- The Institute will build collaboration and Linkages with industry

- The Institute will upgrade department of Computer Science as Research Centre.

- The Institute will take initiatives for MoUs with industries and international universities.

- The Institute will strengthen alumni network.

- The Institute will organize more seminars, National/International Workshops and Conferences.

- The Institute will schedule more programmes to inculcate research attitude.

- The Institue will organize programmes that enhance the capability of students.

Profile of the Affiliated College

1. Name and Address of the College:

Name :	Shri Vaishnav Institute of Management		
Address :	Scheme No. 71, Gumasta Nagar, Sukh Niwas Road		
City : Indore	Pin :452009	State : Madhya Pradesh	
Website :	www.svim.svgipsar.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Rajeev Shukla	O:0731-2382963 R: 0731-2578911	9425900016	0731-2382963	director@svimi .org
Steering Committee Co-ordinator	Dr. Kshama Paithankar	O:0731-2780011 R:0731-2481963	9406803431	0731-2789926	paithankars@re diffmail.com
Steering Committee Co-Coordinator	Dr. Sandeep Malu	O:0731-2780011 R:0731-2387000	9713518088	0731-2789926	Malu.sandeep1 23@gmail.com
Steering Committee Co-Coordinator	Dr. Deepa Joshi	O:0731-2780011 R:0731-2473654	9406803435	0731-2789926	Drdeepa22@re diffmail.com

3. Status of the Institution:

Affiliated College   √

Constituent College   ☐

Any other   ☐

(specify)

4. Type of Institution:

a. By Gender

   i. For Men   ☐
   ii. For Women   ☐
   iii. Co-education   √

b. By Shift

   i. Regular   √
   ii. Day   ☐
   iii. Evening   ☐

5. It is a recognized minority institution?

Yes ☐

No ☑

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. | Not Applicable |

6. Sources of funding:

Government ☐

Grant-in-aid ☐

Self-Financing ☑

Any other ☐

7. a. Date of establishment of the college: 1/07/1987

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)
   - Devi Ahilya Vishwavidyalaya, Indore
   - Rajiv Gandhi Proudyogiki Vishwavidyalaya,

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	11/01/2013	**Enclosure-1**
ii. 12 (B)	-	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	First Approval Day, Month and Year (dd-mm-yyyy)	Latest Approval Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i. AICTE	MBA (Core)	31/03/1994	05/04/2016	One Year	
ii. AICTE	MBA (FA)	30/06/2009	05/04/2016	One Year	Enclosed letters of Recognition and Approval **Enclosure-2**
iii. AICTE	MBA (APR)	10/05/2012	05/04/2016	One Year	
iv. AICTE	MCA	11/08/1999	05/04/2016	One Year	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

    Yes √   No ☐

    If yes, has the College applied for availing the autonomous status?

    Yes ☐   No √

9. Is the college recognized

    a. by UGC as a College with Potential for Excellence (CPE)?

        Yes ☐   No √

    If yes, date of recognition: NA

    b. for its performance by any other governmental agency?

        Yes √   No ☐

    If yes, Name of the agency

        National Assessment and Accreditation Council

        Date of recognition: 05/07/2012

10. Location of the campus and area in Sq.mts:

Location *	Rural
Campus area in sq. mts.	28328 sq. mts.
Built up area in sq. mts.	18248 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the Institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

*   Auditorium/seminar complex with infrastructural facilities   √
*   Sports facilities
    *   play ground   √
    *   swimming pool   ☐
    *   gymnasium   √
*   Hostel

- Boys' hostel
    - i.   Number of hostels   01
    - ii.   Number of inmates   184
    - iii.   Facilities (mention available facilities)   **Enclosure-3**
- Girls' hostel
    - i.   Number of hostels   0 1
    - ii.   Number of inmates   240
    - iii.   Facilities (mention available facilities)   **Enclosure-4**
- Working women's hostel   (Desirous working women may avail the facility in Girls' hostel)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

    16 residential accommodations are available in campus for **Director** and **Professors**

- Cafeteria — Canteen is available in the campus

- Health centre – Available
    - First aid, Inpatient, Outpatient, Emergency care facility, Ambulance - Available
    - Health centre staff –

Qualified doctor	Full time	☐	Part time	√
Qualified Nurse	Full time	☐	Part time	☐

- Facilities like banking - Available in Campus
- Post office, book shops - Available in nearby vicinity
- Transport facilities to cater to the needs of students and staff - Available
- Animal house – Not applicable
- Biological waste disposal - Not applicable
- Generator or other facility for management/regulation of electricity and voltage- Available
- Solid waste management facility - Available
- Waste water management- NA
- Water harvesting- Available

12. Details of programmes offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	BBA	3 Yrs	Higher Secondary 10+2	English	240	237
	Under-Graduate	BCA	3 Yrs	Higher Secondary	English	180	102
	Under-Graduate	B.Sc. (Computer Science)	3 Yrs	Higher Secondary	English	60	51
	Under-Graduate	B.Sc. (Information Technology)	3 Yrs	Higher Secondary	English	60	52
	Post-Graduate	MBA (Full Time)	2 Yrs	Graduation	English	240	96
	Post-Graduate	MBA (Financial Administration)	2 Yrs	Graduation	English	60	28
	Post-Graduate	MCA	3 Yrs	Graduation with Mathematics	English	120	0
	Post-Graduate	MCA (Lateral Entry)	2 Yrs	Graduation with Mathematics	English	60	36
	Ph.D.	Post Graduation			English		116

13. Does the college offer self-financed Programmes?

Yes [√]   No [ ]

If yes, how many?   [All Courses are Self Financed]

14. New programmes introduced in the college during the last five years if any?

Yes [√]   No [ ]   Number [02]

- Master of Business Administration (Advertising and Public Relations) 2012-13
- Master of Computer Applications (Lateral Entry)   2013-14

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Computer Science	Department of Computer Science	Yes	Yes	-
Management	Department of Management	Yes	Yes	Yes

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system
b. semester system | 08 |
c. trimester system
d. Others | Ph.D. |

17. Number of Programmes with -

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach | √ |

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No | √ |

19. Does the college offer UG or PG programme in Physical Education?

Yes No | √ |

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the Management/ society or other authorized bodies	6		12		39		Nil		Nil	
Recruited	1	1	4	6	10	27	8	5	8	1
Yet to recruit	4		2		2		0		0	

*M-Male *F-Female

21.   Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	1	1	4	6	2	4	18
M.Phil.					3	2	05
PG					05	21	26

22.   Number of Visiting Faculty /Guest Faculty engaged with the College. | 22 |

23.   Furnish the number of the students admitted to the college during the last four academic years.

Categories	2015-16		2014-15		2013-14		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	21	00	06	12	24	06	12	02
ST	04	01	03	02	01	02	03	02
OBC	30	16	103	79	158	75	129	46
General	309	206	176	146	252	201	225	186
Others	45	21	38	42	06	05	0	0

24.   Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	Ph.D.	Total
Students from the same state where the college is located	434	158	Doctoral Entrance Test (DET) conducted by Devi Ahilya Vishwavidyalaya, Indore is awaited	592
Students from other states of India	09	3		12
NRI students	00	00		00
Foreign students	00	00		00
Total	443	161		604

25.   Dropout rate in UG and PG (average of the last two batches)

UG | 2.08% | PG | 3.45 |

26.   Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

| Rs. 36,605 |

(b) excluding the salary component

| Rs. 23,268 |

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐   No ☑

28. Provide Teacher-student ratio for each of the programme/course offered

Course		Teacher -Student Ratio
PG	MBA(Core)	1:20
	MBA(FA)	
	MCA	
UG	BBA	1: 30
	BCA	
	BSc(CS)	
	BSc(IT)	

29. Is the college applying for

Accreditation: Cycle 1 ☐ Cycle 2 ☑ Cycle 3 ☐ Cycle 4 ☐
Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 05/07/2012 Accreditation Outcome/Result - **A Grade (CGPA-3.12)**

31. Number of working days during the last academic year.

285   {139 (odd semester) & 146 (even semester)}

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

| 182 |

33. Date of establishment of Internal Quality Assurance Cell
    (IQAC) IQAC December 2011

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to
    NAAC

AQAR	(i)	27/11/2013
AQAR	(ii)	15/01/2015
AQAR	(iii)	03/01/2016
AQAR	(iv)	06/10/2016

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: "An Institute of Choice in Higher Education"

Mission: "Excellence Through Involvement"

Objectives:

1. To build and enhance customer satisfaction.
2. To ensure continuous upliftment in academic performance in a time bound framework.
3. To develop progression in placement of students.
4. To motivate staff adequately with job enrichment and effective training.
5. To provide a congenial and conducive environment.
6. To provide ample exposure to modern management systems and practices.

The vision, mission and objectives of the Institution are displayed in all the departments and various prominent locations such as library, computer labs, physics and electronics laboratories in the campus. The same is communicated through all official documents such as Admission Brochure, Institute Magazine, Research Journal and Website. At the beginning of the academic session, the vision, mission and objectives are also propagated to the newly admitted students through orientation and induction programs. A number of activities like seminars, conferences and workshops are organized to meet the same.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Institute is affiliated to Devi Ahilya Vishwavidyala, Indore and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal. It follows the curriculum as prescribed by the

university. The following methodology is implemented to deliver the contents of the curriculum effectively:

1. Before the beginning of each academic session, faculty members are required to give their subject choice based on their specialization in the prescribed format.

2. Subject allotment is done accordingly by concerned Head of the Department and Course-Coordinators through meetings with the faculty members.

3. The academic and activity calendar is prepared by Department of Management and Department of Computer Science for the entire academic session.

4. Course Outline/ Lecture Plans: Faculty members are required to submit a course outline/ lecture plans, stating the number of days required for teaching syllabus effectively.

5. Action Plan: Faculty members are required to submit an action plan describing proposed activities and events to be conducted during the session.

6. Class wise Time Table is prepared and communicated to faculty members and same is displayed on notice board for students.

7. Lecture entry register of faculty members is maintained at the departmental level.

8. At the beginning of session, the students are informed about the Academic Calendar , lecture plans and action plans of various subjects.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers get full support for effective delivery of their knowledge and perform at their best. Improvement is a continous process of learning and teaching practices for all the teachers.

1. Teachers have full autonomy to devise their own pedagogy based on the need of the subjects and the students.

2. The institution provides the necessary infrastructure and resources in the form of ICT tools, e-library resources (DELNET, EBSCO, J-GATE, SAGE, IEEE, ACM, INDIA STAT, SPRINGER).

3. The Institute organizes seminars, conferences, workshops and faculty development programs that keeps them updated with the latest practices and trends. The faculty members are also supported to participate in the similar events organized by other institutions.

4. Apart from the resources available at the central library, the departments have their own departmental libraries which provide ready accessibility to the knowledge inputs.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Effective curriculum delivery is an important tool for knowledge enhancement which are taken up by the institute in the most effective and efficient manner. Initiatives taken up for effective curriculum delivery are as follows:

1. Faculty members who are the members of Board of Studies of Devi Ahilya Vishwavidyalaya attend the meetings and give suggestions on curricular designing and updations.

2. Expert/Guest lectures are held periodically in which subject experts enlighten the students and faculty members on the current affairs along with the course contents.

3. Students and faculty members can update their knowledge in library and e-resources provided by the Institute.

4. Industry exposure is initiated through industrial visits for the purpose of professional development.

5. Aptitude and personality development sessions are conducted for the development of students. Language Lab is also provided for the development of communication skills among the students.

6. Students are encouraged to develop live projects and write research papers under faculty guidance. Students are also motivated to undergo the internship and minor projects in industries to obtain hands-on training.

7. The Director, HODs and Course Coordinators interact with faculty members on regular basis so as to ensure that the curriculum is delivered effectively.

1.1.5 How does the institution network interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The Institute constantly seeks opportunities to integrate theory with real life exposure for effective operationalization of curriculum, in terms of organizing workshops and expert lectures of eminent speakers especially from university, industry and research organizations.

1. The institute organises seminar and workshops in collaboration with MSME which is beneficial to meet industry requirements and may open new avenues for the students.
2. The projects proporsed by the students and encourages research and may be helpful for effective operational of the curriculum as research project is a part of curriculum for post graduate students of Management and Computer Science students.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

As the Institute is affiliated with Devi Ahilya Vishwavidyalaya, Indore and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal, it follows curriculum as prescribed by the university. Some faculty members are appointed members in board of studies (BOS) of university. They attend the meeting called by Chairman of BOS and discuss the issues related to curriculum development. The points of concern are put ino such meetings through represerntive faculty in BOS. Institute has planned to get feedback of its stake holders regarding suggestion on improvement and enrichment of syllabus.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give

details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Being an affiliated Institution, the University does not permit to modify the curriculum offered by the University. The institute is planning to offer certification and short term courses in addition to that being in scheme and syllabus of university. It will be provided in connection to fullfill the objectives of skill development of the students to make them industry ready.

1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation? The institute: provides all infrastructural and other requirements for achieving the objective of curriculum through the conceptual clarity and practical exposure, dedicated qualified faculty, well equipped classrooms laboratories industry visit, live projects help in achieving the stated objectives of curriculum.

The objectives of each subject of the course are clearly mentioned in the syllabus. Moreover, the objectives are briefed in the course outline prepared by the respective faculty members. Besides, students are encouraged to undergo research projects and internship to achieve the same. Regular feedback on teaching from students and periodic evaluation of students is done to ensure that stated objectives are achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The Institution offers various Seminars, FDPs, Workshops and skill development programs for the faculties and students in addition to the curriculum such as HTML, JAVA, C++, .NET, Stock market, Tally, Developing Communication Skills and many more.

Objectives of conducting these programs are:

1. Enhancing quality of the students by offering relevant programs and courses facilitating the creation of knowledge capital. Also it aims to provide knowledgeable and skilled human resource to accept the social, scientific and industry challenges so that fulfil responsibilities at regional, national and global level.

2. Nurture proficiency for individual excellence through exposure to field experience, case study, skill-based learning, to expand and enrich research and critical Enquiry.

3. Responding swiftly to new learning opportunities and lead the development of new areas within the curriculum.

4. Supporting the growth of program that focuses on identified areas of academic strength that includes provision for work-based learning and continuing professional development.

5. Developing learning space and the social environment in the campus to meet the needs and rising expectations of stakeholders.

6. Facilitate the teaching fraternity to cultivate capacity building with moral leadership among students so as to address global and local needs and to provide solutions to problems.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Presently the Institute is not offering any twinning /dual degree programme. However, the Undergraduate students may pursue to Postgraduate courses in the same Institution by their own choice through the entrance examinations as per the norms.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for Employability. Issues may cover the following and beyond:
Range of Core / Elective options offered by the University and those opted by the college.

Choice of electives is taken from the students. Institute offers all electives as prescribed by the affiliating university. Apart from university syllabus, the institute provides skill

development programmes such as C++, Java in Computer Science. For the students of Management, workshops on stock trading, Tally are organised which provides academic flexibility for learning and progression to higher studies and improved potential for employability. Industry interface is also a part of such learning process.

● **Choice Based Credit System and Range of Subject Options**

The Institute is affiliated to Rajiv Gandhi Proudyogiki Vishwavidyalaya and Devi Ahilya Vishwavidyalaya for its various courses. Presently the university does not offer Choice Based Credit System for any of its courses. As and when implemented by the affiliating university, will also be applicable to the Institute.

● **Courses Offered in Modular Form**

The electives are available as per the scheme of Devi Ahilya Vishwavidyala, Indore and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal. The core subjects are mandatory for all students despite of any elective options made by the students. The syllabus is provided with its evaluation scheme by university and it is divided into different units covering the entire subject.

● **Credit Transfer and Accumulation Facility**

The Institute will implement the Choice Based Credit System whenever it will be made applicable by Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal and Devi Ahilya Vishwavidyalaya, Indore.

● **Lateral and Vertical Mobility (within and across) Programmes and Courses**

The Institute does not offer the mobility for its existing courses. However, to enrich the subject contents, elective subjects and enrichment programs such as Java, C++ for computer science and management programmes are organized (within and across) for the students. There are subjects of management as electives options for PG students of computer science, similarly PG students of Management can opt for electives of IT.

1.2.4 Does the Institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Being a Self-Financed body, all the programmes that are presently offered by the Institute are also self financed and are affiliated to Devi Ahilya Vishwavidyalaya, Indore and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

There are several additional skill oriented programmes , relevant to regional and global employment markets such as BSE, NSE certifications, cloud computing , python, tally, so on and so forth. The students of the institutions are benefitted as they participate according to their area of interest. Faculty members are also benefitted through such programmes.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice?"
If 'yes', how does the institution take advantage of such provision for the benefit of students?

The University does not allow the flexibility of combining conventional face-to-face and distance mode of education. However, the Institute will implement the Choice Based Credit System as and when it will be implemented by the affiliating university.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The mission of institute is "excellence through involvement". The institutions'goals & objectives are aligned with the University's curriculum to ensure that the academic programmes maintain the pace with each other towards facilitating substantial knowledge. The following efforts are made by the Institution to supplement the University's curriculum to ensure that the academic programs and the Institution's goals and objectives are integrated:

- Qualitative teaching-learning methods are used to deliver the contents of syllabus.

- Well-equipped Computer Labs, Physics and Electronics Laboratories are available for making teaching-learning practical oriented.
- The Institute provides separate library facilities for Undergraduate and Postgraduate students. Library is enriched with quality books, reference books, journals and e-resources.
- Periodic industrial visits and tours are organized for student-industry interface.
- Guest lectures by experts are conducted.
- Students are encouraged to attend the training programs offered by various industries through internships.
- The Institute organizes workshops, career guidance programs, management and technical fests, entrepreneur development program for the overall development of students.
- Activities such as traffic awareness week, female health awareness webinar, blood donation and health awareness camps, organ donation awareness camp, cancer awareness seminar, sustainable development seminar and so on are organized from time to time to address the needs of society.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Enriched and organised curriculum is the frame for canvas of students' experiences which may be filled with colors of knowledge as per the needs of dynamic employment market. The instution makes great efforts from various aspects to add to the better experiences of students. Organising events and enthusiastic participation of students bridges the gap betwen the need and application of knowledge for the dynamic employment market. Apart from this the efforts made by the Institute to enrich and organize the curriculum are as follows:

1. The Institute collects the feedback from recruiters to identify the gaps between industrial requirements and skills of students. This feedback helps them to prepare for industry requirements.

2. The curriculum itself includes the professional courses like Total Quality Management, Principles of Management, Environmental Science and Business

Ethics & Human Values to reform the students into a better professional and good human being.

3. Entrepreneurship cell organizes workshops according to the need of curriculum.

4. Awareness programs are organized to sensitize students regarding the social issues.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

1. Environmental Awareness is a compulsory subject in BCA and B.Sc that focuses on Environmental awareness and Climate Change.

2. The Women's Cell of the Institute takes care of both students and staff rights.

3. The Student Welfare and Grievance Redressal Cell cater to the issues regarding human rights violation.

4. NSS Unit organizes awareness programs regarding climate change and environmental education.

5. The contents of syllabus are delivered by using Information and Communication Technology (ICT) tools that helps to develop the interest of the students in that subject.

6. Blood donation camp is being organized regularly in the Institute so as to make the students understand their duties towards society.

7. An anti-ragging committee in the Institute is constituted as per UGC norms and regulation. The committee ensures ragging free environment in the campus.

1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students? §moral and ethical values § employable and life skills § better career options § community orientation

In order to ensure holistic development of students, the Institute pays attention on the following areas:

● **Inculcate Moral and Ethical Values**

In order to inculcate moral and ethical values among students, the Institute organizes seminars, workshops, talks and debates from time to time. The National Service Scheme (NSS) unit of Institute periodically organizes visit to villages for

educating villagers on moral and ethical values. The institute emphasizes on Value Based Teaching-Learning process.

● **Development of Employability and Life Skills**

The Institute improves communication skills of the students through personality development programs, group discussion, debate, essay writing competitions and so on. Students are given responsibilities to organize events and activities such as cultural programs, competitions, seminars, and workshops. This helps them in improving team building and organizational skills. In addition, personality development and soft skill sessions are conducted regularly.

● **Providing Better Career Options**

Institute has Training and Placement Cell for students' career counseling. The cell organizes various programs throughout the year. Resource persons from industries are invited to interact with students and acquaint them with the available opportunities.

● **Spirit of Community Orientation**

The Institute helps to inculcate the spirit of civic values among the students. It organizes the routine visits to the Old Age Homes and Slum Areas and also undertakes distribution of clothes, blanket and other useful material to needy people. Extension lectures are also organized for community orientation. The National Service Scheme (NSS) cell of the Institute also organizes the activities such as Traffic Rules Awareness Program, Workshops on Drug Abuse, Seminar on Narcotics program and so on.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The Institute invites suggestions from students, alumnus, industry experts, academic peers and resource persons to enrich the curriculum. On the basis of suggestions industrial visits, case study analysis and practical laboratories (such as .Net, Java) have been introduced in the curriculum. Workshops, seminars and group discussions are organised for students considering the need of industry.

1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programs?

The Institution has various committees to monitor and evaluate the quality of education imparted such as the Academic Council of the College, Internal Quality Assurance Cell (IQAC), International Organization for Standards (ISO) Cell, Examination Cell, College Development Committee, Research Committee and so on. The suggestion box has been setup and suggestions/deliberations if any, are forwarded to the head of the institution for corrective action. The formulation of the academic policy in each academic session is constantly monitored and evaluated through regular meetings of the committee heads with the head of the Institution and Management.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Institute is affiliated to Devi Ahilya Vishwavidyalaya (DAVV), Indore and Rajiv Gandhi Proudyogiki Vishwavidyalay (RGPV), Bhopal. Universities do not provide flexibility for the designing and restructuring of the curriculum. However, many senior faculty members are the member of board of studies of the university and their suggestions are invited while design and revision of the curriculum.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

The Institute has mechanism of obtaining the feedback on various aspects of curriculum including coverage/completion, implementation/implication and effectiveness of teaching pedagogy. The responses are communicated to the University through the faculty members in the Board of Studies. However, Institute organizes guest lecturers/seminars to update with the latest trends and techniques so as to prepare them for corporate world.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

Master of Computer Application- MCA (Lateral Entry) programme has been introduced by the Institute from the session 2013-14 which is affiliated to Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal. This course offers admission in second year directly for the Computer Science Graduates. (BCA, B.Sc, B.Tech. and other technical courses) This provides the advantage of completing the PG in two years instead of three years.

Criterion II: Teaching-Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity:

Shri Vaishnav Institute of Management offers admission in Under Graduate programmes (BSc, BBA, BCA) and Post Graduate Programmes (MCA, MBA) commencing from the month of May every year. Admission in Ph.D. programme is provided through Doctoral Entrance Test (DET) conducted by Devi Ahilya Vishvavidhyalaya (DAVV), Indore. These programmes are publicized through college admission brochure, SVG Times, leaflet and hoardings/ flexes at potential areas in Indore city and in various cities of the state as well. The admission information brochure is also made available on the Institute's web site (www.svim.svgipsar.org) for ready reference of the aspirants. During the period of admission, the details about the program and facilities at the Institute is publicized through news papers and also broadcasting through radio.

Transparency:

The students are admitted in Under Graduate programmes of the Institute through online counselling process conducted by Department of Higher Education, Madhya Pradesh. Directorate of Technical Education (DTE) conduct the process online for admissions in Post Graduate programmes. Affiliating university Devi Ahilya Vishwavidyalaya conducts DET for the admissions in Ph.D. (Management) programme in the Institute. All these processes are well advertised and notified timely so that the aspirants may participate in the process and be informed about the status regularly. Thus, the transparency is maintained all through the process from the start of the notification till the admissions are over.

1.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii)

combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

I. Admission in Under Graduate Programs (BCA /BBA/BSc)

Higher Education conducts an online counselling for the aspirants to take admission in Under Graduate programmes. Through this online counselling, admission is given to the candidates on the merit basis in qualifying exam i.e. Higher Secondary (XII standard). The merit list of registered candidates and allotment of colleges is declared by the Department of Higher Education. The admission process involves the steps of registration, document verification, allotment of colleges and finally, reporting for admission in the allotted college/ institute.

II. Admission in Post Graduate Programs (MCA/MBA)

i. MCA

Professional Examination Board (PEB) formerly known as VYAPAM, Madhya Pradesh conducted an entrance exam to take the admission in MCA till 2013-14. Thereafter, the admissions are being provided on the basis of merit in qualifying examination i.e. graduation. The candidates must have Mathematics either in XII standard or Mathematics as a core subjects at graduation level applying for registration. The qualified candidates then appear in counselling conducted by Directorate of Technical Education. In the next step Directorate of Technical Education allots the college/institute to the students eligible to get admission. In case of vacant seats after this allotment, through college level counselling, admission may be provided to the aspiring candidates. The merit list of registered candidates is prepared on the basis of marks of qualifying exam (BSc/BCA) and allotment of colleges is done. The admission process involves the steps of registration, document verification, choice filling & locking, allotment of colleges and finally, reporting for admission in the allotted college/ institute.

ii. MBA

An entrance exam CMAT is conducted by AICTE for MBA aspirants. The qualified candidates then appear in counselling, conducted by Directorate of Technical Education (DTE). Afterwards, the college has the authority to allot vacant seats to the candidates who appeared in college level counselling. We clearly mention here that admission is given to the candidates on the basis of percentage obtained in qualifying exam (graduation). This admission process involves the steps of registration, document

verification, choice filling & locking, allotment of college and finally, reporting for admission in the allotted college/ institute.

III. Admission in Ph.D. (Management)

An entrance test namely Doctoral Entrance Test (DET) is conducted by Devi Ahilya Vishwavidyalaya, Indore for the admission in Ph.D. programme. After clearing DET, candidates are called to appear in a personal interview with the Departmental Research Committee (DRC) to discuss their research proposal. Their preferences for the choice of guide is also considered . The Committee then finalizes the list of the candidates seeking admission in Ph.D. programme in the concerned stream subject to the merit and availability of seats. It also allots research centre, supervisor and co-supervisor, if any, and approves the tentative domain/orbit of the proposed research work. The next step is to complete the course work of six months. Afterwards, the candidates has to register himself/ herself for Ph.D. within two months of completing the course work.. The next phase is to submit synopsis, afterwards research scholar appears before the Research Degree Committee (RDC) for final approval of his/ her research title.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for BSc, BBA, BCA, MBA and MCA offerd by the college is as mention below.

Year	Programme	Minimum %	Maximum %
2016-17	B.Sc. (CS)	45.2%	88%
	B.Sc. (IT)	49%	88.6%
	BCA	42.6%	93.8%
	BBA	40.4%	92%
	MCA (LT)	54.97%	76.52%
	MBA (FT)	50.39%	78.93%
	MBA (FA)	52.1%	71.07%
	B.Sc. (CS)	55.4%	87.8%
	B.Sc. (IT)	49.4%	81.4%
	BCA	40.8%	84.0%
	BBA	39.2%	94.4%
	MCA(3 yrs)	55.11%	71%

2015-16	MCA (LT)	56.11%	71.65%
	MBA (FT)	48.94%	80.31%
	MBA (FA)	50.11%	76.28%
2014-15	B.Sc. (CS)	48.4%	85%
	B.Sc. (IT)	40.4%	83.2%
	BCA	42.4%	84.4%
	BBA	34.2%	94.0%
	MCA (3 yrs)	57%	75%
	MCA(LT)	57%	79.75%
	MBA(FT)	46.74%	78.16%
	MBA (FA)	44.6%	68.47%
	MBA (APR)	69.11%	73.97%
2013-14	B.Sc. (CS)	47%	86.8%
	B.Sc. (IT)	45.6%	85.4%
	BCA	42%	85.8%
	BBA	34%	91%
	MCA(3 yrs)	53.73%	79.9%
	MCA (LT)	54.17%	85.06%
	MBA(FT)	48.2%	81.74%
	MBA (FA)	52%	77.97%
	MBA (APR)	54.69%	64.22%
2012-13	B.Sc. (CS)	46.8%	88.6%
	B.Sc. (IT)	38.2%	76.8%
	BCA	46.6%	87.4%
	BBA	41%	88%
	MCA(3 yrs)	52.22%	77.86%
	MBA(FT)	50.83%	81%
	MBA (FA)	52.6%	79.85%
	MBA (APR)	50.52%	79.26%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Institute reviews its admission process both at Under Graduate and Post Graduate levels regularly/annually. The review is based on qualified marks, percentage wise, state wise, gender wise and stream wise. This review serves as a platform to locate the

areas where students lack their willingness to study in the Institute as well as mark the regions where the students raise their desire and are highly determined to select the Institute for higher study. This review is further communicated to the Management of the Institute to take required steps to ensure the trait of aspirant candidates.

The profile of students covers their exam result, behaviour, punctuality, attribute and responsibility. This profile helps to identify/distinguish meritorious scholars, average and slow learners which directs us to provide them required guidance, encouragement, counselling and motivation.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the national commitment to diversity and inclusion of SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community and any other.

The Institute follows government policies and regulations while the admission of students. Hence, benefits are also provided to students as per the government policies and norms in terms of scholarships to SC/ST/OBC, women, differently abled, economically weaker sections, minority community are getting financial assistance from Shri Vaishnav Shaikshnik Evam Parmarthik Nyas. The applications of this intent of the students are forwarded by the Institute without any discrimination of caste, creed and gender.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and action initiated for improvement.

Details of the admission in different programs of the Institute are as follows:

Year	Programmes	Courses	No. of seats	No. of Students admitted
2016-17	UG	B.Sc.(CS)	60	51
		B.Sc. (IT)	60	52
		BCA	180	100
		BBA	240	240
	PG	MCA (LT)	134	36
		MBA (FT)	180	97
		MBA (FA)	60	28
	UG	B.Sc.(CS)	60	58
		B.Sc. (IT)	60	60
		BCA	180	117

2015-16		BBA	240	237
		MCA(3 yrs)	120	10
		MCA (LT)	132	38
	PG	MBA(FT)	180	178
		MBA (FA)	60	31
		MBA (APR)	60	00
	Doctoral	Ph.D.	-	2
2014-15		B.Sc. (CS)	60	57
	UG	B.Sc. (IT)	60	55
		BCA	180	98
		BBA	240	218
		MCA (3 yrs)	120	12
		MCA (LT)	87	51
	PG	MBA(FT)	180	137
		MBA (FA)	60	28
		MBA (APR)	60	2
	Doctoral	Ph.D.	-	8
2013-14		B.Sc.(CS)	60	60
	UG	B.Sc .(IT)	60	60
		BCA	180	88
		BBA	240	225
		MCA (3 yrs)	120	64
		MCA (LT)	47	47
	PG	MBA (FT)	180	180
		MBA (FA)	60	49
		MBA (APR)	60	4
	Doctoral	Ph.D.	-	25
2012-13		B.Sc. (CS)	60	59
	UG	B.Sc. (IT)	60	36
		BCA	180	69
		BBA	240	135
		MCA (3 yrs)	120	104
	PG	MBA(FT)	180	120
		MBA (FA)	60	60
		MBA (APR)	60	22
	Doctoral	Ph.D.	-	1

The Institute is feeling proud to state that it has been in the range of high demand for BSc and BBA aspirants as they have to compete in the waiting list. In present scenario, there is an overall decrease in the demand has been obserd for MCA and MBA programs. As a result, the admission in these programs is not encouraging this year. However, consistency is observed for the admissions in BCA program. Besides this scenario, Institute's focus is to impart quality education. Therefore, the analytical results are used to decide the policies to take steps for getting more students who are really desirous of quality learning. Regular curricular, co-curricular and extra curricular activities are organised for involvement and overall development of students.

2.2: Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Institute provides and accommodates the needs of differently-abled students by appropriate guidance and mentoring them. Remedial classes for such students are also conducted. Additional help and support is provided to such students during examination, class conduction and events. As the Institute follows all norms and policies of government, adherence to the policies for differently abled students is always ensured.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

Before the commencement of each programme, the Institute organizes induction programme in which students are made aware about the objectives and future scope of the course opted. Institute related information is also shared with newly admitted students along with various facilities which they can avail. The induction programme is accompanied with expert and motivational lectures as a stimulus to young minds.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

Institute organizes doubt clearing sessions in all subjects weekly. Remedial lectures are arranged for weaker students as per the requirement. Technical Grooming Sessions (TGS) for computer science students are also organized. In addition to this, personality development sessions are conducted for all the students to make them ready for facing campus interviews and to survive in the competitive environment.

Library remains open for the students between 9:00 am to 6:00 pm on all working days to explore more for their academic purpose. There is a digital library equipped with

LCD projector and computer terminals for students. Institute also organizes industrial visits to cater their need for practical learning and application of knowledge.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The Institute organizes seminars and workshops to sensitize its staff and students on issues such as gender inclusion and environment time to time.

The following activities have also been organized to achieve the above mentioned purpose:

- Training on Martial Arts (for Girls Students).
- Programmes for women empowerment.
- Guest lectures are organized on social issues, such as drug abuse by Narcotics Wing of Madhya Pradesh Police, traffic awareness programmes and many more.
- Poster competitions are organized on the theme of environmental awareness.
- Indulging students and staff in "Swachch Bharat Abhiyan".
- Safety awareness program on roads and squares is also organised by the Institute. During this program, students support traffic police at rush hours as well as sensitize public to follw traffic rules. They also appeal public to wear helmet through slogans, rallies and posters.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The advanced learners are identified from the marks scored by the students admitted in each programme as well as through the interaction of faculty members with them during lectures and practical sessions. Various methods of evaluation are also used for the purpose: viz. question-answer sessions, home assignments, group discussions and seminars.

The Institute cater the special learning needs of advanced learners through following ways:

- Students are encouraged to spend more time in library, to explore theoretical knowledge.

- Encouraging students to select research oriented topics for their projects in which they get an opportunity to utilize their knowledge.

- Encouraging students to apply for summer/winter internships as well as supporting them for on-the-job training.

- Special practical sessions in laboratories are scheduled for students to transform their theoretical knowledge into practical experience.

- Motivating students to represent college in various events and activities at the inter-college, university, state and national levels.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The academic performance of the students is evaluated by class coordinators. The heads of the various departments collect regular feedback from the faculty on the basis of enrolment, attendance, punctuality and reasons for absenteeism in the scheduled classes as well as for internal examinations to identify the students at a risk of drop-out. Faculty members act as counsellors as well as mentors of the students. Analyzing the data and information about students who are at a risk of drop out, helps to intimate their respective parents/ guardians time-to time.

In order to decrease dropout rate in different courses, remedial classes are organized for slow learners. At the same time, Management of the Institute assists economically weaker students as per the norms of Shri Vaishnav Shaikshanik and Parmarthik Nyas.

2.3 Teaching Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print etc.).

The Institute prepares academic calendar every year. Before commencement of each semester, all the departments prepare their academic calendar specifying number of

available working days, tentative dates of internal exams and proposed holidays during that period. It also includes proposed schedule for seminars, workshops, industrial visits, cultural, sports, co-curricular and extra-curricular activities planned by all the departments.

Faculty members are required to prepare course outline for the subjects allotted to them. These documents are then submitted to the concerned Head of the Departments (HODs). Evaluation of faculty members is done through feedback system taken from the students or given by students at the end of every semester. This feedback includes certain parameters that assess their teaching methodology.

Teaching schedule is prepared on the basis of academic calendar,. Status of syllabus is checked and monitored by the head of all the departments through departmental meetings. Examination Committee schedules internal examinations twice in every semester. Evaluation schedule of internal examinations is prepared by the examination committee. Assessment of the students is done by the respective faculty members and marks of the same are submitted to the committee.

2.3.2 How does IQAC contribute to improve the teaching learning process?

- IQAC introduced Multiple Choice Questions (MCQs) in internal test in each semester in the department of computer science.
- IQAC suggests the departments to organize e-class, seminars, educational tours and excursions.
- IQAC encourages subject teachers to discuss performance of students in classrooms for their further improvement.

2.3.3 How learning is made student-centric? Give detail on the support structure and system available for teachers to develop skill like interactive learning, collaborative learning and independent learning among the students.

The learning is made student-centric by using methods, such as case studies, group discussions, industrial trainings, presentations, assignments, class participation, experience sharing, industry visits, preparation of projects, smart boards, movies and management games. This is supplemented by consultation of reference books, journals,

magazines and surfing educational sites on internet. Students are also encouraged to learn life skills by ensuring their participation in creative events like ad-mad show, documentary film making, public speaking, partnering in presentations (PIP) and drama /skit competitions.

2.3.4 How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Institute nurtures critical thinking, creativity and scientific temper among the students by encouraging them to participate in the interactive question answer sessions, practical sessions in laboratories, group discussions, seminars and incorporating their knowledge through assignments. Students are also motivated to participate in case studies analysis, industrial trainings, workshops, research projects, simulation games, tech fest and presentations on different topics actively. Institute organizes learning programmes in the field of management, IT and other relevant fields for the same.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e learning resource from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

About 70 percent of classrooms in the Institute are equipped with LCD projectors that assist teaching methodology. The teaching method is a mixed pedagogy that is a combination of practical sessions, computer aided learning. Project work is an integral part of MBA and MCA courses. Case studies, group discussions, class presentations, assignments and management games are used as supportive methods for MBA and MCA students. Computer assisted learning is facilitated through power point presentations, online quizzes and solving statistical/mathematical problems. For MCA and BCA students computer programming is a part of syllabus. E-books on various subjects, video tutorials and online lecture facilities are available for the students. Experiential learning is provided in the form of project work, industrial visit and on the job training.

2.3.6. How are the students and faculty expose to advanced level of knowledge and skills (Blended learning, expert lectures, seminars, workshops, etc.).

- Workshops and seminars are organized regularly by the Institute for students and faculty members in relevant areas.
- Industrial visits are organized to give industrial exposure to students.
- Industry professionals and academicians are invited to deliver expert lectures in the Institute.
- The Institute promotes blended learning of technologies through interactive teaching learning process, such as smart board, internet facilities in lab.
- Institute provides opportunities to all the students for internship in well established companies like Kotak Mahindra, Anand Rathi , Axis Bank and so on.
- Entrepreneurship Development Cell of the Institute organizes workshops, seminar and entrepreneurial activities time to time.

2.3.7. Detail (process and number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provide to student?

The students of the Institute are supported in following ways:

- **Mentoring:** Every student is allotted a mentor. The mentors take weekly meetings with their respective mentees and guide them in academics, career and placements, any issue that is directly related with their performance. The mentors solves their issues and problems individually, further may be resolved at the departmental level if any. Certain problems may be handled at institutional level as per the requirement which are forwarded by the concerned departments.
- **Counselling –** The faculty members are also the counsellors. The students are counselled at the time of selecting specialization in BBA final year and MBA second year, preparation for campus recruitment, selection for higher education after completion Shf undergraduate course and other areas which are related with their personal and professional growth.

- **Academic advisor:** The faculty members are available during the working hours of the Institute and provide academic assistance to the students whenever they require.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The faculty members use LCD projectors for better understanding of lecture through power point presentations.
- The faculty members use smart board in the classes to turn their lectures more interactive.
- The faculty members assign assignments, provide exercises, deliver lecture notes and share other relevant materials with students.
- Analysis of case studies and computer programming are an integral part of their syllabus. Several books and e-library material are available to assist the faculty members to enrich their teaching learning.
- The Institute has the facility of online lectures especially for the computer science stream students or extended as per the need of subject/course.

The Institute always encourages faculty members to adopt new and innovative approaches for teaching. In this regard:

- Industrial visits are organized where faculty members also experience the practical exposure.
- The Institute organizes workshops for faculty members on latest trends in their respective domain.
- Guest lectures and expert lectures are organized on regular basis to keep in mind the benefit of students and upgradation of knowledge of faculty members.

2.3.9 How are library resources used to augment the teaching- learning process?

There is rich collection of books, National and International Journals, magazines, e-journals, newspapers and periodicals in various domain to enrich and enhance the

quality of educational module /program. The faculty members of the Institute visit the library routinely. Students are also accelerated and encouraged to avail the facility of library for their academic growth. The library has the electronic resources like IEEE, EBSCO, J-gate Management Science and Sage online journals along with computer terminals with internet access for faculty members and students. The Institute's library is also furnished with the editions/publications of Harvard Business Review, The *Institute of Chartered Financial Analysts of India (*ICFAI), besides the teaching materials of The Indira Gandhi National Open University (IGNOU) is also available in the library. The library is in no way behind to offer the collection of Ph.D. theses and summaries for the purpose of reference to assist research scholars. The Institute has separate library for under graduate students and post graduate students, satisfying all their requirements.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The Institute does not face any problem regarding time bound delivery of syllabus. The examinations are scheduled by the university, so the Institute plans the academic calendar according to it. The academic calendar is displayed on the website which comprises the entire schedule for working days, the activities planned for the session along with tentative internal test schedule. Hence the faculty members and the students are aware of the total number of hours planed for the entire semester. The detailed syllabus along with the number of lectures to be spent on various topics is also made available on the website. Therefore, the syllabus is completed within the available time frame and to comply with the academic calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Teaching evaluation
- The academic calendar, teaching plans, course delivery, theory and practical examinations, result declaration etc. are monitored by concerned departmental heads.

- The teaching method, mode and manner is also assessed on the basis of feedback collected from students based on certain parameters.
- The daily diary is a record of the detail of lectures taken by the concerned faculty members.
- The concerned departmental heads match the course outline/ teaching plan with the teacher's diary periodically .

Learning Evaluation

- The learning evaluation is a combination of class tests, internal examinations and end term examinations conducted by affiliating Universities.
- Slow learners are assisted with mentoring, remedial classes along with individual attention. Result of University examination helps in measuring the quality of learning and teaching.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum.

Faculty positions are advertised in at least two leading newspapers. The received applications are scrutinized by the concerned departmental heads on the basis of eligibility criteria. After preliminary screening the short listed candidates are called for personal interviews to appear in front of the selection committee. The selection committee is formulated as per the code 28 of Devi Ahilya University and code 30 of Rajiv Gandhi Technical University. Moreover the load per faculty is calculated and accordingly the faculty recruitment needs are ascertained. The faculty is recruited as per the norms of AICTE, UGC and Department of Higher Education satisfying the norms of teacher student ratio. To meet the demanding requirements of the curriculum the existing faculties are trained on a regular basis and specialized programs are conducted for the same.

Status of Faculty in Year 2012-13

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph. D.	2	1	7	5	2	8	25
M. Phil.					1	1	2
P.G.			2		18	20	40
Temporary teachers							
Ph. D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-
Part-time/Visiting teachers							
Ph. D.					1	1	2
M. Phil.							
P.G.					5	6	11

Status of Faculty in Year 2013-14

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph. D.	4	1	5	6	1	8	25
M. Phil.					1		1
P.G.			2		22	30	54
Temporary teachers							
Ph. D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-
Part-time/Visiting teachers							
Ph. D.						3	3
M. Phil.							
P.G.					1	7	8

Status of Faculty in Year 2012-13

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph. D.	1	2	7	3	3	7	23
M. Phil.					1		1
P.G.			2		17	22	41
Temporary teachers							
Ph. D.	-	-	-	-	-	-	-

M. Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-
Part-time/Visiting teachers							
Ph. D.						2	2
M. Phil.							
P.G.						5	4	9

Status of Faculty in Year 2015-16

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph. D.	2	1	5	2	2	8	20
M. Phil.					1	1	2
P.G.					16	19	35
Temporary teachers							
Ph. D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-
Part-time/Visiting teachers							
Ph. D.						4	4
M. Phil.							
P.G.					6	7	13

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

For every program expert lectures and seminars are organized where in experts from industry and academics are invited to deliver talks on specific topics. Utilization of faculty members on an interdepartmental basis is done to enhance interdisciplinary learning inorder to meet the demands of emerging orbits of study.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The Institute promotes and encourages faculty members to enhance their teaching skills through attending National/International conferences, seminars, workshops and faculty

development programmes tirelessly. Academic leaves and financial grant is provided to attend such programmes. Faculty members are also supported and cheered to attend orientation and refresher courses organized by various universities and premier institutions such as Indian Institute of Management (IIM) and Indian Institutes of Technology (IITs).

(a) Nomination of staff Development Programmes

Academic Staff development Programmes	Number of faculty nominated			
	2012-13	2013-14	2014-15	2015-2016
Refresher courses	Nil	Nil	2	Nil
HRD programmes	Nil	Nil	2	Nil
Orientation programmes	Nil	Nil	1	2
Staff training conducted by the university	Nil	Nil	Nil	Nil
Staff training conducted by other institution	25	50	50	Nil
Summer/Winter schools, workshops, etc	Nil	2	4	2
Others (FDP) at institution	55	55	10	72
Academic Forums	-	Nil	-	60

(b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning.

- Faculty Development Programmes: Faculty development programmes on teaching pedagogy are conducted in the Institute.

- Handling new curriculum: Faculty members acquire exposure to the new curriculum through workshops, symposiums, and seminars along with reference books.

- Content/Knowledge Management: Faculty members avail the facility of library, internet, information and communication technology tools and e – journals.

- Selection, development and use of enriched materials: The study material get enriched through project work, book reviews, paper presentations and assignment.

- Assessment: The faculty members affirm their skills, strategies, methods and strengths through self assessment forms annually. Their teaching method, mode and manner is also assessed on the basis of feedback collected from student. These self assessment forms and feedback are further analyzed by the Director and corrective measures are enforced in the system.

- Cross cutting issues: Eminent speakers and personalities from various domains are invited for seminars and talks on cross cutting issues like gender equality, environmental issues and spiritual enlightenment.

- Audio Visual Aids/multimedia: Faculty members employ audio-visual aids such as OHP, smart board and LCD for proficient delivery of lectures. Programmes on computer literacy are also organised for faculty & staff. To keep the faculty members updated on the latest trends, workshops and seminars are organised.

- Teaching learning material development, selection and use: The Institute organizes programs to enhance the teaching methodology and overall personality. Guest lectures by experts on various subjects are arranged for the benefit of all students and staff. Programmes on communication skills are also methodized for faculty members as well as students.

c) Number of faculty (In the last four years starting from the year 2012-13):

Workshops / Seminars / Conferences	Number of faculty members
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	17
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	355
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	170

2.4.4. What policies / systems are in place to recharge teachers?

Faculty members are encouraged to participate in conferences, workshops and seminars tirelessly. In order to achieve this, academic leaves as well as registration fees are offered to faculty members. Their research work also assisted with rich collection of books, journals in library along with internet facility. This platform encourages and promotes interdisciplinary and multidisciplinary research work. Faculty members enhance their exposure through visiting industries with their students where interactions between the industry people and the Institute (faculty and students) take place that develops a formal professional link between Institute and industry. Faculty members are also encouraged to be resource person for conferences, seminars, workshops organized by other institutions for which the Institute provides duty leave.

2.4.5. Give the number of faculty who received awards/ recognition at the State, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Although we have been stressing on quality teaching and improving our teaching learning processes still awards/recognition for excellence in teaching is being awaited.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Students submit their feedback, response, comments online through Institute's website that is further collected, complied and forwarded to the Director, who evaluates the performance and personally communicates feedback report to the concerned faculty members along with the suggestions for improvements in their teaching methodology.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation system of the academic session is communicated students during orientation program. The concerned faculty and departmental heads also make the students aware about continuous evaluation. All the components of the internal assessment and examination scheme are explained and CD of the same is also provided to students at the beginning of the session. Scheme and syllabus are made available on the Institute's website www.svim.svgipsar.org In case of any change/amendment in the syllabus students are duly informed.

A notice is also circulated in all classes for students so as to keep them informed for internal assessment procedures. The Institute appoints a faculty as internal assessment coordinator who takes care and manages the entire assessment procedure. The students can also contact to the class coordinators for detailed information.

The Institute organizes orientation programmes for faculty as well as students to convey the rules and regulations, available facilities, the academic plan and assessment methods in order to acquaint them with the system of the Institute.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by institution on its own?

Major evaluation Reforms of the University:
- Since the Institute is affiliated to Devi Ahilya University and Rajiv Gandhi Technical University, therefore, it follows the syllabus and scheme of examinations as instructed by the respective universities. In case of Devi Ahilya University the evaluation pattern is based on internal tests per semester and end term semester exam conducted twice in a year. The internal evaluation carries 20 marks and end term semester exam carries 80 marks.
- In Case of Rajiv Gandhi Technical University, the evaluation pattern is based on two mid-term tests every semester and end term semester exams conducted twice in a year. The mid-term exam carries 30 marks and end term exam carries 70 marks.
- In case of Devi Ahilya University, apart from theory exams, there is an external viva voce exam for practical subjects and a comprehensive viva voce exam at the end of fourth semester. In case of Rajiv Gandhi Technical University, there is a minor project viva voce and a comprehensive viva voce exam at the end of sixth semester.

Some of the reforms initiated by the Institution are:
- Two internal examinations or internal viva voce are conducted at the Institutional level for both under graduate and post graduate programmes. Every subject faculty prepares two sets of test papers, which are submitted to the departmental examination committee, which further selects, moderates and finalizes the question paper.
- The students are evaluated based on internal evaluation, presentation, quiz/assignments/class performance/attendance and viva voce examination.
- For continuous assessment at post graduate level, the Institute practices an additional evaluation method, other than those prescribed by the University with prior discussion and approval by the departmental head. For MCA course, the

students are trained by system requirements specification (SRS) method for projects. The Institute also organizes guest lectures and workshops to train them.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Institute makes all relevant operationable efforts to ensure the effective implementation of the evaluation reforms of the university and those initiated by the institution on its own. The details are as under:

For effective implementation of the evaluation reforms of the university:

When the student takes admission in the Institute he/ she is enrolled with the university through the enrolment process which takes place online through university portal. Once the student is enrolled and has attended the requisite number of classes in the semester he/she becomes eligible to appear in the examination. The university declares the dates for approval and submission of examination forms. The student gets the form approved by faculty members and submits it as per the deadlines declared by the university, in each semester. The date wise time table for end semester exams is published by the university and accordingly exams are conducted. After the conduction of exams the results are declared in the stipulated time frame. If the student is not satisfied by the marks, he/she can opt for revaluation and challenging of the answer books to the university as per the university norms.

For effective implementation of the evaluation reforms of the Institute:

● The examination committee prepares the examination schedule of internal examination for department of management and department of computer science of the institute. The mid-session assessment programme time table is circulated to respective departments and communicated to students, in advance, by displaying it on the notice board. The concerned examiners are duly and timely communicated for smooth conduction of the examination process.

● Faculty members of DOCS are required to upload the question banks of their respective subjects on the drive. The examination committee of DOM and DOCs selects moderates and finalizes the question paper.

● The departmental head and examination committee members supervise the work to ensure timely invigilation duty and proper conduction of examination. The

faculty is also assigned with a supervision duty for the end semester examinations.

● Internal examination marks are publicized on notice board. Students may avail the facility to review their answer sheet. Any queries or grievances, immediately attended out by the respective faculty members.

● The internal examination is conducted as per the schedule mentioned in academic calendar of the department.

● Head of departments / course coordinators call a meeting of the faculty members of their respective departments to discuss if any new evaluation method has to be adopted for internal assessment. Suggestions given by faculty members may be considered and new methods, if found suitable, are approved unanimously.

● Head of departments / coordinators monitor effective and timely implementation of the system and procedure of evaluation. Meetings are held with the faculty members of respective departments as and when required.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Students are assessed on the basis of formative assessment and summative assessment as prescribed by the University:

Formative assessment includes:

● Two internal test or viva voce every semester along with seminars, presentations, short quizzes, assignments, extension work, (with the concerned teachers deciding which books are to be allowed for this purpose) and minor research project by an individual student or a group of students, role playing, workshops and communication skills.

● The college provides opportunities to students to exhibit their knowledge through the medium of expression both oral and written as decided by the concerned faculty members and departmental heads.

● The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students. Students can optimally express the knowledge which helps to enhance their confidence.

Summative assessment includes:

- Summative assessment is done through the examination conducted by Devi Ahilya University and Rajiv Gandhi Technical University. The university schedules the time table and communicates it through its web site and also through a hard copy of the notice which is displayed on the student notice board of the Institute, well in advance. Accordingly the end term semester examinations are conducted.

- The formative and summative assessment methods have a positive impact on their growth. For instance, the formative assessment done at the Institute level by means of internal test, viva voce, presentations, role plays, live projects, case study analysis, quizzes, seminars and workshops. They not only prepare students for their summative assessment but also for various competitions at the university level.

- The notices of the university regarding various competitions, events, and activities create competitive environment among students. As a result more participants are observed.

2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skills, etc.)

Students have the facility to view their answer sheets of internal tests that helps to maintain transparency. Weightage is assigned specifically to different aspects of students development. Communication skills are improved through written tests as well as viva voce. Projects, presentations and group discussions opens scope for improving the efficiency for independent exploration and learning, while enhancing communicative abilities. Various games, exercises and activities pertaining to the management discipline helps in nurturing leadership skills, self driven punctuality, group coordination and team spirit among students.

2.5.6 What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Graduate attributes can be defined as qualities, attitudes and dispositions that graduates should possess, when they have completed their course of study.

Graduate attributes has not been particularly specified by affiliating university. However, the Institute has evoked some attributes, while imparting teaching and effective learning. These graduate attributes are as follows:

- To apply disciplinary knowledge, principles and concepts
- To communicate effectively
- To formulate lifelong learning skills
- To think critically, creatively and reflectively
- To acquire basic practical skills for the work-sphere

The Institute helps students in attaining these attributes not only through academic training, but also through different co-curricular and extra-curricular activities that are organized time to time. Students' achievements of the graduate attribute are accomplished through implementation of result-oriented education.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at college and University level?

Grievance with reference to evaluation at Institute level:

Grievance regarding internal evaluation are handled and sorted out by the concerned faculty by showing answer book to students and explaining them the evaluation procedure. If the student is not satisfied, he/ she may approach departmental head that in turn will get the paper revalued by some other faculty member of the same subject. In case of any disagreement, the decision of the Director is final.

Grievance with reference to evaluation at University level:

Regarding final examination, evaluation is done by the university. If the students are not satisfied they may apply for re-totalling or revaluation or both within 10 days from the declaration of result, by depositing the stipulated fees at the university office. Revaluation results are declared and considered as final. Students can even see their answer copy if they wish by depositing a prescribed fee in the process of challenging the evaluation of answer sheet of any particular subject.

In case, any questions in the semester examination which is found out of the syllabus, the students are asked to write an application mentioning their grievance to the

university. Thenafter, the University forms a committee to examine the issue and takes the final dicision.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The vision and mission of the institution is clearly stated and displayed on Institute's website as well as publicized on front walls of library, reception, office corridor for grabbing the attention of students and passers by. Every department has well defined learning outcomes of program which are displayed on departmental notice boards.

The faculty is made aware of the learning outcomes by the meetings conducted by respective departmental heads at the beginning of the academic session, in which the lesson plans (course outline) are discussed and its implementation by the faculty is regulated with the predefined learning outcomes.

The students are acquainted with the learning outcomes in the orientation programme, by the Director and departmental heads.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme. Provide an analysis of the students' results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The progress and performance of students during the semester is monitored through
- Internal assessment tests or viva-voce (twice in a semester), assignments, presentations, group discussions, practical demonstrations in laboratory and project progress reports.
- A collective list of marks obtained by students in all internal assessments is also disclosed to students through which they can compare their performance.
- The departments also prepare "subject wise" result sheets after the end term semester examination results as declared by the respective universities.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching and Learning Strategies:

The curriculums of respective universities are emphasizing the importance of knowledge and skills. According to the prescribed curriculum, the semester plan (course outline) and the class schedule are prepared by the faculty members. These are discussed with departmental heads before the commencement of each academic session. The implementation of semester plan is also maintained in the registers.

A number of workshops, seminars and expert talks are organized time to time in order to enhance the practical exposure of students. Students are given the opportunity to flourish their communication skills through delivering power point presentations in classroom. Assignments and report writing improves their writing skills. Knowledge, research culture and ethics are inculcated in them through a number of special lectures by the invited guests to make the students aware of latest industry requirements and challenges.The Institute does not lag behind in offering practical exposure to students through formal visits to industries. Several co-curricular and extracurricular competitions are organized at the departmental and institutional level to inculcate competitive strategies among students.

Assessment strategies:

Internal assessment is performed through assignments, group discussions, seminar presentations and project reports. The Institute organises at least two mid-term exams (written or oral) and a collective list of marks obtained by students in all internal assessments is also prepared to evaluate their performance as per the internal assessment scheme. At the end of the semester respective universities conduct end term semester exams and declare the results at the university portal based on which the performance of students is evaluated.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- **Placement Cell:** Placement cell offers pre-placement and placement assistance to students and prepares them to face interviews. The cell is an active part of the Institute and invites several companies for placements. It also provides training to students regarding communication skills, preparing for interviews, participation in group discussion and other such relevant topics.
- **Research:** Research culture is inculcated among students through assigning short term research projects. A faculty is assigned to a group of students, who acts as a mentor/supervisor for the assigned project. Students learn to do research, follow standardize protocols, conduct surveys, use statistical tools, write reports, publish and present papers in conferences.
- **Entrepreneurship Cell:** Institute also has an entrepreneurship cell to develop the leadership skills among the students and make them aware about latest market needs. Besides this, the Institute organizes different expert talks, seminars, industry visits and panel discussions to help the students to meet the needs of the industries.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has the following mechanism to analyze the shortfalls in achieving the expected learning outcomes.

- The Institute collects data on student performance through internal tests, viva voce, presentations, role plays, case studies analysis, major and minor project reports, end term exams and participation in other academic and non academic activities.
- Subject wise and semester wise analysis of results and mark sheets analyzing performance of students in both internal as well as end semester examinations are prepared.
- The above mentioned data helps in understanding the areas of academic weaknesses of students which is followed by counselling in order to seek improvement in them.
- The overall result helps in making efforts to make the teaching methods more learner-oriented.

- In case of poor performance in a specific subject, the concerned faculty is advised to undertake remedial measures.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Monitoring and ensuring the achievement of learning outcomes is done by undertaking the following measures:

- Effective implementation of the curriculum.
- Proper implementation of academic calendar.
- Implementation of lecture plan is monitored by mapping on class registers at regular intervals. Effective conduction of internal tests and review record of evaluation to identify the learning barriers.
- Planning and organizing multidisciplinary activities according to academic calendar and needs of the curriculum.

2.6.7 Does the institution and individual teacher use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution and teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. Some examples are mentioned below:

- Monitoring the students' progress is an integral part of the functioning of the Institute. Students are evaluated based on their performance in classroom, assignments, presentations, viva-voce, group discussions, laboratory work and internal tests. All these are the form of their continuous assessment. This data helps in understanding academic weaknesses of students. Their performance is assessed and feedback is communicated to students' immediately. A formal meeting is also organized with their parents in case of poor performance of students and their counselling is scheduled to seek improvement.

- Students' attendance is compiled and analyzed on monthly basis. To identify the reasons of short attendance, parents are informed telephonically, through SMS and by postal system. Moreover parents-teacher meet is also conducted once in a semester.

- In order to solve problems of students, mentor-mentee meetings are conducted at regular intervals, in which one faculty member is assigned as a mentor for 30 students.

- The placement data is also analyzed to identify the areas that need the improvement from student's perspective and to satisfy their needs through different training programmes.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

The Institute is an approved research centre of Devi Ahilya Vishwavidyalaya (DAVV) Indore, for pursuing Ph.D. in Management. At present 54 research scholars are registered with the Institute.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendation made by the committee for implementation and their impact.

The Institute has a research committee to monitor and address the issues of research. The committee may be revised as per the availability and seniority of research supervisors. The structure of committee consists of Convener, Co-Convener and members. The committee is responsible for developing research culture among the faculty members and students by organizing faculty development programmes, workshops and seminars and other activities related to research. The committee also takes care of various issues related to research and suggest recommendation to handle those issues. The Committee meets quarterly to review the progress on research activities in the Institute. There exists an academic forum where the faculty members share their research experiences with other faculty members. It opens the scope for interdisciplinary research. Guidance provided to faculty members for their academic progress by inviting academicians and industry experts from various domains.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/ projects?

[A] Autonomy to the Principal Investigator

Autonomy is given to the principal investigator, who is allowed to select the area in which he/ she would like to research. The Institute provides all the required facilities

which are needed for timely completion of the project. The principal investigator is free to take decision in association with co-investigators regarding time frame.

[B] Timely Availability or Release of Resources

The timely availability of the resources is ensured. Institute also arranges resources such as stationary, equipments, ICT-resources, technical assistance, manpower, laboratory, library and laptop to complete their project on time.

[C] Adequate Infrastructure and Human Resources

An adequate infrastructure is made available to research scholars in the institute. In this regard, there is a rich collection of books, journals, magazines, e-journals is available in library. Internet access, scanner, printers along with photo copy machine is also made available as per their requirement. The research scholars seek suggestions from faculty members in pre-thesis submission viva-voce and are guided with learned professors. At present, six faculty members are research supervisors, under whom research scholars are registered to persue doctoral programme.

[D] Time-Off, Reduced Teaching Load, Special Leave Etc. to Teachers

The institute ensures special leaves to faculty members, pursuing research work. The Institute also supports them by reducing their teaching load as per their request. Apart from this, the institute willingly support research scholars to avail the facility of time-off. In this regard, they are allowed to attend course work, collecting data as well as meeting with their supervisor during duty time with prior information to head of the department and Director.

Sr. No.	Name of Faculty	Date	Duration of Leave	Type
1	Dr. Sona Kanungo	10 July 2013 to 8 August 2013	1 Month	Study leave for research work
2	Ms. Maya Rathore	Year 2015	As required	Allowing to go for Ph.D. Work when required (Exit Pass)
3	Ms. Bharti Agrawal	Year 2015	As required	Allowing to go for Ph.D. Work when required (Exit Pass)

[E] Support In Terms of Technology and Information Needs

Institute provides all necessary support in terms of technology and information to research scholars. The college library is well equipped to cater the needs of the researchers. Computer/ laptop and supporting staff are also provided to researchers on request.

The Institute has specified a separate zone along with computing support in the library exclusively for research scholars. The library of the Institute is rich with lavish collection of journals, periodicals, reference books, CDs and DVDs. Subscription of EBSCO host and Sage online journals, and data base as Indiastat.com adds in the fulfilment of information needs. These databases provide the research scholars, faculty members and students an access to more than 2000 journals of international repute with the facility of accessing the back volumes and research database. The Institute has an online library DELNET facility since 2005 in the campus. Every department has a departmental library with a collection of about five hundred books for the quick reference of faculty members. The details are mentioned below:

Number of computer laboratry	Number of computer systems	Laptops	Internet / Wi-Fi	Online Journals
06	354	32	1. Khaitan leased line – 7mbps. 2. 5 Tata Photon USB Dongal – 2 mbps 3. BSNL Broadband 1 mbps.	07

[F] Facilitate timely auditing and submission of utilization certificate to the funding Authorities.

Not Applicable

[G] Any Other

Adequate financial support is provided by the Management for attending the conferences and workshops. Institute also provides academic leaves to the faculties in order to motivate them in the orbit of research. Paper presentation competition is organized for students to develop scientific temper and culture among them. Students

also get benefitted with exploration of various magazines such as, Management Effigy and online journals in order to enhance their interest in the field of research.

The Institute provides facilities to all faculty members including those pursuing Ph.D., to attend faculty development programs and management development programs organized by apex institutions namely Indian Institute of Management, XLRI Jamshedpur, MDI Gurgaon, MICA, NIRMA University Ahmadabad and other institutions of the same repute.

Twenty four hours internet broadband facility is available for faculty members to assist in their research work.

The faculty members, registered for Ph.D. are accelerated to visit libraries of various institutions and have meeting with resource persons. Such faculty members are permitted to visit these organizations during their duty hours after the execution of their assigned duties in the Institute.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The Institute organizes seminars for students with an emphasis on research and research-oriented activities. The students are encouraged to present papers to broaden their understanding about the practices in industries. Small research projects are assigned to students in order to develop their skills and to orient them in the field of research. The paper presentation competitions on current issues assist students to develop their analytical skills.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty members are engaged in various research related activities such as mentoring major research projects of MBA and MCA students. Some of the faculty members are registered as research guides in different universities whereas some of them are pursing Ph.D. programs in different disciplines. The Institute proposes and sanctions the budget

every year under faculty development program and research so that faculty members get motivated to get involved more in research activities.

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The Institute focuses on the capacity building through research and promotes research culture among the staff and students. The details of the seminars/lectures organized by the Institute are attached in annexure.

3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.

As the Institute is a recognized research centre of Management, faculty members are actively involved in research. The details of faculty whose expertise is available in the role of research supervisor is mention below:

Subject	Specialization	Name of the Faculty
Management	Finance, Marketing and HR	Dr. J.S. Panwar Dr. Ramesh Mangal Dr. Rajeev Shukla Dr. Santosh Dhar Dr. Harish Shukla Dr. Manasranjan Dashmishra Dr. Sandeep Malu Dr. Deepa Joshi Dr. Uttamrao Jagtap Dr. Pratima Jain Dr. Babita Agrawal Dr. Sonal Choudhary Dr. Pragya Sharma Dr. Sapna Parihar

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Institute takes major initiatives in spreading the importance of research in the field of higher education. In this concern, various experts have been invited for addressing in the seminars and workshops. Eminent experts such as Dr. S. S. Khanuja, Principal,

Durga College, Raipur and Dr. L. N. Sharma, Ex-Dean, Commerce, Devi Ahilya University, Indore to share expert views about Academic Excellence and Challenges. Dr. I. C. Godhara, Vice Chancellor, Patan University, Dr. Satyajeet, Professor, Tripura and Dr. Gupta, Professor, Noida have been invited to motivate faculty members in the field of research and pursue quality research. Institute has also taken initiative to organize faculty development programs on research methodology and research motivation.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Institute enhances the research culture in the campus by organizing various research related activities under academic forum in which research papers in different disciplines have been proposed and discussed by faculties. As per the Institute's policy special academic leaves are granted to the teachers pursuing research work.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The Institute publishes research related material in its online journals; SVIM e-journal and print journal Management Effigy with ISSN-2249-1643. The Institute sends printed journal to the other institutes in exchange across the country. In addition, it organizes conference in which the researchers share their experiences and findings with the other participants. Pre-thesis submission viva-voce and Ph.D. viva-voce of registered scholars also supports to the faculty members and students to explore new dimensions in their domen of research. Moreover, it encourages interdisciplinary research with blend of avenues for fruitful research.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization

In the Institute, various activities have been carried out for research. In various heads, budget is earmarked for research annually. The budget proposed and utilization for last four years is shown below:

Financial Year	Total Budget	Research Budget		Actual Utilization
2012-2013	64,316,000.00	Conference	0.62%	26.90%
		Workshop		
		FDP	0.46%	45.94%
		Assistant to the faculty for workshop		
2013-2014	66,050,000.00	Conference	0.60%	60.41%
		Workshop		
		FDP	0.37%	53.59%
		Assistant to the faculty for workshop		
2014-2015	65,798,500.00	Conference	1.21%	24.66%
		Workshop		
		FDP	0.37%	6.42%
		Assistant to the faculty for workshop		
2015-2016	69,030,000.00	Conference	1.01%	6.99%
		Workshop		
		FDP	0.14%	73.65%
		Assistant to the faculty for workshop		

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The Institue is planning to make provision for seed money in its annual budget.Who so ever will undertake potential research/consultancy work may seek for this fund.

3.2.3 What are the financial provisions made available to support student research projects by students?

Students are encouraged to carry out research projects and financial assistance is also provided by the Institute. The Institute supports them by providing weightage in attendance, internal assessment and many other areas for the research projects. Some

workshops are also attended by the students in other institutes such as School of Computer Science and information technology, Devi Ahilya Vishwavidyalaya, Indore.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research

Institute has an academic forum to promote interdisciplinary research work where faculty members of various disciplines present their research work. Student academic forum is also proposed in which student of inter-disciplinary areas will present their research/project work under the guidance of faculty members. As the Institute is Ph.D. research centre in the discipline of management, therefore through pre-thesis submission presentation and Ph.D. viva- an open platform is available for promoting inter-disciplinary research. The Institute has also proposed for student chapter of renowned professional bodies such as CSI and CII, wherein the students would regularly participate in exploring new dimensions of research in emerging areas. This would also provide them an opportunity to interact with various scholars of multifarious areas of specialization and encourage them to progress towards new avenues.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The conducive environment of library and its facilities encourage the faculty members and students, to take a step forward to pursue research in their relevant fields. Institute has a well-stocked library which includes reference books in all relevant subjects as per the latest syllabi and every year, new edition of books are purchased as per the requirement. The publications of Harvard University Press and modules of Indira Gandhi National Open University are available in the Institute's library along with the facility of DELNET. The faculty members and students have been provided a password to access the e-journals and e-books online. Each department has individual departmental library setup, relevant infrastructure and resources for basic research work. Internet connectivity has also been provided in all the departments to help the researchers to review the research work. Institute also ensures that the deserving students should be facilitated to use the books, journals and laboratory. Institute has a

printed journal for research and the latest e-journals copy has also been circulated to all the faculty members of the Institute.

3.3 Research Facility

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The Institute provides rich infrastructure and all supportive policies for encouraging research and development. The following facilities are provided by the Institute to the students and research scholars within the campus:

Laboratories:

- Computer laboratories with internet & Wi-Fi
- Reprographic facilities
- Laptops and LCD projectors

Library:

- Reading room
- Reference books
- Journals (print and online)
- Online database such as EBSCO, J-Gate, Springer, ACM, IEEE- IEL
- Memberships of professional society such as; CSI, AIMS, ISTD, CII, IMA.

Infrastructure Resourses:

The infrastructure support includes well equipped auditorium, board room and other resources available to the scholars for research related activities.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

In order to keep pace with the latest trends, technologies and tools, the Institute keeps upgrading the infrastructural facilities to meet the needs of researchers. The Institute also incorporates the suggestions for the up-gradation given by eminent experts, invited guests to deliver expert lecture at the time of any events and seminars. Besides this library, lab, journals and other facilities are also upgraded timely as per the feedback

given by research scholars. Online lectures by eminent experts are also arranged for research scholars to assist them in the research area.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If "yes" what are the instruments/ facilities created during the last four years?

In the year 2015, Institute has received special grants from Microsoft Cloud in which, vouchers of 32 lacs rupees have been distributed to faculty members and students for using cloud infrastructure for research activities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories.

To provide utmost facilities to the research scholars, Institute has signed the MoU with sister institutions to avail facilities of laboratories, library, faculty and other resources in each other institutes. Request letters of the students and research scholars are forwarded to get permission for the use of research facilities available at the university, other institutions and industries.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

Institute has computerized library with internet facility. It has section wise catalogue and e-journals facilities. The library has large collection of reference books, a separate reading room and facility of digital library. In addition, Institute also provides the facilities to the researchers such as labs, board room, laptop, and other required resources.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

In order to ensure the collaborative research activities with other institutions, Institute allows research scholars to use the facilities of the other universities such as laboratories, central library. To avail facilities in other universities, Institute motivates and helps scholars for required formalities as well.

3.4: Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and Students in terms of Patents obtained and filed (process and Product), Original research contributing to product improvement, Research studies or surveys benefiting the community or Improving the services, Research inputs contributing to new Initiatives and social development

A) **Research studies or surveys benefiting the community or improving the services**

S. No.	Research Studies/Survey
1	A slum survey on the academic necessities of street children in the area of Khajrana.
2	Village (Tillore Khurd) survey; this study is done to get insight into the socio-economic and cultural realities of rural life and to understand the dynamics of socio structure, infrastructure, resource & various interventions on the village and how it affects them.
3	A study of the impact of government policies on marketing strategy of handicrafts.
4	A study of the efficacy of outpaces culture on IT based services.
5	Effectiveness of microfinance in development of slum areas of Indore
6	A study of efficacy of advertising communication on health food drink buyers
7	A study of efficacy of IT based services in Management of Educational Institutions
8	A study of self employment opportunities through microfinance.
9	A study of efficacy of E-Business in Logistic Companies.

B) Research Inputs contributing to new initiatives and social development

S.No	Title	Social Relevance/new initiatives
1	Study of the efficacy of Octapace culture on it. (2014)	This study helps to know the Octapace culture and if it is implemented successfully, then definitely it will resolve many issue of the Indian firms. It leverages on their assets efficiency and effectiveness in their operations. Thus, the management has to nurture a flexible and responsive corporate culture, without an appropriate culture, organization cannot last long. Culture provides the sustaining force and spirit for the organization to live and needed for them to survive.(2014)
2	A study of the efficacy of E-Business in logistic companies (2014)	This study concluded that the scope and functioning of logistic companies are very much effective with respect to management of supply chain, required improvement in supply chain management and current use of systems in logistics companies to support supply chain management. The role of information technology is playing vital role to support all the logistics companies to manage it supply chain.(2014)
3	A study to efficacy of advertising communication on health food drink buyers (2014)	The finding suggests that television advertising is very popular among the children as it indicates their keen interest in entertainment features, such as music and humor, irrespective of whether the message specially targeted at them or other audiences. The study investigated memory related aspects of processing the advertisement. Focusing on the impact of TV advertisement interactivity on advertising and brand attitudes would also be interesting for the children, teenagers and youngsters.(2014)
4	Efficacy of microfinance in development of slum areas of Indore (2014)	Study concluded that the microfinance is an opportunity for the slum dwellers because microfinance has significant effects on the users by adding non financial programmes such as business training and health education. Microfinance is reaching to the poor in their area. Microfinance contributes to eradicate poverty in terms increasing income and accumulation of household assets. Microfinance is small amounts of short-term working capital would help poor people engage in high-yielding and helps in growing their way out of poverty.(2014)
5	A Study of self employment opportunities through microfinance (2014)	Self employment and microfinance systems are efficient indicators of economic development. A large proportion of people who fall below poverty line category are getting benefits through microfinance, it helps to improve socio-economic conditions of people, providing them self employment opportunities. The gathering of women into self group is an effective way for provision of microfinance and empowerment. It is a useful tool in fighting against poverty.(2014)

6	A study of the efficacy of information technology based services in management of educational institutions (2014)	Uses of information technology services and tools have positive impact on management and administration of professional educational institutions. It is found that the dependency on the manpower is reduced for operational activities and workload can be easily managed using Information Technology based services. Information Technology services can prove to be effective in class management, academic calendars, time table preparation, examination, timely result declaration, placement services, alumni database and in better placement opportunities.(2014)
7	A slum surveys (Khajrana slum) (2015)	The academic necessity of street children in the area of Khajrana slum. Survey shows that only half the children from the sample are studying in school. It also shows that economic problems were one of the main reasons due to which, children did not attend school. Develop educational solution will achieve through evening classes, awareness camp of various government educational schemes, provide health education and environmental and sanitation improvement programme. (2015)
8	Village (Tillore Khurd) survey (2015)	"The study is to get insight into the socio-economic and cultural realities of rural life and to understand the dynamics of socio structure, infrastructure, resource and various interventions on the village". The findings show that villagers have strong desire to continue the higher education of their children but villages lack the facilities, need of adequate medical facilities, drinking water, and urgent need of awareness camp for various government schemes for education.(2015)
9	A study of the Impact of Government policies on marketing strategies of Handicrafts. (2015)	This study has contributed to the mass of knowledge significantly, as the findings can be used by the craft council; Handicraft ministry and policy formulators for better understanding the gap in between the lines and findings can be utilized as light house for the effective solutions in the context. The information on Indian handicraft can also be useful for the general public helping them to comprehend the importance of such government policies and schemes. They may also use information on the causes and effects of policies and their impact. (2015)

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institute has two research journals with ISSN numbers published bi-annually.

Management Effigy ISSN -2249-1643 in print form

Management Effigy is a bi-annual research journal in the field of management and computer science which promotes the research work of academicians, research scholars and students.

The composition of Editorial board is as follows:

Management Board	Advisory Board	Editorial Board
Chairman, Vice- Chairman, Secretary, Joint – Secretary & Treasurer of Governing body.	Director as the chief editor, dean academics, head of the departments of institute and two eminent personalities of Devi Ahilya University, Indore as member.	Consist of various subject specialist faculty of institute.

E-Journal of Applied Management (ISSN-2321-2535)

Journal of Applied Management is a bi-annual, peer reviewed, interdisciplinary research journal of Shri Vaishnav Institute of Management. E-journal focuses on integrating theory, research and practice in the area of management. It aspires to bring academicians and practitioners together.

The composition of editorial board is as follows:

Management Board	Advisory Board	Editorial Board
Consist of Chairman, Vice-Chairman, Secretary, Joint – Secretary & Treasurer of Governing body.	Director as the chief Editor, Dean Academics, Head of the Departments of Institute and eminent personalities of Devi Ahilya University, and outside Universities as member.	Consist of various subject specialist faculty of Institute.

Policy: Shri Vaishanav Institute of Management –Journals focus on contemporary issues in management and functional areas viz. Marketing, Finance, Human Resource, Production, Operations, Supply Chain Management, Information Technology, Corporate Strategy, International Business, Economics, Operations Research, Business Ethics & Corporate Governance and General Management. The journal invites original work, conceptual articles, empirical research papers, case studies, book reviews, and Summary of Ph.D. thesis. Submission of paper implies that the work described has not been published previously and also not published elsewhere. All articles passes through review process conducted with subject expert editorial board members and the editorial team has a right to accept revised, reject, edit or modify the work to match the standard

and requirement of the journal. 45 journals are received under mutual exchange with print journal of Institute 'Management Effigy'.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

In current scenario, corporate interaction is extremely important to bridge a gap between the theoretical and practical aspects of the curriculum. Interaction between Institute and industry is essential to improve the quality of technical education which will definitely fulfill the needs of the industry and economy. Industry-Institute interaction continuously supplies input for better teaching-learning processes creates awareness among the students about the environment of industry, provide practical knowledge and enhance self confidence to become good professionals. It also helps and motivates students to develop entrepreneurial skills and a wider vision towards the corporate trends.

The Institute encourages its faculty members, staff and students to interact with industry with the spirit of deriving mutual benefits. Institute promotes such interaction in following manner:

- Providing industrial training and other inputs to students in teaching-learning processes, which develop awareness about the job functions in the industry.
- Arranging visits for both faculty members/students to various industries.
- Inviting experts from industry to interact with the perspective of awareness regarding industry demand and expectation.
- Internship for students.
- Memorandum of understanding between the Institute and industries to bring them professionally and strategically closer.
- Workshops, conferences and symposia with joint participation of the faculty members and the industry executives.
- Participation of experts from industry in curriculum development.
- MCA and MBA projects/dissertation work in industries under joint guidance of the faculty members and experts from industry.

During the past academic years several students from the Institute have been selected by leading organizations which include a large number of multinationals organization/stock exchanges, export houses and banks. Institute has maintained a good relation with these industries. The Institute also provides necessary facilities to the company for conducting campus interviews (pool campus, close campus and off campus).

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Institute has a stated policy for promoting consultancy. It undertakes consultancy to share the knowledge of the faculty members with the business world. Consultancy at Institute is viewed as a dynamic learning process for the faculty members. It provides an opportunity for them to share their knowledge with practitioners, contribute in experimentation and new learning by clients. Consultancy brings the faculty members in contact with real life managerial problems and thus greatly assists teaching and research. Director, head and senior faculty are always available to help, to motivate, to suggest for improvements and to provide guidance to the faculty members.

Since, the Institute has stated policy, so all the faculty members are well informed about the provisions and benefits as stated. Regularly, in the meeting it is communicated to perspective beneficiaries to undertake consultancy and it is highly appreciated by the Management of the Institute.   .

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The members of the academic and technical staff of the Institute are permitted and also encouraged to engage themselves in consultancy practices to the maximum extent. Institute offers expertise and specialized facilities which can be appropriately used for the mutual benefit of the Institute as well as industry. In addition, it gives recognition to the Institute. Consultancy provides enrichment of the experience and knowledge through interacting in the professional sphere. The faculty members and staff also get a chance of experimenting under actual working conditions in the corporate sector. Director and Head of the Departments encourage the staff to utilize their expertise and

available facilities such as laboratory, library, internet, computer system, laptop, Wi-Fi and many others for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The broad areas and major consultancy services provided by the Institute during the last four years are on MS-Office software, cyber security to top level executives, cyber crime prevention, basics of computer & internet, face book functioning, data management in view of risk and scalability, computer basics and computer literacy. The beneficiary agencies are Indore police and Maheshwari Mahila Mandal, Indore. Consultancy services have been provided honorary.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Institute has a separate remuneration distribution policy. Honorarium/remuneration wiii be paid to consultants and other staff members/students for technical as well as administrative help in carrying out the consultancy work. Financial terms and conditions for consultancy will be finalised by the faculty in charge of consultancy under the direction of the Director, who in turn will seek approval of the Secretary. Faculty in-charge of the consultancy/project will be responsible to obtain payments from the hiring agency in favour of the Institute.

The consultancy income may be used for institutional development to strengthen the infrastructural facilities, reprographic facilities such as laptop, dongle, printer, books, journal and several others.

3.6 Extenison Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Institute ensures the holistic development of the students through their participation in l practical and social movements/ activities managed under National Service Scheme (NSS) and Women development committee apart from the academic activities. Students take part in several National Social Service events, extends help to government departments such as police departments in traffic management and so on.

Yatna foundation is a social enterprise working for education and employability of blind students. In order to raise funds for this foundation, Institute facilitates this foundation by purchasing the bouquets and garlands made by the blind students and provide them with the free space for organizing stall in the Institute level events.

The students are encouraged for social services. Several activities are organised under the umbrella of NSS such as camp for field work was organized at Khajrana locality, Indore In this event students participated and worked with the volunteers of NGO-"NEEV" (Nurture Equality Education Vision) for the overall development of Street and Working Children (SWC). It aimed at creating awareness among street and working children towards the importance of literacy. Students performed a skit and organized several activities. Extending hands for noble cause, the students voluntarily contributed money and presented a set of green board, duster, chalk box and two mats to Ms. Pankhudi – Founder of Nurture Equality Education Vision, Indore. The post graduate students of computer science and management have collectively formed a group 'UDAAN' to promote and extend the holistic contribution to the weaker sections of society.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

National Social Service (NSS) calendar has been provided by N.S.S wing, Devi Ahilya University for the academic year and Institute also follows the calendar by organizing various activities, where students get involved and trained to perform their social responsibility.

The Institute organizes blood donation awareness program and blood donation camp for students in association with Maharaja Yashwantrao Hospital and The Housing Development Finance Corporation (HDFC) Bank.

The Institute also organizes students visit to orphanage and old age homes to develop a sense of responsibility towards senior citizens and orphans. Tree plantation, seminars on women empowerment, women's self defence awareness, Acquired Immune Deficiency Syndrome (AIDS) awareness and environmental protection programs are organized regularly in the Institute so that students get involved in social activities and motivate them towards social duties.

The post graduate students from Department of Managemnet conducted a village survey to study the living conditions in villages and to find measures required for the betterment. Institute is also a member of Red Ribbon Club which is working for women development.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The IQAC has a process of collecting feedback from the entire stake holders on the basis of which future planning for development and total quality management are considered. The Institute is well connected with its stakeholders such as students, parents, staff and alumni.

Students:

- The Institute appreciates the feedback from students on defined parameters to provide them with high level of satisfaction for their yearning towards learning.
- Students have the freedom to approach the program co-ordinators and Director during working hours without prior appointment regarding any of their issues.

Parents:

- Director/ Head of Departments/ faculty members, course coordinators interact with guardians regularly. They are informed about their wards academic performance and attendance records through meetings, letters, phone call and SMS.
- Direct interaction of the guardians with the course coordinators and Head of Departments is encouraged.
- Valuable opinions of parents are considered with respect to various aspects such as planning of industrial visits, cultural programs.
- Parents are allowed to meet the teachers, coordinators and Director on any working day at any time to address their issues related to their wards.

- Parent-Professor meetings are held once in a year.

Staff:

- The Director calls staff meeting to keep the staff updated about significant developments at the Institute level.
- Important decisions may be taken after consultation with the staff during staff meeting in accordance with the rules and regulations laid down by the Management and university.
- The college has set up grievance redressal cell which addresses grievances of staff and coordinates with the appropriate authority for early redressal.

Alumni:

- The Institute organizes regular formal and informal interactions to get suggestions from alumni on various developemental aspects.
- The Institute organizes alumni meet annually in the month of December.
- The alumni are invited for guest lectures to enrich the students with their experience and knowledge.
- As per the institute's policy, the alumni are felicitated and honoured as chief guest in various events in the institute.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The Institute is whole heartedly involved in various welfare and extension activities for the community. The extension activities are in the form of;

- Free eye check-up and operation.
- Distribution of clothes, books and scholarships to the poor and needy students.
- Blood donation awareness program and blood donation camp.
- Swachh Bharat Abhiyan campaign.
- Plantation surrounding the campus.
- Presented road side shows to provide social awareness on 'BETI BACHAO BETI PADHAO' campaign.
- AIDS awareness presentation on World AIDS day.

- The trust also raises funds for temples, hospitals, orphanages.

Statements consisting details of social movements/activities took place in the last four years are attached separately.

Budgetary details for last four years is given under the statement

BUDGETED AMOUNT				
PARTICULARS	F.Y. 2012-13	F.Y. 2013-14	F.Y. 2014-15	F.Y. 2015-16
	Rs.	Rs.	Rs.	Rs.
N.S.S. ACTIVITY	NIL	25,000.00	50,000.00	40,000.00

If the expenses exceed the amount sanctioned by university for NSS activities, the Institute may, through its provisions, extend monetary assistance for successful extension and outreach programs.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The Institute enthusiastically promotes extension activities which includes participation in NSS as its best practice. The students and the faculty members actively participate in various activities organized under the flagship of agency such as NSS. The Institute has two NSS units out of which one is self-financing unit (SFU), consisting 202 volunteers in a combination of 100 students in each unit and 2 program coordinators.

The Institute circulates extension activities information among the students for selecting their choice of activities. During admission and orientation program, counselling of students is done by the representatives of these units at the same time faculty members elaborate the benefits and scope of these extension activities. The Institute promotes these extension activities by providing human resource, funds, refreshment and transportation.

The achievements of the teachers and students are acclaimed and highlighted in the Institute's publications and website. Institute encourages student's willingness to participate in the activities of NCC units.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The students, faculty and staff contribute for the noble cause of extension work. Distribution of woollens, blankets during winter season in the slum areas, donation of acquaguard in old age homes, distribution of clothes, sweets, crackers in orphanage and several other under priviledged sections of the society.

A survey report on Tillor Village is submitted by management students of the Institute. The purpose of village surveys is to get close into the socio-economic and cultural realties of rural life, to be aware of the dynamics of socio structure, infrastructure, resource and various interventions of the village and how it affects them.

The institue is run by Shri Vaishnav Shaikshnik evam Parmarthik Nyas. In order to promote the charitable activities, the trust established the following units and is being served very efficiently:

A. Shri Vaishnav Aushdhalaya: This was established in 1934 under the overall supervision of wellknown Vaidyaraj Late Shri Khyaliramji Diwedi as Shri Vaishnav Aayurvedic Aushdhalaya. Later allopathic system of medicine has also been introduced and the services are being provided to the poor and needy patients regularly.

B. Devasthan Project: Under this scheme the financial aid is given to temples for Prasad(sweets) and special religious functions as also the renovation of old temples. So far 180 temples are being helped regularly on annual basis.

C. Sadavrat Project: Under this scheme food is provided to saints, mahatmas and the poor people on a regular basis.

D. Mukti Dham: Under this scheme in the year 1981 a visitor's hall measuring 800 sq. feet was built and the electric crematorium, the first of its kind has been installed in Punchkuiyan Mokshdham, Indore.

E. Ramkrishna Bagh: This garden was purchased by the trust in the year 1925 for the benefit of cloth merchants of the city which is situated at the central place of city. It is now being converted into a marriage garden for the benefit of society.

F. Shav Vahini : Under this facility, the residents of Indore are provided free service of 'Shav Vahini' to carry the dead bodies to the cremation ground.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills included.

The extension activities organised by the institution provide 'apart from classroom teaching', life experiences which are significant for student's academic learnings. It helps to inculcate values and skills required to become a good human being. The following are the general objectives of the Institute.

1. They provide beneficial learning environment resulting in enlightenment.
2. It helps to construct a secure and positive personality as a result of developing skills and competencies.
3. It inculcates human values such as nationalism, patriotism, secularism, social responsibility and dignity of under priviledged sections of society.
4. It creates awareness on need of environmental conservation among the students.
5. It assists to meet the industry requirements of valus and skills for the students.

Outcome: Extension activities conducted by the Institute always imbibe academic learning experience, values and skills in students and faculty members. These activities refresh the environment of the Institute as well. The major strength of this is its ability to ensure holistic development of students to make them enlightened and responsible citizens.

The importance of practical knowledge of business is provided to the students. The events such as organising food stall, exhibiting handicraft items enhance their ability to advertise, marketing and selling their products and experience the practicalities of commercial environment.

Mock sessions of stock market are organized to explain the concepts of trading. Accounting principles were explained through games and accounting quizzes for easy understanding of the subject.

Environmental awareness among students is created through activities organized such as best out of waste competitions, 'say no to polythene' and poster making competitions.

The participation of students in the various socially relevant activities has resulted in inculcating the feeling of being socially awakened citizens. The students who have participated and volunteered the extension activities are spreading awareness among other students and are motivating them to work for the noble cause of upliftment of weaker sections of society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the

initiatives of the institution that encourage community participation in its activities?

The students are encouraged to participate in service pertaining to society, NSS unit of the Institute along with volunteers of NGO – Nurture Equality Education Vision (NEEV) working for the development of street and working children (SWC), NSS camps are organised for field work. Students perform skits and organize several activities with an aim to make people aware of the importance of being literate and enhance their skills for better living.

The students voluntarily made monetary contributions and presented set of green boards, dusters, chalk boxes and mats to Ms. Pankhudi, Founder, NEEV for education of street children.

Yatna foundation is a social enterprise working for education and employability of blind students. In order to raise funds for the foundation, the Institute provides free space for oragnizing stall in college level events to sell their products like bouquets, sweets and chocolates.

The Institute supports the nearby school for dumb and deaf students by providing auditorium free of cost to organize their activities and functions. As such many more activities are initiated and accomplished enthusiastically.

With the motivation of "Joy of Giving", the students initiated to contribute for sharing happiness with people of slum area by distributing them new clothes, sweets and other gift items.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

To work on various outreach and extension activities Institute has been maintaining constructive relationships with other institutions of the locality.

The Institute organizes blood donation camps every year in association with blood bank, M.Y. Hospital and HDFC Bank.

According to the norms of Devi Ahilya Vishwavidyalaya, Indore the NSS department coordinates and organizes all activities including village cleanliness, tree plantation, seminars on AIDS awareness and environmental protection as per requirement.

Various seminars on women empowerment and women self-defence awareness have been organized by women development cell of the Institute to empower girl students.

The objective of the village study is to get insight into the socio-economic and cultural realities of rural life and to understand the dynamics of socio structure, infrastructure, resource and various interventions of the village and how it affects them. Visit to Tillore Village has been a part of such activities. A survey report with respect to Tillor Village has been submitted by the students of Department of Management.

Meditation and Yoga awareness seminar conducted by "Brahmarshi Patriji", founder of Pyramid Spiritual Societies Movement, India has been organized by the Institute.

Investor awareness seminars on financial markets conducted by NSE and BSE for conceptual clarity of students and faculty members.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social/community development during the last four years.

Institute has got recognition of being the first private Institute introducing post graduate and under graduate courses in 1987 and 1994 respectively. In this regard the CMAI, a renowned Institute of Asia has conferred the "Oldest Self Finance Management Institute in M.P Award – 2013" to Shri Vaishnav Institute of Management, Indore in the year 2013.

On 23rd September, 2014 for outstanding achievements in the field of education Shri Purushottamdas Pasari, Chairman of Shri Vaishnav Group of Trusts and Chancellor of Shri Vaishnav Vidyapeeth Vishwavidyalaya has been awarded with "RAJIV GANDHI ACHIEVER'S AWARD FOR EDUCATION EXCELLENCE" by International Business Council, New Delhi.

Shri Purushottamdas Pasari, Chairman of Shri Vaishnav Group of Trusts and Chancellor of Shri Vaishnav Vidyapeeth Vishwavidyalaya has been conferred "PAROPKAR RATNA" by Patanjali Yoga Vidyapeeth for the immense contributions in the fields of religion, social, parmarthik, health and education in the year 2014.

Shri Purushottamdas Pasari, Chairman of Shri Vaishnav Group of Trusts and Chancellor of Shri Vaishnav Vidyapeeth Vishwavidyalaya received recognition from Inspector-General of Police (I.G.P), Police Department, Indore for generating awareness and voluntary adherence to traffic rules during the road safety week from 11-01-2014 to 17-01-2014.

Shri Purushottamdas Pasari, Chairman of Shri Vaishnav Group of Trusts and Chancellor of Shri Vaishnav Vidyapeeth Vishwavidyalaya has been awarded with "SARASWATHI AWARD" by Dr. K.S. Rao, Honorable Union Textile Minister of India on 30th August, 2013.

Dr. Kshama Paithankar (In-charge Director, SVIM) received recognition from Mr. VIPIN MAHESHWARI, Inspector-General of Police (I.G.P), Indore Police for generating awareness and Voluntary adherence to traffic rules during the road safety week from 11-01-2014 to 17-01-2014.

Mr. Jitendra Jain, Coordinator, NSS Unit, SVIM received appreciation certificate from Chief Medical and Health Officer, District Hospital Indore for red ribbon club activities.

Blood donation camp was sponsored by HDFC & blood bank of M.Y.Hospital, Indore.

3.7   Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The Institute has collaboration with sister institution (Shri Cloth Market Girls Commerce College) for sharing facilities such as computer laboratories, libraries, human resources and infrastructure to conduct the academic events jointly. At local level the Institute has academic collaborations with other institutes for exchanging guest faculties. For industrial training and placement of the students, the Institute has collaboration with Tata Consultancy Services (TCS). The sister institute (Shri Vaishnav Institute of Technology and Science) is a nodal centre for IBM technologies, so students of MCA course are sent there regularly for training in software development and designing. The Institute has collaboration with Microsoft corporations for enhancing knowledge of the students. The Institute also has membership of Indian Society for Training and Development (ISTD), Confederation of Indian Industry (CII), Association of Indian Management Schools (AIMS), Computer Society of India (CSI), Developing Library Network (DELNET) and Indore Management Association (IMA).

3.7.2 Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance / other universities/ industries/ Corporate (corporate entities) etc. and how they have contributed to the development of the institution.

The Institute has signed MoU with Tata Consultancy Services (TCS) for training and placement of the students. It has institutional membership of Indian Society for Training and Development (ISTD), Confederation of Indian Industry (CII), Association of Indian Management Schools (AIMS), Computer Society of India (CSI), Developing Library Network (DELNET) and Indore Management Association (IMA). The Institute has also signed MoU with Shri Cloth Market Girls' Commerce College for sharing facilities and faculties. The institutes' sister concern (Shri Vaishnav Institute of Technology and Science) is a nodal centre for IBM technologies which is also helpful for our students for training in software development and designing.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/new technology/placement services etc.

The Industry-Institute interaction continuously supplies input to better teaching-learning processes, create awareness among the students about the environment of industry, and provide practical knowledge and self confidence to the students to become a good professional. It also helps and motivates students to develop entrepreneurial skills and develop a wider vision towards the corporate trends. The Institute encourages its faculty, staff and students to interact with industry with the spirit of deriving mutual benefits. The Institute maintains relationship with companies for placement of students. Besides, speakers from industry are invited for guest lectures, training programs, workshops and many such events. Simultaneously students also visit industries for the purpose of training. These institute-industry interactions also generate placement possibilities. The Institute has also introduced the enterprise resource planning facility for placement service. The Institute has collaborations with IBM and Microsoft corporations for enhancement and upgradation of students' knowledge.

3.7.4: Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

In the last four years, the Institute has organized various seminars, workshops, faculty development programs, invited guest lectures, national conferences and many such events. Various eminent scientists/participants contributed to the events. Some of the eminent speakers invited are Tobi Menon, Professor, IBS Business School, Prof. Dinesh Bargale, Faculty of Finance, School of Economics, Devi Ahilya Vishwavidyalaya, Indore, Mr. Prashant Banerjee, Entrepreneur, Mr. Ashish M. Ojha, Director, QA, LMS Solutions Pvt. Ltd., Mr. Amit Nanawati, Project Leader, AMDOCS, Pune, Mr. Hemant Kamodiya, Software Developer, Mr. Amit Niranjan, Ramasoft Web Developer's Pvt. Ltd., Dr. B.A.Prajapati, Professor and Head, Hemchandracharya North Gujrat Vishwavidhyalaya, Ms. Madhu Vyas, Project Manager, Tata Consultancy Services, Pune and many such eminent scientists/ participants of the national and international standards have visited the Institute.   The Institute organized national conferences to provide a platform for the academicians, researchers, industrialists and students to share their views.

Following conferences has been organized by the Institute during the last four years:

S. No.	Theme of the Conference	Held on	Names of eminent scientists/participants
1	Globalization of Higher Education in India: Challenges and Prospects	06/04/2013	**Chief guest**-Dr. A. K. Pandey **Keynote speakers-** Dr. A. P. Padhi.
2	FDI in Retail sector Opportunities and Challenges	27/04/2013	**Chief guest**-Dr.P.N.Mishra **Keynote speakers-** Dr. B. A. Prajapati, Dr, N.D. Mathur, Dr. Ganesh Kawadia, Dr. Sanjay Kumar Satapathy, Dr. Anupama Bhargava.
3	Challenges of Globalization and Strategies for Competitiveness	17/01/2015	**Chief guest**- Dr. A. P. Padhi **Keynote speakers-** Dr. Abhijeet Ganguly, Dr. Ganesh Kawadia, Dr. Praveen Panigrahi, Dr. R. K.Vyas, Dr, Rajeev Gupta, Dr. D. S. Mandloi, Mr. Hemant Musrif, Dr. Vinayak Patnayak, Dr. V. P. Singh.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite Examples (if any) of the established linkages that enhanced and/or facilitated.

There is no formal MoU with any agency or authority, however the Institute carries out several activities in collaborations with several organizations such as Indore Police and Maheshwari Mahila Mandal, Indore.

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The placement cell of the Institute systematically works towards establishing networks and linkages with industries/agencies and also achieved its objective up to a certain level such as MoU with Tata Consultancy Services and sister institutions for sharing facilities such as computer laboratories, libraries, human resources, infrastructure and such many other facilities to conduct the academic events jointly. The Institute also have membership of ISTD, CII, IMA, DELNET, AIMS, and CSI. The Institute intends to establish the linkages with other schools, colleges, research institutes within India and outside India.

The Institute has an Entrepreneurship Development Cell with an objective of nurturing creative entrepreneurial spirit amongst the students and also to take initiative for the tie-ups/MoU with companies and to arrange workshops, seminars and development programs to get benefit of such industry tie ups. The Institute has signed MoU with National Entrepreneurship Network (NEN) to provide a platform and to invite successful entrepreneurs to have talks, discussions and workshops that may lead to some fledgling ideas in the field of entrepreneurship, to understand the various challenges and provide means of successfully overcoming them so that students may get benefited at the completion of their formal studies and also encourage the student to became an entrepreneur. Entrepreneurship is also a mandatory subject of their syllabus.

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution very firmly believes that good teaching-learning process requires ideal environment and support facilities. Inorder to keep pace with the changing requirements, Institute provides necessary infrastructure and support facilities to make teaching and learning effective.

The policy of institution focuses on:

- Providing quality education to students with all necessary facilities.
- Providing teaching-learning aids for faculty to deliver the best quality education.
- Imparting premium education in the fields of management and computer science to meet customer requirements.
- Improving academic performance in a time bound framework.
- Providing appropriate environment for research, development and consultancy services to faculty & students.

Quality infrastructure such as well equipped classrooms, well-resourced laboratories, hygienic canteen, transportation facility during examinations, library with internet facility and reading rooms, playground, sports complex, separate boys & girls hostels are provided by the Institute, which facilitate the effective teaching and learning.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Class Rooms

Institute has spacious class rooms with well designed furniture, fans, dust bins, LCD projectors, laptops, sound systems, proper lighting arrangement, ventilation and sufficient seating capacity.

Tutorial rooms

Tutorial rooms are available in each department, which are utilized for remedial classes for slow learners and desirous students.

Laboratories

The Institute has well equipped physics, electronics and computer laboratories, each of them are equipped with modern facilities. In addition to regular activities, these laboratories are also utilized for students to develop projects. The facility of online lectures, open source software is also available in the laboratories.

Auditorium

The Institute has an auditorium to organize college annual day, alumni-meet, induction and orientation programs, convocation, seminars, workshops, with modern audio visual equipment and power back-up system.

Board-Room

The Institute has board room for organiging FDPs, workshop, Ph.D. Viva, Meeting and so on.

Specialized Facilities

To promote teaching and learning,

- The Institute has exclusive english communication skill lab (language lab) equipped with multimedia system.
- Apart from the main library, each department has a separate departmental library with good collection of reference and text books,
- For self learning, digital library with e-journals are available in the PG library.
- Bio - metric attendance machine is installed for the attendance of faculty & staff.

b) Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc

The Institute encourages students to participate in intra as well as inter college cultural, sports and extracurricular activities. Students are also encouraged to be active participants of National Service Scheme, unit of the Institute, which undertakes programme such as blood donation camps, medical check-up camps, awareness programmes for rural mass and youth, plantation of saplings, seminars on women empowerment and so on.

Sports

The Institute has been participating in various inter-institutional, university and state level tournaments. The Institute provides sports facilities for both indoor and outdoor games to the students. A sports day is conducted every year where the students get opportunity to display their talent. A full time sports officer is always available for coaching the students for games and organizing various sports activities from time to time.

Outdoor Games

A spacious play ground is available for outdoor games such as Cricket, Football, Volleyball, Basketball and Badminton. Indoor games like Table Tennis, Chess, and Carom are offered to students in the Institute campus. A full time sports officer trains the students in games like Table Tennis, Volleyball, Cricket, Basketball and Badminton.

FACILITIES	NUMBER AVAILABLE
Table Tennis Tables	6
Volley Ball Court	1
Carom Boards	2
Cricket Ground	1
Football Ground	1
Chess Boards	2

National Service Scheme (NSS): The Institute has Government aided and self-financed National Service Scheme Unit with a total strength of 100 members in each unit and affiliated to Devi Ahilya University, Indore. The unit was established in 2011 with an objective to cultivate the attitude of social service in the minds of students and to make them a responsible citizen.

In this aspect several activities are conducted every year. National Service Scheme unit of the Institute organizes a visit to a village every year where seven days camp is organized for students. The students contribute their services in terms of several social issues such as literacy awareness, importance of cleanliness, hygienic sanitation practices and so on. Seminars are conducted on soft skills development, women empowerment, health awareness, stress management and control drug addiction.

Blood donation camp is organized every year with an objective to serve the society in which there is active and enthusiastic participation by students, staff and faculty members. With active participation of students the Institute organizes camps every year to create awareness & sensitize the society on various issues like child labour, eve teasing, environment cleanliness, human rights and traffic awareness.

Cultural Activities

Every year Institute organizes intra as well as inter college technical and management festivals. Annual day is organized every year in which students showcase their talents. The students participate with zeal in many cultural activities through which their hidden talent gets effective exposure. Various cultural activities are conducted periodically like dance competitions, singing competitions, instrumental music competitions, mimicry competitions, fashion shows on different themes like traditional, corporate, talent hunt, skits, mime shows, best out of waste competitions. The Institute promotes students to participate in trade fairs.

Literary Activities

With focus on overall development of students, Institute organizes several literary activities like ad-mad show, group discussion on socio-economic issues, mock interviews, poster competitions, situational conversation competition, debate, quiz competition, extempore and essay competition.

In order to provide practical exposure of conceptual knowledge, Institute organizes workshops which include stock market operations, tally, research methodology, Micro-Small and Medium Enterprises Curriculum, quantitative aptitude and communication skills.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four

years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any)

Institute has developed the infrastructure and facilities as per All India Council for Technical Education norms. Apart from the adequate availability of physical infrastructure, the Institute has plan for expanding additional requirements that may be needed in the future to promote a good teaching-learning environment. A new initiative to create a separate infrastructure facility for research & development is undertaken.

PARTICULARS	2012-13	2013-14	2014-15	2015-16
Building	34,34,879	1,61,750	42,17,681	2,80,906
Furniture	1,04,231	26,967	3,33,455	74,314
Computers	2,20,900	10,14,100	2,400	51,320
Equipments	10,294	1,14,255	1,25,965	7,389
Photocopy Machine & Stablizer		-	1,15,500	0
Vehicles	-	28,48,584	-	0
Physics & Electronics Lab Equipment	-	99,982	-	0
Television & Dvd	-	59,900	-	0
Telephone Equipment	-	2,480	16,500	18,760
Library Books	2,90,515	2,75,237	3,22,402	2,86,441
Electric Installation	1,62,996	-	6,12,784	21,010
Water Coolars	78,600	-	-	-
Aqua Guards	13,990	-	-	-
Air Conditioners	79,470	3,20,280	30,440	-
Room Air Coolers	33,900	-	-	-
Lcd Projector	1,96,500	-	1,06,300	-
Camera Elactronic Eye	75,236	21,825	1,02,878	-
Smart Classrooms Equipment	1,13,100	-	-	-
TOTAL	**48,14,611**	**49,45,360**	**59,86,305**	**7,40,140**

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Institute takes utmost care in providing facilities to students with physical disabilities.
- For such students classes are conducted on the ground-floor, especially with front seating arrangement along with comfortable furniture.
- Supporting staff is deployed to help students in their regular activities.
- The students are given extra attention during the mid-term examinations as well as the university examinations.

- Institute has strong sense of responsibility inculcated both in faculty and students to support and provide friendly environment to differently-abled students.

4.2 Library as a Learning Resource

4.2.1 Does the Library have an Advisory Committee? Specify the Composition of such a committee. What Significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Institute library has an advisory committee consisting of following members:

Dr. Rajeev Shukla, Director In-charge (Chairman)

Prof. (Dr.) Kshama Paithankar

Mr. V.S. Murthy, Administrative Officer

Ms. Sudha Upadhyay, Librarian

Mr. Sushil Gangrade, Assistant Librarian.

The responsibilities of this committee include management of library functions, suggestions for purchasing new books, journals, allotment of budget for various subjects/ courses and reviewing catalogues of different publishers for selecting the titles.

4.2.2 Provide details of the following:

* Total Area of the Library (in Sq. Mts.): **PG:** 414.14 sq.mts and **UG:** 130 sq.mts

* Total seating capacity: **PG:** 120   and **UG:** 60

* Working hours   : 9am to 6 pm

* Layout of the Library: Enclosed

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library budget is sanctioned by Management. Faculty members draw up a list of required books from respective departments and send it to the librarian. If students want

some specific books related to their subjects, they can also submit titles of books to the librarian through the respective head of departments. Final decision to purchase books is taken with the advice of library committee. Books exhibitions and current catalogues are circulated by publishers to help the students and faculty members in the selection of books**.**

PG Library								
Library Holdings	**2012-13**		**2013-14**		**2014-15**		**2015-16**	
	Number	**Total Cost**	**Number**	**Total Cost**	**Number**	**Total Cost**	**Number**	**Total Cost**
Text books	347	1,45,228	344	1,39,670	184	95,318	171	83,651
Reference books	185	1,06,505	243	1,01,685	336	1,47,467	227	1,22,354
Journal/Periodicals	78	20,054	68	1,73,005	74	2,13,286	63	2,15,522
E- Resources	2	1,34,832	4	2,47,697	3	3,79,494	3	4,05,639
UG Library								
Library Holdings	**2012-13**		**2013-14**		**2014-15**		**2015-16**	
	Number	**Total Cost**	**Number**	**Total Cost**	**Number**	**Total Cost**	**Number**	**Total Cost**
Text books	456	1,24,610	302	94,983	656	1,85,974	471	1,55,154
Reference books	71	17,850	67	26,505	36	9,344	30	12,504

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Online public access catalogue (OPAC) for easy access and search of books from the database.

Electronic Resource Management package linked with e-journals Elton B. Stephens Co. (EBSCO) Business Source Elite-Gate plus, Sage online journals, Indiastat.com**,** IEEE-IEL.

Federated searching--- library linked with e-resources for search of multiple database.

In-house /remote: All e-resources access on IP address base.

Library automation: Library is automated**.**

Total number of computers and printers for public access: 8 computers and 1 printer.

Institutional Repository: Question papers, conference proceedings, newsletters, Institute's journal, magazine and thesis**.**

Resource sharing: DELNET member**,** memorandum of understanding (MoU) with sister concern.

Inter library loan service provided through DELNET to the users who request for books which are not available in the library. The books are provided to them for 15 days.

4.2.5 Provide details on the following items.

- Average number of walk-ins—PG   120 per day and UG 170 per day
- Average number of book issued/returned in PG 104 per day, UG 232 per day
- Ratio of library books to students enrolled: Total books are 45000 and enrolled students are 1583, i.e. ratio becomes 28:1.
- Average number of books added during last three years : 1023 per year
- Average number of e-resources downloaded/printed : 2000 per month
- Number of information literacy training organized : 3 per year
- Details of "weeding out" of books and other materials : 15 per year

Personal assistance is given to staff and students in searching the database /information by librarian and library staff.

4.2.6 Give Details of the specialized services provided by the library

- Manuscripts: Ph.D. theses and dissertations are available for reference.
- Reference: Reference books are available for faculty members and students.
- Reprography : Xerox machine, computer, scanner & printers are available.
- ILL : Inter-Library Loan facility is made available on request.
- Information deployment and notification: Notifications are circulated.
- Download: download facility is available.
- Reading list//Bibliography compilation: Shelf wise book-list is available.
- In-house/remote access to e-resources available to faculty members in their cabins.
- Assistance in searching databases.
- INFLIBNET/IUC: DELNET facility is available.

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Support for locating library books, journals and manuscripts are provided by the library staff. Help is also rendered in searching for title(s) through OPAC system to the user. There is a separate counter for "book issuing and return". The library also provides newspapers, magazines and journals of back volumes. Photocopying facility is also available. Separate reading room is available for faculty members. Assistance pertaining to learning resources is also provided to users regarding searching of books, online searching of publishers sources and so on.

4.2.8 What are the special facilities offered by the library to visually/physically challenged persons? Give details.

No such demand has been raised yet. However, Institute is ready to provide the facility for the same.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services.

The Institute has state of art library. It is well organized and maintained. The library has ample collection of text books and references books, journals, magazines,reports, case studies fulfilling the knowledge thirst of its users. There is always a scope for improvement; we welcome suggestions from the visitors and the regular users for the above mentioned purpose.

4.3 IT Infrastructure

4.3.1 Give the details on the computing facility available (Hardware & Software) at the institution.

- Numbers of computer with configuration (Provide actual no. with exact configuration of each available system)

S. No.	Computers and Laptops with Configuration	Quantity
	Configuration	
1	IBM Server Xeon 2.8 GHz., 512 MB RAM, 36.4GB HDD, 1.44 MB FDD, 15" CRT Monitor, Keyboard, Mouse	4
2	Wipro Server System, Keyboard, Mouse, 1.44 FDD, 15" TFT Monitor	1
3	Dell Server T-110, SV Power Edge T110QC R 3430, 2.4 GHz, 8 GB RAM, 2x500 GB HDD SATA, 16x DVD Writer, Monitor 18.5" TFT Dell, Keyboard, Mouse	1
4	Dell Optiplex Core i5, 320 GB HDD, 2GB RAM, 18.5" TFT Monitor, DVD Writer, Keyboard, Mouse	99
5	Dell Vostro Core i5, 250 GB HDD, 2GB RAM, 18.5" TFT Monitor, DVD Writer, Keyboard, Mouse	90
6	Lenovo Core2-Duo, 160 GB HDD, 2GB RAM, 17" TFT Monitor, DVD Writer, Keyboard, Mouse	77
7	Lenovo Core 2 Duo 3.4 GHz, 1 GB RAM, 80 GB HDD, 1.44 FDD, 15" TFT Monitor, DVD Writer, Keyboard, Mouse	34
8	Lenovo Think Center 3.0 GHz, 256 MB RAM, 80 GB HDD, 1.44 FDD, 15" TFT Monitor, Combo Drive, Keyboard, Mouse	7
9	IBM Think Center 3.0 GHz, 256 MB RAM, 80 GB HDD, 1.44 FDD, 17" CRT Monitor, Combo Drive, Keyboard, Mouse	11
10	Lenovo Think Center Core i5, 4 GB RAM, 500 GB HDD, 18.5" LED Monitor, Keyboard, Mouse	30
11	Lenovo Think Center 3.0 GHz, 256 MB RAM, 80 GB HDD, 1.44 FDD, 15" TFT Monitor, Combo Drive, Keyboard, Mouse	1
12	Zenith P-IV, 64 MB RAM, 40 GB HDD, 1.44 FDD, 15" CRT Monitor, CD Drive, Keyboard, Mouse	4
13	Laptop IBM Dual Core, 80 GB HDD, 256 MB RAM, 15.6" TFT, Combo Drive, Web Cam	2
14	Laptop HP Core 2 Duo, 250 GB HDD, 2 GB RAM, 15.6" TFT, DVD Writer, Web Cam, Bluetooth, Card reader	25
15	HP Core i3, 4 GB RAM, 500 GB HDD, 20" LED, Wi-Fi dongle, Keyboard, Mouse	30
	Total	416

- Computer-student ratio: 1:1 in MCA, 1:2 in MBA and 1:4 in UG.

- Stand alone facility: Every faculty and staff member has a desktop/laptop and intercom facility. The institute provides printer to all the faculty course co-coordinators. In addition to this library, technical staff and office staff members also have printer facility.

- LAN and Wi-Fi facility: LAN facility is available. LAN is crucial as it enables sharing of ICT resources which can be accessed by anyone within organization. Institute has its managed LAN switching and is maintained by Institute itself. The LAN has Wi-Fi and wired nodes. Institute has very high end core switching and routing capabilities. Institute provides access to different services like E-governance, web kiosk, websites and access to various servers for computing and storage purposes. Every faculty and staff members can access printer through LAN.

- Licensed software: Following is the list of licensed software available in the Institute:

Existing Licenced Software

- WS-7 FLOPPY PACK (3 NOS. FLOPPY)
- W1NDOWS-98 OPERATING SOFTWARE (ONE CD)
- MS-OFFICE 97 STANDARD (floppy Pack)
- VISUAL C++ 6.00 PRO CD PACK
- WIN-NT WORKS STATION 4.00 CD PACK
- VISUAL BASIC 6.0 CD PACK
- VISUAL FOXPRO 6.0 CD PACK
- SPEECH RECOGNIZATION DRAGON PREFFERED
- MS-OFFICE XP CD PACK 10 USER
- WINDOWS-XP OPERATING 51W. 60 USER
- QUICK HEAL ANTI VIRUS REGULAR ENTERPRISE EDITION
- QUICK HEAL ANTI VIRUS REGULAR 5 USER PACK
- WINDOWS-XP OPERATING SYSTEM (MICROSOFT ACADEMIC LICENSE)
- WINDOWS-VISTA OPERATING SYSTEM (MICROSOFT ACADEMIC LICENSE)
- WINDOWS-7 OPERATING SYSTEM (MICROSOFT ACADEMIC LICENSE)
- MICROSOFT OFFICE 2010 (MICROSOFT ACADEMIC LICENSE)
- MICROSOFT OFFICE 2007 (MICROSOFT ACADEMIC LICENSE)
- MICROSOFT OFFICE 2003 (MICROSOFT ACADEMIC LICENSE)
- ANTIVIRUS MICROSOFT FOREFRONT END POINT PROTECTION (MICROSOFT ACADEMIC LICENSE)
- ANTIVIRUS KASPERSKY 3 USER 18 NOS.

- **No. of nodes/computers with internet facility**
  All computers in laboratories and cabins have internet access in the Institute. The bandwidth management; web and application filters, firewall, gateway level security and quality of service are configured to provide quality and committed internet services.

- **Any other**
  Reprographic facility is available like photocopy machine, scanners, fax machines and printers. Every faculty member has intercom facility.

List of Laser Printers with configuration		
S. No.	**Description**	**Quantity**
1	HP 1319 MFP ALL In One Laser Printer	2
2	HP 1020 Laser Printer	14
3	HP CP 1025 Laser Color Printer	2

4	HP 1213 MFP ALL In One Laser Printer	1
5	Canon LBP 2900 Laser Printer	6
6	HP 1020+ Laser Printer	9
7	HP 1005 MFP ALL In One Laser Printer	1
8	HP 403D Laser Printer	2
9	Bar Code Printer	2
10	HP 2600N Color Laser Printer	2
11	HP 1010 Laser Printer	1
	Total	42

4.3.2 Details on computer and internet facility made available to faculty and students on the campus and off campus.

Adequate computers are available in the computer laboratories and library for students' usage. Desktops/laptops are provided to each and every faculty members and clerical staff along with internet facility.

4.3.3 What are the institutional plans and strategies for developing and upgrading the IT infrastructure and associated facilities?

Institute is committed to provide upgraded IT infrastructure and services. The Institute has scaled up the switching capabilities and implemented latest managed wired and Wi-Fi access, very high-end core switches and servers, has implemented Microsoft Cloud to provide high quality services to end user and for ease of management. Institutional plans and strategies for developing and upgrading the IT infrastructure and associated facilities:

- As a policy all the systems are with fault tolerance/redundancy for providing network/application uptime above 99.5%.
- The Institute has a plan to incorporate Wi-Fi facility in the entire campus and also plan to enhance the internet bandwidth in next session to provide better speed to students and staff members.
- The Institute has purchased an ERP Software which includes all the modules such as students section, payroll, finance, accounts, fees collection, academics, placement, exam and library.

- ICT enabled classrooms will be introduced in under graduate courses also for enriching the teaching and learning process.
- More number of hardware and software will be added to cater to the needs of the students and staff members.
- Every department has internet facility to speed up the activities like browsing and research.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of computers and their accessories in the institution (year wise for last four years)

	Update, Deployment Cost		Maintenance	
YEAR	Budgeted Amt.	Actual Amt.	Budgeted Amt.	Actual Amt.
2012-13	5,00,000.00	2,20,900.00	1,00,000.00	85,596.00
2013-14	20,00,000.00	10,14,100.00	1,50,000.00	85,573.00
2014-15	10,00,000.00	2,400.00	1,50,000.00	49,520.00
2015-16	9,00,000.00	51,320.00	1,00,000.00	1,05,518.00
Total	1,70,00,000.00	10,67,820.00	5,00,000.00	3,26,207.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

The staff and students have unlimited access to information available on the web and has subscribed to many e-journals and books for use. The faculty, staff and students can download information at high speed in working hours from anywhere in the campus through a very secure network. In some cases, if a particular type of material is not subscribed, a request can be made to the library through the head of the department to procure the material.

Interactive smart boards, ICT enabled classrooms, internet facility, laptops, LCD projectors; over head projectors are provided to the departments to enhance the quality of teaching, learning and research.

Library provides several e-resources like books in the form of CD/DVD, magazine CD, and video cassettes. Library has external membership of DELNET, CSI, ISTD, CII and AIMA. Students and faculty members have access to the several e-journals such as EBSCO, J-Gate, Sage, India stat and IEEE IEL are subscribed by the Institute.

Other useful information is gathered and provided time-to-time like NPTEL courses.

In addition to above various training sessions are held frequently. Some of recently organized training session are as below:

- Virtual classes by Ministry of Human Resource and Development.
- On-line lectures and certification courses by Indian Institutes of Technology, Kanpur and Indian Institutes of Technology, Bombay.
- Microsoft online teaching and learning resources are available.
- EDUSAT schedule of lectures are downloaded as per the arrangement available on consortium for educational communications at VYAS Channel.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching learning resources, independent learning, ICT enable class room/learning spaces etc.) by the institution place the student at the centre of the teaching learning process and render the role of a facilitator for the teacher.

ICT facilities serve as a good visual aid and empower teachers to transform the traditional black board, chalk and talk method into interactive sessions. This mode of teaching enables the teachers to simplify the complex concepts. ICT enabled research room facilitates and quantifies the qualitative research output of the researchers.

LCD projectors are installed in almost all classrooms. Faculty members use these facilities in the teaching processes, utilizings ICT facilities for enhancing the quality of teaching and learning by following methodologies:

- Faculty members use power point presentations, LCD projectors and pointers during lectures. It saves time to draw the figures on the blackboard. It provides sufficient time for the explanation and discussions. A whiteboard and marker are also used to answer the students' questions.
- Quiz master conducts the test by using projector by projecting query or options on the screens.
- The paper is projected to the examinees from CD prepared by the paper setter.

- Video-lectures on various topics and language skills are displayed.
- Video films and movies for personality development and language skills are displayed to the students.
- Moral lessons imbibing stories are projected by faculties during their sessions
- Videos related to energy and environment saving techniques are displayed to students.
- The Institute provides digital library, communication lab, CEC EDUSAT online lectures and Research Room for Physics & Electronics.

4.3.7 Does the institution avail of national knowledge network connectivity directly or through the affiliating university? If so what are the services availed of.

The Institute avails National Knowledge Network connectivity for use of ICT (NMEICT). Extensive use is encouraged by holding training programs. A faculty training program "Teacher Empowerment" was organized to create ICT champions as part of MHRD's NMEICT project-Microsoft Saksham during June 10-20, 2013. It was jointly organized by Information Technology Centre, School of Computer Sciences and Information Technology and Computer Centre, Devi Ahilya University, Indore. Microsoft Engineers executed the complete task distinguishably. University and college teachers participated in the training.

Institute has internet connectivity which is used extensively by faculty members, researchers, staff and students for teaching, research and collaboration. Institute is using Delnet, CII, Rajiv Gandhi Proudhyogiki Vishwavidyalaya open source and NPTEL service for quality improvements.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

PARTICULARS	2012-13	2013-14	2014-15	2015-16
Building	8,71,778	5,36,228	3,39,667	80,423
Library Books	65,006	38,847	30,276	17,552
Furniture	1,27,468	61,093	31,374	34,995
Garden	2,29,939	79,156	9,780	7,850
Equipments	1,17,815	81,097	1,06,954	1,01,477
Electric	1,06,444	44,578	47,975	26,675
Seminar Hall	-	-	1,54,817	-
Total	15,18,450	8,40,999	7,20,843	2,68,972

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

a. Instrument maintenance facility with a full time permanent demonstrator and laboratory assistant is available.

b. System administrator is available in the Institute for taking care of the ICT facilities.

c. Annual maintenance contracts are given for the equipments such as air conditioners, aqua-guards and fire-extinguishers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The computers and their accessories are maintained by technical staff in laboratories. The system manager takes care of all services with the help of computer operators and laboratory attendants.

Physics and electronics laboratory equipments are maintained by the dedicated technicians in the laboratories on a periodical basis. The college uses out-sourcing also for the repair of equipments and computers.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuation, constant supply of water etc?)

There is a periodic maintenance plan for location, upkeep and maintenance of sensitive equipment

- Dedicated staff including masons, plumbers, carpenters, electricians for maintenance of infrastructure.

- Workshop technicians for welding and regular repairing of furniture and other machines.

- Annual maintenance contracts for critical equipments.

- Institute has generators of sufficient backup capacity for uninterrupted power supply at the time of power failure. Separate room for the digital generator set is available.

- Institute has several CVTs and UPS utilized to prevent computers from voltage fluctuation and to provide continuous power supply.

- For constant supply of water, Institute has municipal corporation water connection in sufficient number, separate bore-well and water storage tanks. Aqua-guards and water coolers are available at every floor of the Institute.

Criterion V: Student Support & Progression

5.1 Student Mentoring and Support

5.1.1 Does the Institute publish its updated Prospectus /Handbook?

The Institute publishes admission brochure and leaflets prior to the commencement of admission process every year along with admission form which is designed by the institutional committee and finalized by the Management. This leaflet and the admission form are also available on website for ready reference of the aspirants, besides this curriculum and scheme are available on the Institute's website so that students may refer admission brochure during the course of study readily. Admission brochure and leaflets includes the following information:

- Name of the Institute and year of establishment.
- Name of the affiliating university.
- Location of the Institute.
- Contact number, email address and website of the institute.
- Information about Education board and Governing body.
- Faculty profile.
- Details of various programmes offered by the Institute.
- Eligibility and selection criteria, affiliation of various programmes.
- Intake, Fee structure, duration, placement facility.
- Summary of Co- curricular and extracurricular activities, being held in institute.
- General rules, regulations and code of conduction.
- Infrastructural and basic facilities.

5.1.2 Specify the type, number and amount of Institutional scholarships:

Institute is run by Shri Vaishnav Shaikshanik Evam Parmarthik Nyas, a charitable trust which has a policy to provide financial support to student from economically weaker section for higher education. Applications are invited from needy students which are forwarded by the Course Coordinators to the Head of the Department who in turn recommends it to the Director. The Director forwards the same to the governing body of the Institute for further course of action.

The Institute provides financial aid to those students of economically weaker section whose annual family income is less than Rs. 50,000/- :

S. No.	Year	Amount of Financial Aid (In Rs.)
1.	2012 - 2013	4,57,000
2.	2013 -2014	4,41,000
3.	2014 - 2015	6,00,000
4.	2015 - 2016	11, 70,000

5.1.3 What Percentage of students receives financial assistance from state government, central government, and other national agencies?

Students are receiving various scholarships including scholarships from state government and central government for which Institute is providing support and processes the applications of the students as per rules and norms of concerning agency / department.

The figures indicating benefitiary of various government schemes, such as SC/ ST/ OBC scholarship being received by the students through the Institute as given as follows :

S.No.	Academic Year	No. of students receiving financial assistance (State Government)		
		OBC	ST	SC
1.	2012-13	294	04	14
2.	2013-14	354	03	34
3.	2014-15	254	02	31
4.	2015-16	423	02	41

In addition to this, Institute assists the students to get the scholarship under the Gaon ki Beti" Scheme which is specially being offered to the female student with an objective to women empowerment. Institute forward the applications of the students desirous to avail scholarships available for minority community. From the following table it is easy to figureout the percentage of students receiving various scholarships.

Academic Year	Percentage (%)	No of students received scholarship	Total No of students in the Institute			
			Total	Ph.D.	PG	UG
2012-2013	20.09	312	1553	79	681	793
2013-2014	22.71	392	1726	112	720	894
2014-2015	15.57	283	1818	114	644	1060
2015-2016	24.95	466	1868	115	522	1231

5.1.4 What are the specific support services/facilities available for SC/ST/OBC?

a) **Institute provides scholarship to SC / ST /OBC and to economically weaker sections which is tabulated as below:**

Institute provides scholarships to the students belonging to SC/ST/OBC (non creamy layer) and to economically weaker sections as per government policy and norms.

Academic Year	Amount of scholarship	Category of students / No. of students (SC / ST /OBC)
2012-13	2,27,965/	SC
	50,940/-	ST
	61,76,830/-	OBC
2013-14	6,08,900/-	SC
	40,915/-	ST
	66,69,200/-	OBC
2014-15	16,17,270/-	SC
	30,440/-	ST
	68,48,145/-	OBC
2015-16	6,71,389/-	SC
	26,540/-	ST
	72,60,072/-	OBC

b) **Students with Physical Disabilities:**

On the request, Institute is ready to provide facilities to specially abled students to motivate them for studies. The Institute provides wheel chair for their mobility in the campus, if needed. There are ramps in academic blocks for their use. For such students, classes are arranged on the ground floor and western toilets are also available on the ground floor.

c) **Overseas students**:

No student in this category has been enrolled till the academic year 2016-17.

d)   Students to participate in various competitions/ National and International.

- The Institute encourages and motivates the students and scholars to participate in various competitions, seminars, workshops and conferences held at national, international and state level.

- NSS units of the Institute organises various activities and encourages the students to use their calibre to fullfill their social responsibilities.

- Students performing outstanding in sports activities are supported to participate in university, state and national level sports competitions in terms of attendance and appreciation.

- Institute organizes various curricular, co-curricular and extracurricular activities as a platform to learn about multiple aspects of development so that they may be groomed and gain confidence to prove themselves. Few examples of activities are quoted below :

Activity	Category
• Technical Quiz • Presentations • Business Plan Competition • Case Studies and so on	Curricular
• Tech Fest • Trade Fare • White collar Job • Corporate Day • Science Exhibition and so on	Co-curricular
• Skit • Mimicry • Ad mad show • Dance • Singing • Model Making • Drama • Face Painting	Extracurricular

e) Medical Assistance to students

Institute provides medical assistance to the students in the following manner:

- Primary Health Care Centre is available in the campus.

- First Aid kits are available in all the departments and in reception area.

- In case of emergency Hospitals are easily approachable from the Institute.

- Time to Time Institute organizes various health checks up camps such as; General check up, Eye- check-up, Blood and Haemoglobin test and Dental check-up.

- Health awareness seminars are also organized for students and faculty time to time.

f) Organizing aptitude classes and personality development classes:

Personality development and aptitude classes are organized for students of all courses to groom them in every sphere and to prepare them to takeup competitive challenges.

Placement cell is indulged in organising various activities to groom the students with intent of multidimensional development.

- Technical sessions along with the aptitude classes for final year students.
- Apptitute session and personal counselling session are organized for the students.

g) Skill development (Spoken English, Computer Literacy, etc.)

Institute has separate communication laboratory having communication and language software to develop communication skills. Enlgish and communication skills are in the curriculum of almost all the programme.

Besides the regular teaching the student get exposure of the communication lab for developing their communication and spoken English skills. Institute has well equipped computer laboratory where student excerise lesson practically.

h) Support for "Slow Learners"

Efforts are put for the slow learners in terms of arranging remedial and doubt clear session during tutorial sessions. Personal attention is given to these students so that they may gain confidence and motivated to do their best.

i) Exposure of students to other institution of higher learning/ corporate/ business house etc.

- Workshops and seminars are conducted for the students to understand the current trends and industry requirements.
- Faculty tries to bridge the gap between curriculum and that of industry requirements. Industrial visits are orgianzed for the students to get the exposure of professional environment and corporate culture for which institute provide the support.
- In some PG courses industrial training in mandatory where students are expose to the application of their learnings during the course of study.

j)   Publication of student magazines.

- Institute has published a magazine "Envision" that provided students a platform to share their views, ideas and talent in areas of their interest and glorious journey of 25 years of the Institute.

- Students are encouraged to publish their articles and research papers in the magazines and journals to inculcate research orientation.

5.1.5 Describe the efforts made by the institute to facilitate entrepreneurial skills among the students.

- Institute has Entrepreneurship development cell that wroks with the objective of entreprennerial development of the students.

- Apart from classroom teaching, the Institute organizes seminars, conferences and workshops and invites eminent industrialists and experts to deliver lectures to inculcate the entrepreneurship skills among the students.

- In order to provide industrial exposure, it is mandatory for every department to organize at least two industrial visits for the students. This practice enables the students to develop entrepreneurship abilities in them.

- Business skills development programs are conducted periodically in collaboration with MSME (Micro, Small and Medium Enterprises) department government of Madhya Pradesh, NEN (National Entrepreneurship Network), CII (Confederation of Indian Industry), CSI (Computer Society of India), AIMS (Association of Indian Management Schools), ISTD (The Indian Society for Training & Development), IME (Industrial and Management Engineering) for both UG and PG students. The students of B.Sc. (CS & IT), BBA and MBA have a subject on entrepreneurship in the curriculum which helps in developing the entrepreneurial skills.

5.1.6 Enumerate the policy and strategies of the institute which promote participation of students.

- Institute is always ready to motivate and promote the students for taking participation in extra-curricular and co-curricular activities such as sports, games, quiz competition, debate, discussions and cultural activities.

- Institute always provide additional support to the participating students by arranging their extra laboratory and lectures so there is no academic loss of students. Institute has flexibe policy for the participants in continuous comprehensive evaluation (CCE).

- Institute facilitates registration of every participant who is taking part in any activity at Institute level, university level and state level.

- The Institute has the policy to facilitate the participating students. The strategy is to promote and encourage the students participation in various co-curricular, extra curricular activities

- Institute has full time sports officer.

- Sports slot is scheduled in the regular time table. The students can avail of the sports facilities and coaching from the sports officer for various games activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams such as UGC-CSIR- NET, UGC – NET, SLET, ATE / CAT /GRE / TOFEL / GMAT / Central / State services, defense, civil services etc.

- The Institute facilitates students to improve their performance in competitive examinations by conducting personality development workshops, mock interviews, soft skill development workshops and courses like smart talk through video conferencing in Institute premises.

- The examinations for UGC-CSIR- NET, UGC – NET, SLET, ATE / CAT /GRE / TOFEL / GMAT / Central / State services, defense, civil services etc. are conducted by different agencies / offices. The students apply directly to the respective agencies with regard to these examinations and thereafter may or may not provide details to the Institute.

- Institute provides various books and study material such as quantitative aptitude, reasoning, and magazines for general knowledge in the library for the preparation of all the competitive exams.

5.1.8 What type of counseling services are made available to the students (Academic, Personal, Career, Psycho- social, etc.).

The working system of the Institute is very supportive in respect of the students. Institute always cousel students in following manner:

- Mentor Mentee Meetings.

- Mentor – mentee relationship results into better placement by resolving their issues in campus preparation activities like personality development classes, technical grooming sessions, preparation of aptitude and interviews.

- Various activities organized in discussion with mentees like experts and motivational lectures, workshops, industrial visits and corporate interaction results providing more practical exposure, field work, technically skilled and involved in different socio – cultural activities.

- The direct communications between mentor and students have nurtured the teacher-student relationship.

- Mentors develop positive relationships with their mentees for their constant development in terms of academics, behavioural, and emotional level.

- Mentees who have positive relationships with their mentors tend to put forth more efforts in class resulting into improvement in academic performance attendance and discipline.

- Mentors support mentees in the learning environment that creates a positive impact on their social and academic outcomes.

- Mentees also enhance their participation in extra-curricular activities.

- Mentees become free to discuss their personal and academic problems and issues with their mentors open heartedly.

- Mentor – Mentee relationships make mentees self imitative towards academic activities, self-esteem, conceptual and perceptional clarity.

- Mentees who perceive their mentors as highly supportive have better understanding for choosing right career path for job, time management and become confident enough to face recruitment process.

- Student Grievance committee takes care student's grievance and timely resolve the matter. Senior faculty members and students are the member of the committee.

- Women Grievance committee takes care of the matters related to grievance of female faculty, staff and students. Necessary action is taken to resolve the matter.
- Career Counseling committee has been formed to help the students in counselling for selection of career and opportunities available to them. Assistance from training and placement office is provided for grooming of personality and developing aptitude.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students?

- The Institute offers placement and counseling services to students. There is a placement cell in the Institute which provides information related to the vacancies and open campus drive. The Institute also arranges closed campus placements by inviting recruiters from industries and other organizations.
- Counseling for employment is provided to the students.
- The Institute also encourages and puts efforts for summer and winter internship of the students to enrich them with practical exposure for corporate responsibilities.

5.1.10 Does the institution have a student grievance redressal cell?

Institute has a separate grievance redressal cell for the students. The grievances of students are handled at departmental level through a procedure wherein the student may approach the program coordinator for the grievances. The program coordinator refers the matter to the student grievance cell which makes enquiry into the matter and resolve the same.

The Institute has a "Women Grievance and Development Cell", to resolve the complaints of female faculty, staff and students.

5.1.11 What is the institutional provisions for resolving issues pertaining to sexual harassment?

The Institute has constituted a committee "Women Grievance and Development Cell" for resolving issues of sexual harassment against women. The confidentiality of the matter is maintained by the committee. The Institute ensure healthy environment for all the students, staff and faculty members.

5.1.12 Is there an anti ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an anti ragging committee constituted as per UGC regulation and university norms comprising of:

- The monitoring committee consists of Director, administrative officer and other senior faculty members who keep a surveillance on discipline in the Institute.
- The Anti ragging committee is vigilant so as to avoid any case of ragging in the Institute.
- The Institute has anti-ragging squad. The members are deputed at various prominent places to maintain conducive environment in the Institute.
- The committee is formed as per the UGC norms and the reports are sent to RGPV fortnightly and monthly to DAVV.
- Institute also sends the information of outsider students to the nearest police station (Chandan Nagar Police Station).
- No instance of ragging has been reported during last 4 years.

5.1.13 Enumerate the welfare schemes made an available to students by the institution.

- All the students have health insurance from The Oriental Insurance Company Limited. The name of policy is "Janata Personal Accident (Group) Insurance" of amount 25,000/-.
- The group insurance scheme is being implemented since 2006 in which all the students of PG and UG department along with teaching and non – teaching staff members are insured.
- The Institute promote welfare scheme of the government. Apart from this insurance, canteen facilities, student counseling support, "Earn while you learn"- Internship with stipend is provided.

● Institute has the book bank facility in library which facilitates students to get additional books.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development.

● Institute has an Alumni committee whose activities are coordinated by the Training and Placement Officer. The objective of this committee is to established and maintain a systematic database for further communication with alumni.

● Alumni Meet is organized annually in the month of December.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Most of the students pursuing undergraduate programmes from the Institute are progressing towards higher education. They either opt for this Institute for further higher studies or go to the other national level institutions.
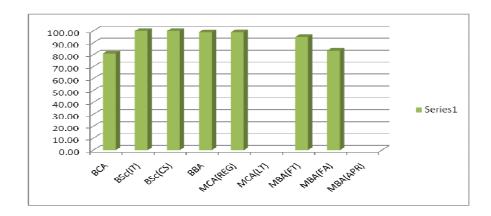
Following table shows the number of students progressing to higher education or gainful employment in the last four batches:

Session	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Employed through Campus selection	120	97	121	216	25
Employed through other than campus selection	Institute has record of in-campus placed students only and those who voluntarily inform after getting placed. Whereas almost all the students getting placed after completing course successfully.				
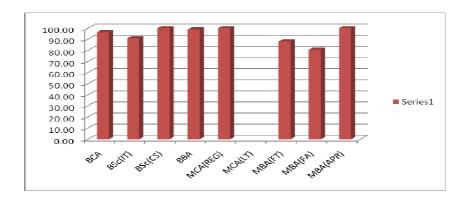
5.2.2 Provide the details of the programme wise pass percentage and completion rate for the last four years as stipulated by the university and comparison with that of previous performance of the same institution and that of the college of the affiliating university within the city /district:

The students of the Institute maintained good academic record in the university exams. The trend of pass percentage is encouraging in all the courses
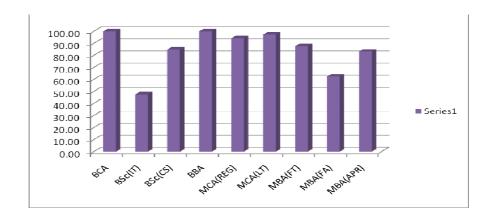
Year	MCA	MCA (LT)	MBA (FT)	MBA (FA)	BCA	BBA	BSc (CS)	BSc(IT)
2012-13	99.07	-	94.74	83.33	81.1	98.39	100	100
2013-14	100	-	87.96	80.6	96.3	99.22	100	90.9
2014-15	94.44	97.44	87.77	62.5	100	100	85.10	47.6
2015-16	95.92	95.35	98.45	70	72.13	99.15	56.5	61.2
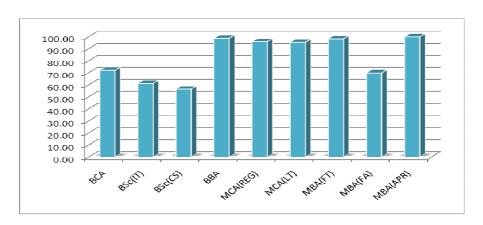
Result Analysis of Year 2012-13

Result Analysis of Year 2013-14

Result Analysis of Year 2014-15

Result Analysis of Year 2015-16

5.2.3 How does the institution facilitate student progression to higher level of higher level of education and/ or towards employment?

The Institute has counselling committee which assess the potential of students and assist them in making the selection of carrer path. The training and placement office assists and grooms the students and prepare them for their future opportunities.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The following measures have been taken by the Institute for students who are at risk of failure and drop out:

- Tutorials/extra classes are taken for these students by faculty members of the concerned departments.

- Revision lectures, regular class tests, sometime small group class assignment and presentation, personal guidance in the teaching-learning process are adopted.
- Discussion with the parents about failure or weak performance of students is done.
- Mentor Mentee sessions are organized on regular basis during which the students are given counselling and motivation.
- Remedial Classes are arranged for weak students.

5.3 Students Participation and Activities

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

The Institute encourages both indoor and outdoor sports activities for the overall development of the students. The facilities in recreation room provided are chess, carom, table tennis and other inddor games. The sports complex with gymnasiam facility along with coaching and sports kit is provided to the students for various games.The Institute organizes various Inter college level contests and events to mould the personality of the students. The Institute regularly organizes following sports, games, cultural and extracurricular activities:

Sports and games Activities:
- Inter college taekwondo championship
- Inter college badminton , table tennis, chess & carom
- Self defence program for girls
- Inter college volleyball tournament
- Inter college cricket tournament
- Disaster management & adventure training program.
- DAVV divisional level inter college boxing tournament
- DAVV divisional level squash championship
- DAVV divisional inter college athletics tournament
- Gymnastic championship

Cultural Activities:

Category	Event
Co- Curricular	
Technical	● IT Quiz, ● Tech Fest, ● Science Exhibition Working Models ● BIZ - QUEST (Business Quiz) ● Corporate Day, ● Topic Presentation, ● Business Plan Presentation, ● White Collar Job, ● Corporate Seminar ● EBSCO Training ● Portfolio Management, ● Management Fest ● Industrial Visits ● Workshops ● Seminars ● Orientation by Microsoft ● Case Writing workshop
Extra Curricular	
Music (Vocal and Instrumental)	● Instrument (Rock Band ,Guitar) ● Solo And Duet Singing' ● Antakshari
Dance	● Dance Competition ● Antakshari
Theatre	● Skit, ● Ad Mad Show
Literary	● Documentary ● Poster Competitions
Fine arts	● Mehndi ● Face Painting
Creative	● Best Out Of Waste ● Fashion Show ● Color Week,
Others	● Farewell for all courses ● Induction Program for all courses ● Leadership Games, ● Celebrity Enacting, ● Annual Day, ● Eva Day ● Independence Day & Republic Day Along With Flag Hoisting , Cultural Programs are also Organized By Students, ● Teacher's Day: The Institute Celebrate Teacher's Day On September 5 Where Students Organize Cultural Programs And Various Games For Teachers. ● Training in Computer Basics for Women of Maheshwari Samaj ● Earth day Celebration ● Education Summit -2014 Meeting with School Principals ● International Drug against Drug Abuse ● Review of Hindi movie ● "LAGAAN""3Idiots""Sholay""Gandhi"

Entrepreneurship Development Programme (EDP):

- The EDP cell is formed to improve the student's skills and knowledge required to an entrepreneur.
- The EDP cell assist the students by providing information of various Government & Non-Government Organizations to students such as Micro, Small & Medium Enterprises (MSME), Audyogik Kendra Vikas Nigam (AKVN), Centre for Entrepreneurship Development Madhya Pradesh (CEDMAP) through seminars.
- The EDP is committed to provide guidance & support to the students in developing their entrepreneurial skills through organizing various activities such as seminar and workshops.
- To make students aware about various helpful schemes & projects.

SCOPE: The Institute has Student Club for Open and Purposefull Education (SCOPE) which consist of Finance Club, HR Club, IT Club and Marketing Club. Activities of these club are organized where students may participate as per their interest.

Finance Club:

- To organize regular training programs to improve the knowledge of students with special emphasis on finance related topics such as stock exchange and share trading.
- To provide information about career opportunities in insurance sectors.
- To organize expert lectures on the current affairs in the area of finance.

HR Club:

- To improve students' skills to face future challenges through presentations.
- To make students aware of current Human Resource practices of organizations through
- Role-play, simulation games and presentation.
- To motivate students in organizing co-curricular activities such as corporate day, poster competition, mock interview and Quiz.

IT Club:

- To discuss topics of professional interests such as e-commerce, e-Governance, exchange experiences and review the current technological development in the businesses and global job markets through the experts talks.

- To promote knowledge of Information Technology through quizzes, seminars and workshops on topics such as Tally and Android for developing students interest in IT sector through involvement/active participation.
- To orient student towards learning in the dynamic business environment using digital aids.

Marketing Club:

- To bridge the gap between marketing world and aspiring managers through various activities such as product launching, promotion (Mock/Dummy Products), Haat Bazar and Trade Fair.
- To provide platform to interact with professionals, practitioners and market icons.
- To organize brand quizzes, Grooup Discussion and seminars on latest trends relating to marketing intelligence, manufacturing, sales promotion concepts and intricacies of practical world.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc

The details of major student achievements in co curricular, extracurricular and cultural, activities at different levels: University/state/zonal/National/International of the previous four years is as follows :

Major Cultural Events (Sessions 2012-13 to 2015-16)

Organisation	year	Event	Range	Name of student /Team	Remark
Treasure Island Mall,Indore	2014	Music Marathon	Regional	Rajat Tiwari	Participation
Daly College Business School	2014	Nukkad Natak	Regional	Rajat Tiwari	Participation
CH Edge Makers	2015	Toppers Meet	Regional	Rajat Tiwari	Merit
Astral Institute of Technology & Research	2015	Solo singing competition	Inter college	Rajat Tiwari	Second

Prestige Institute of Management And Research ,Indore	2015	MANTHAN	Inter college	Rajat Tiwari	Participation
Indore Institute of Management and Research	2015	Digital Marketing and Entrepreneurship Competition	Inter college	Aman Maheswari	First
IDYHI'C Institute Of Management	2015	Presentation On Business Plan Competiton	Inter college	Aman Maheswari	First
Sanghvi Institute Of Management	2015	Business Quiz	Inter college	Aman Maheswari	First
Shri Vaishnav Institute Of Technoloy and Science	2016	AD- Mad Show	Inter college	Jigyasa Garg Anuj Chourey	Third
Prestige Institute of Management And Research ,Indore	2016	Case Study Presentation	Inter college	Jigyasa Garg Anuj Chourey Ashish Barodia	Participation
Shri Vaishnav Institute Of Technoloy and Science	2016	Portofolio Management	Inter college	Aditya Ingle Anuj Chourey Ashish Barodia Jhalak Mogra Ayushi Sample Jigyasa Garg	Participation
Shri Vaishnav Institute Of Technoloy and Science	2015	Kala Sangam	Inter college	Kalyani Muchhal	Second
Shri Vaishnav Institute Of Technoloy and Science	2015	Group Dance	Inter college	Kalyani Muchhal	First
S.V.I.T.S	2016	SPANDAN	Inter college	Rajat Tiwari	Participation
Shri Vaishnav Institute Of Technoloy and Science	2015	Group Dance	Inter college	Kalyani Muchhal	First
MEDICAPS INSTITUTE OF MANAGEMENT & RESEARCH	2016	Solo singing competition	Inter college	Rajat Tiwari	Participation
Swami Vivekanand College of Engineering & Science	2015	Solo singing competition	Inter college	Rajat Tiwari	Participation
My FM 94.3	2015	Solo singing competition	Inter college	Rajat Tiwari	Participation

Date	Description	Venue	Resource Persons	Topic	Remarks
10.10.15	Industrial Visit	Parle -G	Shri Tiwari,	-	BBA students
07.02.16	Debate Competition	Chinmaya Yuva Kendra, Indore	-	Topics: 1- Development without westerniztion is myth. 2- Social media penetration :Good or Bed	B.Sc. & MCA students Dr. Jayesh Tiwari
20.02.16	Quiz competition	DAVV University, Indore	-	Tata Crucible	MCA Students

- **Major Sports Events**

Year 2012-2013

Organized Events And Participation	Achievements
National Level Table Tennis Championship, Mathura (U.P.)	Winner
Intra College Competition (Table Tennis, Badminton , Carom)	Organizer
RGPV Indore Nodal Inter College Chess Tournament .Organize By Malawa Institute Of Science& Technology College, Indore	Participation
D.A.V.V. Inter College Badminton Tournament. Organize By UTD Sports Association (DAVV), Indore	Participation.
D.A.V.V. Inter College Table Tennis Tournament Participation. Organize By Govt. New Low College, Indore	Runner-Up
D.A.V.V. Inter College Cricket Tournament. Organize By ABV GACC College, Indore	Participation
Inter College Table Tennis Tournament Participation. Organize By Sanghavi Innovative Academy, Indore	Winner
National Level Chess, Volleyball Championship (Federation Cup And 3rd National Company Sports Games Participation). Organized By - Indian Company Sports Federation At Rajeev Gandhi Stadium Bawana, Delhi	Runner-Up (Chess)
Inter College Taekwondo Championship.	Organizer
Inter College Badminton And Table Tennis Tournament. Organize By Vindhya Institute, Indore.	Winner- (T.T.) Runner-Up- (Badminton)
Self Defense Program For- MCA Girls	Organizing

Year 2013-14

Organized Events And Participation	Achievements
Inter College Taekwondo Championship.	Organizer
Inter College Badminton And Table Tennis Tournament.Org. By Vindhya Institute, Indore.	Winner- (T.T.) Runner-Up- (Badminton)
Self Defense Program For- MCA Girls	Organizer
Intra College Competition (Table Tennis , Chess, Cricket)	Organizer
Inter college badminton tournament (DAVV. Indore) Org. by, P.M.B. Gujarati Science/commerce College, Indore	Participation
Inter College Chess Tournament (DAVV. Indore) Org. by Jain Divakar College, Indore	Participation
Inter college volleyball tournament (DAVV. Indore. Org. by ILVA College, Indore	Participation
Indore Nodal Inter College Chess tournament (RGPV) Org. by Prestige Institute Indore	Participation
D.A.V.V. Inter college cricket tournament. Org. by Govt. Arts & Commerce College, Indore	Participation
Inter college table tennis tournament (DAVV. Indore). Org by Shri Vaishnav Institute of Low College, Indore	Runner-up position
Indore Nodal Inter College Taekwondo Championship. Allotted by Nodal Center R.G.P.V	Organized Event and select 4 students state level championship
RGPV Inter college cricket tournament. Organize by, Malwa Institute of Science & Technology, Indore	Participation
DAVV Workshop on Taekwondo sports allotted by D.A.V.V Indore Invited guest speaker - Mr Naresh Bhawsar (SAI Coach, International Referee & coach)	Organized workshop and Success for include game In university colander.
RGPV state level Inter College Taekwondo Tournament .Organize by M.I.T. College, Indore.	Select 2students All India Inter University Taekwondo championship org. by Satyabhama University Chennai.
MBA Department Inter Class Cricket Tournament.	Winner – MBA 3rd sem. FT-A section
D.A.V.V. Inter College Divisional level Athletics Tournament. Organize by, Ex. Board Sports Devi Ahilya University, Indore	Participation
D.A.V.V. Inter College Divisional level Boxing tournament. Organize by Govt. College, Barwah	Winner 58kg category Rajat Kashyap (BBA 1st sem) select DAVV University team & Represent DAVV in All India Inter university Boxing Championship Org. by BHU , Varanasi.
DAVV Divisional Level Inter College Taekwondo Tournament. held at Shri Vaishnav Khel Prashal Indore	Organizing
Inter college cricket tournament- 2014 Org. by Daly College Business School, Indore	Participation
Disaster Management& Adventure Training program.	Organizing
Self Defense Program For- All Girls	Organizing

Year 2014-15

Organized Events And Participation Details	Events Details
DAVV Inter College Table Tennis Tournament' Number of team participate – 24 Number of players participate-144	Inaugural ceremony – Mr. Jayesh Acharya (Secretary MP.T.T.A) and Mrs. Rinku Acharya, (Coach Indian T.T Team) Closing ceremony –Dr. M.I. Qureshi, (Director Phy.Edu.DAVV)
'DAVV Inter college Divisional level Badminton Tournament' Number of Districts- 8 Badwani , Jabua, Alirajpur, Dhar, Khandwa , Burhanpur, Khargoun ,Indore, Number of players participate-65	Inaugural ceremony- Mr. Rakesh Gupta (D. I. G. Indore Police, Indore,) And Ms. Seema Bafna (Ex. International Badminton Player) Closing ceremony- Shri Hemendra Singh Pawar (President,M. P. Badminton Association,) and Dr. Ajay kumar Sahani (Director, Phy. Edu., DAVV.)
DAVV Inter College Divisional Level Taekwondo Tournament, Number of Districts- 8 Badwani , Jabua, Alirajpur, Dhar, Khandwa , Burhanpur, Khargoun ,Indore, Number of players participate-80	Inaugural ceremony- Ms. Arti Khakral, (InternationalPlayer,Taekwondo) and Pappu Yadav (Olympic player) Closing ceremony- Mr.Abid Khan (S.P. West Indore Police) and Dr. A. K.Datta (Chairman, Ex. Sports Board DAVV,
D.A.V.V. Divisional Inter College Cricket Tournament. Organize By govt. Holkar College, Indore	Participation REPRESENT Team- SVIM
DAVV Divisional Inter College Chess Tournament Org. by Sanskit College, Indore	Participation REPRESENT Team- SVIM
Inter college volleyball tournament (DAVV. Indore. Org. IIST College, Indore	Participation REPRESENT Team- SVIM
DAVV Divisional Inter college Athletics tournament. Org. UTD, Indore	Participation REPRESENT Team- SVIM
DAVV Divisional Inter college Weihgt Lifting tournament. Org. PMB Gujrati Commerce College Indore	Participation REPRESENT Team- SVIM
58kg category selects DAVV University team & Represent DAVV in All India Inter university Boxing Championship Org. by LOVELY PROFETIONAL UNIVERSITY JALANDHAR .onFeb.2015	Winner Rajat Kashyap -BBA
Selected DAVV University team & Represent DAVV in All India Inter university GYMNASTIC Championship Org. by LNUPE .Gwalior(MP)	Winner Ravi Joshi - (BCA) Komal pal - (BBA)
National Level Chess,Championship (Federation Cup And 4th National Company Sports Games Participation). Organized by Indian Company Sports Federation At Mathura (UP),	(WINNER) Devashish Pal – BSC Khilendra Singh –MBA Hitendra Kumar -MBA
DAVV Divisinal Level Squash Rkts. Championship Organized by PMB gujrati Sc.College, Indore	(Runner) Kalpesh Prajapat– BCAVikas Soni –MBA Anirudha bhawakar –BCA Balram kumar -BCA
Intra Department Cricket Tournament	IN-HOUSE

Number of team participate – 08 Number of players participate-96	
Recreational and Sports Day 'WHOOPIE' In total 180 students participated in different activities, Kho-kho, tug of war, cricket, etc,	IN-HOUSE
Intra Department Cricket Tournament Number of team participate – 06 Number of players participate-60 Kho-kho, tug of war, cricket, etc,	IN-HOUSE
Intra Dipartment Cricket Tournament Number of team participate – 08 Number of players participate-100 Kho-kho, tug of war, cricket, etc,	IN-HOUSE
Intra Department Cricket Tournament Number of team participate – 6 Number of players participate-110 Kho - kho, tug of war, cricket, Kabaddi etc,	IN-HOUSE
All measure Sports events participated of our institute- Cricket, Volley ball, Badminton, Table Tennis, Squash, Athletics, Taekwondo, gymnastic, Weight lifting,	REPRESENT Team- SVIM

Year 2015-16

Organized Events And Participation Details	Events Details
D.A.V.V. Inter college Chess tournament Organize by Altus institute of universal studies, Indore.	Participation Bishal Gupta- BSC Shryesh Sharma- BCA Akash Kumar- BSC Harshit Meena- BSC Hitesh Salvi-BSC
D.A.V.V. Inter college Table Tennis tournament Organize by Choithram College, Indore	Participation Rishabh Pare-BBA Raghavendra Rawat-BBA Akash Sonawane – BSc Rahul Choudhary-BBARishabh Pare-BBA
'DAVV Inter college District level Badminton Tournament' Number of Team - 22 Number of players participate- 120	Inaugural ceremony- Hon'ble Chairman Shri Purushottamdasji Pasari , Special Guest Dr. Ajay Kumar Sahani In-charge Director Phy. Edu. & Sports, DAVV) Chief Guest Mr. D. KalyanChakrawarty (SP West, Indore Police) Closing - Prof. (Dr.) Anand Nighojkar, (Observer of the tournament & Principal, MRSC) Guest of Honor Mr. Prakash Dhakad (National Player&IDBA-Joint Secretary) Chief Guest Mr. R. S. Verma (Additional Director ,MP.Higher Education)
D.A.V.V. Inter college Badminton (W) tournament Organize by Gujrati Professional College, Indore.	Winner Megha Patel – BBA Ist sem. Badminton (W) Selects DAVV University team & participate in Inter State university Championship Org. By LNIPE Gwalior.
D.A.V.V. Inter college divisional level Taekwondo tournament. Organize by Govt. S. N. College, Khandwa.	Runner-up Nikita Shukla-BSC 5th sem. Taekwondo event 62 kg. Win second prize.
D.A.V.V. Divisional level Inter College Boxing tournament. Organized by Anibesent College indore.	Winner Rajat Kashyap -BBA 1st sem. Boxing Event 58kg category selects DAVV University team & participate in All India Inter university Boxing Championship Org. By

	kurukshetra University.
DAVV Divisinal Level Squash Rkts.Championship Organized by PMB Guajarati Sc. College, Indore	Participation Vishal Yadav – BSC Ayush Solanki - BSC Devashish Joshi –BSC Hitesh Salvi -BSC

5.3.3 How does the Institute seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

Certain mechanisms have been established by the Institute to seek and use data and feedback from its graduates and from employers for overall growth and development of the institution. The Feedback is obtained from the Graduates through Online Feedback Software. On the other hand feedback is taken by the Institute from the employers at the time of campus drive for future curricular planning, implementation, growth and development. Issues related to the above are discussed with the head of the Institute to execute the feedback promptly.

5.3.4   How does the Institute involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/materials brought out by the students during the previous academic session.

It carries the matter on students and faculty members' activities. Students are welcomed to contribute any write up related to their activities and achievements in the newsletter. A biannual research Journal (Jan-June & July-Dec) "Management Effigy" is also published by the Institute. Any student who has worked on a research project may get a paper published in this journal. Institute also publishes biannual e-Journal. Students from different streams can publish their research paper in the Institute's e-Journal. Faculty members are always ready to help and encourage students for such efforts.

Institute also participates in Newsletter "Vaishnav Times" which is published bimonthly. Any achievements of students during their academic session are mentioned in this Newsletter to motivate them.

 "Envision" a magazine was published by the Institute during the silver jubilee in the year 2015 to provide a common platform to the faculty members and the students to

share their thoughts, views, articles and poems. Students showed their creative and innovative thought with zeal.

5.3.5   Does the Institute have a Student Council or any similar body? Give details on its constitution, major activities and funding.

The Institute has student welfare committee which consist of students as members. However, the Institute administration nominates the student volunteers who work for various events organized at departmental and institutional level.

5.3.6 Give details of various academic and administrative bodies that have student representative on them?

The Institute works on equal opportunity model and believes in the fact that good synchronization between students and faculty members only can yield a better name for the organization. Students along with faculty members plan and execute many programs. Students have been given sufficient freedom to approach the Director and discuss any academic or administrative issues. This synchronization is maintained at various levels, and hence our students are contributing in most of the activities of the Institute.

- Magazine Committee – This committee encourages students to write for the Institute magazine, collect articles, screens them and plays a major role in the publication of the Institute magazine.

- Students Welfare Committee – This committee looks after the inter college sports activities and inter college cultural activities.

- Sports Committee – Students on the committee help in the selection of sports and organizing the events.

- Discipline and Anti Ragging Committee – The Discipline Committee ensures maintenance of discipline in the Institute. With regard to ragging, zero tolerance will be shown towards the defaulters.

- Placement Committee – The committee works for placement related activities.

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the institution?

- The faculty members of the Institute maintains a good relationship with the alumni association and any suggestions given by them regarding the academic improvement are considered by management with due importance.
- There is an interaction between the alumni and the Institute. The former faculty members are invited to seek their advice and guidance for the development and also invited on occasions like Induction Program and Annual Function.
- The alumni help current students in getting placed by providing information about the employment opportunities.
- Former faculty members are invited as guest teachers and advisers to improve our teaching learning process.
- Various alumni who are successful entrepreneurs are invited to the Institute on various occasions. To enrich our students with their knowledge and experience.

Any other relevant information regarding student support and progression which the college would like to include.

Best practices in Student Support and Progression are:
- Career Guidance
- Placement Cell
- Counseling Cell
- Women's Grievance and Development committee
- Grievance Redressal Committee
- Book Bank Scheme
- Remedial classes
- To promote national integration, various programs are organized in association with NSS.
- Participation of students in various seminars and workshops
- Encouragement to research
- Parents-teachers meetings
- Health Centre has been equipped with all the primary requirements. An In-charge medical assistant is appointed
- Qualified and dedicated teaching staff
- Dedicated non-teaching staff
- National Service Scheme (NSS) units

Criterion VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

The vision statement of the Institution is

"An Institute of Choice in Higher education"

and mission statement of the Institution is

"Excellence Through Involvement".

The goals also reflect quality excellence in professionalized modern management and technical education. Institute is ISO 9001:2008 certified by the International Standard Organization (ISO) and hence it also stands with its quality policy as defined in our ISO documents.

"We are committed to impart premium education in the field of Management and Computer Sciences by meeting customer requirement and norms of regulatory authorities and continually improving our teaching processes and their effectiveness."

The Institute is realising its mission by achieving strategic objective and program by providing quality teaching, well established infrastructure, best library consisting of 45000 books, 85 print journals and approx 5000 articles in online journals, trust scholarship to the needy students, qualified and experience faculty members and healthy environment campus.

The changing scenario of society demands students to be aware of and remain updated with the daily happenings of the society so that they could make effective contributions in development of society. In this regard, Institute invites renowned personalities from industry, NGOs, social and environmental activist. This provides an opportunity to students to have effective interaction and learn from the experiences of personalities.

6.1.2 What is the role of top management, principal and faculty in design and implementation of its quality policy and plans?

The top Management of the trust is involved in framing overall policies and is always vigilant about the state of curricular and co-curricular activities of the Institute. Top Management always emphasizes and supports in conducting seminars, workshops, conferences, faculty development programs and other academic activities. The aim is to provide ample opportunities to students and teachers to remain updated. Faculty members are encouraged to participate in National and International conferences apart from those organized at Institute level. The Management supports faculty members by reimbursing the expenses incurred in these participations.

The objective of quality education is further translated into various administrative and academic units into operations. All faculty members are inspired to have total quality management into their activities related to teaching learning process by the Director and the Management. The Management promotes the policies prescribed by the University, the Directorate of Technical Education (DTE), the Directorate of Higher Education (DHE), the University Grant Commission (UGC) and All India Council of Technical Education (AICTE) by following norms and standards prescribed for teacher, such as taught ratios, number of teaching hours per week, number of subjects to be taught by a teacher in a semester.

Administrative staff is also encouraged and helped out to maintain quality standards in their day-to-day operations. Routine work is standardized and implemented into practice. Unique problem solving is done with the help of proper planning that result into high quality in output. To streamline various activities of the Institute all the processes are documented in ISO Manual and Procedures.

The Institute follows a system to perform academic administrative activities. It consists of various sub-systems for managing record of students pertaining to admission, accounting, attendance, examination, library, placement, scholar register and different certificates of students including transfer certificate. Training is also provided to employees so that they could handle the system efficiently and could make the administrative system integrated and effective. In this way, all the members of Institute

are actively involved in design and implementation of quality policy and plans in their respective areas.

Being an Institute of excellence, SVIM belives in providing quality education based on periodic assessment and review provided by faculty members at different levels of the Institutes. The suggestions are incorporated in designing quality policy of the Institute and also plan different mechanism to implement the same.

6.1.3   What is the involvement of leadership in ensuring?

- **The policy statement and action plans for fulfilment of the stated mission:** The involvement of leadership in ensuring the policy statements and action plans for fulfilment of the stated mission is done with the interaction from various stakeholders, such as teachers, parents, students, corporate and industrial expert, governing bodies, affiliated universities, alumni and society. The Institute tries to incorporate inputs given by stakeholders in the action plans made for curriculum other than as prescribed by university.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**: Head of the department, course coordinators, and faculty members play diverse roles at various levels in the academic process. They are actively engaged in contributing academic excellence in teaching, research and student progression. The faculty members at various levels meet periodically and submit their reviews of the mentioned relevant areas   and make suggestion for the same to the higher officials, which help them to broaden the action plan for all operational activities of the Institutes. These action plans then incorporated with the ISO manuals relating to internal operations of the Institute and timely reviews are also taken to ensure implementation.

- **Interaction with stakeholders:** The Institute has fair mechanism to interact various stakeholders such as faculty members, parents, students, industrial experts, alumni, governing bodies, affiliated universities and society time to time.

- The various departments conducts parent teachers meet, where parents are welcome to make suggestions for institutional benefits. If they mention any complain against academic or institutional activities, it is recorded by concern person and reported to the higher officials.

- In mentor-mentee meeting, there is an interaction with faculty and student on a regular basis where student is supposed to make suggestion or complaint against the relevant areas such as class conduction, syllabus discussion or issues relating to basic requirements.

- The Institute organizes alumni meet annually where alumni of the Institute are invited to interact with each other and the existing students of the Institute. They are also welcomed to give their valuable suggestion for the betterment of the Institutions.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

  The Institute makes policies and plans after the need assessment of different inputs collected from faculty members, students and other stakeholders. The Institute encourages students, alumni, parents to submit their views for the benefit of the Institute. The institute also has brainstorming sessions with faculty members to submit their views for the same purpose. These reviews help to make further plans of the Institution.

- **Reinforcing the culture of excellence**

  The Institute fosters the culture of excellence to the employee and students. The students get various platforms to explore their potential through various curricular, co-curricular, extracurricular activities and after the achievement they get reward and recognition. The faculty members are also encouraged to prove themselves in the academic and research inputs. For this purpose faculty members are provided financial assistance and flexible working environment.

- **Champion organizational change**

  The Institute acts as a flexible, adaptive and dynamic unit in proactive and reactive change. The Institute is always ready to accept changes introduce by the external forces and work dynamically environment. The changes may introduced by governing bodies, affiliated universities and other external factors.

The Institute also takes its own step to initiate and introduce planned change at internal level.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Institute follows the proper procedure to monitor and evaluate the plans of the institution. The Institute is ISO 9001:2008 certified and continuously following the standard procedures. The Institute has four assessments; two internal and two external. The output of audit is reviewed in Management review meeting for the effective implementation and improvement time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

The Institute has a well defined hierarchy consisting of Director, Head of the Department, Course coordinators, Class coordinators and faculty members. Every level has its own defined roles and responsibilities of the effective functioning for the academic excellence.

6.1.6 How does the institute groom leadership at various levels?

Grooming of leadership is ensured for student, faculty, and staff by organizing a number of events, such as conferences, workshops, seminars and various training programs. Apart from this, Institute has a policy to rotate faculty course coordinators, convener and student coordinator from time to time so as to provide ample opportunities for building leadership skills. The participation of students in all the activities is ensured to achieve the objective of excellence through involvement where students gain confidence and motivation to be leaders.

6.1.7 How does the institute delegate authority and provide operational autonomy to the departments/units of the institutions and work towards decentralized governance system?

The Institute delegate authority and provide operational autonomy to the departments of the institution. Management and the Director play a facilitating and advisory role in the functioning of the departments. The Heads of the Departments delegate operational autonomy in functioning of their respective departments and they delegate responsibilities further to course coordinators of the different courses of the same departments. The autonomy is exercised with adherence to the quality policy resulting in decentralized governance system.

6.1.8 Does the institute promote a culture of participative management? If 'yes', indicate the levels of participative management?

The Institute does believe in promoting culture of participative management by providing an open environment where the members of the teaching, non-teaching staff may participate in discussing issues. Also their suggestions in various aspects of institutional development are welcomed.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Institute has a formally stated quality policy as; "We are committed to impart premium education in the fields of Management and Computer Science by meeting customer requirements and norms of regulatory authorities and continually improving our teaching process and effectiveness of quality management system."
The policy is developed by the philanthropic visionaries of the trust running the Institute with involvement of Director and potential academicians contributing in the institutional process. Since the inception of the Institute, the management has great personalities at National and State level repute to envision academic progress of the Institute. The quality policy of the Institute clearly reflects the mission of the Institute. These policies are deployed and reviewed by various committees such as the Governing Body, Educational Committee, Internal Quality Assurance Cell (IQAC) and various Institute level committees. The policy is publicized through brochure, website, leaflets,

magazine and print journals of the Institute for the reach in the appropriate spheres of the society.
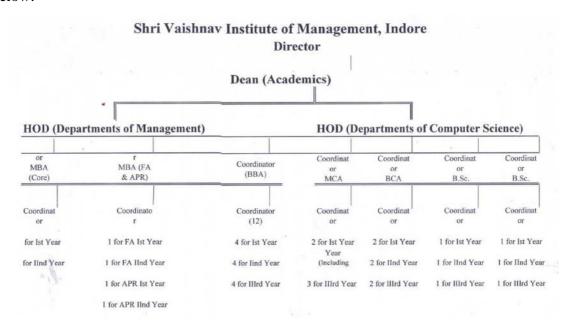
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The basic inputs to the perspective plan of the institution are drawn from the environment consisting of various stakeholders, such as students, parents, teachers, recruiter, affiliating universities, industrial organizations, government and society at large. The policies of the government pertaining to higher and technical education are scanned for its implications on the demand for different kinds of academic programs in the future. The response of the parents and the students indicating their preference for different courses of studies becomes the basis for identifying the new areas of academic endeavour to be undertaken by the Institute in due course of time.

The aspects considered while developing perspective plans may be academic excellence, research and developments, infrastructural developments, students progression, employee welfare, stakeholders requirements, industry interface and many more.

6.2.3 Describe the internal organizational structure and decision making processes.

For smooth functioning and operational ease, Institute has hierarchy of levels as shown below:

Shri Vaishnav Institute of Management, Indore

Director

Dean (Academics)

HOD (Departments of Management)			HOD (Departments of Computer Science)			
or MBA (Core)	r MBA (FA & APR)	Coordinator (BBA)	Coordinat or MCA	Coordinat or BCA	Coordinat or B.Sc.	Coordinat or B.Sc.
Coordinat or	Coordinato r	Coordinator (12)	Coordinat or	Coordinat or	Coordinat or	Coordinat or
for Ist Year	1 for FA Ist Year	4 for Ist Year	2 for Ist Year Year	2 for Ist Year	1 for Ist Year	1 for Ist Year
for IInd Year	1 for FA IInd Year	4 for IInd Year	(Including	2 for IInd Year	1 for IInd Year	1 for IInd Year
	1 for APR Ist Year	4 for IIIrd Year	3 for IIIrd Year	2 for IIIrd Year	1 for IIIrd Year	1 for IIIrd Year
	1 for APR IInd Year					

Decision making process of the Institute:

The major decisions regarding developmental plans of the Institute, such as construction of new building, introduction of new courses at undergraduate and post graduate level, providing additional facilities to staff and students are discussed in the meetings of Governing Body. The final decision is taken in the meeting of Governing Body headed by the Chairman of the Institute.

The Director in consultation with departmental heads and course coordinators and administrative officer takes decisions regarding day-to-day academic activities of the Institute. In the decisions pertaining to organization of co-curricular and extracurricular activities, coordinators of respective committees are consulted.

With respect to the departments, the head of the department in consultation with the course coordinator takes the required decisions in departmental meetings. Sometimes, these meetings are also chaired by the Director.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching and Learning**
- **Research and Development**
- **Community Engagement**
- **Human Resource Management**
- **Industry Interaction**

Teaching and Learning

Faculty members prepare a semester plan at the beginning of every semester for the allotted subject. The syllabus covered by each faculty is reviewed by the head of the concerned department from time to time. Attendance of students is evaluated at the end of every month and the same is communicated to students. Parents are also informed about the status of attendance of their ward. Remedial classes and doubt clearing sessions are planned for the students as per their need. Presentations, quizzes, role play, business games, case studies are also incorporated with the regular class room teaching.

Expert lectures are conducted by departments to enrich the knowledge of students as well as faculty members. Faculty members are encouraged to make use of audio-visual aids, information and communication technologies, e-learning, organise industrial visits and study tours for making teaching learning process more students centric. They are encouraged to attend refresher courses, FDPs, and to participate at State/ National/ International seminars, workshops and conferences.

In order to improve quality, the library of the Institute is computerized. Internet and computer facilities are made easily accessible to students. Library also procures latest text books, reference books, journals, magazines and periodicals.

Research and Developmen

Faculty members are encouraged to present research papers at State, National and International conferences. As a result, majority of the members have participated and presented research papers at International and National conferences and seminars. The Institute has established Academic Forum from the session 2015-16 where faculty members are getting platform to present their research work. This forum is functioning for exchanging ideas, sharing domain of research and to encourage interdisciplinary research.

The members are also encouraged to pursue doctoral and post-doctoral programs and to publish research articles in reputed journals. Expert sessions are organised for the faculty members for the guidance on writing quality research papers. Faculty and students use online journals and databases, such as EBSCO, J Gate, Sage online journals, DELNET, ACM, IEEE. Students are also encouraged to present papers in convention and paper presentation competitions. In addition to this, students are stimulated to prepare projects based on primary data. The infrastructural facilities required for research are made available in the library and lab on priority basis.

Community Engagement

The Institute has two National Service Schemes (NSS) units, one is government aided and another is self financed. These units of Institute organize various programmes on issues concerning child marriage, traffic awareness, environmental awareness, and problems especially faced by local community. Through competitions students get involved and creatively put forward the suggestions on the issues and solutions.

During the seven days NSS residential camp at the adopted village, the NSS unit of Institute conduct various programmes such as health check-up camp, medical camp, cultural activities, gram swachhata abhiyan.

The NSS unit also participates in tree plantation, rallies on AIDS awareness, civic awareness and also participates in skits based on these issues.

The NSS unit also organizes blood donation camp every year where blood is donated by NSS Volunteers, NCC Cadets, students, faculty and staff members.

The NSS volunteers are trained to propagate the importance of rainwater harvesting, discourage use of plastic and water conservation.

Human Resources Management

The Institute follows various HR practices in the Institute at various levels. It starts from the acquisition of the faculty and staff members where Institute has a clear vision to recruit right people for the right job with the procedure defined by the university. The faculty and staff members are motivated and developed regularly to show the excellence in their academic and research area.

The faculty members are also provided attractive salary, welfare schemes, healthy environment at the workplace. The Institute also has a well defined performance appraisal system as per UGC norms. Incentives / increments are also provided to the faculty members on the basis of the performance review. Retention strategies are also practiced for deserving candidates.

Industry Interaction

The Institute conducts industrial visits for students of undergraduate and postgraduate programs so that Industry-Institute interaction is developed. Reputed companies namely Tata Consultancy Services, Larsen & Toubro, Systango, Impetus, Diaspark, ICICI Bank, Axis Bank and many more of such repute visit Institute for in-campus recruitment of students of different programmes. Prior to the drive, during Pre-placement Talk, they share with the students about the job opportunities, criteria they must fulfil to join these companies and about the post recruitment formalities. .

Industry experts from different industrial areas visit the Institute to share their experience with the students and also guide them in performing better in the perspective area of their specialization.

Alumni also play an important role in guiding and encouraging students in getting selected in campus interview. They also discuss about the current technologies trending

in the market, types of project and requirement of the industry and market with the students that help them to prepare for future challenges.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Director convenes meetings of various committees regularly and obtains feedback. Director interacts with the students formally/informally and get their feedback regarding teaching and other activities including National Service Scheme (NSS), sports and cultural events. Online feedback is also obtained from students periodically. Through Parents teachers meeting, alumni meet, corporate interaction, industry interface with experts, guest lecturer feedback is also obtained and communicated for the appropriate improvement. This information is communicated by the Director to the top Management and the stakeholders to review the activities of the Institute.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management and the Director always give due importance to the involvement of faculty and staff members in framing policies and action plans to improve the effectiveness and efficiency of institutional processes. Once in every term the Management holds a meeting with the faculty and staff members. Director also conducts regular meetings with the facultyand staff members. Any suggestions put forward by any faculty and staff member during these meetings regarding improvement about teaching learning, research, infrastructural facilities, extra-curricular and co-curricular activities are genuinely considered by the Management as well as the Director. All the faculty and staff members are given free hand to plan for and act in the interest of the Institute.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Following are some of the resolutions made by the Management Council in the last year (2015-2016) and the status as of now:

Resolution	Status
Faculty Recruitment as per norms	Completed
Organizing Alumni Meet	Completed
New computer system for cloud computing (30 system)	Completed
ERP software Implementation	Payroll module has implemented and other modules are in process of final implementation

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university does offer a provision for according the status of autonomy to an affiliated Institute, but so far the Institute has not applied for the same.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The Institute ensures the readiness to resolve any grievance immediately on receipt of complaints through concerned committee or cell. In this context, there exist Students' Grievance Redressal, committee, Anti-Ragging committee and Women's Grievance and Development committee which attend and resolve the issues on case basis.

Grievance Redressal Cell: It attends to the grievances of the teaching and non-teaching staff and students. The committee consists of chairman, convener, and members.

Women's Grievance Cell: It attends to the grievances and complaints of the female staff and students of the Institute.

Anti Ragging Committee: This committee ready to attend complaints pertaining to ragging that arise in the premises of the Institute. If any case is encountered, Director

directs it to the appropriate committee. Further the committee hears the matter from both the sides and submit the recommendation matter and to the Director subsequently. This ensures safe, disciplined and peaceful environment in the campus where students may excel.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

In past four years there had been instances of court cases dealt by the Institution. Following are the detaisl pertaining to the issues and status of the same :

1) List of Court Cases filed by **Students** against the Institution

S. No.	Name of the Party	Date of Filling & Case No.	Name of the Court	Present status of the case
1	Deepesh Verma	27-07-2010 891/10	जिला उपभोक्ता प्रतितोषण फोरम, इन्दौर	परिणाम शेष
2	Sourabh Joshi	07-11-2014 304/14	सक्षम न्यायालय, श्रीमान राज्य उपभोक्ता प्रतितोषण आयोग, भोपाल	परिणाम शेष
3	Priyanka Gandhi	23-12-2015 क्रं.7372/ वि.पु.स्था. 2015/ ग्वालियर	कार्यालय पुलिस अधीक्षक, विशेष पुलिस स्थापना लोकायुक्त संभाग, ग्वालियर	जानकारी प्रदान की गई

2) List of Court Cases filed by the **Institution** against the Students

S. No.	Name of the Party	Date of Filling & Case No.	Name of the Court	Present status of the case
—— NIL ——				

3) List of Court Cases filed by **Employees** against the Institution

S. No.	Name of the Party	Date of Filling & Case No.	Name of the Court	Present status of the case
1	Smt. Bindoo Malviya	26-03-2015 W.P.No. 2114/2015	High Court, Indore	Decided in favour of Management in June 2015
2	Smt. Swati Sood	26-03-2015 W.P.No. 2115/2015	High Court, Indore	Decided in favour of Management in June 2015
3	Smt. Bindoo Malviya	August 2015	Before the Sole arbitrator	Decided in favour of Management in May 2016
4	Smt. Swati Sood	August 2015	Before the Sole arbitrator	Decided in favour of Management in May 2016

4) List of Court Cases filed by **the Institution** against the Employee

S. No.	Name of the Party	Date of Filling & Case No.	Name of the Court	Present status of the case
—— NIL ——				

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Suggestion boxes are placed where students may drop suggestions / complaints. The Director goes through these and analyses in consultation with Head of the departments and course coordinators, and put efforts for effective solutions as outcome. Students may also give feedback through mentor mentee meetings held regularly.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The Institute provides various platforms to enhance the professional skills of teaching and non-teaching staff. The Institute encourages employees in various ways:

- The faculty members are encouraged to attend refresher courses / summer & winter schools.
- Deputing faculty members to participate in workshops / seminars / conferences / faculty development programs/ symposia organised by other institutes, university or other professional bodies at Local/ State/ National/ International level.
- Encouraging faculty members to upgrade academic qualifications by pursuing Doctoral and Post- doctoral degree towards professional developments.
- Encouraging teaching staff to get membership of professional bodies and associations.
- Rich library with all required facilities such as reprographic facilities, computing facility, internet facility are available for the teaching and non-teaching staff. Latest and reputed online / print journals and periodicals are also available so as to keep pace with the latest development in the respective areas.
- The faculty members are encouraged to take up minor research projects.

- The Institute also organizes programmes for skill and professional development of non-teaching staff. Computer training is offered to the non-teaching staff for their professional development, such as training of Tally ERP 9 .

- Institute deputes the non teaching staff to attend staff development programmes on different aspects of their professional development.

- Expert talks are organized on the topics of emerging trends and issues related to the latest educational processes such as Choice Based Credit System (CBCS), syllabus revision, and examination reforms.

- Training programmes are organized for administrative and support staff including library, accounts, examination and other concerns.

- The administrative staff is deputed on rotation basis to different sections so as to groom them in different areas of Institute's administration.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty members are allowed to avail academic leave, duty leave, and study leave to attend programmes such as refresher course, orientation programme, summer & winter programme, faculty development programme, seminar, workshops. They are also provided the same facilities to act as a resource person for seminar, workshops, conference, and other training programme. Besides all these attractive salary, increments, incentives, and promotions have also offered to motivate employees of the Institution.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Institute follows annual performance appraisal system as per UGC format named Performance Based Appraisal System (PBAS). The appraisal is done by the higher authorities and subject wise appraisal by students of each faculty in every semester. Students of all the programmes fill in the feedback form online wherein the faculty members are appraised. Later, these forms are analysed and wherever required, Director

makes suggestions to the concerned faculty. There is a self appraisal system in which parameters are decided by the higher authority, and every faculty member has to submit his / her Performance Based Appraisal Report (PBAS) annually to the Director. These forms are also evaluated by the Director and suggestions for improvements are made accordingly. Based on the results of self appraisal, Management retain the employees.

The administrative office has formed different parameters to evaluate staff performance in their performance appraisal system. The parameters are efficiency, knowledge of rules and regulations, quality of work, skill of drafting and noting and many more. The appraisal system helps to improve their performance. The confidential report of the employee is prepared to maintain individual record and ultimately help in his/ her promotion.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance is reviewed by the concerned superior and Director after the assessment of the performance appraisal format of the teaching and non teaching staff. After evaluation of the performance appraisal by the higher officials the outcomes are conveyed to the Management. The review of the performance is conveyed to the staff member individually. Proper suggestions in identified area are given to the staff members and implementation of the same is reviewed through meetings with the staff members and the head of departments. These appraisal forms are also taken into consideration for the purpose of granting career advancement benefits.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

For the welfare of the teaching and non-teaching staff the following welfare schemes are available:
- Provision of study material to the wards of non-teaching staff.
- Uniform for teaching and non teaching employees.
- Medical reimbursement in case of hospitalization for non-teaching staff.

- Free medical check-up once in a year for all teaching and non-teaching staff.

- Felicitation on acquiring higher qualification.

- Concession in fees for ward of staff.

- All welfare measures introduced by the State Government.

- Almost all the staff members have availed the benefits of these welfare schemes in the last four years.

- Food from canteen on subsidized rate for faculty and staff member.

- Staff quarter as per norms of the Institute.

- Accidental insurance benefit / policy.

- Gymnasium / sports.

- Discounted rate for medical investigations.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The Management recruits the faculty possessing essential qualifications and competence. Salary and other benefits are given as per the AICTE / UGC norms. Besides, the Institute provides conducive working environment in the campus, scope for academic growth and development, motivation for higher studies and research, welfare schemes, cordial relations among staff members, travelling allowance/ dearness allowance to participate in workshops, conferences and seminars. Based on annual performance appraisal reports, faculty performing outstanding / excellent gets benefits in terms of additional increments so that it motivates to all the concerned for performing in the next cycle as well.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institute has allocated budget for the different areas in prior to utilize the effective and efficient use of available financial resources. These areas are research and development, library, infrastructural development, lab, alumni meet, industrial visit,

sports, admission and many more. For the effective utilization the various committees are formed. The budget is reviewed and monitored by the Management, Director, and concerned committee convenor. This budget includes provisions for academic and non-academic pursuits and is presented in the meeting by representative of Management, teaching staff and non-teaching staff. The higher authorities approve the budget accordingly. Thereafter, the requirements of each department are placed before the purchase committee and purchases are made accordingly. At the end of each academic year, the internal auditor conducts an audit of the expenses.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts are audited by the authorized auditor on monthly basis. It is done by the external and internal auditors appointed by the Institute. The external authorized audit is also done through appointed auditors. The last audit was done for 2015-16. No major objections were raised during the audit.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Colleges, if any.

The source of funding of the Institute is only from tuition fee collected from students. The audited income and expenditure statement of year 2015-2016 is enclosed.

Enclosure-9

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Since the institution is run by Charitable and Educational Trust, requirements of additional fund (if any) are fulfilled by the Trust and the Management of the Institute.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

The Internal Quality Assurance Cell of the Institute was established in 2011. The IQAC plays an important role in quality sustenance and enhancement of the Institute. The IQAC comprises of the Director / Coordinator, Management representative, faculty representative, , representative from industry, and alumni representative. The IQAC has taken complete charge of the quality related activities of the institution and has evolved strategies for the progress of the College. IQAC facilitates its quality objectives in relation to ISO objectives for the Institute and takes the follow up of the audit with the help of two internal and two external audits in a year. IQAC takes decision regarding curricular, co-curricular and extra-curricular and extension activities. The IQAC prepares the plan in consultation with the Director, Heads of Departments and course coordinators. The same is implemented, monitored and reviewed by the IQAC. IQAC monitors the seven criterions established under the guidelines of NAAC. It assures that all seven criterions must fulfil the institutional policy in relation to institutional quality objectives. IQAC prepares AQAR annually and review the institutional plans what already have achieved and which are going to be achieved.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The IQAC submits development proposals to the Management through the Director. The Management always supports the attempt of IQAC to enhance and assure quality education to all. The following are some of the proposals put forward and implemented by IQAC:

- Organized National Conference - Challenges of Globalization and Strategies for Competitiveness on 17th January 2015.
- Organised Faculty Development Programmes to enhance teaching skills and teaching pedagogy.

- Organised case writing workshops.
- Provides orientation to the first semester UG and PG students and their parents every year.
- Initiated Academic Forum to foster research environment among faculty members.
- Organised various environment awareness programmes
- Facilitates ICT enabled teaching among faculty members.
- Implemented personality development modules and aptitude classes for students

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has two industrialists Mr. Subhash Agrawal and Mr. D. T. Manwani. These members are the representatives of the corporate sector. They are committed and provide their help and cooperation to the Institute. They have contributed to the Institute in terms of their guidance to the students by taking lectures and provide feedback time to time to the training and placement officer to groom the students according to industry expectations.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC has two alumni Mr. Sandeep Dalwi (HR Manager, Gabreal, Dewas) and Mr. Girish Shukla (Development officer, LIC, Indore). These alumni visit the Institute on several occasions and at alumni meet. Few of the alumni are working as staff members in the Institute. The formal and informal discussion about quality enhancement provides various aspects for efficient working of IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC coordinator discusses with Director about the findings and development of the cell and the strategic plan implementation. The Director discusses this in the meeting with the heads of department. The same is conveyed by head of department to the course coordinators of the respective courses. The function of the IQAC Cell is participative in nature and includes senior faculty member from all departments of the Institute.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The institution has an integrated framework for quality assurance of the academic and administrative activities through a long term strategic plan and an annual operative plan. The quality assurance of academic and administrative activities is monitored by the IQAC committee in accordance with the quality objectives of ISO of the Institute. It makes four assessments (two internal and two external) in a year. The ISO has already defined separate parameters to measure academic and non-academic activities that are assessed and reviewed from time to time. The IQAC members and internal auditors sit together to chalk out the institutional plans in integration to academic and administrative activities for improved quality in all spheres of Institutional development.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution conducts seminars, workshop, guest lecture to provide awareness and training to the teaching and non-teaching staff on quality maintenance and enhancement techniques. The institution also encourages the staff to attend quality related seminars, workshops and training sessions conducted by other institutions inside and outside the state. The Management meets the expenses of the staff who attend seminars/workshops on quality initiatives as per institutional policies.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the collegeal activities?

Since year 2008, the Institute is certified by International Standards Organizations(ISO) with 9001:2008 certificate. The academic audit of the Institute is taken with the processes and policies defined by ISO agency through six monthly surveillance audits. The documents and records are in line with ISO standards. Through this audit external ISO auditor verifies all the records mentioned in the list of records such as teaching

plans, co-curricular, extra-curricular and extension activities of academic and administrative departments including teaching, library, examination, accounts, laboratory etc. The deviations/ suggestions coming out of this audit are discussed with the Director and concerned authorities/ assesses. It leads to further extend the quality enhancement and assurance processes of the Institute.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Institute is ISO-9001:2008 certified, and all the institutional quality parameters are aligned with the ISO manual. The Institute has periodical internal and external assessment as per guidelines of ISO twice in a year. The suggestions made during the audit help IQAC to develop and update quality assurance processes. The Institute is also NAAC accredited 'A' Grade Institute and hence adhering to the guidelines of NAAC. The suggestions made by the NAAC Peer Team after the first accreditation cycle serve as a guiding post for the IQAC to develop its quality assurance policies.

The Institute's quality assurance mechanisms is also supported by using the guidelines of government bodies and agencies such as Devi Ahilya Vishwavidyalaya (DAVV), Rajiv Gandhi Prodhyogiki Vishwavidyalaya (RGPV), University Grant Commission (UGC), All India Council for Technical Education (AICTE), Directorate of Technical Education (DTE), Department of Higher Education (DHE), Admission and Fees Review Committee (AFRC). The Institute goes through the quality assurance norms of the above mentioned bodies to develop the quality assurance mechanisms in all areas of development of the Institute.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

At the commencement of every academic session, each faculty member in consultation with course coordinators and Head of the department prepares a session / lecture plan of the topic he / she is supposed to teach. A daily diary is maintained to note down daily

progress made in the concern classes, which are supervised and reviewed by the course coordinator and countersigned by the Head of the department.

Every fortnight a departmental meeting is held wherein HOD's monitors and review the syllabus coverage. Use of audio-visual aids, use of reference books is suggested for the same. Every month, meetings of each of the departments with Course Coordinator, Head of Department and Director are scheduled. Through these meetings review of syllabus coverage is taken. At the end of each term, every faculty submits a worksheet of the lectures engaged. Similarly daily teaching diary of all respective subject teachers is maintained and reviewed from time to time by the HODs. All this put together to ensure the effectiveness of the teaching-learning process. The periodic feedback (online) from students helps to improve the process. To cover the content beyond syllabus co-curricular activities, expert / guest lectures, industry visits are organised, which enhances the teacher taught knowledge and adds to the fruitful outcomes.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institute communicates its quality assurance policies, mechanisms and its outcomes to the various internal and external stakeholders through Institutional prospectus, information brochure, leaflets, magazine 'Envision', News letter 'SVG times', print journal 'Management Effigy', e-journal, and Institute's website.

Criterion VII: Innovations and Best Practices

7.1 Environment Consciousness

The Institute maintains environment consciousness by utilizing its resources in the best possible manner. CCTV Cameras are placed at multiple sites in order to provide security in the campus.The students of National Service Scheme wing of the Institute are on the move throughout the year to create environmental consciousness through various activities. Plantations in the premises and outside, distribution of saplings, distribution of paper bags on events such as alumni meet are done to spread environment consciousness.

7.1.1 Does the institution conduct a Green Audit of its campus and facilities?

As an academic institution, all possible steps are taken to keep the campus Green. The planned efforts to spread greenery have resulted in lush green environment. The Institute is aware of the responsibility of conserving the environment and makes every attempt to inculcate eco-friendly habits among students.

Various awareness programs have been conducted in the Institute for creating awareness towards eco-friendly environment.

- Various activities conducted on Go Green-Save Environment.
- Plantation is done every year.
- Awareness campaigns by students for Polythene Free Environment.
- Observing "No Vehicle Day" for fuel saving to make pollution free environment on regular basis.
- Rally for Cleanliness: "Swachha Bharat Abhiyaan.
- Plants distribution to felicitate guests of events, parents in the meetings and local residents for creating environmental awareness.
- Eco-friendly Ganeshji Deity installation and celebration.
- Use and distribution of herbal colours instead of chemical mixed colours prepared by students for safe and eco-friendly Holi celebration.
- Poster making and essay writing competition on 'Global Earth Day' on the theme "Environment Pollution Control and Management: Techniques and Processes".

- Industry experts from Mumbai and Regional officers from Madhya Pradesh Pollution Control Board delivered lecture during "Vasudha: An Awareness Building Campaign for Environmental Concerns".

- Nature Photography Competition on Green India

- To make campus eco-friendly, following plans are taken by the Institute:

- Installation of waste disposal machines in the campus to maintain personal hygiene.

- Appointment of horticulturist for external green audit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

A. **Energy Conservation:** With regard to energy conservation, the college ensures that the electronic gadgets air-conditioners, generators, water coolers, fire extinguishers, printers, xerox machines and scanners are well-maintained and are serviced periodically. The electric fitting of the Institute are replaced with power saving appliances. Students and the members of department are made aware of the responsibility of switching off the lights and fans of class rooms and in the vacant rooms when not in use to save energy. This practice has motivated students and teachers to be part of this energy conservation drive.

The UPS Batteries are maintained in good condition which reduces frequent charging of batteries and hence controls power utilization. Periodical equipment checking and monitoring is carried out to avoid excess power consumption.

With infrastructural modification, additional steps are also being taken for energy conservation such as replacement of fluorescent bulbs into light-emitting diodes (LEDs), glass partition for ventilations for proper light and so on. Faculty, staff members and students switch off the computers when they are in idle condition. Maximum utilization of natural source of light throughout the campus is done.

B. **Rain Water Harvesting:** Water is harvested at the campus and is let into the ground pits for ground water monitoring. Rain water harvesting system is built in the campus to ensure continuous recharging of ground level water.

C. **Carbon Neutrality:** 95% of cathode ray tubes(CRTs) monitors changed into light –emitting diode (LEDs) monitors. Initiatives have been taken to make campus free from emission of carbon dioxide by organizing "No Vehicle Day".

D.   Plantation: Plantations are organized regularly to develop and maintain greenery in campus. The National Service Scheme unit of Institute organizes within and off campus plantation as a regular activity.

E.   Waste Recycling : Waste has been recycled in following ways:

    a. Use of one sided used paper.

    b. "Best out of waste" competition organized for students.

    c. Model Making Competition on Historical Monuments from thermocol and other packing material.

F.   E- Waste Management: Awareness programme has been conducted in this regard. Also, it is advised to collect e-waste generated in the various places in Institute so that its proper disposal and further management is feasible. Usually in the following manner the e-waste is disposed off:

    a. Non operative computers are sold to the recycling company.

    b. The old and discarded electrical equipments are either exchanged or sold.

7.2 Innovations

7.2.1   Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

The Institute always takes efforts to make learning rich with innovations. For administration and functioning of the Institute, a key innovation has been made by making the use of technology in all aspects of Institute administration. The details of the innovations are given below:

Innovations in Curricular Aspects

- **Course Curriculum:** As prescribed by the university.

- **PG projects** help in enhancement of analytical , critical skills and technical orientation through which students develop highly complex problems solving fundamental skills (teamwork, problem solving, research gathering, and time management, information synthesizing, and utilizing research tools). With these combination of skills, students develop as better professionals as their learning process is well guided and mentored by dedicated and experienced faculty members.

- **Introduction of software project contest /competition** at Institute level. This innovative step has provided great exposure to the students towards industry requirements.

Innovations in Teaching, Learning and Evaluation

The activities such as **Management Fest (**Trade Fair (UTKARSH/HAAT), Ad Mad Show) and **Technical fest** (Programmer's day / Engineer's day, Science Day) encourages students to participate in various activities in the Institute and learn through it. Organizing such events help students to develop managerial skills that mere books cannot teach. The events provide exposure towards development of interpersonal skills, team spirit, multi-tasking, time management and delegation.

- **Semester-wise teaching plan:**
  - Faculty members make all efforts with planning to set realistic expectations for themselves and for students. It helps in organizing conceptual and practical approach towards the subject. It also helps them to stay focused on the course objectives and cater to the needs of the students towards the attainment of their learning outcomes.
  - Students are provided with a vision to understand the course and what is required of them to be successful. Semester plan functions as a commitment towards performance of knowledge that elaborates on all components of the course. It includes a detailed outline on the contents, schedule required for confirming the topic, the relevant text and reference books, assignments to be referred in particular for all the contents of syllabus.

- **Induction and Orientation Programme:** Through induction programmes, the Institute introduces new students to the culture and environment of the Institute. Induction programmes include overview, policies, rules and regulation, system and other details related to the curriculum and the Institute. Orientation programmes help new students to align with the work culture and procedures. It promotes a feeling of belongingness and loyalty and develops the sense of responsibility among students by developing positive image of the Institute.

- **Information and Communications Technology (ICT) Enabled Classrooms, Interactive Boards and Web Assignments -** New technologies that provide a good fit with existing practices, such as interactive whiteboards , video-conferencing, digital video and virtual learning environments are now being

incorporated. Information and Communications Technology can improve teaching by enhancing an already practiced knowledge and introducing new ways of teaching and learning. Transforming teaching is more difficult to achieve. There is also evidence that broadband and interactive whiteboards play a central role in fostering faculty's communication and increasing collaboration between educators.

- **Free Internet Access and Wi-Fi Facility** - The Internet plays a pivotal role in meeting information and communication needs of academic institutions. Use of the internet is changing research, teaching, and learning practices. Students can access internet through computer labs whereas faculty members have been provided a desktop/ laptop along with internet access in their respective cabins.

- **Internal Assessment** -Through internal examination for students to make them prepare for university semester exams. Assessment is a vital part of successful teaching because instruction needs to be calibrated according to students' knowledge, skills, and interests. Tests, quizzes, and performance evaluations help teachers to identify appropriate actions to be taken further.

- **Certificate courses-** The certificate courses in technical programs such as Introduction to Computer Programming by IIT Mumbai for duration of six months, certification courses from Microsoft Research on Networks, Data Structure and Algorithm Design and analysis for duration of six months.

- **Technical workshops -**Participation in technical workshops is necessary for developing technical skills of students. It is important to exercise the textbook tools with technological knowhow. Students after attending these workshops are more confident in displaying their technical knowledge through innovative thinking.

- **Management workshops**- Skills such as learning, communicating, listening and experiencing new bonding is developed through management workshops which have immense value for students and their upcoming future. Role play and case analysis gives them an exposure of real life issues.

  Seminars on Motivation and Innovations – Motivation is the ultimate mental "software" to maximize resources, opportunities, productivity and success. These seminars help in a clear understanding of positive thinking and plays a vital role in developing approach towards innovations. Students learn how to perform in

business and personal relationships, how to minimize stress and maximize efficiency.

- **Expert / Guest Lectures on Technical Oriented Subjects -** The utmost importance is given to practical exposure and interaction to its budding managers and software professionals. Eminent speakers from industries are invited to enlighten students and share experiences with them. It boost the confidence of new aspirants as the lectures ends with motivating question and answer sessions. Distinguished guest lecturers speak on various important topics that would prove beneficial for them while choosing the right career paths.

- **Expert / Guest Lectures on Management Oriented Subjects-** The role of expert lecture is important to share knowledge, expertise and real life experiences with students. Eminent personalities from academic world and reputed business organizations across the country visit the campus to share their knowledge and experience with budding minds. Their rich experiences and wealth of knowledge provide abundant insights to the professionals of tomorrow. These enriching lectures provide a platform for students to clear their doubts, get answer to their innumerable questions, and even put forth their views on matters relevant to their studies and careers. The Institute takes all steps for students to learn from the best while our faculty ensures that they give their best to the students. The expert lectures help students go an extra mile.

- **Educational Tours /Industrial Visits:** Educational tours and industrial visits are organized from time to time. It constitutes an essential component of the Institute's agenda of holistic development of its students. The study tours mark a refreshing break from the routine and enhance their learning 'beyond bookish knowledge'.

- **Virtual Lecture through EDUSAT** -The virtual classroom functions through EDUSAT. Teachers, from far off places can interact live with students through video conferencing. Students also enjoy the facility to choose a subject and the expert, to deliver a lecture under the facility of 'Lecture on Demand'. The recorded lectures delivered during the EDUSAT transmission are also available on YouTube.

- **Personality development and Aptitude classes**: Personality development and aptitude classes are conducted that widens the knowledge and skills of the

students. It helps in solution based initiative for students to identify their career, life goals, skills improvement, resume writing and many more areas.

- Library and computer lab facilities are available with extended hours.

Innovations in Research, Consultancy and Extension

- **Paper presentations abroad -** The Institute is ready to provide the financial support as per norms of the Institute to those who wish to present their research work abroad.

- **Faculty Development Program-** Faculty development programme are designed to train and develop skills of faculty members.

- **Conferences**- Conferences provide excellent opportunities to learn more about the field of study in a diverse professional environment. The Institute supports its faculty members as well as students to participate and present their research work through in-house conferences and also allowed to participate in the conferences organized by other institutes at national as well as international level.

- **Training Program**- Training programs are organized in relevant areas to train faculty and staff members.

- **Interdisciplinary Research -** Interdisciplinary Research is encouraged for faculty members of different areas to write papers jointly.

- **Academic Forum:** Research papers and research articles are presented under the academic forum with a view to foster cross-disciplinary knowledge of the faculties.

- **Pre- Thesis Submission Viva and Ph.D. viva** of various research scholars provides a new insight of research and making familiar with new tools and techniques of research.

Innovations in Infrastructure and Learning Resources

- Smart board in the class rooms in Post Graduate department of Management and Computer Science.

- Institute has indoor sports centre.

- Surveillance camera in the campus has been installed.

- Library stock verification by the Computer Assisted-Portable Data Collection Terminal

- **Content Management System:** The Institute uses course management system namely Content Management system in all the courses. Students are provided

learning resources, lecture notes, web links and power point presentations through the developed "Content Management System" application by the computer science students.

- **Enterprise Resource Planning:** Management of academic processes mainly registration, enrolment, admission process, student's records and their fees details, attendance of students, result/ grade management of students, students' scholarship is done through enterprise resource planning system. Installation of new system with various facilities is also in process.

Innovations in Students Support and Progression

- **Alumni:** The worth of any Institute is the success and achievement of its alumni .It makes the Institute proud to know that its alumni have accomplished success in various fields.

- **Open House Discussion:** Institute organizes open house discussions for parents or local guardians to discuss the progress, grievances or issues of students.

- **Self Defence Program:** The self defence program is designed to make the girls students more aware, prepared, and ready for any situation that may occur in their everyday life. Learn to do whatever is necessary to keep oneself safe and unharmed. Self defence learning is important to keep eyes open, to stand up for self, to move out of bad situations, and to keep oneself safe.

- Remedial, extra classes and tutorials sessions are planned in order to enhance problem solving capabilities for slow learners.

- Soft skill training is provided through rigorous sessions in body language, verbal communication, curriculum vitae writing, and facing group discussion and interview panels.

- Suggest certification courses to students for overall development.

- Encourage students to take up projects and research studies.

- Encourage students to appear in competitive exams.

- **Career Guidance & Counselling for the students:** Guidance and counselling services are part of a broader delivery system designed to enhance the success of all students. The focus of career counselling is generally resolving on issues such as career exploration, career change, personal career development and other career related aspects.

- **Extra Value Added (EVA) Activities:** The Institute organizes the events such as Product Launching Competition, White Collar Executive Competition, Darpan : Mock Interview and Group Discussion, Poster Making competitions on various topics, Collage and Model Making Competitions, Documentary Competition on Rural Community Development Social Awareness and Jugaad Technology, Elocution Competition (Vigilance Awareness Week) on Moving towards a Corruption Free Society , Open Forum with Police Officials, rallies and road shows, role plays and many more that ensures the active participation of students under the faculty guidance. Visit to Old Age Home and Rehabilitated Leprosy Village, Synergy: Cultural Fest and Udaan – Ready for Giant Leap and many more have been organized to create a sense of social responsibility among the students and faculty.

- Students are encouraged to showcase their creative talent in the form of contribution in the Institute magazine.

- The Institute has provided the facility of preparation of Voters ID and Aadhar Cards.

- Provide scholarships from State / Central Government.

- Suggestions / Grievance boxes are placed it various prominent places of the Institute. Any suggestion is welcomed and grievances are resolved well in time is the commitment of Institute.

- The Institute focuses on counselling of students for solving their problems, provide confidence to improve their quality of life, guiding students to choose right career path for job, higher studies, entrepreneurship, time management, practical exposure and many more through mentoring system.

- Sports have been viewed as a way to stay healthy and in shape. The Institute encourages students to participate in different sports as it teaches life lessons such as discipline, responsibility, self-confidence, accountability, and teamwork.

- Students make their submissions online not just through email but also through the cloud, for example they share their Digital Art Assignments. Work is assessed online without any downloads.

- Motivational / financial rewards for University rank holders and class toppers in the Institute.

- Computerization of student profile is a step taken by the Institute towards systematic record keeping of our stakeholders.

- Email groups are used for communicating with groups of people such as faculty, office, different batches and students enrolled in a course and many more. To make connectivity with students, group-id of each class has been made by the Institute, which helps the faculty in updating them with notes and sharing of relevant information.

- Computer training programme for women is organised looking to the need of computer literacy and education.

- Training programme in computer for police to assist them in learning the basic MS-office, surfing of internet, creating their mail-id is organized in the Institute.

- The Institute is well versed with dynamics of industrial world and its requirements for quality of managers. Its focus is to prepare students to match with the requirements of the industry both at National and International level and to be an asset for the organization. The training and placement department of the Institute prepares students with the spirit of innovation and full commitment. The Institute provides necessary facilities to organizations for conducting campus interviews for final placement. The placement committee acts as a liasion between the companies and the students, to enable both to match each other's requirements. The committee is responsible for correspondence with the prospective employers, other facilities that may be required by the visiting organizations. In the past academic years most of the out-going students have been selected by leading organizations that include a large number of multinationals organisation / stock Exchanges, Export Houses and Banks. Some of the organizations served by students are India Bulls, Cipla Limited, India Infoline, Transworld, ABN Ambro, Axis Bank, IDBI Bank, ICICI Bank, BBC World, MCX, Tulsidas, Khemji, SPA Security, Ruchi Group of Industries, Ranbaxy.

Innovations in Governance, Leadership and Management

- Since 1987, Shri Vaishnav Institute of Management has become a benchmark in imparting professional education. With the efforts of management, faculty, staff and other stakeholders, Institute complited twenty five glorious years and still continues the journey with commitment to serve society.

- Biometric attendance for faculty is another step taken to encourage discipline and punctuality.

- SVIM Students' Club for Open and Purposeful Learning (SCOPE) for students to enhance their marketing/finance/IT/operations/HR /other skills.

- Initiation of Entrepreneurship Collaboration with National Entrepreneurship Network (NEN)

- EPBX System for communication in the Institute.

- Formation of various committees at departmental and Institute level for smooth working of academic and administrative tasks.

- Focus on creating the **OCTAPACE** culture (Openness, Confrontation, Trust, Authenticity, Proactive, Autonomy, Collaboration and Experimentation) to maintain the working culture in the Institute.

- The Institute follows **POSDCORB** (Perceptive, Oneness, Synergistic, Development, Coordinating, Organizing, Research and Benefiting Students) approach for evaluation of teaching, training, talent (Acquisition, Development, Management and Retention), motivation and satisfaction of the faculty.

- Social Awareness programmes has been conducted with a view to update the students identified as seminar on narcotics, drug abuse, AIDS awareness campaign, yoga day celebration, webinar on women's lifestyle , social-media addiction, National Service Scheme educational tour, traffic awareness program, blood donation camp, national voters day and aadhar card.

7.3 Best Practice

BEST PRACTICE-1

1. Title of the Practice: "Mentoring System"

2. Goal of the practice: The objectives of the practice followed by the Institute are:

 i. To improve teacher-student relationship.

 ii. To counsel students for solving their problems and provide confidence to improve their quality of life.

iii. To guide students to choose right career path for job, higher studies, entrepreneurship time management.

iv. To ensure that each student is taken care individually in which they can talk about their academic and personal development, career planning and any pastoral concerns.

3. The Context

The following are the issues which motivated the Institute to implement the mentoring system:

i. Due to the pressure to perform well in current competitive world and to face the challenges driven by the society, student needs mentoring support to develop as better individuals.

ii. The system aims at addressing conflicts in attitudes, habits and knowledge of the students towards learning practices.

iii. Mentoring system is meant for problem based learning with intent of resolving issues in terms of expert lectures, counselling, guidance and motivation.

4. The Practice

The following are the practices for implementing mentoring system:

i. Mentor – mentee register and format have been introduced as a record keeping document for the students under the mentors for monitoring and analysis of the practice on regular basis.

ii. Batches of students are allotted to mentors.

iii. The mentors conduct regular meetings with the group of mentees allotted to them.

iv. The meetings are conducted to discuss and understand the issues and problems, if any, that are raised by students. The mentor tries to resolve the issues and if required are communicated to higher authorities through proper channel. Effort is made to ensure that the problem is resolved as soon as possible.

v. Students are encouraged to give their suggestions on institutional processes and infrastructure in academic and non academic aspects.

The issues include:

i. Students request the mentors to conduct more personality development classes, technical grooming sessions and preparation for aptitude and interview to face the campus recruitment process.

ii. The students also open up with the request to mentors for conducting technical workshops on latest technologies such as CSS, PHP, I phone and android for getting expertise and technical skills as per the need of IT company.

iii. Extracurricular activities such as cultural fest, farewell and festival celebration are also discussed during the Mentor-Mentee meeting.

5. Evidence of Success

Following are the evidence of success in performance against targets and benchmarks and review of results given below:

i. Mentor – mentee relationship results into better placement by resolving their issues in campus preparation activities such as personality development classes, technical grooming sessions, preparation of aptitude and interviews.

ii. Various activities organized in discussion with mentees such as experts and motivational lectures, workshops, industrial visits and corporate interaction results providing more practical exposure, field work, technically skilled and involved in different socio – cultural activities.

iii. The direct communications between mentor and students have nurtured the teacher-student relationship.

iv. Mentors develop positive relationships with their mentees for their constant development in terms of academics, behavioural, and emotional level.

v. Mentees who have positive relationships with their mentors tend to put forth more efforts in class resulting into improvement in academic performance attendance and discipline.

vi. Mentors support mentees in the learning environment that creates a positive impact on their social and academic outcomes.

vii. Mentering also enhance participation of mentees in extra-curricular activities.

viii. Mentees become free to discuss their personal and academic problems and issues with their mentors open heartedly.

ix. Mentor – Mentee relationships make mentees self imitative towards academic activities, self-esteem, conceptual and perceptional clarity.

x. Mentees who perceive their mentors as highly supportive have better understanding for choosing right career path for job, time management and become confident enough to face recruitment process.

6. Problems Encountered and Resources Required.

There are some problems identified and resources provided to implement the practice. These are:

i. The newly joined faculty members who are not accustomed with the culture and instinct of the mentorship scheme are separately oriented by the senior faculty

members of the Institute to get involved in the mentoring system in the right direction.

ii. Apart from regular theory and practical classes, allocating sufficient time for one to one student interaction through mentorship program sometimes becomes a constraint for the faculty members. However, the Institute encourages and appreciates such activities through the annual appraisal of the faculty members.

BEST PRACTICE-2

1. Title of the Practice: "Value Added Teaching – Learning System"

2. Goal of the Practice: The goal of Value Added Teaching – Learning System is to make students multidimensional. The objectives/intended outcomes of this best practice are:

i. To develop awareness and competitive spirit in the hearts of the young aspirants.

ii. To groom the inherent talents of the students.

iii. To inculcate and educate the young minds for the pursuit of regenerating the creative ideas.

iv. To mould the youth into responsible citizens of tomorrow.

v. To help students gain confidence and faith in virtuous thought.

vi. To develop a humane outlook and a strong civic sense.

vii. To think clearly and critically and to communicate effectively.

viii. To promote a liberal social outlook and ethical view of progress and an enriched inner life.

ix. To inculcate professional ethics.

x. To promote technical expertise.

xi. To sensitize the students towards social responsibilities.

3. The Context

The young generation is very vibrant and it is necessary to bring awareness among them regarding their social responsibility. The students taking admission are coming from varied backgrounds and hence are duly taken care of. With such a wide range of student profiles to deal with, it is a full-time task for the Management and faculty members to devise a plan to bring everyone under the same umbrella and ensure optimal

participation in all activities that are necessary for the all-round personality development of students.

4. The Practice

The practices are as follows:

i. **SVIM Students' Club for Open and Purposeful Learning (SCOPE)** for students to enhance their marketing/finance/IT/operations/HR /other skills.

ii. **Extra Value Added Activities:** The Institute organizes the events, such as Product Launching Competition, White Collar Executive Competition, Ad- Mad Show, Darpan : Mock Interview and Group Discussion, Poster Making competitions on various topics, Collage and Model Making Competitions, Documentary Competition on Rural Community Development Social Awareness and Jugaad Technology, Elocution Competition (Vigilance Awareness Week) on Moving towards a Corruption Free Society , Open Forum with Police Officials, rallies and road shows, role plays that ensures the active participation of students under the faculty guidance. Visit to Old Age Home and Rehabilitated Leprosy Village, Synergy: Cultural Fest and Udaan – Ready for Giant Leap and many more have been organized to create a sense of social responsibility among the students and faculty.

iii. **Institute organizes management and technical fest**: Institute encourage students to participate in various activities to learn vital managerial skills that mere books cannot teach.

iv. **Soft skill training** is provided through rigorous sessions to improve verbal and non verbal communication, curriculum vitae writing, and facing group discussion and interview panels.

v. **Personality development and Aptitude classes**: Widens the knowledge and skills of the students. It helps in solution based initiative for students to identify their career, life goals, job skills improvement, resume writing.

vi. **Expert Lectures** helps in widening their knowledge base and exposure to vast areas of learning.

vii. **Institute Magazine Envision:** Students are encouraged to showcase their creative talent by contributing in the Institute magazine.

viii. **Sports:** Sports have been viewed as a way to stay healthy and in shape. The Institute encourages students to participate in different sports as it teaches life

lessons such as discipline, responsibility, self-confidence, accountability, and teamwork.

ix. **Social Awareness programmes:** Social Awareness programmes has been conducted with a view to update the students identified as seminar on narcotics, drug abuse, AIDS awareness campaign, yoga day celebration, webinar on women's lifestyle , social-media addiction, National Service Scheme educational tour, traffic awareness program, blood donation camp, national voters day and aadhar card.

x. **Go Green-Save Environment:** Activities such as plantation, fuel saving day, distribution of plants, poster presentation on "Use of Paper / Jute Bags rather than Polythene Bags", road show on "Swachchha Bharat" have been organized.

5.   Evidence of Success

The evidence of success is also seen in achieving the targets/benchmarks/distinctions mentioned below:

i.   Better personality development of the students.

ii. Enhanced reputation among academicians networked through regular conduct of seminars/guest lectures.

iii. 'Ad-Mad-Show', under Management games enhances creative, reasoning and analytical capabilities of the student.

iv. Enhanced skills among students. The students have won inter-collegiate competitions organized by other institutions.

v.   Students have carved a niche for themselves with their extensive participation in all events.

vi. 'Extempore', 'Group discussion' and 'Power Point Presentation' pools students with communication, reasoning and listening skills. They are more confident in their interactions with peers, teachers and others in the society and this also helps them in employment related activities such as group discussion and interviews.

vii. Corporate interaction, mock interview, partnering in presentation, role play and many more awareness programmes among students is created on present demand and expectations of corporate world.

viii. Students learn to be self motivated be the best and make positive choices in any circumstances.

ix.   The Institute has emerged as a trusted name for discipline and value based /holistic education.

x.   Vast exposure to students in developing interpersonal skills, team spirit, multi-tasking, time management and delegation.

6.   Problems Encountered and Resources Required

The problems encountered and resources required are as follows:

i. Being self financed Institute financial constraints pose a major challenge for organizing value added activities.

ii. Adequate time, human resources, funding and facilities to ensure that quality improvement initiatives meet the needs of teachers.

iii. Efforts are required to encourage students to get involved voluntarily for conduction of programs, organizing various activities with the understanding of need of participation for all around development in future building.

a. Department of Management

1. Name of the department: Department of Management

2. Year of Establishment: Session 2013-14

3. Names of Programmes / Courses offered

S. No.	Course	Programme	Year of Recognition/ Approval
1.	UG	Bachelor of Business Administration (BBA)	1997
2.	PG	Master of Business Administration (MBA) – Full Time	1994
3.	PG	Master of Business Administration (MBA) – Financial Administration	2009
4.	PG	Master of Business Administration (MBA) – Advertising and Public Relations	2012
5.	Doctoral	Ph.D.	1995

4. Names of Interdisciplinary courses and the departments/units involved

- Ph.D.

- In courses of Department of Computer Science

5. Annual/ semester/choice based credit system (programme-wise)

S. No.	Programme	Examination System
1.	Bachelor of Business Administration (BBA)	Semester
2.	Master of Business Administration (MBA) – Full Time	Semester
3.	Master of Business Administration (MBA) – Financial Administration	Semester
4.	Master of Business Administration (MBA) – Advertising and Public Relations	Semester
5.	Ph.D.	As per University Guidelines

6. Participation of the department in the courses offered by other departments

For Management oriented subjects in courses offered by Department of Computer Science, the faculty of Management is assigned the load so as the students are able to learn with the essence and orientation of the respective subject. For example, Principle and Practices of Management, Financial Accounting, Organizational Behavior, Entrepreneurship and some other as required.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The Institute is affiliated to Devi Ahilya Vishwavidyalaya, Indore for Under Graduate and Post Graduate programmes of management. The Institute follows the Ordinances and Course Curriculum offered by the affiliating university. Therefore, at present it is not collaborated with any other university or foreign Institution.

8. Details of courses/ programmes discontinued (if any) with reasons

One of the PG courses of Management, MBA (Advertising and Public Relations) has been discontinued from session 2015-16. It has been observed that the students were lacking interest in pursuing this programme. Hence, in turn resulted in declining trend in admissions.

9. Number of teaching posts

	Sanctioned	Filled
Professors	03	01
Associate Professors	06	09
Asst. Professors	19	09

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

	Name	Qualification	Designation	Specialization	No. of Years of experience (in Years & Months) Years Months		No. of Ph.D. Students guided for the last 4
1	DR. RAJEEV SHUKLA	Ph.D., MBA(Marketing), BE(Chemical Engineering)	Professor & Director In-charge	Marketing	10 (Acad) 15 (Industry)	2	12 Guided (06 Awarded)
2	DR. DEEPA JOSHI	Ph.D., M.Com, MBA, PGDHRM, PGDMM	Associate Professor	Finance, HR, Marketing	16	4	08 Guided (03 Awarded)
3	DR. SANDEEP KUMAR MALU	M.Com,MBA,Ph.D., PGDIP, CS Inter	Associate Professor	Finance, Marketing	18 (Acad) 1 (Industry)	4	04 Guide 01 Co-guide
4	DR UTTAM RAO JAGTAP	M.Com, M. Phil., MBA, Ph. D	Associate Professor	Accounting/ Finance	14	6	03 Guide
5	DR. DEEPA KATIYAL	MA (Eng), MBA (HR), Ph. D. (Mgmt)	Associate Professor	HR & Communicatio	8	-	

6	DR. PRAGYA SHARMA	Ph. D. (Mgmt), MBA (HR), MA	Associate Professor	HR	10 (Acad) 1 (Industry)	4	
7	DR. KSHAMA GANJIWALE	Ph. D. (Mgmt), MBA (HR)	Associate Professor	HR	13	4	
8	DR.DHANASHRE E NAGAR	Ph. D. (Mgmt), MBA (Marketing), B. Com	Associate Professor	Marketing	11 (Acad) 2 (Industry)	8 (Acad) 2 (Ind)	
9	DR. MAMTA JOSHI	Ph. D. (Mgmt), M.Com., MBA (Mktg ,Fin), B. Com	Associate Professor	Marketing Finance	8. (Acad) 2 (Industry)	2	
10	Dr. DIGAMBER S. NEGI	B.Sc., M.A., MBA, Ph. D	Associate Professor	Marketing	18	-	
11	Ms. MEGHA JAIN	MBA (FA), B. Com.	Assistant Professor	Finance	7 (Acad) 2 (Industry)	-	
12	Ms. ABHIKRATI SHUKLA	M.A. (Eco), PGDBM (Fin)	Assistant Professor	Economics, Finance	8	1	
13	DR. PRADEEP BHATT	Ph. D. (Mgmt), M.Com., MBA (Marketing), B. Sc.	Assistant Professor	Marketing	10 (Acad), 10 (Industry)	-	
14	Mr. G.V.L. SHREEKANTH	MBA (Mktg ,Fin), M. Com, NET (Mgmt)	Assistant Professor		8	9	
15	Ms. REKHA MELWANI	ICWA, MBA, NET (Mgmt), Ph.D. (Pursuing)	Assistant Professor	Finance	09 (Acad) 03 (Industry)	-	
16	Dr. SAPNA PARIHAR	Ph. D. (Mgmt), MBA , M. Sc.	Assistant Professor	OR/ QT/ Finance	11	6	01 Guide
17	MS. PRACHI NIKAM	MBA , B. Sc., Ph.D. (Pursuing)	Assistant Professor	HR	3	9	
18	MS. SWATI GUPTA	MBA , BBA., Ph.D. (Pursuing)	Assistant Professor	Finance & Marketing	3	6	
19	MR. RAM BHAVESH SHARAN	MBA	Assistant Professor	Marketing/ Operations	-	1	

11. List of senior visiting faculty

S.No.	Name of Faculty	Subject
1	Dr. Shanti Tejwani	Research Methodology
2	Ms. Shivangi Tiwari	Mathematics
3	Mr. Jalaj Katare	Research Methodology
4	Mrs. Arpana Gulganwa	Operations Management & Operation Research
5	Mrs.Gurpreet Kaur Sudan	Hindi
6	Mrs. Vinita Inani	Business Environment

7	Mrs. Parul Pandya	Basic Accounting, Banking & Finance, Finance System & Services
8	Dr. Deepa Katiyal	Organizational Behaviour & Human Resource Development
9	Mr. Vivek Sharma	Strategic Material & Supply, Product Policy Management
10	Mrs. Kamna Tiwari	Social Psychology
11	Mrs. Yogita Maheshwary	Business Legislature & Business Law
12	Mr. Ambarish Bapat	Business Environment & Managerial Economics
13	Ms. Khushboo Jain	Management Principles and Practices Principles and Practices of Management
14	Mr. Vikram Tongya	Financial System and Services Project Management

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

The faculty engaged in academics is either the permanent or contractual faculty or invited on visiting basis.

13. Student -Teacher Ratio (programme wise)

Course		Teacher -Student Ratio
PG	MBA(Full Time)	1:20
	MBA(FA)	
UG	BBA	1: 30

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Positions	Non-teaching staff		Technical staff	
	*M	*F	*M	*F
Sanctioned by the Management/ society or other authorized bodies	Nil		Nil	
Recruited	8	5	8	1

15. Qualifications of teaching faculty with DSc/ D. Litt/ Ph.D/ MPhil / PG.

	Name	Qualification	Subjects Taught
1	DR. RAJEEV SHUKLA	Ph.D., MBA(Marketing), BE(Chemical Engineering)	Consumer Behavior, Industrial Marketing, Project Management, Purchasing and Materials Management, Product Policy Management, Product Innovation and Planning, Industrial and Service Marketing
2	DR. DEEPA JOSHI	M.Com, MBA,Ph. D., PGDHRM, PGDMM	Accounting for Managers, Business Ethics and Indian Ethos, Fundamentals of Financial Management, Tax Planning and Management
3	DR. SANDEEP KUMAR MALU	M.Com, MBA,Ph D., PGDIP, CS Inter	Basic Accounting Financial Accounting and Reporting, Working Capital Management, Derivatives and Risk Management, Financial Management, Project Management, Financial Engineering and Risk Management
4	DR UTTAM RAO JAGTAP	M.Com, M. Phil., MBA, Ph. D	Financial Services, Indian Financial System, Financial Systems and Services
5	DR. DEEPA KATIYAL	MA (Eng), MBA (HR), Ph. D. (Mgmt)	Business Communication, Organization Behavior, Principal &Practices of Mgmt, Human Resource Mgmt, English, Industrial Relations & Labour Laws, Corporate communication & Public Relations, Consumer Behaviour, Performance
6	DR. PRAGYA SHARMA	Ph. D. (Mgmt), MBA (HR), MA	Organizational Behavior, Human Resource Development/Management, Industrial Relation and Labour Laws, Performance Mgmt., Social Psychology, Leadership Skills & Change Mgmt, Business Communication
7	DR. KSHAMA GANJIWALE	Ph. D. (Mgmt), MBA (HR)	Organization Behaviour, Human Resource Development, Human Resource Management, Leadership Skills and Change Management, , Strategic Mgmt, Business Process Outsourcing, Business Process Transformation
8	DR.DHANASHREE NAGAR	Ph. D. (Mgmt), MBA (Marketing), B. Com	Marketing Management, Advertising and Brand Management, Retail Management, Service and Retail Marketing, Sales and Distribution Management., Strategic Marketing, Customer Relationship Mgmt, Business Environment
9	DR. MAMTA JOSHI	Ph. D. (Mgmt), M.Com., MBA (Mktg ,Fin), B. Com	Business Communication, Business Ethics, Advertising and Brand Mgmt, International Marketing, Strategic Technology Mgmt, Strategic Mgmt, Marketing Mgmt, Supply Chain Mgmt,
10	Dr. DIGAMBER S. NEGI	B.Sc, M.A., MBA, Ph. D.	Business Communication, Marketing Management, Advertising and Brand Management, Service Marketing, Sales and Distribution Management, Consumer Behaviour, International Marketing, Product Policy Management
11	Ms. MEGHA JAIN	MBA (FA), B. Com.	Financial A/c, Banking & Insurance, Insurance Mgmt, International Business, Mgmt A/C, Working Capital Mgmt, Multinational, Financial Mgmt, International Strategic Finance.
12	Ms. ABHIKRATI SHUKLA	M.A. (Eco), PGDBM (Fin)	Micro Economics, Macro Economics, Business Environment, International Business, Working Capital Mgmt, Mgmt A/C, Cost A/C, Financial Accounting

13	DR. PRADEEP BHATT	Ph. D. (Mgmt), M.Com., MBA (Marketing), B. Sc.	Managerial Skills, Marketing Mgmt, Service Marketing, Sales & Distribution Mgmt, Organization Behaviour, Product Policy Mgmt, International Marketing
14	Mr. G.V.L. SHREEKANTH	MBA (Mktg ,Fin), M. Com, NET (Mgmt)	Business Costing, Security analysis & Portfolio Mgmt, Financial Derivatives, Financial Markets & Services, Financial Engineering, Accounting for Managers, Mgmt A/C.
15	Ms. REKHA MELWANI	ICWA, MBA, NET (Mgmt), Ph.D. (Pursuing)	Accounting For Managers, Financial Mgmt, Project Mgmt, Operation Research, Strategic Mgmt, Financial Systems & Services, Tax Planning, International Finance
16	Dr. SAPNA PARIHAR	Ph. D. (Mgmt), MBA , M. Sc.	Operations Research, Operations Mgmt, Business Statistics, Research Methodology, Total Quality Mgmt, Business Environment, Business Mathematics, Quantitative Techniques
17	MS. PRACHI NIKAM	MBA , B. Sc., Ph.D. (Pursuing)	Social Psychology, Industrial Relations & Labour Laws, Fundamentals of Management
18	MS. SWATI GUPTA	MBA , BBA., Ph.D. (Pursuing)	Accounting for Managers, Business Environment, Project Mgmt, Tax Planning, Business Communication, Mathematics & Stats. for Managers, Financial Mgmt, Operations Research,
19	MR. RAM BHAVESH SHARAN	MBA	Strategic Materials & Supply Chain Mgmt, Product Policy Mgmt

16. Number of faculty with ongoing projects from a) National b) International

   funding agencies and grants received

   Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and

   total grants received

   Nil

18. Research Centre /facility recognized by the University

   Institute is the recognized Research center for Doctoral programme in

   Management since 1995.

19. Publications by Faculty in National/ International Conferences/ Journals:

Paper Published with ISSN / ISNB	176
Monographs	Nil
Chapter in Book	Nil
Conferences/ workshops/ FDP/ Seminar Attended **Enclosure-5**	154
Books Edited	10
Resource persons in Conferences/ workshops/ FDP/ SDP/ Seminar / Session Chaired	06
Areas of consultancy and income generated	Nil
Faculty as Members in a) National committees b) International Committees c) Editorial Boards	10

20.   Student projects

Students who have done in-house projects including inter departmental/ programme

All the final semester students opt for a research project under the supervision of departmental faculty. The duly completed project report is submitted to the University for Evaluation as per the scheme.   **Enclosure-6**

21. Awards/ Recognitions received by faculty and students

Nil

22. List of eminent academicians and scientists / visitors to the department

Date	Event	Resource Person
31-Jul-12	Workshop on Art of Communciations	Ms. Gul Parvez, President of Institute of Personality Enhancement and Soft Skills
11th – 13th April 2013	3 Days 'National Case Writing Workshop'	Dr. O. S. Gupta
4-5 July 2014	Case Writing workshop	Dr. Amitabh das Kodwani, IIM, Indore Dr. P.N. Mishra, IMS, DAVV, Indore Dr. Ganesh Kawdia, SOE, DAVV, Indore Mr. Srivatsan Vasudevan, IIT Indore
12.09.2015	Workshop On Self Management	Mrs. Manjusha Johri, Corporate Trainer
19 -20 Nov. 2015	Workshop	Mr. Akhilesh Rathi, Director, SNR Securities, Indore
12 to 18 May 2016	Case Writing Workshop	Dr. Upinder Dhar, Vice Chancellor, Shri Vaishnav Vidhyapeeth, Indore
29,30 & 31 October - 2013	Three days FDP on Effective Communication Skills,Blunded Learning Sujbect and Research	Capitan Jaison Thomes, Dr.Akilesh Kumar Singh,Director EMRC,DAVV and Dr.P.K.Chande Director MP Electronic Corporation
1 –Aug-2014	Faculty Development Program	Dr. Amitabh Kodwani IIM, Indore
22-Nov-14	FDP & Workshop on Major Research Project	Dr. Ravindra Kumar Jain, Former Vice Chancellor, Professor of Management, Vikram University, Ujjain
30.07.2015	Faculty Development Program	Tobi Menon, Professor, IBS Business School
10.12.2016	How to write a Research Paper?	Dr. Upinder Dhar, Vice Chancellor, Shri Vaishnav VidhyapeethVishwavidhalaya
29,30 & 31 October - 2013	Three days FDP on Effective Communication Skills, Blended Learning Subject and Research	Capitan Jaison Thomes, Dr.Akilesh Kumar Singh,Director EMRC,DAVV and Dr.P.K.Chande Director MP Electronic Corporation
29 & 30 May 2014	Paradigm shift in Teaching Pedagogies	
1 –Aug-2014	Faculty Development Program	Dr. Amitabh Kodwani IIM, Indore
22-Nov-14	FDP & Workshop on Major Reseach Project	Dr. Ravindra Kumar Jain, Former Vice Chancellor, Professor of Management, Vikram University, Ujjain
30.07.2015	Faculty Development Program	Tobi Menon, Professor, IBS Business School
10.12.2016	How to write a Research Paper?	Dr. Upinder Dhar, Vice Chancellor, Shri Vaishnav VidyapeethVishwavidyalaya

23. Seminars/ Conferences/Workshops organized & the source of funding

Program	Number	Non-Funded	Funded	Funding Agency	Amount (in Rs.)
Conference	03	02	01	National Board of Assessment and Accreditation, Bangalore	50,000
Workshop	09	09	00	-	-
FDP	03	03	00	-	-

Nil

24. Student profile programme/course wise:

Year 2012-13

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Business Administration (BBA)	Online Admission Process Governed by Department of Higher Education, M.P.		69	31	98.39
Master of Business Administration (MBA) - Core			75	39	94.74
Master of Business Administration (MBA) – Financial Administration	Online Admission Process Governed by Directorate of Technical Education, M.P.		38	22	83.33
Master of Business Administration (MBA) – Advertising and Public Relations			10	12	90.91
Ph.D.	Doctoral Entrance Test (DET) is conducted by Devi Ahilya University, Indore		0	01	01 (Awarded)

*M = Male   *F = Female

Year 2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Business Administration (BBA)	Online Admission Process Governed by Department of Higher Education, M.P.		64	28	99.22
Master of Business Administration (MBA) - Core			59	49	87.96
Master of Business Administration (MBA) – Financial Administration	Online Admission Process Governed by Directorate of Technical Education, M.P.		32	35	80.6
Master of Business Administration (MBA) – Advertising and Public Relations			02	02	84.56
Ph.D.	Doctoral Entrance Test (DET) is conducted by Devi Ahilya University, Indore		12	13	04

*M = Male   *F = Female

Year 2014-15

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Business Administration (BBA)	Online Admission Process Governed by Department of Higher Education, M.P.		63	24	100
Master of Business Administration (MBA) - Core	Online Admission Process Governed by Directorate of Technical Education, M.P.		61	78	87.77
Master of Business Administration (MBA) – Financial Administration			22	18	62.5
Master of Business Administration (MBA) – Advertising and Public Relations			0	2	83.33
Ph.D.	Doctoral Entrance Test (DET) is conducted by Devi Ahilya University, Indore		02	08	15 (Awarded)

*M = Male   *F = Female

Year 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Business Administration (BBA)	Online Admission Process Governed by Department of Higher Education, M.P.		117	62	99.15
Master of Business Administration (MBA) - Core	Online Admission Process Governed by Directorate of Technical Education, M.P.		54	75	98.45
Master of Business Administration (MBA) – Financial Administration			05	25	70%
Master of Business Administration (MBA) – Advertising and Public Relations			0	0	100%
Ph.D.	Doctoral Entrance Test (DET) is conducted by Devi Ahilya University, Indore		01	0	14

*M = Male   *F = Female

25. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Bachelor of Business Administration (BBA)	97.91%	2.09%	Nil
Master of Business Administration (MBA) - Core	97.94%	2.06%	Nil
Master of Business Administration (MBA) – Financial Administration	96.43%	3.57%	Nil
Ph.D.	DET is yet to be conducted by Affiliating University		

26. How many students have cleared national and state competitive examinations such

as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

27. Student Employment

• Campus selection • Other than campus recruitment	367 Institute has record of in-campus placed students only and those who voluntarily inform after getting placed. Whereas almost all the students getting placed after completing course successfully.
Entrepreneurship/Self-employment	18

28. Details of Infrastructural facilities

a) Library

The Institute has well maintained and literature rich library for faculty and students.

Total Area	544.14sq m
Total Books	48166
Total Titles	7692
No. of Management Books	24758
No. of Management Titles	5939
Total Magazine	20
Total CD's	2728
Management book's Cd's	561
Others Mgmt CD's	77
Total Magazine CD	563
Total Magazine DVD	433
Total Video Cassettes	41
News Paper	23
Encyclopedia	18
Ph.D. Thesis	42
Total Circulation in a day	150-200
Total Reference Books	5460
No. of Subscribed Journals	47
Current Journals (Print Form)	85
Indian Journals	70
Foreign Journals	15
Peer Reviewed Journals	36
Back volumes of Journals	1075

Membership:

DELNET (Developing library Network, Delhi)
AIMS (Association of Indian Management School)
CII (Confederation of Indian Industry)
IJTD (Indian Society for Training & Development)
Online data :- Indiastat.com
J - Gate Mgmt Science (Online Journals)
EBSCO (Online Journals) :
Sage Online Journals

Special Collection

HBR (Harvard Business Publications Book collection)
ICFAI Publication Book Collection
IGNOU Teaching Material

11 Computer Terminals with Internet Access

b) Internet Facility for Staff and Students

Internet connectivity is available through broad band connection all over the Institute for staff and students.

c) Class rooms with ICT Facility

Institute has specious classrooms equipped with ICT facilities. Most of the class rooms have LCD projector mounted along with the required lap top and audio-visual system.

Smart boards are also available in some classrooms.

d) Laboratories

Quantity	Company	Configuration
60	DELL	Corei5, 320 GB HDD, 2GB RAM, 18.5" TFT Monitor, DVD Writer
10	DELL	Corei5, 320 GB HDD, 2GB RAM, 18.5" TFT Monitor, DVD Writer
31	HP	Corei3, 500 GB HDD, 4GB RAM, 20" LED Monitor

Loaded with Win-Xp, Visual Studio 6.0, HTML, C++, Emulator, Oracle, MS-Office.

29. Number of students receiving financial assistance from college, university, government or other agencies

   a. From Government (SC/ST/OBC/Minority)

Programme	2012-13	2013-14	2014-15	2015-16
MBA	76	77	72	84
BBA	67	87	96	117

   b. From Shri Vaishnav Shaikshanik Evam Parmarthik Nyas

Programme	2012-13	2013-14	2014-15	2015-16
MBA	04	11	34	86
BBA	15	12	17	18

30. Details on student enrichment programmes (special lectures / workshops / seminar) with external/ internal experts

Date	Description / Topic	Resource Person
1-Sep-2012	Industrial Motivation camp for Small Scale Industries	Dr. D.S. Mandloi, Director Industrial Development Institute, Shri Rathi, Swami Vivekanand Career Cell
1-Sep-2012	Two days Seminar on "Media and Management"	Mr. Deepak Chourasia, Cofounder Aaj Tak Chaneel and Dr. P.N. Mishra, IMS, DAVV
18-Jan-2013	Guest Lecture on 'Advertising Management'	Mr. Nirav Pareekh
16-Feb-2013	Guest Lecture on 'Performance Appraisal'	Dr. S. K. Prasad, Professor, Sardar Patel University, Vallabh Nagar
21 to 23- Feb-2013	Guest Lecture on 'Derivatives and Portfolio Management'	Dr. Anil Kothari, Professor, M.L. Sukhadiya University, Udaipur
3-Apr-2014	Corporate Seminar on "Employment & Employability"	Dr. R.K. Patra
23-Apr-2014	Corporate Seminar	Dr. R.K.Patra
24-May-2014	Carrier Opportunities in Insurance Sector	Mr. Hemant Jadhav , Development Officer, LIC, Indore
26-Jul-2014	Seminar ; Expectation of corporate from Fresh Graduates	Mr. Sandeep Dalvi Sr. Manager (HR) GABRIEL INDIA, Dewas
30-Aug-2014	Educational Seminar "Videocon Telecom" (MBA , BBA students)	Mr. Puneet Mahajan (Zonal Business Manager
03 to 06–Dec-2014	Seminar on "Key Skills in Derivatives Market"	Mr. Abhilesh Rathi, Director, SNR Securities
16-Dec-2014	Educational Seminar by BSE & SEBI on The Basics of Capital Markets	Guest speaker Mr. Ankur Bhandari, BSE, Mumbai,Dr. (Mrs.) Deepali Dixit, SEBI, Indore branch
2-Mar-2015	Corporate Day Professional Skill	Mr. Himanshu Joshi,Director/CEO, Sharma Group Media Services Pvt. Ltd.
17-Mar-2015	Seminar on Financial Scams	Dr. Kapil Sharma
25-Mar-2015	Guest Lecture on Research Methodology	Mr. Ankur Joshi, Research Fellow, MDI Gurgaon
25-Mar-2015	Lecture on Research Methodology	Mr. Ankur Joshi, Research Fellow, MDI Gurgaon

13& 15-Apr-2015	Stock Market ;Share Bazaar ke Kalakaar	Ms. Abhikrati Shukla & Dr. Peeyush Bangur
09-May-2015	Seminar on Stress Management	CA Apeksha Jain, RA, IIM, Indore
25 to 27-Aug-2015	AIMS Convention on Mission Mode Public Policy And Strategic Perspective : The Role of Management Institutions	Management Students & Faculties
03-Oct-2015	Seminar	Shri B.A.Prajapati, Prof. & Head, Hemchandracharya North Gujrat Vishwavidhyalaya
06-Oct-2015	Seminar on Narcotics	Mrs. Hemlata Kuril, Narcotics wing, Mrs. Arti Singh, Narcotics wing,Mr. K.L. Barkade,T.I. Narcotics Cell, Mr. V.D. Tripathi, Inspector, Narcotics Cell, Indore
06-Nov-2015	Guest Lecture on Career in Security Market	Mr. Nikhil Shinde, Manager of National Institute of Security Market (NISM), Mumbai
18-Nov-2015	Seminar on Career in Finance	Mr. Aman Mourya, Director, Finoptions, Indore
21-Dec-2015	Lecture on Choice Base Credit System	Dr. Khanuja
08-Jan-2016	Lecture on Research Motivation	Dr. Himanshu Agrawal, Professor, Choudhary Charansingh University, Meerut
27-Jan-2016	Lecture on Career Guidance	Ms. Manjusha Johari, Counselor & Trainer
07-Apr-2016	Seminar on SAP	Mr. Chidesh Kasliwal, Executive Consultant, Udgar Wipro Technology, Hyderabad
29-Aug-2016	Seminar on Entrepreneurship : Pros and Cons	Mr. Manish Vaswani,CEO, Full Scoop Advertising, Indore
30-Aug-2016	Seminar on How to be a successful Entrepreneur	Mr. Gaurav Rana, Founder Calipso Beauty Centre, Indore
30-Aug-2016	Seminar on How to start a start up	Mr. Mayank Prajapat, Cofounder of Engineerbabu

31. Teaching methods adopted to improve student learning

The Institute tries to make learning student-centric by using methods such as case studies, group discussions, industrial trainings, presentations, assignments, class participation, experience sharing, industry visits, preparation of projects, smart boards, movies, management games and many more activities. This is supplemented by

consultation to reference books, journals, magazines and internet. To make them learn life skills and also to encourage creative events such as ad mad show, documentary film making, public speaking, Partnering in Presentations (PIP) and drama /skit competitions are organized in the Institute.

For Subjects such as quantitative methods, accounting and operations management white board (lectures method) is used predominantly for classroom teaching. Rest of the subjects mixed pedagogy and interactive method is used. About 70 percent of our classrooms are equipped with LCD projectors. In UG classes lecture method is used along with practical sessions, project work and computer aided learning. Project work is an integral part of MBA courses. Case studies, group discussions, class presentations, assignments and management games are used as supportive methods for MBA students. Computer assisted learning is facilitated through power point presentations, online quiz and solving statistical/mathematical problems on computer. Experiential learning is provided in the form of project work, industrial visit and on the job training.

32. Participation in Institutional Social Responsibility (ISR) and Extension activities

Date	Description	Resource Person
24-Sep-2012	Plantation on NSS Day	-
15-Sep'2012	Plantation	Gommatgiri Parvat
Oct-2012	A Seminar on Yoga	Dr. Omanandji
05-Sep-2013	Plantation	All Students
9-Oct-2013	Police Prashna Manch	Mr.Vipin Maheshwari, IG Mr.Rakesh Gupta DIG, and Anjana Tiwari DSP Traffic , Indore
23-Oct-2013	Seminar on Issues and Challenges for Indian Women (Social and Professional Aspects)	Mrs. Mrinal Pandey and Dr.Janak Palta
22-Nov-2013	Voter Awarness Rally	-
10 to 17- Mar-2014	Aadhar Card Camp Coordinated by Mr. Anand Soni	From Indore collectorate
15-Mar-2014	Road show on Environment awareness	All Faculty
22-Apr-2014	Earth day Celebration Environment Pollution control and Management : Techniques and Processes	Mr. Narendra Surana , Mr. B.K. Soni, Mr. Hemant Sharma
29-Apr-2014	Seminar on Vasudha -2014 (An Awareness Building Campaign for Environmental Concerns)	Mr. Hemant Kumarji Sharma (Superintending Engineer, MP Pollution control Board , Shri B.K. Soniji (Chairman, Eco Recycling Pvt. Ltd. Mumbai, Shri Narendra Suranaji (Secretary, Centre for Environment Protection Research & Development)

10-May-2014	Traffic Awareness Program Regarding Traffic Rules All UG students	Mr. Arvind Tiwari
10-Jul-2014	Budget Presentation	-
02-Oct-2014	Gandhi Jayanti (Swachha Barat Abhiyan)	All Faculty & Students
15-Oct-2014	Essay Competition : Swachha Bharat Abhiyan	Mr. Jitendra Jain
24-Jan-2015	National Voters Day ,Jagrukta Matdata Shapath	-
11-Feb-2015	Blood Donation camp	M.Y. Hospital
16-Mar-2015	Debate Competitionon Real and Virtual(Women Empowerment)	-
21-Jun-2015	Vishwa Yog Diwas	-
01-Aug-2015	Social Awareness Program Nukkad Natak	-
07-Aug-2015	Expert Lecture "Meditation"	Prof. Prashant Banerjee, Entrepreneur
01-Oct-2015	Police Prashna Manch	Shri Akhilesh Jha, Superintendent of Police Headquarter, Indore Police
09-Oct-2015	Seminar	Dr. K.K. Trivedi, Cloth Market Hospital
16-Oct-2015	Workshop	
21-Oct-2015	Pannel Discussion on NAAC Related Activity	Dr. S.S. Khanuja, Principal, Durga College, Raipur, Dr. L.N. Sharma, Ex Dean (Commerce, DAVV, Indore)
29-Oct-2015	Elocution Competition Vigilance Awareness Week	-
30-Oct-2015	NAAC Related Activities	2- Dr. I.C. Godhara, V.C. Patan University, Dr. Satyajeet, Professor, Tripura, Dr. Gupta, Professor, Noida
18-Nov-2015	NAAC Related Activities	Dr. Bharat Meghe, Dean, Kamla Nehru College, Nagpur
27-Nov-2015	Blood Donation Camp (NSS Activity)	-
27-Jan-2016	Lecture Women'sHealth Care organized by Red Ribbon Club in Association with CII Women Network	Dr. Meera V.V. Ragavan, Consultant Obstetrician & Gyneacologist, Apollo Hospitals, Chennai
06-Feb-2016	Seminar on	Anjana Tiwari, ASP, Police Indore, Mr. Vinayprakash Pal, DSP Mr. Niraj Amritfule, CSP,
03-Mar-2016	Seminar	Mr. Pradeep Kumar, Director, MSME-DI, Mr. T.H. Farooqui, Asst. Director, MSME-DI, MR. Vipin Gupta, Asst. Manager, NSIC, Mr. P.C. Yadav, Retd. Officer IES, Mr. Gajendra Singh Chief officer Bank of India (SME dept.)

10-Mar-2016	Workshop International Women's Day (IWD)	Ms. Anjana Tiwari, ASP Police Headquarters Mr. Vinay Prakash Paul, ASP Crime Branch, MR. Neeraj Amritphale DSP Women Crime Branch Dr. Divya Gupta, A Renowed Gyneacologist
08-Mar-2016	Women's Day A Poster Making Competition	Mrs. Deepti Holkar
06-Apr-2016	NSS Activity (Health Awareness Camp)	Dr. Vivek Jain, Dr. Preeti Somani & Dr. Pragya Patni, Physiotherapist, Arihant Hospital, Indore
23-Apr-2016	Motivational Lecture	Ms. Bhumika
27-Sep-2016	Seminar - Police Prashna Manch	Shri Vipin Maheshwari, ADG Mr. Pankaj Shrivastava, ASP Traffice
03-Oct-2016	Seminar	Dr. K.K. Trivedi, Heart Surgeon, Cloth Market Hospital
15-Oct-2016	Police Training	Police Officers
12-Nov-2016	ISTD Meeting	Dr. D.T. Manwani, President, Dr. N.K.Totala, Seretary, ISTD, Dr. C. Sumanth, Dr.Nishanth Dubey, Dr. Santosh Dhar, Dr. Rajeev Shukla
22-Nov-2016	Lecture (Katha)	Swami Shri Govind Deoji Giriji Maharaj
25-Nov-2016	Seminar on Narcotics	Shri Varun Kapoor, ADG, Narcotics, Indore
26-Nov-2016	Seminar	Stress Management

b. Department of Computer Science

1. Name of the department: Department of Computer Science

2. Year of Establishment: Session 2013-14

3. Names of Programmes offered

S. No.	Course	Programme	Year of Recognition/ Approval
1.	UG	Bachelor of Computer Applications (BCA)	1999
2.	UG	Bachelor of Science (Computer Science) BSc(CS)	2000
3.	UG	Bachelor of Science (Information Technology) BSc (IT)	2001
4.	PG	Master of Computer Applications (MCA)	1999
5.	PG	Master of Computer Applications (Lateral Entry) (MCA –LT)	2012

4. Names of Interdisciplinary courses and the departments/units involved

- Mathematics
- Statistics
- English
- Courses of Department of Management

5. Annual/ semester/choice based credit system (programme wise)

S. No.	Programme	Examination System
1.	Bachelor of Computer Applications (BCA)	Semester
2.	Bachelor of Science (Computer Science)	Semester
3.	Bachelor of Science (Information Technology)	Semester
4.	Master of Computer Applications	Semester
5.	Master of Computer Applications (Lateral Entry)	Semester

6. Participation of the department in the courses offered by other departments

For Computer oriented subjects in courses offered by Department of Management, the faculty of Computer Science is assigned the load so as the expertise of the faculties can be utilized to make the students learn with the essence and orientation of the respective subject. In addition to this, subjects of Mathematics, Statistics and English/ Communication skills ate also taught by the expert faculty of the department to fulfill

overall institutional requirements of the respective subjects. For example, Computers for Managers, IT Fundamentals, E-commerce Technology and the subjects of specialization such as RDBMS, Object Oriented Technology, MIS, Networking and many other IT related courses are being taken in Department of Management.

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.

The Institute is affiliated to Devi Ahilya Vishwavidyalaya, Indore for Under Graduate and to Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal for Post Graduate programmes of Computer Science respectively. The Institute follows the Ordinances and Course Curriculum offered by the affiliating universities. Therefore, at present Institute is not collaborated with any other university or foreign Institution.

8.   Details of courses/programmes discontinued (if any) with reasons

                                        Nil

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	03	01
Associate Professors	06	01
Asst. Professors	21	28

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

	Name	Qualification	Designation	Specialization	No. of Years of experience (in Years & Months)	
					Years	Months
1	Dr.Kshama Paithankar	Ph.D., MCA	Professor & HOD	Computer Science & Applications	22	3
2	Dr.Jayesh Tiwari	Ph.D.(Math), M.Sc.(Math), B.Ed	Associate Professor	Mathematics	18	-
3	Mrs.Deepti Verma	MCA	Reader	Computer Science & Applications	19	6
4	Mrs Ekta Agrawal	MCA, Ph.D. Pursuing	Assistant Professor	Computer Science & Applications	11	9
5	Mr. Jitendra Jain	M.Phil (CS), MCA, MCM	Assistant Professor	Computer Science & Applications	21	-

6	Mr. Chetan Nagar	M.Phil (CS), MCA, MCM	Assistant Professor	Computer Science & Applications	21	-
7	Dr. Nitesh Vyas	Ph.D.(CS), M.Sc (CS.)	Assistant Professor	Computer Science & Applications	20	-
8	Mr. Kamlesh Malpani	M.Tech (CS)	Assistant Professor	Computer Science & Applications	14	-
9	Mrs. Bhuvaneshwari Chouhan	MCA	Assistant Professor	Computer Science & Applications	8	6
10	Mrs. Teena Parmar	MCA	Assistant Professor	Computer Science & Applications	9	6
11	Ms. Bhavna Kabra	MCA	Assistant Professor	Computer Science & Applications	10	-
12	Dr. Namrata Soni	Ph.D.(Phy), M.Sc.(Phy)	Assistant Professor	Physics	6	-
13	Mr. Anand Soni	M.Phil(English) ,M.A.(English)	Assistant Professor	English	10	-
14	Mrs.. Namrata Jain	MCA	Assistant Professor	Computer Science & Applications	9	-
15	Mr. Somesheshwar Joshi	MCA,MBA	Assistant Professor	Computer Science & Applications	9	-
16	Ms. Ashlesha Singh	MCA	Assistant Professor	Computer Science & Applications	13	-
17	Ms.Vaishali Chouhan	MCA	Assistant Professor	Computer Science & Applications	8	5
18	Ms.Shejal Gupta	M.Sc.(Maths)	Assistant Professor	Mathematics	8	-
19	Mrs. Sonal John	MCA	Assistant Professor	Computer Science & Applications	6	-
20	Mrs. Ruchira Muchhal	B.E.(Computer Science)	Assistant Professor	Computer Science & Applications	2	5
21	Dr. Neetu Parsai	Ph.D.(Phy), M.Sc.(Phy)	Assistant Professor	Physics	12	-
22	Mrs. Shikha Jain	MCA	Assistant Professor	Computer Science & Applications	8	2
23	Mr. Ashutosh Gadgil	MCA	Assistant Professor	Computer Science & Applications	4	5
24	Ms. Bharti Agrawal	M.Sc. (Statistics)	Assistant Professor	Statistics	2	7

25	Mrs. Yogita Sharma	M.Sc.(Mathematics)	Assistant Professor	Mathematics	6	5
26	Dr. Priyanka Solanki	Ph.D.(BioInformatics)	Assistant Professor	Computer Science & Applications	9	-
27	Ms. Seema Rai	MCA	Assistant Professor	Computer Science & Applications	4	2
28	Mrs. Vranda Agar	MCA	Assistant Professor	Computer Science & Applications	2	5
29	Mrs. Vandana Upadhyaya	M. Phil. (English), M.A (English),	Assistant Professor	English	11	-
30	Mrs. Megha Sahu	M. Phil. (English)	Assistant Professor	English	5	-

11.   List of senior visiting faculty

S.No.	Name of Faculty	Subject
1	Dr. Samta Jain	Hindi
2	Mr. Rajesh Jaiswal	Physics
3	Dr. Deepa Vyas	Hindi
4	Mrs. Abhilasha Virmani	Mathematics
5	Mrs. Jaya Bhatnagar	English
6	Mrs.Arshi Nabi	English , Environmental Awareness & Communication Skill
7	Ms. Shivangi Tiwari	Maths
8	Ms. Divya Khatri	Enterpreneurship
9	Ms. Khushbu Purohit	Physics

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

The faculty engaged in academics is either the permanent or contractual faculty or invited on visiting basis.

13.   Student -Teacher Ratio (programme wise)

Course		Teacher -Student Ratio
PG	MCA	1:20
	MCA-LT	
UG	BCA	1: 30
	BSc (CS)	
	BSc (IT)	

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

Positions	Non-teaching staff		Technical staff	
	*M	*F	*M	*F
Sanctioned by the Management/ society or other authorized bodies	Nil		Nil	
Recruited	8	5	8	1

15.   Qualifications of teaching faculty with DSc/ D. Litt/ Ph.D/ MPhil / PG.

S.No.	Name	Qualification	Designation	Subjects Taught
1	Dr.Kshama Paithankar	Ph.D., MCA	Professor & HOD	Software Engineering , Computer Organization, Minor Project, Theory of Computation , Operating System , Compiler Design, Minor Project and Major Project
2	Dr.Jayesh Tiwari	Ph.D.(Math), M.Sc.(Math), B.Ed	Associate Professor	Computer Optimization Techniques , Matrix Theory, Calculus, Geometry, Abstract Algebra, Advance Calculus, Differential Equations and Vector Calculus, Real Algebra, Discrete Mathematics.
3	Mrs.Deepti Verma	MCA	Reader	Theory of Computation, C++, DBMS, Data Structures , C Language, Unix Operating System, Operating System, Major Project
4	Mrs Ekta Agrawal	MCA, Phd Pursuing	Assistant Professor	Design & Analysis of Algorithms, Data Structures, Digital Computer Organization, Major Projects, Theory of Computation, Computer Networks,Minor Project, Distributed System,Computer Architecture & ALP
5	Mr. Jitendra Jain	M.Phil (CS), MCA, MCM	Assistant Professor	DBMS , Minor Projects,C Language, Introduction to Information Systems,PC Software, C Language, Basic Computer Applications, Minor Project
6	Mr. Chetan Nagar	M.Phil (CS), MCA, MCM	Assistant Professor	VB / VB. Net , Web Designing & Web Technologies, Programming Lab in C#.net, RDBMS using Oracle,Unix Operating System, DBMS, Major Project, Minor Project
7	Dr. Nitesh Vyas	Ph.D.(CS), M.Sc (CS.)	Assistant Professor	Digital Computer Electronics, PC Software, Basic Computer Applications, Computer for Managers,C Language,Introduction to Information Systems, Digital Computer Organization, DBMS

8	Mr. Kamlesh Malpani	M.Tech (CS)	Assistant Professor	C Language, Object Oriented Programming using C++, JAVA,VB/VB. Net,C Language, JAVA, Major Project, Minor Project
9	Mrs. Bhuvaneshwari Chouhan	MCA	Assistant Professor	Data Structures, Minor Projects, Information Storage Management,Unix Operating System, Major Project,Object Oriented Programming using C++, data Structures using C++, Unix and Shell Programming, Minor Project
10	Mrs. Teena Parmar	MCA	Assistant Professor	DBMS, Minor Project, Major Project, Information Storage Management, Artificial Intelligence, Data Warehousing and Mining
11	Ms. Bhavna Kabra	MCA	Assistant Professor	Digital Computer Org., C Language,Minor Project, Basic Computer Application,C Language, Digital Computer Electronics, PC – Softwrae
12	Dr. Namrata Soni	Ph.D.(Phy), M.Sc.(Phy)	Assistant Professor	Mechanics and Properties of Matter, Relativity, QuantumMech.,Atomic & Nuclear physics, Kinetic Theory ,Thermodynamics & statistical physics, Electrostatics, Magnetostatics & Electrodynamics,Solid State Physics &
13	Mr. Anand Soni	M.Phil(English) ,M.A.(English)	Assistant Professor	English, Communication Skills, Business Communication
14	Mrs.. Namrata Jain	MCA	Assistant Professor	Software Engineering, Management Systems, Computer Networks, Computer Architecture,Computer Graphics, Introduction to Information Systems
15	Mr. Somesheshwar Joshi	MCA,MBA	Assistant Professor	Object Oriented Programming using C++, Software Engineering, Basic Computer Applications, RDBMS using Oracle,DBMS , Microprocessor, Minor Project, Major Project, Management Information Systems
16	Ms. Ashlesha Singh	MCA	Assistant Professor	C Language , Object orineted Programming using C++, Web Designing & Web Technologies, RDBMS using Oracle,DBMS, Introduction to Information System, JAVA
17	Ms.Vaishali Chouhan	MCA	Assistant Professor	Computer Oriented Numerical Methods, Data and Network Communication, Data Structures , JAVA,Data Structures using C++, Computer Networks, C Language
18	Ms.Shejal Gupta	M.Sc.(Maths)	Assistant Professor	Advance Calculus, Real Algebra,Differential Equations,Mathematical Foundations of Computer Science , Discrete Mathematics & Linear Algebra,
19	Mrs. Sonal John	MCA	Assistant Professor	Object Oriented Programming using C++ , Data Structures using C, C Language, JAVA,DBMS, Data Structures, JAVA ,Operating System
20	Mrs. Ruchira Muchhal	B.E.(Computer Science)	Assistant Professor	C language, DBMS, Data Structures,Object Oriented Programming using C++ ,Introduction to Information Systems

21	Dr. Neetu Parsai	Ph.D.(Phy), M.Sc.(Phy)	Assistant Professor	Mechanics and Properties of Matter, Relativity, QuantumMech.,Atomic & Nuclear physics, Kinetic Theory ,Thermodynamics & statistical physics, Electrostatics, Magnetostatics & Electrodynamics,Solid State Physics & Optics & Magnetism Devices
22	Mrs. Shikha Jain	MCA	Assistant Professor	Introduction to JAVA, Object Oriented Programming using C++, C Language, Basic Computer Applicaton, IT Fundamentals,JAVA, C Language, Computer Oriented Numerical Methods, Digital Computer Organization, Management Information System
23	Mr. Ashutosh Gadgil	MCA	Assistant Professor	JAVA , C Language, Computer Graphics, Digital Computer Organization, Project,Object Oriented Programming using C++, Web Designing & Web Technologies, Internet & Web Technology
24	Ms. Bharti Agrawal	M.Sc. (Statistics)	Assistant Professor	Statistical Methods I , Business Statistics, Quantitative Technquies, Research Methodology
25	Mrs. Yogita Sharma	M.Sc.(Mathematics)	Assistant Professor	Coordinate Geometry of Three Dimensions, Advance Calculus, Discrete Mathematics & Linear Algebra, Differential Equations
26	Dr. Priyanka Solanki	Ph.D.(BioInformatics)	Assistant Professor	Minor Project, RDBMS, C++, JAVA
27	Ms. Seema Rai	MCA	Assistant Professor	Theory of Computation, ASP. Net, VB. Net,Artificial Intelligence, Computer Graphics & Multimedia, Analysis and
28	Mrs. Vranda Agar	MCA	Assistant Professor	IT Fundamanetals, C++, Computer for Managers,DBMS,C, Basic Computer Applications
29	Mrs. Vandana Upadhyaya	M. Phil. (English), M.A (English),	Assistant Professor	English, Communication Skills, Business Communication
30	Mrs. Megha Sahu	M. Phil. (English)	Assistant Professor	English, Communication Skills, Business Communication

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19.   Publications by Faculty in National/ International Conferences/ Journals:

Papers Published with ISSN / ISBN	42
Monographs	Nil
Chapter in Book	Nil
Conferences/ workshops/ FDP/ Seminar Attended **Enclosure-7**	201
Books Edited	04
Resource persons in Conferences/ workshops/ FDP/ SDP/ Seminar / Session Chaired	03
Areas of consultancy and income generated	Nil
Faculty as Members in a) National committees b) International Committees c) Editorial Boards	04

20.   Student projects

a. In Final and Pre-final Year of the courses students are undergoing minor projects under the guidance of departmental faculty members. The duly completed project report is submitted for Evaluation as per the scheme of the examination.

Enclosure-8(A)

b. All the final semester students are to pursue major project/ Industrial Training in the last semester of the course. Mentor from the department is assigned to keep them updated with the process and the schedule who monitors the progress of the students throughout the project. Duly completed project report is submitted to the University for Evaluation as per the scheme.   **Enclosure-8(B)**

21. Awards/ Recognitions received by faculty and students

Nil

22.   List of eminent academicians and scientists / visitors to the department

Date	Description	Resource Persons
July-2012	Guest Lecture on Vedic Maths	Mr.SanjayAgrawal, CA
11-Nov-2012	A Seminar on Cyber Attack	Mr. Punit Wadhwani
12-Oct-2013	A seminar on Campus Preparation by Quest Adventure	Mr. Jain Arihant Capital Indore
2-Jul-2014	Seminar, MIS applications	Dr. Pratosh Bansal Professor] Department of IT IET DAVV, Indore
4-Sep-2014	Orientation Seminar (MCA students) ;How to crack TCS interview	Mr. James M.
12-Sep-2014	Lecture Series (Mathematics) on Cardinal Number, Countebility & Infinity	Dr. Shantaram (Retd, Professor-DAVV, Indore) Prof. Rajeshwari (HOD Mathematics)
13-Sep-2014	Lecture Series (Physics and Computer)	Prof.Dinesh Varshney (DAVV), Dr. Urjita Thakkar

14-Oct-2014	Seminar ;Knowledge Innovation & Machine Learning	Dr. Parag Kulkarni, Founder, Chief Scientist and CEO of EKL at research, Pune
20-Dec-2014	Digital Marketing	
26-Dec-2014	Educational Seminar on e-Governance	Mr. Nirmal Iyengar an Information Technology and Business consultant
17-Mar-2015	Guest Lecture on Design & Analysis of Algorithms	Mr. Deepak Abhayankar, Professor, SCS & IT, DAVV, Indore
31-Mar-2015	Lecture on Agile Software Development	Ms. Deepti Agrawal, Sr. Software Engineer Pvt. Ltd.
4-Apr-2015	Seminar on Project Analysis	Mr. Vivek Kulkarni, SBU Head- Automotive, CK Birla Group- AVTEC, Pithampur
8-Apr-2015	Seminar on SAP	Shri Avneet Singh, Certified SAP Consultant & Mrs. Charanpreet Kaur
11-Apr-2015	Seminar on Career in the Software Testing Industry	Mr. Ashish M. Ozha, Director, QALMS Solutions Pvt. Ltd.
30-Apr-2015	Guest lecture on CSS, Database Connectivity and SMS sending using Dotnet	Mr.Ravindra Bhatnagar
1-May-2015	Seminar on Igniting Creativity In Project	Prof. N.D. Mathur, Dean/Academics, Rajasthan University, Jaipur
05-Aug-2015	Expert Lecture On Data Warehouse Implementation	Ms. Madhu Vyas, Project Manager, TCS, Pune
07-Aug-2015	Expert Lecture on "Digital India"	Prof. Dinesh Bargale, Faculty of Finance School of Economics, DAVV, Indore
18-Sep-2015	Guest Lecture Basic Fundamentals of Computer , Basic Fundamental of Mathematics	Dr. Maya Ingle, Dr. K. Rajeshwari
21-Sep-2015	2 Day's Lecture Series	Dr. Shantaram
12-Oct-2015	Seminar	DAVV, School of Computer Science & IT Department Senior Prof. Dr. Maya Ingle
17-Nov-2015	Seminar	Mr. Manoj Bhalerao, Oracle Senior Supply Chain Analyst, New Park Resources, Inc.(USA) Houston, TX
22-Dec-2015	Lecture (National Mathematics Day 128, Birth Anniversary of Shrinivasa Ramanujan) on Vaidik Mathematics	Dr. Jayesh Tiwari, Associate Professor B.Sc. Dept.
12-Mar-2016	Guest Lecture on Big Data Analytics	Shri Pranjal Muley, Vivekanand Education Society, Mumbai & Ms. Hetal Palan
22-Sep-2016	Seminar	Dr. Rajeshwari, HOD, Mathematics dept. DAVV, Dr. Dinesh Varshneya, Dept. of Physics DAVV, Indore
23-Sep-2016	Seminar	Dr. Vrinda Tokekar, HOD, Information Technology, Dr. K. Shantaram, Retd. HOD, Mathematics, DAVV, Indore

23.   Seminars/ Conferences/Workshops organized & the source of funding

Program	Number	Non-Funded	Funded	Funding Agency	Amount (in Rs.)
Conference	02	01	01	National Board of Assessment and Accreditation, Bangluru	50,000
Workshop	53	53	00	-	-
FDP	06	06	00	-	-
Seminar	36	36	00	-	-

24. Student profile programme/course wise:

Year 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Computer Applications (BCA)	Online Admission Process Governed by Department of Higher Education, M.P.		49	30	81.01
Bachelor of Science (Computer Science) BSc(CS)	Online Admission Process Governed by Department of Higher Education		20	07	100
Bachelor of Science (Information Technology) BSc (IT)	Online Admission Process Governed by Department of Higher Education		03	04	100
Master of Computer Applications (MCA) with MCA-LT	Online Admission Process Governed by Directorate of Technical Education, M.P.		69	39	99.07

*M = Male   *F = Female

Year 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Computer Applications (BCA)	Online Admission Process Governed by Department of Higher Education, M.P.		31	23	96.30
Bachelor of Science (Computer Science) BSc(CS)	Online Admission Process Governed by Department of Higher Education		25	19	100
Bachelor of Science (Information Technology) BSc (IT)	Online Admission Process Governed by Department of Higher Education		06	05	90.90
Master of Computer Applications (MCA) with MCA-LT	Online Admission Process Governed by Directorate of Technical Education, M.P.		45	36	100

*M = Male   *F = Female

Year 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Computer Applications (BCA)	Online Admission Process Governed by Department of Higher Education, M.P.		21	17	100
Bachelor of Science (Computer Science) BSc(CS)	Online Admission Process Governed by Department of Higher Education		23	24	85.10
Bachelor of Science (Information Technology) BSc (IT)	Online Admission Process Governed by Department of Higher Education		12	09	47.61
Master of Computer Applications (MCA)	Online Admission Process Governed by Directorate of Technical Education, M.P.		39	51	94.44
Master of Computer Applications (MCA-LT)	Online Admission Process Governed by Directorate of Technical Education, M.P.		17	22	97.44

*M = Male   *F = Female

Year 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Computer Applications (BCA)	Online Admission Process Governed by Department of Higher Education, M.P.		26	35	72.13
Bachelor of Science (Computer Science) BSc(CS)	Online Admission Process Governed by Department of Higher Education		23	23	56.52
Bachelor of Science (Information Technology) BSc (IT)	Online Admission Process Governed by Department of Higher Education		33	16	61.22
Master of Computer Applications (MCA)	Online Admission Process Governed by Directorate of Technical Education, M.P.		23	26	95.92
Master of Computer Applications (MCA) with MCA-LT	Online Admission Process Governed by Directorate of Technical Education, M.P.		21	22	95.35

*M = Male   *F = Female

25.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Bachelor of Computer Applications (BCA)	98%	2%	Nil
Bachelor of Science (Computer Science) BSc(CS)	98.03%	1.97%	Nil
Bachelor of Science (Information Technology) BSc (IT)	98.08%	1.92%	Nil
Master of Computer Applications (MCA)	100%	0%	Nil

26.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

<div align="center">Nil</div>

27.   Student Employment

• Campus selection • Other than campus recruitment	150 Institute has record of in-campus placed students only and those who voluntarily inform after getting placed. Whereas almost all the students getting placed after completing course successfully.
Entrepreneurship/Self-employment	18

28.   Details of Infrastructural facilities

a)   Library

The Institute has well maintained and literature rich library for faculty and students.

Total Area	544.14sq m
Total Books	48166
Total Titles	7692
IT Titles	1545
I T Books	14302
Total Magazine	20
Total CD's	2728
Electronics Books	588
Physics Books	1462
Mathematics Books	1993
Computer book's CD's	1094
Others Mgmt CD's	77
Total Magazine CD	563
Total Magazine DVD	433
Total Video Cassettes	41
News Paper	23
Encyclopedia	18
Total Circulation in a day	150-200
Total Reference Books	5460
No. of Subscribe Journal	47
Current Journals (Print Form)	85
Indian Journals	70
Foreign Journals	15
Peer Reviewed Journals	36
Back volumes of Journals	1075
Membership:	
Delnet (Developing library Network, Delhi)	
CSI (Computer Society of India)	
Online data :- Indiastat.com	
IEEE (Online Journals)	
Sage Online Journals	
Special Collection:	

HBR (Harward Business Publi. Book collection)
ICFAI Publication Book Collection
IGNOU Teaching Material

11 Computer Terminals with Internet Access are available in the library

b)   Internet Facility for Staff and Students

Internet connectivity is available through broad band connection allover the Institute for staff and students.

c)   Class rooms with ICT Facility

Institute has specious classrooms equipped with ICT facilities. Most of the class rooms have LCD projector mounted along with the required lap top and audio-visual system. Smart boards are also available in some classrooms.

d)   Laboratories

   i. Computer Laboratories: There are six well equipped and well maintained computer laboratories consisting of 385 configured computer systems upgraded time to time as per curriculum requirements.

   Following are the details of Computers and other peripherals available in the laboratories:

<p align="center">Details of Computer Systems</p>

Brand	Configuration	Quantity
IBM SERVER	Intel Xeon 2.8 Ghz.512 MB, 36.4GB(2 Nos) ,1.44 FDD	4
HP	HP Desktop Computer Systems Intel Core i3, 4GB DDR4 RAM, 500 GB SATA HDD, 20" LED, Keyboard, Optical scroll Mouse, Wireless Dongle	30
LENOVO	THINK CENTRE LENOVO M57e 6075xxxx Desktop Computer Systems, Intel Core 2 Duo Processor E8400 @ 3 Ghz, 6 MB L2 Cache, 1333 Mhz FSB,Intel Q35 Chipset,2 GB DDR2 RAM 800 Mhz, 160 GB SATA Hard Disk Drive 7200 RPM, Optical attachement DVD RW, USB Port 6 Nos. (2 Infront of Cabinet), Ethernet Card 1 Gbps, 17" Wide Screen TFT Monitor	80
LENOVO	THINK CENTRE LENOVO Desktop Computer Systems Intel Dual Core 3.4 Ghz, 1GB DDR2 RAM,80 GB SATA HDD, 1.44 FDD, 15" TFT (IBM), Keyboard, Optical scroll Mouse	40
IBM	2.8 Ghz, 256 MB,40 GB,1.44 FDD, CD ROM/DVD ROM / RW,15" CRT Monitor, Keyboard, Optical Mouse	45
Core i5 DELL	Corei5, 250 GB HDD, 2GB RAM, 18.5" TFT Monitor, DVD Writer, Keyboard, Optical Scroll Mouse	90
Core i5 DELL	Corei5, 320 GB HDD, 3GB RAM, 18.5" TFT Monitor, DVD Writer, Keyboard, Optical Scroll Mouse	100

Installed with Win-Xp, Visual Studio 6.0, HTML, C++, Emulator, Oracle, MS-Office, .NET, Linux Server, Win-Xp, Visual Studio 6.0, C++, MS-Office, .Net, K-VAN for Communication Skills software on these machines

Details of Printers available with Type & Quantity

S.No.	Description	Quantity
1	HP Color LaserJet 2600n	2
2	Canon LBP 2900	4
3	EPSON LQ-300 80 Col, 24 Pin	7
4	EPSON EX-1000 132 Col, 9 Pin	1
5	EPSON LQ-1070+ 132 Col, 24 Pin	3
6	EPSON LQ-1150 132 Col, 24 Pin	2
8	Inkjet Printer HP-DJ 670-C	1
9	Laser Printer HP 1010	3
10	HP-1210 Printer + Scanner + Copier	1
11	HP-1319F Printer + FAX + Copier	2
12	HP –1020 Printer	9
13	HP Laser Jet 1008	1
14	HP –1020+ Printer	5
	Total	**41**

Details of other peripherals available with Type & Quantity

S.No.	Description	Quantity
1	HP Scanner 2400	1
2	Canon Lide 100 Scanner	2
3	HP G 2410 Scanner	2
4	LCD Projectors	18
5	OHP Projectors	34
6	Handy Scanner	1
7	HP 4100 Scanner	1

ii. Physics and Electronics Laboratories: To cater the need of the practical oriented subjects taught in B.Sc. and BCA programmes, laboratories of physics and electronics are available in the Institute.

Physics Laboratory

1	Acoustical Mode ,Optical Mode, and Energy gap of Lattice	81	Lattice Dynamic Kit
2	Bi-Prism Assembly (optical bench, four lens vertical stand)	82	Meter Scale
3	Ballistic Galvanometer	83	Modulus of Rigidity with Metallic Sphere
4	Battery Eliminator	84	Maxwell Needle Experiment
5	B-field due to current	85	Maximum Power Transfer Theorem
6	Bi-filler Suspension	86	Mercury Bulb
7	Ballistic Galvanometer	87	Multi-meter
8	Beaker (500 ml,100ml)	88	Norton Theorem Apparatus
9	Burette	89	Newtons Ring Apparatus
10	Bending of Beam	90	Newton Formula with optical bench
11	Barton Apparatus (Horizontal)	91	Optical Bench (lens + four vertical stand)
12	B-field due to current(Stewart & Gees)	92	Oscillions under a biller suspension
13	Cantilever with G Clamp and Weight Set	93	Poission Ratio of Rubber Tube
14	Conversion of Galvanometer into Voltmeter	94	Phase Difference in LCR Circuit
15	Conversion of Galvanometer into Ammeter	95	Power and Power factor in LCR Circuit
16	Calender & Barness(Type 1)	96	Polariometer
17	Clements and Desorments with pump(Cp/Cv)	97	Plug key one way

18	Cathode Ray Oscilloscope (20 Mhz)	98	Plug key two way
19	Cathode Ray Oscilloscope (10 Mhz)	99	Plug key four way
20	Cathode Ray Oscilloscope (10 Mhz)	100	Plank Constant using Radiation Law
21	Capillary Study of flow of liquid (Poissule)	101	Photo Cell and Plank Constant
22	Cantilever with G clamp and weight set	102	Plank Constant kit
23	Compound Pendulum	103	prism
24	Carry foster bridge cum callender & griffes Cum Potentiometer	104	Reading Lens 3 inch
25	Capacitance measurement at different frequency	105	Rheostat 9 ohm
26	Choke characteristics	106	Rheostat 45 ohm
27	Conduction of heating poor conductor (lee disc)	107	Rheostat 100 ohm
28	Characteristics of Microphone & Loudspeaker	108	Resolving Power of Telescope
29	Calender & Barnes apparatus (Type 2)	109	Resolving Power of Prism
30	Charging & Discharging of Capacitor	110	Resolving Power of Grating
31	Compound Pendulum	111	Regulated Power Supply using Transistor
32	Cantilever with G Clamp and Weight Set	112	Regulated Power Supply using Zener Diode
33	Charging & Discharging of Capacitor	113	Regulated Power Supply using I.C.723
34	Deniel Cell	114	Rectifier and Filter circuit
35	D.C. Voltmeter	115	Reciprocity Theorem
36	Digital Multi-meter	116	Rydberg Constant
37	Diode and Zener Diode characteristics	117	Resolving Power of Telescope
38	Dispersion Relation (Spectrometer)	118	Regulated Power Supply using Transistor
39	Dielectric Permittivity	119	RC Coupled amplifier
40	Decay of current in LR and CR ckt	120	Regulated Power Supply using Zener Diode
41	Decay of current in CR ckt	121	Searls Rigidity Appartus
42	Deflection Magnetometer	122	Searls Thermal Conductivity Appratus
43	Digital Stop Watch	123	Sprit Level
44	Diode and Zener Diode characteristics	124	Stop Clock
45	Enery band gap in semi conductor	125	Screw Gauge
46	E/m Apparatus(Old)	126	Superposition Therom
47	e/m thomson method(New)	127	soldering iron
48	Fly Wheel	128	Soldering paste
49	F.E.T. Characteristics	129	Soldering wire
50	Function Generator	130	Stokes Law
51	Forbidden Energy Band Gap	131	Schering Bridge
52	Fourier Analysis Kit	132	Stop watch
53	F.E.T. Characteristics	133	Sonometer
54	Galvanometer	134	Speed Wave of Stretched String(Electrical Vibration)
55	Grating	135	Spectrometer(6 inch)
56	Heater(Sigdi)	136	Stefan's Law
57	Heat Capacity of Solid	137	Speed of waves on a stretched string (Sonometer)
58	Heating Efficiency of Electric Ketle(old)	138	Stefan's radiation constant apparatus
59	Heating Efficiency of Electric Ketle(new)	139	Screw Gauge
60	Hartley Oscillator	140	Stop Clock
61	Inertia Table(old)	141	Speed of waves on a stretched string (electrical vibrator)
62	Inertia table(new)	142	Thevenin Theorem
63	Inductance measurement	143	Thermal conductivity of rubber tube
64	Inductance Measurement at Different Frequency	144	Table Lamp
65	Induction hot plate	145	Torsion Wire
66	Jagers Apparatus(new)	146	Transistor Characteristics
67	Jagers Apparatus(old)	147	Torsion Pendulum
68	Joules Callorimeter(Old)	148	Torsion of a wire (Dynamical method /torsional pendulum)
69	Joules Callorimeter(New)	149	Transistor Characteristics
70	Katers Pendulum (Type 1)	150	Thermister characteristics

71	Katers Pendulum (Type 2)	151	Thermo-emf thermometry(thermo couple)
72	Kelvin Double Bridge	152	Vernier Callipers
73	Laser light source	153	V.T.V.M.
74	Lee Disc Appartus	154	Vibration Magnetometer
75	Lamp and Scale Arrangement	155	Vibration Magnetometer
76	Lachanche Cell	156	Voltage regulaton system
77	LCR Circuit(Series and Parrall Resonance Ckt)	157	Wein brige oscillator
78	LC Short Transmission Line	158	Weight Machine
79	Laser Grating	159	Wein brige oscillator
80	Lees and kariton apparatus	160	Wave form & freqency by oscilloscope

Electronics Laboratory

1	Analog to Digital Convertor	38	Interfacing Peripherals 8255
2	Anlog Multimeter	39	I.C. Regulator
3	Bread Board	40	Inverting & Non-Inverting Amplifier
4	Binary Adder & Subtractor	41	IC Regulated Power Supply(Dual)
5	Binary Multiplier	42	logic gate Trainer
6	Binary to Gray & Gray to Binary Convertor	43	logic probe
7	Cathode Ray Oscilloscope (20Mhz)	44	Left-Right Register with Ring Counter
8	Class B Amplifier	45	Logicom-I
9	Class C Amplifier	46	Multiplexer (8 : 1)
10	Cathode Ray Oscilloscope (30Mhz)	47	Microprocessor 8085 kit
11	CE Amplifier (Single Stage)	48	Microprocessor 8085 charts(five)
12	Counter	49	MOSFET Characterisics
13	Decoder	50	Multiplexer & Demultiplexer
14	De-Morgans Theorem	51	OP-AMP Comparator
15	De-Multiplexer	52	OP-AMP as Differentiator
16	Digital to Analog Converter	53	Oscillator Crystal
17	Digital Multimeter	54	Parity Genrator/Checker
18	De-Bouncing Circuit (type 1)	55	Phase Shift Oscillator
19	Digital Comparator	56	Register
20	Decoder to Encoder(Conversion)	57	Register(left-Right)
21	Debouncing Circuit (type 2)	58	ROM Trainer
22	Dual D to A Convertor Module	59	RAM Trainer
23	Difference Amplifier	60	Ripple Counter
24	Encoder	61	Subtractor
25	Encoder to Decoder(Conversion)	62	Synchronous and Asynchronous Counter
26	Full Adder	63	Sodering Iron (35 Watt)
27	Flip-Flop(type 1)	64	Sodering Iron (25 Watt)
28	Functioin Generator	65	Schmitt Triger
29	FET Amplifier	66	Silicon Control Rectifier
30	FET as a Switch	67	Timer 555
31	Flip-Flop(type2)	68	Transistor two stage RC Coupled Amplifier Cum Feedback amplifier
32	Half -Adder	69	Transistorised Multivibrator
33	Hexadecimal to Binary Convertor	70	TTl Manual Sheet
34	Hybrid Parameters of Transistors	71	UNI-Junction Transistor
35	Hartley & Colpits Oscillator	72	Universal Shift Register
36	Interfacing Peripherals 8251	73	Wave Shapping Circuits
37	Interfacing Peripherals 8253		

29.   Number of students receiving financial assistance from college, university, government or other agencies

a. From Government (SC/ST/OBC/Minority)

Programme	2012-13	2013-14	2014-15	2015-16
BCA	38	35	53	70
BSc(CS)	18	48	45	53
BSc(IT)	15	38	44	56
MCA	66	67	57	37

b. From Shri Vaishnav Shaikshanik Evam Parmarthik Nyas

Programme	2012-13	2013-14	2014-15	2015-16
BCA	14	22	22	44
BSc(CS)/IT)	03	11	11	21
MCA	47	29	35	57

30.   Details on student enrichment programmes (special lectures / workshops seminar) with external experts

Date	Description	Resource Persons
21,22, & 23 Feb-2013	Workshop on Software Project Management	Mr.Manish gupta, Mr. Vipin Gupta
Nov-13	Workshop on HTML and CSS	Mr.Rupesh Malviya
6,7& 8 January 2014	A Workshop on Andorid Application Development	Mr.Hemant Vijavergiya, Mr.Mitesh Devangan, Mr. Gourav Dodiya
10,11, & 12 Feb-2014	Workshop - Web Designing	Mr. Gaurav Dodia
26-Apr-14	A Workshop on 11G	Mr.Ritesh Jain, Mr.Gourav Dodiya
25-26 -Sept-2014	Workshop for BCA Final year Students'on HTML , CSS	Ms. Nanita Dhammani & Mr. Kapil Sethia (Universal Informatics)
18 to 20 Nov-2014	Entrepreneurship Awareness Camp for Science & Technology students	Experts from MPCON Ltd.
8-Dec-14	Workshopon Tally-9.1 version	Mr. Anant Jain, Director, Jain Computers
29-Jan-15	Workshop on Android	-
21-Feb-15	Workshop on Java	-
13th & 14th March 2015	Workshopon on Angular JS	
14th & 18th March 2015	Work shopon PHP	Ms. Nanita Dhammani Developer at Ypsilon IT solutions, Indore
6-Apr-15	Workshop on MATLAB	Prof. Preet Jain, Prof. Pooja Jain & Prof. Anjali Gupta
25-Apr-15	Workshop on Cloud Computing	Mr. Vijay Prakash & Mr. Anand Singh Rajawat
01.09.2015	Workshop	-
19.09.2015	Workshop on ANDROID Technology	Ramasoft Pvt. Ltd.,

22.09.2015	Workshop on PHP	Mr. Sourbh Sharma, Technical Head, Mr. Hemant Kamodiya, S/W developer, Mr. Amit Niranjan, Ramasoft Web Developer's Pvt. Ltd.,
23.09.2015	Workshop on PHP	Ramasoft Pvt. Ltd.,
29.10.2015	Workshop on PHP	P & P Info Tech
30.10.2015	Wokshop	LITC
30 Nov. to 05 Dec. 15	Workshop	Mr. Neeraj Patwa, Director & Trainer, Tally Champs India Pvt. Ltd. Indore
6 & 7 Jan.2016	Workshop	Mr. Hemant Vijayvargiya, Yepsilon Pvt. Ltd., Indore
15 & 16 Jan.2016	Workshop	Mr. Roopesh Malviya & Ms. Ekta Jain, Yepsilon Technologies, Ltd. Indore
09.02.2016	Workshop on Cluoud	Mr. K.K. Rathi, Microsoft Technologist
23.02.2016	Workshop	Mr. K.K. Rathi, Microsoft Technologist
10.03.2016	Workshop	Dr. Maya Ingle, Professor & Sr. System Analyst, DAVV Indore Mr. Shashikant Chitnis, Retired Principal, Mrs. Shradha Deshpande Lecturer
31.03.2016	Workshop	Shri Shyamji Gupta, Director, Tree Software Technology, Indore
06.04.2016	Workshop	Ms.Maya Rathore, Assistant Professor, SVIM, Indore
09.04.2016	(Workshop) Corporate Interaction	Mr. Ashok Holani, CEO, M/s. Zenesis Technologies, Indore
9,10,14,15, & 17 Sept. 2016	Workshop	Ms. Nanita Dammani,Ms. Shweta Mishra,Yispisilon
16.11.2016	Workshop	Ypsilon Software Solutions, Indore
10-Apr-13	UTPRERNA 2013 : A Tech Fest (Guest Lecture, Error Finding, Colage Making,Quiz Master and Tug of War)	Guest Lecture by Mr.Jaydeep Karnik, Editor Webdunia Judge for Quiz Master Dr.Rishina Natu, Judge for Collage Making Mr.Sachin Deo and for Error detection Mr.Vishal Gupta
5-Feb-15	Technical Puzzle	-
28-Feb-15	Quiz Competition	-
28-Feb-15	Science Day ;Model Making Competition	-
18.08.2015	Quiz	-
12.09.2015	Programmer's Day Celebration	-
23 & 24 Nov. 2015	Tech Fest	-

31. Teaching methods adopted to improve student learning

The Institute tries to make learning student-centric by using methods such as case studies, group discussions, industrial trainings, presentations, assignments, class participation, experience sharing, industry visits, preparation of projects, smart boards, movies, management games and many more activities. This is supplemented by consultation to reference books, journals, magazines and internet. To make them learn life skills and also to encourage creative events such as online gaming, documentary film making, public speaking, and drama /skit competitions are organized in the Institute.

For Subjects such as of mathematics and statistics orientation white board (lectures method) is used predominantly for classroom teaching. Rest of the subjects mixed pedagogy and interactive method is used. About 70 percent of our classrooms are equipped with LCD projectors. In UG classes lecture method is used along with practical sessions, project work and computer aided learning. Project work is an integral part of MCA courses. Group discussions, class presentations, assignments and quizzes are used as supportive methods for teaching students.

Computer assisted learning is facilitated through power point presentations, online quiz and solving statistical/mathematical problems on computer. For MCA and BCA student computer programming is a part of syllabus. E-books on various subjects, video tutorials and online lecture facilities are available for the students.

Experiential learning is provided in the form of project work, industrial visit and on the job training.

32. Participation in Institutional Social Responsibility (ISR) and Extension activities

Date	Description	Resource Person
Sep-2012	Plantation on NSS Day	Gommatgiri Parvat -
Sep-2012	Plantation	Gommatgiri Parvat
Oct-2012	A Seminar on Yoga	Dr. Omanandji
05-Sep-2013	Plantation	All Students
9-Oct-2013	Polic Prashan Manch	Mr.Vipin Maheshwari, IG Mr.Rakesh Gupta DIG, and Anjana Tiwari DSPTraffic , Indore
23-Oct-2013	Seminar on Issues and Challenges for Indian	Mrs. Mrinal Pandey and Dr.Janak Palta

	Women (Social and Professional Aspects)	
22-Nov-2013	Voter Awarness Rally	-
10 -17 Mar-2014	Aadhar Card Camp	From Indore collectorate
15-Mar-2014	Road show on Environment awareness	All Faculty
22-Apr-2014	Earth day Celebration Environment Pollution control and Management : Techniques and Processes	Mr. Narendra Surana , Mr. B.K. Soni, Mr. Hemant Sharma
29-Apr-2014	Seminar on Vasudha - 2014 (An Awareness Building Campaign for Environmental Concerns)	Mr. Hemant Kumarji Sharma (Superintending Engineer, MP Pollution control Board , Shri B.K. Soniji (Chairman, Eco Recycling Pvt. Ltd. Mumbai, Shri Narendra Suranaji (Secretary, Centre for Environment Protection Research & Development)
10-May-2014	Traffic Awareness Program Regarding Traffic Rules All UG students	Mr. Arvind Tiwari
10-Jul-2014	Budget Press	-
02-Oct-2014	Gandhi Jayanti (Swachha Barat Abhiyan)	All Faculty & Students
15-Oct-2014	Essay Competition : Swachha Bharat Abhiyan	Mr. Jitendra Jain
24-Jan-2015	National Voters Day ,Jagrukta Matdata Shapath	-
11-Feb-2015	Blood Donation camp	M.Y. Hospital
16-Mar-2015	Debate Competitionon Real and Virtual(Women Empowerment)	-
21-Jun-2015	Vishwa Yog Diwas	-
01-Aug-2015	Social Awareness Program Nukkad Natak	-
07-Aug-2015	Expert Lecture "Meditation"	Prof. Prashant Banerjee, Entrepreneur
01-Oct-2015	Police Prashna Manch	Shri Akhilesh Jha, Superintendent of Police Headquarter, Indore Police
09-Oct-2015	Seminar	Dr. K.K. Trivedi, Cloth Market Hospital
16-Oct-2015	Workshop	
21-Oct-2015	Pannel Discussion on NAAC Related Activity	Dr. S.S. Khanuja, Principal, Durga College, Raipur, Dr. L.N. Sharma, Ex Dean (Commerce, DAVV, Indore)
Oct-2015	NAAC Related Activities	2- Dr. I.C. Godhara, V.C. Patan University, Dr. Satyajeet, Professor, Tripura, Dr. Gupta, Professor, Noida
29-Oct-2015	Elocution Competition Vigilance Awareness Week	-
18-Nov-2015	NAAC Related Activities	Dr. Bharat Meghe, Dean, Kamla Nehru College, Nagpur

27-Nov-2015	Blood Donation Camp (NSS Activity)	-
27-Jan-2016	Lecture Women's Health Care organized by Red Ribbon Club in Association with CII Women Network	Dr. Meera V.V. Ragavan, Consultant Obstetrician & Gyneacologist, Apollo Hospitals, Chennai
06-Feb-2016	Seminar on	Anjana Tiwari, ASP, Police Indore, Mr. Vinayprakash Pal, DSP Mr. Niraj Amritfule, CSP,
03-Mar-2016	Seminar	Mr. Pradeep Kumar, Director, MSME-DI, Mr. T.H. Farooqui, Asst. Director, MSME-DI, MR. Vipin Gupta, Asst. Manager, NSIC, Mr. P.C. Yadav, Retd. Officer IES, Mr. Gajendra Singh Chief officer Bank of India (SME dept.)
10-Mar-2016	Workshop International Women's Day (IWD)	Ms. Anjana Tiwari, ASP Police Headquarters Mr. Vinay Prakash Paul, ASP Crime Branch, MR. Neeraj Amritphale DSP Women Crime Branch Dr. Divya Gupta, A Renowed Gyneacologist
08-Mar-2016	Women's Day A Poster Making Competition	Mrs. Deepti Holkar
06-Apr-2016	NSS Activity (Health Awareness Camp)	Dr. Vivek Jain, Dr. Preeti Somani & Dr. Pragya Patni, Physiotherapist, Arihant Hospital, Indore
23-Apr-2016	Motivational Lecture	Ms. Bhumika
27-Sep-2016	Seminar - Police Prashna Manch	Shri Vipin Maheshwari, ADG Mr. Pankaj Shrivastava, ASP Traffice
03-Oct-2016	Seminar	Dr. K.K. Trivedi, Heart Surgeon, Cloth Market Hospital
15-Oct-2016	Police Training	Police Officers
12-Nov-2016	ISTD Meeting	Dr. D.T. Manwani, President, Dr. N.K.Totala, Seretary, ISTD, Dr. C. Sumanth, Dr.Nishanth Dubey, Dr. Santosh Dhar, Dr. Rajeev Shukla
22-Nov-2016	Lecture (Katha)	Swami Shri Govind Deoji Giriji Maharaj
25-Nov-2016	Seminar on Narcotics	Shri Varun Kapoor, ADG, Narcotics, Indore
26-Nov-2016	Seminar	Stress Management

F-Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal

Director (In-Charge)
Shri Vaishnav Institute of Management
INDORE

Place: Indore

Date: 27|1|2017

G- Compliance Certificate
(Affiliated / Constituent /Autonomous Colleges & Recognized Institutes)

SHRI VAISHNAV SM INSTITUTE OF MANAGEMENT
(Approved by AICTE, Govt. of M.P. and Affiliated to Devi Ahilya University, Indore & RGPVV, Bhopal)
(UGC - NAAC accredited 'A' Grade Institute - ISO 9001 : 2008 Certified)
Scheme No. 71, Gumasta Nagar, Indore - 452009 (M.P.)
Ph.: 0731-2780011, 2789925 Fax:0731-2789926 E-mail: svimi@svimi.org

No. SVIM/2017/941

This is to certify that Shri Vaishnav Institute of Management, Indore, Madhya Pradesh, fulfills all norms pertaining to:

1. Stipulated by the affiliating university
2. Regulatory council / body such as UGC / AICTE and
3. The affiliation and recognition is valid as on date.

In case the affiliation/ recognition is conditional, a detailed report in regard to compliance of conditions will be sent by the institution to National Assessment and Accreditation Council (NAAC).

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically; in the event the Institute loses its university affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institute is found to be false, then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be made visible on the college website.

(Dr. Rajeev Shukla)
Director In-charge

Date:27/01/2017
Place: Indore

Major Strategies by 2021

- To Achieve National Accreditation through excellence in academics, Faculty Development, Student Facilitation, Infrastructure and support system.
- To develop the Institute library as a rich research resource centre to facilitate advance research.
- To establish Center of Excellence for Management and Computer applications.
- To get recognition for Department of Computer Science as Research Center.
- To sign more MoUs with Industries to promote Industry Institute Interface.
- To strengthen Alumni Network.
- To take up consultancy projects.
- To initiate collaborations with major companies to strengthen training and placement of the students.
- Enhanced use of ICT tools towards effective teaching pedagogy.
- To introduce various Skill development training programmes.

Enclosure-1

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-562/2012 (CPP-I/C)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली–110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान–विज्ञान विमुक्तये
SPEED POST

December, 2012

The Registrar
Devi Ahilya Vishwavidyalaya
R N Tagore Marg, Indore – 452 001
Madhya Pradesh

1133
15/01/12013

11 JAN 2013

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. SVIM/UGC/2012/551 dated 09-10-2012 received from the Principal, Shri Vaishnav Institute of Management, Scheme No. 71, Gumasta Nagar, Indore – 452 009 (Madhya Pradesh) on the above subject and to say that it is noted that the College is **un-aided/self financed** and on **Temporary** affiliation to **Devi Ahilya Vishwavidyalaya, Indore**. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section **2 (f)** of the UGC Act, 1956 under the head **Non-Government** Colleges teaching upto **Master's** Degree:-

Name of the College	Year of Establishment	Remarks
Shri Vaishnav Institute of Management, Scheme No. 71, Gumasta Nagar, Indore – 452 009 (Madhya Pradesh).	1987	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is **not** eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Raksha Pithwa)
Under Secretary

Copy to:-
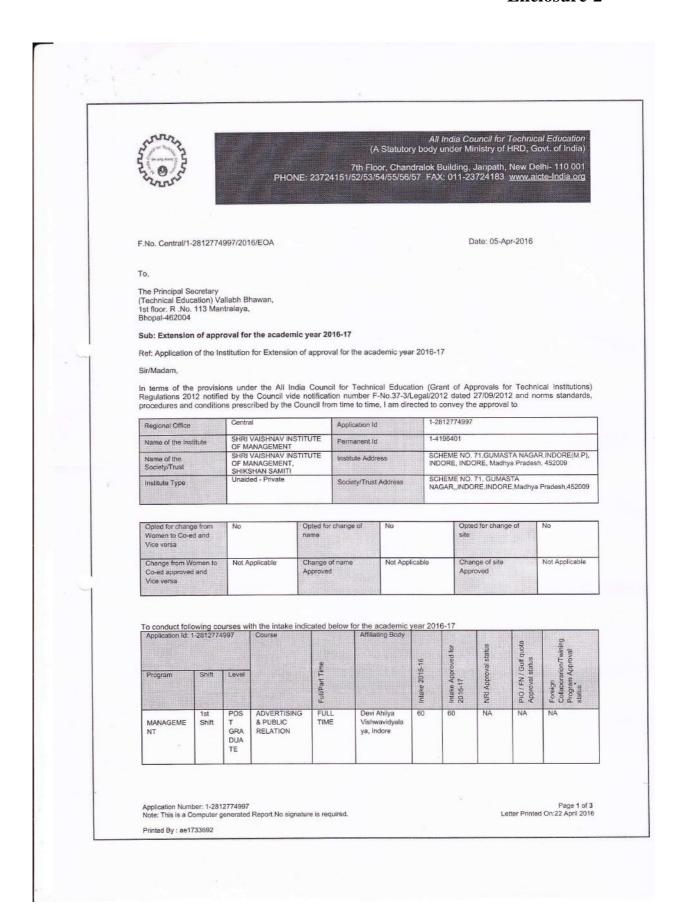
1. The Principal, Shri Vaishnav Institute of Management, Scheme No. 71, Gumasta Nagar, Indore – 452 009 (Madhya Pradesh).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Principal Secretary, Department of Higher & Technical Education, Government of Madhya Pradesh, Mantralaya, Bhopal – 462 004, (Madhya Pradesh).
4. Education Officer, UGC, Central Regional Office (CRO), Tawa Complex, Bittan Market, E-5, Arera Colony, Bhopal - 462 016, (Madhya Pradesh).
5. Publication Officer, (UGC-Website), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

Enclosure-2

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Central/1-2812774997/2016/EOA

Date: 05-Apr-2016

To,

The Principal Secretary
(Technical Education) Vallabh Bhawan,
1st floor. R .No. 113 Mantralaya,
Bhopal-462004

Sub: Extension of approval for the academic year 2016-17

Ref: Application of the Institution for Extension of approval for the academic year 2016-17

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Central	Application Id	1-2812774997
Name of the Institute	SHRI VAISHNAV INSTITUTE OF MANAGEMENT	Permanent Id	1-4196401
Name of the Society/Trust	SHRI VAISHNAV INSTITUTE OF MANAGEMENT, SHIKSHAN SAMITI	Institute Address	SCHEME NO. 71,GUMASTA NAGAR,INDORE(M.P), INDORE, INDORE, Madhya Pradesh. 452009
Institute Type	Unaided - Private	Society/Trust Address	SCHEME NO. 71, GUMASTA NAGAR,,INDORE,INDORE,Madhya Pradesh,452009

Opted for change from Women to Co-ed and Vice versa	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved and Vice versa	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2016-17

Application Id: 1-2812774997			Course	Full/Part Time	Affiliating Body	Intake 2015-16	Intake Approved for 2016-17	NRI Approval status	PIO / FN / Gulf quota Approval status	Foreign Collaboration/Twining Program Approval status
Program	Shift	Level								
MANAGEMENT	1st Shift	POST GRADUATE	ADVERTISING & PUBLIC RELATION	FULL TIME	Devi Ahilya Vishwavidyalaya, Indore	60	60	NA	NA	NA

Application Number: 1-2812774997
Note: This is a Computer generated Report.No signature is required.

Printed By : ae1733692

Page 1 of 3
Letter Printed On:22 April 2016

MANAGEME NT	1st Shift	POST GRA DUA TE	MASTERS IN BUSINESS ADMINISTRATI ON	FULL TIME	Devi Ahilya Vishwavidyala ya, Indore	180	180	NA	NA	NA
MANAGEME NT	1st Shift	POST GRA DUA TE	MASTERS IN BUSINESS ADMINISTRATI ON	PART TIME	Devi Ahilya Vishwavidyala ya, Indore	60	60	NA	NA	NA
MANAGEME NT	1st Shift	POST GRA DUA TE	MASTERS IN BUSINESS ADMINISTRATI ON (FINANCIAL ADMINISTRATI ON)	FULL TIME	Devi Ahilya Vishwavidyala ya, Indore	60	60	NA	NA	NA

The above mentioned approval is subject to the condition that SHRI VAISHNAV INSTITUTE OF MANAGEMENT shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Note: Validity of the course details may be verified at www.aicte-india.org

Dr. Avinash S Pant
Vice - Chairman, AICTE

Copy to:
1. **The Regional Officer,**
   All India Council for Technical Education
   Tagore Hostel-2, Shamla Hills
   Bhopal-462 002, Madhya Pradesh

2. **The Director Of Technical Education,**
   Madhya Pradesh

3. **The Registrar,**
   Devi Ahilya Vishwavidyalaya, Indore

4. **The Principal / Director,**
   SHRI VAISHNAV INSTITUTE OF MANAGEMENT
   SCHEME NO. 71,GUMASTA NAGAR,INDORE(M.P),
   INDORE,INDORE,
   Madhya Pradesh,452009

Application Number: 1-2812774997
Note: This is a Computer generated Report.No signature is required.
Printed By : ae1733692

Page 2 of 3
Letter Printed On:22 April 2016

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

5. The Secretary / Chairman,
    SHRI VAISHNAV INSTITUTE OF MANAGEMENT, SHIKSHAN SAMITI
    SCHEME NO. 71, GUMASTA NAGAR,,
    INDORE,INDORE,
    Madhya Pradesh,452009

6. Guard File(AICTE)

Application Number: 1-2812774997
Note: This is a Computer generated Report.No signature is required.

Printed By : ae1733692

Page 3 of 3
Letter Printed On:22 April 2016

All India Council for Technical Education
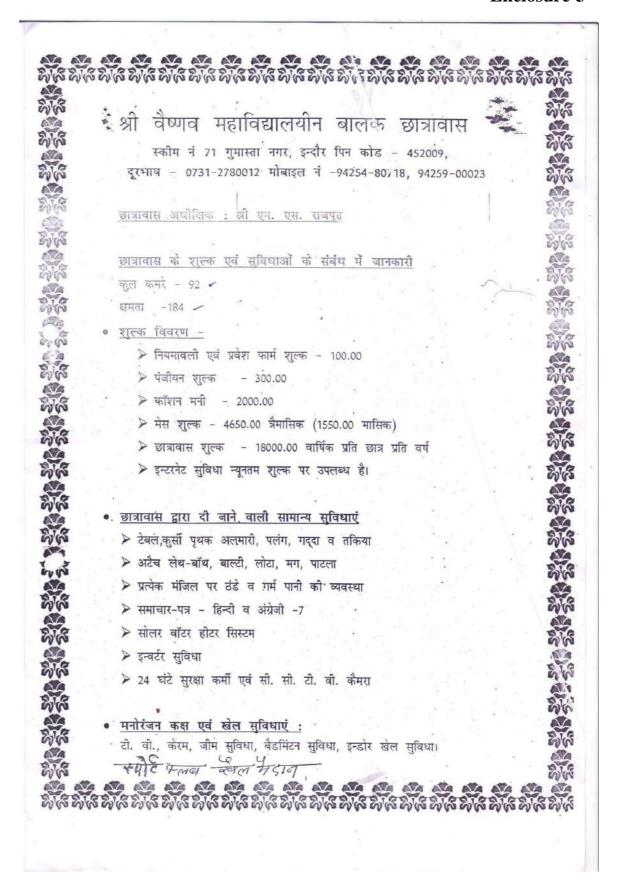(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Central/1-2812763180/2016/EOA   Date: 05-Apr-2016

To,

The Principal Secretary
(Technical Education) Vallabh Bhawan,
1st floor. R .No. 113 Mantralaya,
Bhopal-462004

Sub: Extension of approval for the academic year 2016-17

Ref: Application of the Institution for Extension of approval for the academic year 2016-17

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Central	Application Id	1-2812763180
Name of the Institute	SHRI VAISHNAV INSTITUTE OF MANAGEMENT	Permanent Id	1-445542951
Name of the Society/Trust	SHRI VAISHNAV INSTITUTE OF MANAGEMENT,SHIKSHAN SAMITI	Institute Address	SCHEME NO. 71, GUMASTA NAGAR, INDORE, INDORE, Madhya Pradesh, 452009
Institute Type	Unaided - Private	Society/Trust Address	SCHEME NO. 71, GUMASTA NAGAR,INDORE,INDORE,Madhya Pradesh,452009

Opted for change from Women to Co-ed and Vice versa	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved and Vice versa	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2016-17

Application Id: 1-2812763180 Program	Shift	Level	Course	Full/Part Time	Affiliating Body	Intake 2015-16	Intake Approved for 2016-17	NRI Approval status	PIO / FN / Gulf quota Approval status	Foreign Collaboration/Twining Program Approval status
MCA	1st Shift	POST GRADUA	MASTERS IN COMPUTER APPLICATIONS	FULL TIME	Rajiv Gandhi Prodoyogiki Vishwavidyalaya, Bhopal	120	120	NA	NA	NA

Application Number: 1-2812763180
Note: This is a Computer generated Report.No signature is required.

Printed By : AIC002737

Page 1 of 2
Letter Printed On:20 April 2016

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

		TE									

The above mentioned approval is subject to the condition that SHRI VAISHNAV INSTITUTE OF MANAGEMENT shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

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Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Note: Validity of the course details may be verified at www.aicte-india.org

Dr. Avinash S Pant
Vice - Chairman, AICTE

Copy to:
1. The Regional Officer,
   All India Council for Technical Education
   Tagore Hostel-2, Shamla Hills
   Bhopal-462 002, Madhya Pradesh

2. The Director Of Technical Education,
   Madhya Pradesh

3. The Registrar,
   Rajiv Gandhi Prodoyogiki Vishwavidyalaya, Bhopal

4. The Principal / Director,
   SHRI VAISHNAV INSTITUTE OF MANAGEMENT
   SCHEME NO. 71, GUMASTA NAGAR,
   INDORE,INDORE,
   Madhya Pradesh,452009

5. The Secretary / Chairman,
   SHRI VAISHNAV INSTITUTE OF MANAGEMENT,SHIKSHAN SAMITI
   SCHEME NO. 71, GUMASTA NAGAR,
   INDORE,INDORE,
   Madhya Pradesh,452009

6. Guard File(AICTE)

Application Number: 1-2812763180
Note: This is a Computer generated Report.No signature is required.

Printed By : AIC002737

Page 2 of 2
Letter Printed On:20 April 2016

श्री वैष्णव महाविद्यालयीन बालक छात्रावास

स्कीम नं 71 गुमास्ता नगर, इन्दौर पिन कोड - 452009,
दूरभाष - 0731-2780012 मोबाइल नं -94254-80718, 94259-00023

छात्रावास अधीक्षक : श्री एस. एस. राजपूत

छात्रावास के शुल्क एवं सुविधाओं के संबंध में जानकारी

कुल कमरे - 92 ✓

क्षमता - 184 ✓

- शुल्क विवरण -
  ➤ नियमावली एवं प्रवेश फार्म शुल्क - 100.00
  ➤ पंजीयन शुल्क - 300.00
  ➤ कॉशन मनी - 2000.00
  ➤ मेस शुल्क - 4650.00 त्रैमासिक (1550.00 मासिक)
  ➤ छात्रावास शुल्क - 18000.00 वार्षिक प्रति छात्र प्रति वर्ष
  ➤ इन्टरनेट सुविधा न्यूनतम शुल्क पर उपलब्ध है।

- छात्रावास द्वारा दी जाने वाली सामान्य सुविधाएं
  ➤ टेबल, कुर्सी पृथक अलमारी, पलंग, गद्दा व तकिया
  ➤ अटैच लेथ-बॉथ, बाल्टी, लोटा, मग, पाटला
  ➤ प्रत्येक मंजिल पर ठंडे व गर्म पानी की व्यवस्था
  ➤ समाचार-पत्र - हिन्दी व अंग्रेजी -7
  ➤ सोलर वॉटर हीटर सिस्टम
  ➤ इन्वर्टर सुविधा
  ➤ 24 घंटे सुरक्षा कर्मी एवं सी. सी. टी. वी. कैमरा

- मनोरंजन कक्ष एवं खेल सुविधाएं :
  टी. वी., केरम, जीम सुविधा, बैडमिंटन सुविधा, इन्डोर खेल सुविधा।
  स्पोर्ट क्लब खेल मैदान

श्री वैष्णव महाविद्यालयीन कन्या छात्रावास

177 साउथ राजमोहल्ला,इन्दौर (म.प्र.) पिन कोड–452002

दूरभाष : 0731–2349311 , 2340783 मो• नं• 9425900021

छात्रावास अधीक्षिका : श्रीमती मीरा ओझा

छात्रावास में उपलब्ध सुविधाएं

कुल कमरें : 102

छात्रा क्षमता : 237

- शुल्क का विवरण :

नियमावली : 100.00

रजिस्ट्रेशन शुल्क : 300.00

काशनमनी : 2000.00

भोजन शुल्क : 1500 प्रतिमाह (4500) प्रति तीन माह

मध्यान्ह एवं सांध्य भोजन

- कमरें के वार्षिक शुल्क निम्नानुसार उनकी लोकेशन के अनुसार रहेंगें।

पूर्व मुखी : (ए) दो छात्राओं के लिए (Two Seater Room) - 20000.00 प्रति वर्ष प्रति

छात्रा वरिष्ठ छात्राओं को प्राथमिकता

पश्चिम मुखी : (ए)दो छात्राओं के लिए (Two Seater Room) -19000.00 प्रति वर्ष प्रति छात्रा

(बी) तीन छात्राओं के लिए (Three Seater Room) -18000.00 प्रति वर्ष प्रति छात्रा

(सी) पॉच छात्राओं के लिए (Five Seater Room) -17000.00 प्रति वर्ष प्रति छात्रा

इन्टरनेट एवं फोटोकॉपी सुविधा नाममात्र शुल्क पर उपलब्ध है।

छात्रावास द्वारा दी जाने वाली दी जाने वाली सुविधाएँ

- ➢ टेबल–कुर्सी, पुस्तकों के लिए एक रैक,गोदरेज अलमारी,पलंग बिस्तर
- ➢ अटैच्ड लेट–बाथ,,बाल्टी ,मग, पटला
- ➢ प्रत्येक मंजिल पर वॉटर कुलर
- ➢ समाचार पत्र-स्थानीय–2 हिन्दी एवं 1 अग्रेंजी,, राष्ट्रीय–2 अंग्रेजी एवं 1 हिन्दी
- ➢ पत्रिकाएं– (ए) इंडिया टुडे (बी) द वीक (सी) द वीक हेल्थ
- ➢ सोलर वॉटर हीटर सिस्टम
- ➢ मंजिलवार पेंट्री सुविधा 24 घण्टे एवं वाशिंग मशीन प्रत्येक मंजिल पर।
- ➢ इन्वर्टर सुविधा
- ➢ 24 घंटे सुरक्षा कर्मी एवं सी सी टी वी कैमरा
- मनोरंजन कक्ष

एल सी डी टी वी , इन्डोर गेम , आउटडोर गेम एवं खेल मैदान,मैनेजमेन्ट द्वारा छात्राओं का जन्मदिन मनाया जाताहैं।

Enclosure-5

Paper Published in National/International Journals

2012-13

- Sharma, P., Innovation Promotion Competencies of Indian Managers, The Indian Journal of Industrial Relations, Shri Ram Centre (for IR & HR), ISSN No. 0019-5286, Vol. 47, No. 3, 2012, pp 527-542,

- Upadhaya, A., and Shukla, R., Factoring Customers Perception Towards Organic Foods, Review of Business and Technology Research, ISSN No. 1941-9414, Vol 8, No. 1, 2012, pp 134-142.

- Shukla, R., Fluctuating Rate of Interest and EMI- Measuring Perception of Home Loan Customers, Journal Al-Barkat, Journal of Finance and Management ISSN No. 0974-7281, Vol 4, No. 1, January, 2012, pp 17-26.

- Shukla, R.; Bhatt, P., and Shrivastav, S., Customer Satisfaction and Role of Channel Intermediaries in Life Insurance Service, Journal ABHIGYAN, ISSN No. 0970-2385, Vol XXX, No. 1, January, 2012, pp 17-26.

- Melwani, R., Will A & B Bounced Back (Case Study), in An Annual Research Journal on Management, Anvesh, Acropolis Technical Campus Indore, ISSN No. 2278-7712, Vol. 1, No. 1, January-December 2012.

- Jagtap, U., Analyzing the outperforming sector in the volatile market, International journal of research in computer Application and Management, ISSN No. 2231-1009, Vol. 2, No.03, March 2012.

- Jagtap, U., The behavior of education industry people regarding their investment preferences: an analytical study, Oorja International Journal of Management & IT, ISSN No. 0974-7869, Vol 10, No 2, May-Aug 2012, pp 45-53.

- Jagtap, U., Emerging Marketing strategy making competitive environment irrelevant, Blue ocean strategy, [with special reference to Tata motors] Oorja International Journal of Management & IT, ISSN No. 0974-7869, Vol 10, No 3, May-August 2012, pp 27.

- Malu, S., The behavior of education industry people regarding their investment preferences: An analytical study in Oorja an International journal of Management and IT, ISSN No. 0974-7869, Vol. 10, No. 2, May-August 2012.

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- Katiyal, D., A Paradigm Shift of Ethical Values in College Students, Journal Bauddhik, CH Institute of Management and Commerce, Indore, ISSN No. 2277-4955, Vol. 3, No. 2, May-August 2012.

- Ganjiwale, K., A Study on Consumer Awareness about Mutual Fund Industry Journal of Management Research, ISSN No. 2278-5752, Vol. 1, No 1, June 2012.

- Jagtap, U., A Study of Stress Management Techniques among the academicians of Indore City, Vishwakarma Business review, ISSN No.2229-6514, (PRINT), 2230-8237 (ONLINE), Vol.2, Issue-2, July 2012.

- Shukla, R.; Upadhyaya, A., and Porwar, P., Consumer Awareness and Purchase Intention for Organic Foods, International Journal of Retailing And Marketing, ISSN No. 0976-318X, Vol 4, No. 2, July, 2012, pp 129-138.

- Malu, S., A Study of Stress Management Techniques among the academicians of Indore city, Vishwakarma Business Review, Pune ISSN No. 2229-6514, Vol. 2, No. 2, July 2012.

- Shukla, R., Customers Perception towards Stock Broking Services: An Empirical Study, ASBM Journal of Management, ISSN No. 09748512, Vol 5, No. 2, July, 2012. pp 25-36.

- Shukla, R., Customer Perception Towards Investment In Mutual Funds - An Empirical Study, Journal SIMER PRAGATI, Vol 1, No. 5 ISSN No. 0974-2018, July-September, 2012, pp 42-58.

- Katiyal, D., Co-relation of overall HRD practices with HRD mechanisms in Education field, National Journal Management Effigy, SVIM, Indore, ISSN No. 2249-1643, Vol. 3, No. 2 July-Dec. 2012, pp 28-34.

- Shukla, R., and Upadhyaya, A., Consumers Preference for Multinational Fast Food Retail Outlets, Management Research Journal Prabandhan & TaQniki, ISSN No. 09748563, Vol 6, August, 2012, pp 90-94.

- Shukla, R., and Upadhyaya, A., Age Effect on Consumer preferences for multinational fast food retail outlets, Journal of Management and Technology, ISSN No. 2319-5258, Vol 1, No. 1, October, 2012. pp 16-25.

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- Shukla, A., A Study of Rupee Depreciation through Macroeconomic Variable: In Indian Reference, International conference Science, Technology and Society and published in edited book Science, Technology and Society, Indore Christian College, ISBN 81-902565-6-4 21- March 2015.

- Shukla, A., Smart City Formation: Key to Urbanisation Growth, National conference Smart City A Gateway to Business, Indore Christian College Commerce Department, ISBN No. 978_81 931421, April 2015.

2015-2016

- Sharma, P., Conference proceedings of International Conference on Envisioning 2030: The Paths Ahead Globally, Maharaja Ranjit Singh College of Professional Science, Indore ISBN: 978-93-84648-53-4.

- Joshi, D., Smartphone's: The future of social networking & internet marketing, ISBN 978-93-5110-859-7, 2015.

- Jagtap, U., A study of factors affecting the adoption of mobile banking services. Challenges of globalization and strategies for competitiveness, [National Conference proceeding] ISBN No 978-93-84935-08-5, 2015.

- Jagtap, U., A study on marketing strategy of oriental health insurance company, Challenges of globalization and strategies for competitiveness, [National Conference proceeding] ISBN No 978-93-84935-08-5, 2015.
- Shukla, R.; Upadhyaya, A., and Dwivedi, P., Where Lies The Key? Corporate Social Responsibility and Social Entrepreneurship, Bookwell publications, New Delhi, ISBN: 978-93-80574-82-0, 2015, pp 305-309.
- Upadhyaya, A., Dwivedi, P.; Jhawar, S., and Shukla, R., Kachchi Kali: A Step towards Big Cause in the book: Corporate Social Responsibility and Social Entrepreneurship, Bookwell publications, New Delhi, ISBN: 978-93-80574-82-0, 2015, pp 135-150.
- Shukla, R.; Upadhyaya, A., and Upreti, M., Effect of Marital Status on Home Buyers Perception towards Residential Real Estate Services, Quality Management Practices for Global Excellence, Allied publications, New Delhi, ISBN: 978-81-8424-968-2 2015, pp 380-386.
- Prabhakar, P., and Shukla, R., Gender Effect on Employees Emotional Intelligence and Organizational Commitments, Quality Management Practices for Global Excellence, Allied publications, New Delhi, ISBN: 978-81-8424-968-2, 2015, pp 188-197.
- Shukla, R., A Study on Capital Structure and Financial Performances of Selected Indian Pharmaceutical Companies, Innovative Trends in Engineering, Science & Management (ITESM-2015), Excellent Publishers, New Delhi, ISBN: 978-93-84935-20-7, 2015, pp 341-343.
- Jagtap, U., Dimension of Business advertisement - viewers, published in Innovative trends in Engineering science & management, [National Conference proceeding] ISBN No 978-93-80966-53-53, 2015.
- Joshi, D., Marketing strategies in organized retail: an empirical study, ISBN 978-93-84935-08-5, 2015.
- Nagar, D., National Conference on A Study of Effectiveness of Training & Development Programs: w. r. t. IT Industry. Innovative Managerial Strategies for Business Challenges, Vishisht Business School, ISBN-978-93-5213-288-1, December 2015, pp 301-307.
- Jagtap, U., HRM Pratices and Change Management, Dynamism of Global Era & Changing Management Practices, [National Conference proceeding], ISBN No 978-93-84935-99-3, 2016.
- Jagtap, U., A review of effects of Demographic variables on Mutual Fund Investment Decision, Dynamism of Global Era & Changing Management Practices, [National Conference proceeding], ISBN No 978-93-84935-99-3, 2016.
- Jagtap, U., Rating analysis of Indian mutual fund schemes with special reference to CRISIL, Make in India-The revolutionary project, ISBN No 978-93-84044-87-9, 2016.
- Malu, S., National conference on A Comparative Study of E-Governance Portals of Two Districts of Madhya Pradesh, ISBN 978-93-85000-49-2, 2016.

Attended Seminar/Workshop/FDP

2012-13

- Joshi, D., Workshop on Research Methodology, SVIM, 2012.
- Joshi, D., Faculty Development Program on Communication and Soft Skills, SVIM, 2012.
- Melwani, R., Case Writing Workshop on Faculty of Management, Acropolis Technical Campus, Indore, 2012.
- Ganjiwale, K., National Workshop on Research Methodology and Application of SPSS, SVIM, March 2012.
- Joshi, M., National Workshop on Research Methodology and Application of SPSS. March 2012.
- Joshi, D., National Case Writing Workshop, SVIM, May 2012.
- Nagar, D., National Case Writing Workshop, SVIM, Indore, May 2012.
- Nagar, D., Role of Research and Innovative Practices to Revamp Management Education: An Indian Perspective, SVIM, May 2012.
- Nagar, D., Workshop on Art of Communication, IMA, July 2012.
- Nagar, D., Refurbishing Facets of Management Concepts for New World Order, Chameli Devi School of Management, Indore, August 2012.
- Melwani, R., Workshop on AWTOR, IIMI, Indore, August 2012.
- Sharma, P., Faculty Development Program on Communication Skills, SVIM, August, 2012.
- Shukla, R., National Multi Conference on Contemporay Global Trends in Technology and Management CGTTM, AICTE, August 2012.
- Shukla, R., National Conference on IT Enabled Marketing Practices for Global Business Organizations, organized by PIMR, Indore, September 2012.
- Melwani, R., Faculty Development Program- Launching Intensive Programmes at Sanghavi Institute of Management & Science, October 2012.
- Jain, S., Workshop on Aakash for Education, IIT, Bombay at SVITS, November 2012.
- Jagtap, U., Workshop on Intellectual property rights, MSME-Development Institute, hotel Amarvillas, Indore, December 2012.
- Jagtap, U., Faculty Development Program on Communication and Soft skills, SVIM, December 2012.
- Malu, S., Workshop on Intellectual Property Rights, MSME Development Institute Indore, December 2012.
- Shukla, A., Workshop on Intellectual Property Rights (IPR), MSME-Development Institute, Indore, December 2012.
- Shukla, A., Faculty Development Program on Communication and Soft Skills SVIM, Indore, December 2012.
- Sharma, P., Seminar on Quantitative and Qualitative Research Practices, SIMS, Pune, December 2012.

- Shukla, R., International Conference on Global Issues on Health, Management and Technology by Modern Technology and Management Institute INC., USA in collaboration with DBMA, University of Maryland Eastern Shore, USA; and Frostburg State University, USA, December 2012.

- Shukla, R., International Conference on Dynamics of Innovative Practices in Management, Maharaja Ranjit Singh College of Professional Sciences, Indore, December 2012.

- Shukla, R., International Conference on Innovative Business Practices for Creating Value in Global Era, Acropolis Faculty of Management and Research , Indore, December 2012.

- Malu, S., Seminar on Indian Wisdom for Managerial excellence and Self management, Chirantan Gyan Manthan Indore, January 2013.

- Malu, S., International Management conclave, IMA Indore, January 2013.

- Nagar, D., International Conclave, IMA January 2013.

- Ganjiwale, K., International Management Conclave, IMA, January 2013.

- Ganjiwale, K., Seminar on Indian Wisdom for Managerial Excellence and Self Management, Chirantan Gyan Manthan, January 2013.

- Shukla, A., International Management Conclave on Transforming Leadership-Getting Future ready IMA, Indore, January 2013.

- Jagtap, U., Faculty Development Program on Strategic Management, DAVV, Indore Feb 2013.

- Malu, S., National Seminar on Recent Trends in Commerce and Management, Emerging Trends and Issues in HRM: A Conceptual Framework, SABV GACC Indore, February 2013.

- Ganjiwale, K., Faculty Development Program on New Teaching Techniques in Present Scenario, IBS Business School, February 2013.

- Shukla, R., Workshop on Research Methods in Educational Technology, IIT Bombay, February 2013.

- Shukla, R., Faculty Development Program on New Teaching Techniques in Present Scenario, IBS Business School, February 2013.

- Shukla, R., National Conference on A Study on Consumer Satisfaction at Unorganized Food Outlets in Indore city, GACC, February 2013.

- Jain, S., Workshop on Research Methodologies in Education Technology, February 2013.

- Jain, S., National Championship workshop on AppsFluxus-2013, SVITS, February 2013.

- Nagar, D., National Conference on Emerging Trends in Information Technology & Management, Christian Eminent College, Indore, March 2013.

- Melwani, R., Faculty Development Program in Entrepreneurship Development, CRISP Bhopal, March 2013.

- Joshi, D., National Case Writing Workshop, SVIM, April 2013.

- Shukla, R., National conference on Globalization of Higher Education in India: Challenges and Prospects, SVIM, April 2013.
- Shukla, R., National conference on FDI in Retail : Opportunities and Challenges, SVIM, April 2013.
- Nagar, D., National Conference volume on Globalization of Higher Education in India: Challenges and Prospects, SVIM, April 2013.
- Shukla, R., National Conference on Shodh Samagam Recent Trends and Innovative Practices in Engineering, Management and Pharmacy, BM College, April 2013.
- Malu, S., Faculty Development Program on & quot; Research Methodology & quot; Chameli Devi School of Management Indore, May 2013.
- Ganjiwale, K., Faculty Development Program on Research Methodology, Chameli Devi School of Management, May 2013.
- Jain, S., Workshop on Database Management Systems, Aakash IIT Mumbai at SVITS, May 2013.
- Shukla, R., National Case Writing Workshop, PIMR, Indore, May 2013.
- Jagtap, U., National workshops for Introduction to Research Methodology, IPS Academy Indore, June & July 2013.
- Melwani, R., Workshop on Advanced Workshop & Tutorial on Operations Research.

2013-14

- Joshi, D., Seminar on Indian Wisdom for Managerial Excellence & Self - Management, Chirantan Gyan Manthan, A Society for Promoting Ancient Indian Wisdom, 2013.
- Jain, S., Faculty Development Program on ERP, Soft Computing, Cloud Computing, Software Quality Assurance, SVITS, Indore July 2013.
- Jain, S., Faculty Development Program on JQuery in collaboration with Epsilon IT Solution, SVITS, July 2013.
- Ganjiwale, K., International Conference on public policy and Management, IIM Bangalore, August 2013.
- Nikam, P., National Research Methodology workshop, Maharaja Ranjit Singh College of Professional Sciences, August 2013.
- Joshi, M., National Conference on Management Horizons in Changing Economic Environment: Visions and Challenge, August 2013.
- Parihar, S., National Conference on Management Horizons in Changing Economic Environment: Visions and Challenges, SVITS, Indore, August, 2013.
- Melwani, R., Faculty Development Program on Building Entrepreneurial Landscape on Campus: Relevance of Entrepreneurship Education, Prestige Institute of Management & Research in Association with National Entrepreneurship Network (NEN), Indore September 2013.
- Jagtap, U., Faculty Development Program on Teaching pedagogy & Research motivation, SVIM, October 2013.

- Malu, S., Faculty Development Program on & quot ; Teaching Pedagogy and Research Motivation", SVIM, October 2013.
- Negi, D., Faculty Development Program on Teaching Pedagogy and Research Motivation, SVIM, October 2013.
- Nagar, D., Faculty Development Program on Teaching Pedagogy & Research Motivation, SVIM, October 2013.
- Ganjiwale, K., Faculty Development Program on Teaching Pedagogy and Research Motivation Organised, October 2013.
- Shukla, R., A Study of Home Loan Customers perception towards Service Quality of Public and Private Sector Banks, Sagar manthan, SIRT Bhopal, November 2013.
- Shukla, R., International Conference on Paradigm Shift in Innovative Business Management, VIPSAR, Indore, December 2013.
- Malu, S., IMA International Management Conclave, Indore, January 2014.
- Shukla, R., International Management Conclave, IMA Indore, January 2014.
- Jain, S., National Education Summit on Towards Educating Young India, knowledge Consortium of Gujarat and various Universities/Institutions in Gujarat at Gandhinagar, Gujarat, January 2014.
- Nagar, D., Faculty Development Program on Teaching Pedagogy, ISB Ahmedabad, February 2014.
- Joshi, M., Faculty Development Program on Effective Classroom teaching Skills, March 2014.
- Joshi, M., National Conference on Mapping for Excellence: Challenges Ahead Management, March 2014.
- Shukla, R., National Conference on Mapping for Excellence Challenges Ahead: A Study on Food and Beverages Television Advertisement on Food Consumption Behavior, Pioneer Institute of Professional Studies, Indore, March 2014.
- Shukla, R., National Conference on Mapping for Excellence Challenges Ahead: Gender Effect on Visitors Satisfaction towards Heritage Tourism, Pioneer Institute of Professional Studies, Indore, March 2014.
- Shukla, R., International seminar on Material Flow Cost Accounting NPC Gandhinagar in association with Asia productivity council Japan, March 2014.
- Nagar, D., Computer Applications and Internet Technology, SVIM, April 2014.
- Melwani, R., Enhancing the Multi- dimensional Potential of Human Capital, Acropolis Faculty of Management and Research, Indore April 2014.
- Melwani, R., Faculty Development Program an interactive session on Future of Management Education and Role of Management Teachers to Produce Employable Managers for 21Century, Acropolis Faculty of Management and Research Indore, April 2014.
- Parihar, S., Faculty Development Program, IIM-Indore, April & June 2014.
- Jagtap, U., Faculty Development Program on Paradigm shift in teaching pedagogies, SVIM, May 2014.

- Shukla, A., Faculty Development Program on Paradigm Shift in Teaching Pedagogies, SVIM, May 2014.
- Shukla, R., Workshop on Fluid Mechanics, IIT Kharagpur, May 2014.
- Gupta, S., Faculty Development Program on Paradigm Shift in Teaching Pedagogies, SVIM, May 2014.
- Jain, S., Workshop on Computer Programming conducted, IIT, Bombay, May & June 2014.
- Shukla, R., Faculty Development workshop on Emerging Pedagogies in Management Education, IIM Indore, June 2014.
- Gupta, S., Workshop on Libre office Suite Base, TRUBA College of Engineering and Technology, June 2014.
- Malu, S., UGC Sponsored on 20th Refresher course in Management and Commerce, UGC Academic Staff College, DAVV, Indore, June & July 2014.
- Nagar, D., Being a Great Teacher: IBS Ahmedabad, SVIM, August 2014.
- Sharma, P., Faculty Development Program on Personality Development, Research Management, SVIM, October.

2014-15
- Joshi, D., Faculty Development Program on Being a Great Teacher, SVIM, 2014.
- Joshi, D., National Case Writing Workshop, SVIM, July 2014.
- Jagtap, U., National case writing workshop, SVIM, 4 - 5 July 2014.
- Jagtap, U., Faculty Development Program on Teaching Padeogogy, SVIM, July 2014.
- Negi, D., National Case Writing Workshop, SVIM, July 2014.
- Nagar, D., National Case Writing Workshop, July 2014.
- Ganjiwale, K., Case Writing Workshop, SVIM, July 2014.
- Sharma, P., National Case Writing Workshop, SVIM, July 2014.
- Ganjiwale, K., Faculty development Program on Being a Great Teacher, IBS Business School, Hyderabad and SVIM, August 2014.
- Joshi, D., Faculty Development Program, IBS, Hyderabad, August 2014.
- Malu, S., Faculty Development Program on " Being a Great Teacher & quot;, SVIM, August 2014.
- Shukla, A., Faculty Development Program on Being A Great Teacher, SVIM, August 2014.
- Negi, D., Faculty Development Program on Being a Great Teacher, IBS Business School, Ahemadabad, August 2014.
- Parihar, S., Research Methodology Workshop, Sanghvi Institute of Management and Science, Indore, October 2014.
- Jain, S., National Seminar on Emerging Challenges in Technical Education, organized by SVGI, Indore in association with ISTE MP-CG Section SVITS, November 2014.

- Shukla, R., National seminar on Emerging Challenges in Technical Education, Shri Vaishnav Group of Institutions, Indore in association with Indian Society of Technical Education MP-CG (ISTE), November 2014.
- Shukla, R., A Study on Promotional Schemes Effectiveness of Sanchi Dugdh Sangh in National Conference on Contemporary Management & Future Growth Challenges in Marketing, Finance, HR and Information Technology, LNCT-MER, November 2014.
- Shukla, R., A Study on Customer Perception towards Deceptive Advertisements of Telecom Services in 8th National Conference on Contemporary Management & Future Growth Challenges in Marketing, Finance, HR and Information Technology, LNCT-MER, November 2014.
- Shukla, R., A Study on Customer Perception towards Deceptive Advertisements of Telecom Services in 8th National Conference on Contemporary Management & Future Growth Challenges in Marketing, Finance, HR and Information Technology, LNCT, Indore, November 2014.
- Shukla, R., A Study on Promotional Schemes Effectiveness of Sanchi Dugdh Sangh, Indore, National Conference on Contemporary Management & Future Growth Challenges in Marketing, Finance, HR and Information Technology, LNCT, Indore, November 2014.
- Jagtap, U., Workshop on key skill in derivatives market, SVIM, December 2014.
- Malu, S., Workshop on Key Skills in Derivative markets, SVIM, December 2014.
- Shukla, A., Workshop on Key Skills in Derivatives, SVIM, December 2014.
- Malu, S., Training program on & quot; Use of SPSS for Data Analysis and Data Interpretation & quot, December 2014 & January 2015.
- Ganjiwale, K., National seminar on A Study of effect of parapsychological behavior and religious ethical discourses on conduct of human, Education for Enhancing Ethics and Excellence pacific university, January 2015.
- Shukla, R., Conference on Marketing in Emerging Economies, IIM, Ahmedabad January 2015.
- Shukla, R., National Conference on Innovation in Management and Computer Science, Advance College of Science & Commerce, Ujjain, January 2015.
- Shukla, R., ISTE one Week Short Term Training Program on Water and Waste water Management for Sustainable Development, Ujjain Engineering College, February 2015.
- Jain, S., Workshop on HTML/CSS/PHP, Epsilon IT Solutions Indore at SVIM, February 2015.
- Shukla, R., International Conference on Innovative Trends in Engineering, Science & Management, Patel Group of Institutions, Indore, March 2015.
- Gupta, S., Faculty Development program on Research Paper Writing: An Initiative for Beginners, TRUBA College of Engineering & Technology, April 2015.

- Malu, S., UGC sponsored & quot; Refresher course in Commerce and Business Studies & quot; UGC HRDC, RDVV, Jabalpur, May 2015.
- Nagar, D., Faculty Development Program on Understanding Digital Businesses, Vishwakarma Institute of Management, Pune, May 2015.
- Shukla, A., Workshop on Student Driven Pedagogy, SVCTT, Indore, May 2015.
- Ganjiwale, K., Environment Education and Disaster Management, HRDC academic college DAVV Indore, May & June 2015.
- Malu, S., NAAC sponsored workshop on Quality Issues in Higher Education Policies in context of Self Finance Institutions, Christian Eminent College, Indore, June 2015.
- Jagtap, U., Workshop on Tools and Techniques For Data Analysis In Management Research, Department of humanities and social sciences, Jaypee university of information technology, Waknaghat H.P., June 2015.
- Parihar, S., National workshop on Quality Issues in Higher Education Policies in Context of Self Finance Institutions, Christian Eminent College, Indore, June 2015.

2015-16

- Joshi, D., Seminar on Applying Spiritual Principles & amp; scientific Methods to Development Practice, DAVV, Indore, 2015.
- Malu, S., Faculty Development Program on & quot; Research Methodology & quot;, SVIM, July 2015.
- Shukla, A., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Shukla, A., National Case Writing Workshop, SVIM, July 2015.
- Jagtap, U., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Sharma, P., Faculty Development Program on Research Methodology, SVIM, IBS Business School, Ahmadabad, 25 July 2015.
- Negi, D., Faculty Development Program on Research Methodology, IBS Business School, Ahmadabad, August 2015.
- Nagar, D., Faculty Development Program on Research Methodology, IBS Ahmedabad, August 2015.
- Ganjiwale, K., Faculty Development Program on Innovative Teaching Approaches & Techniques in Higher Education, GSIMR, September 2015.
- Parihar, S., Workshop on Vedic Mathematics, DAVV and Shiksha Sanskriti Utthan Nyas, New Delhi, November 2015.
- Joshi, M., National Case Writing Workshop, SVIM, December 2015.
- Melwani, R., National Seminar ISTE Annual Convention 2015-16 on Preparing the Workforce of Tomorrow: A Framework for Technical Education, Acropolis Institute of Technology and Research, Indore, January 2016.
- Parihar, S., Research Methodology Workshop, Sanghvi Institute of Management and Science, Indore February 2016.

- Gupta, S., National Case Writing Workshop, Prestige Institute of Management & Research, Indore, April 2016.
- Jagtap, U., Case Writing Workshop, SVIM, May 2016.
- Joshi, D., Case Writing Workshop, SVIM, May 2016.
- Negi, D., National Case Writing Workshop, SVIM, May 2016.
- Shukla, A., Case Writing Workshop, SVIM, May 2016.
- Jain, S., Case Writing Workshop, SVIM, May 2016.
- Shrikant, J.V.L., Case Writing Workshop, SVIM, May 2016.
- Sharma, P., National Case Writing Workshop, SVIM, May 2016.
- Malu, S., UGC sponsored " Orientation Program on UGC HRDC, DAVV, Indore, May & June 2016.
- Joshi, M., National workshop on Research Methodology, SVVV, June 2016.
- Joshi, D., Faculty Development Program, IBS, Hyderabad, July 2016.
- Ganjiwale, K., Case Writing Workshop, SVIM, September 2016.
- Jain, S., Faculty Development Program on Research Methodology, IBS, Business School at SVITS, Indore, July.

Enclosure-6

SHRI VAISHNAV INSTITUTE OF MANAGEMENT (PG), Indore
MBA (FA) - III Semester
BATCH: 2014- 16
MAJOR RESEARCH PROJECT

Sr. No.	Student Name	Project Guide	Project Title
1	Vaishali Najan	Dr. Deepa Joshi	A Study on Retail Banking of HDFC Bank and its Challenges
2	Sarika Suryavanshi	Prof. G.V.L. Sreekanth	A Study of Mobile Banking Application with Special Reference to ICICI Bank
3	Lokendra Birla	Dr. Uttam Rao Jagtap	A Study of Investor Awareness towards Mutual Fund (with Special Reference to Academician of Indore City)
4	Megha Ghadge	Dr. Deepa Joshi	A Study on Merger & Acquisition of Indian Banks (2010-2015)
5	Richa Singh	Prof. G.V.L. Sreekanth	Impact of Advisory firms on stock market trading
6	Rekha Vyas	Dr. Peeyush Bangur	A Review Study of perception of Investor in Mutual fund Indian Perspective
7	Neha Patidar	Dr. Deepa Joshi	A study of Financial Analysis of Banks (SBI & ICICI Bank)
8	Nidhi Dhanotia	Dr. Deepa Joshi	The Comparative Study of SBI & HDFC Bank offering Vehicles Loan to customer
9	Pooja Rathore	Dr. Peeyush Bangur	A Study of Acquisition of Whatsapp by facebook
10	Priyanshi Joshi	Dr. Peeyush Bangur	A Study of Impact of Fils on Market volatility with special References to NSE Nifty Fifty
11	Garima Jaggi	Dr. Uttam Rao Jagtap	A Study on Customer Satisfaction of SBI (With Special Reference to Gumasta Nagar Branch Indore)
12	Harsha Bagora	Dr. Uttam Rao Jagtap	A Study of Customer Perception towards adoption of Online Banking Services
13	Madhuri Pawar	Dr. Uttam Rao Jagtap	A Study of Customer Satisfaction of Bank of Mahrashtra (With Special Reference to Gumasta Nagar Branch Indore)
14	Abhilasha Yadav	Prof. Saket Rathi	A Study on Investors Attitude towards Mutual Fund as an Investment Option in Indore City
15	Aditya Agrawal	Prof. Saket Rathi	Case Study of Economic crises From 17th Century to 21st Century
16	Anjali Sharma	Prof. Saket Rathi	A Study on Consumer Awareness & Perception towards HDFC Credit Card in Indore
17	Ritu Vishwakarma	Prof. G.V.L. Sreekanth	A Comparative Analysis of Indian bank and foreign bank Credit Scheme (With special Reference to SBI and CITI Bank)

18	Rupali Borade	Prof. G.V.L. Sreekanth	A Review Study of Mudra Bank with Special Reference to Loan Procedure
19	Ashwini Guha	Dr. Sandeep Malu	A Comparative Study of Public Banks and Private Banks with reference to Home Loan
20	Ayushi Pandya	Dr. Sandeep Malu	A Study of Consumer Perception towards onlinesshopping (with Special Reference to Indore City)
21	Chhavi Agrawal	Dr. Sandeep Malu	A Comparison of Financial Statements (with special Reference to Airtel and Reliance Telecom Companies
22	Chitrangi Pagare	Dr. Sandeep Malu	A Comparative Study of Financial performance of state bank of india and ICICI Bank
23	Aarti Sharma	Dr. Peeyush Bangur	An Empirical of global financial Inclusion with special Reference to south Asian Countries
24	Anjum Ansari	Prof. Saket Rathi	Technical Analysis of Public sector Units
25	Ankita Laad	Prof. G.V.L. Sreekanth	A Study on Customers preference between online and offline trading with reference to religare securities limited.
26	Vinod Meena	Prof. Saket Rathi	The study on awareness of people on Indian stock market

SHRI VAISHNAV INSTITUTE OF MANAGEMENT (PG), Indore
MBA (Full Time) - III Semester
BATCH: 2014- 16
MAJOR RESEARCH PROJECT

Sr. No.	Student Name	Project Guide	Project Title
1	Aakash Laddha	Ms. Rekha Melwani	Customer Orientation Of Sales People-A Comparative Study Of Traditional And Modern Retail Outlets
2	Aashish Rajput	Ms. Rekha Melwani	Constitute Of Customer Satisfaction: A Study Of Fabrication Unit
3	Abhishek Soni	Ms. Rekha Melwani	A Study Of Customers Preference Towards Two Wheelers In Indore
4	Aditi Nema	Ms. Rekha Melwani	A Comparative Study Of Financial Analysis Of Tata Steel Company & Sail
5	Amit Bajpai	Dr. Digambar Negi	A Study On Customer Preference Towards Bajaj Discover And Hero Splendor Bikes In Indore City
6	Ankita Londhe	Dr. Pragya Sharma	A Study Of Factors Affecting Employee Retention In It Industry
7	Anshul Sharma	Dr. Deepa Joshi	Impact Of Ei On Employee Effectiveness
8	Anushri Pareek	Dr. Pradeep Bhatt	A Study On Customer Perception About Chaupati Food In Indore
9	Archana Gajwani	Dr. Dhanashree Nagar	A Study On Perception Of Graduate Students Towards Online Job Portals
10	Arpita Khorey	Ms. Parul Sharda	Impact Of Intrinsic And Extrinsic Motivation On Js Amog Employees Of Retail Outlets Wrt Indore City
11	Ashish Tiwari	Dr. Digambar Negi	A Study Of Consumer Perception And Satisfaction Towards Mc Donalds With Serqual Model Wrt Indore City
12	Awadhesh Yadav	Ms. Rekha Melwani	A Study Of Sales And Distribution Techniques With Special Reference To L.G. Electonics
13	Bhagyashri Sisodiya	Dr. Sandeep Malu	Impact Of Application Of Customer Relationship Management On Customer Satisfaction In Banking Industry
14	Bhavana Dangi	Dr. Sandeep Malu	Performance Of Banking In Stock Market Wrt To Nifty In Indore
15	Bheemrao Gayakwad	Dr. Sandeep Malu	A Study On Consumer Behaviour For Buying Organic Products In Indore
16	Charu Verma	Dr. Sandeep Malu	An Analytical Study Of Customer Satisfaction Towards Services Of Big Bazar
17	Deepali Sharma	Dr. Sandeep Malu	A Study Of Work Life Balance In It Sector

18	Deepesh Sahu	Dr. Deepa Joshi	A Study On Effect Of Product Packaging On Consumer Buying Behaviour
19	Devendra Prajapat	Dr. Deepa Joshi	To Study The Sale Promotion Techniques Adopted By C21 Mall In Indore
20	Dhiraj Mankare	Dr. Deepa Joshi	A Study On Customeer Satisfaction Towards Airtel And Vodafone In Indore
21	Divya Gupta	Dr. Deepa Joshi	A Study On Effectiveness Of Celebrity Endorsement For Mobile Phone
22	Ekta Kachera	Dr. Digambar Negi	A Study Of Employee Motivation At Gurukripa Restaurant, Indore
23	Ganga Pal	Dr. Digambar Negi	Analysis Of Investment Preferences Of Investors And Affecting Factors.
24	Gaurav Pawar	Dr. Digambar Negi	A Study Of Sales And Distribution Techniques With Special Reference To L.G. Electonics
25	Gyanita Jadhav	Dr. Digambar Negi	A Study On Preference Of Investment Avenue Among Household Women In Indore
26	Harshit Saklecha	Dr. Digambar Negi	A Study Of Factors Influencing The Choice Of Customers For Mobile Brands In Indore City.
27	Harshit Tripathi	Dr. Digambar Negi	Astudy Of Effect Of Gold Prices On Bse/Sensex
28	Himanshu Purohit	Dr. Digambar Negi	A Study On Effectiveness Of Crm Between Modern And Traditional Retail Outlet In Indore
29	Hitendra Gangele	Dr. Kshama Ganjiwale	A Study Of The Efficiency Of E Business In Logistics Companies
30	Ishwar Singh Rathore	Dr. Kshama Ganjiwale	A Study Of Consumer Buying Behaviour Towards Hutch Back In Automobile Industries In Indore
31	Jalaj Bahore	Dr. Kshama Ganjiwale	A Study Of Factors Affecting Job Satisfaction In Sbi Life Insurance
32	Jasmeet Kaur Khalsa	Dr. Kshama Ganjiwale	A Study Of Factors Associated With Employee Job Satisfaction With Referencr To Tele-Performance
33	Jivesh Pathak	Dr. Kshama Ganjiwale	A Study Of Challenges Faced By Retail Outlet In Online Retailing
34	Kamal Nankani	Dr. Kshama Ganjiwale	A Study Of Impact Of Strees On Manegerial Effectiveness Among Employees In Bpo
35	Kamini Bangar	Dr. Pragya Sharma	An Indepth Analysis Of Investment Preferences In Mutual Fund At Sbi
36	Kamini Koushal	Dr. Pragya Sharma	A Study On Factors Affecting Job Satisfaction Among Employees In Medium Scale Industry In Indore
37	Kashmira Bhati	Dr. Pragya Sharma	A Study On Hris In Private Banks
38	Keshav Dubey	Dr. Pragya Sharma	A Comparative Study Of Customer Satisfaction Of 4 - Stroke Bikes Of Automobile Companies In Indore City

39	Khilendra Singh Rathore	Dr. Pragya Sharma	A Study On Consumer Preference Towards Herbal Cosmetic Products With Special Reference To Indore City
40	Khyati Basal	Dr. Pragya Sharma	A Study On Brand Preference In Indian Cosmetic Products Among College Girls In Indore City
41	Lalit Kale	Dr. Pragya Sharma	A Comparative Study Of Online And Offline Buying Decision In Tourism Industry
42	Lalit Trivedi	Dr. Dhanashree Nagar	A Study Of Consumer Perception Towards Private & Public Health Insurance Scheme.
43	Madhur Shivhare	Dr. Dhanashree Nagar	A Study Of Factors Associated With Selection Of Compact Car Brand In Automobile Segment
44	Mahima Kasliwal	Dr. Dhanashree Nagar	A Study Of Exployee Perception Towards Csr Of Tata Motors Ltd.
45	Mamta Tiwari	Dr. Dhanashree Nagar	Causes Of Stress Among Students Of Management Institutes Of Indore
46	Manas Shrivastav	Dr. Dhanashree Nagar	Working Capital Management Of Tata Motors
47	Mayank Shukla	Dr. Dhanashree Nagar	A Study Of Consumer Preference Towards Tablets And Smart Phones
48	Megha Khandelwal	Dr. Dhanashree Nagar	Performance Appraisal & It's Importance On Employee Productivity At Wipro Infrastructure Ltd.
49	Milanraj Singh Saktawat	Dr. Dhanashree Nagar	Measuring Rural Consumers Preferences Towards Mobile Service Providers
50	Mitee Agrawal	Dr. Pradeep Bhatt	A Study On Employees Stress Management Practices For Public Sector Banks
51	Mohammed Zariwala	Dr. Pradeep Bhatt	To Analyse The Growth And Development Of Brics Nation Before And After Formation Of Brics
52	Mohini Kanungo	Dr. Pradeep Bhatt	A Comperative Study Betwwen Pizza Hut & Domino Pizza
53	Mohita Singh	Dr. Pradeep Bhatt	A Study On Marketing Strategies Of Samsung Mobile Phones
54	Monica Sachdev	Dr. Pradeep Bhatt	To Study The Customer Satisfaction Level Between Pvt And Nationalised Banks
55	Mridul Chaturvedi	Dr. Pradeep Bhatt	A Study Of Job Enrichment On Employee Stability
56	Naman Manihar	Dr. Pradeep Bhatt	A Comparative Study Of Marketing Strategies Of Cement Manufacter In Madhya Pradesh
57	Neetu Basantwani	Dr. Pradeep Bhatt	Human Resource Management As A Tool For Attaining High Productivity In Educational Industry
58	Neha Gour	Dr. Mamta Joshi	To Study Customer Perception Towards Usage Debit Card And Credit Card While Shopping
59	Neha Jain	Dr. Mamta Joshi	A Study On Employee Performance Appraisal System Of Coaching Institute In Indore

60	Neha Pal	Dr. Mamta Joshi	A Study Of Sources Of Stress Among Pg Students
61	Nehal Jain	Dr. Mamta Joshi	A Study Of Work Life Balance Among Female Professional Of Indore
62	Nidhi Yadav	Dr. Mamta Joshi	Role Of Financial Services To Make In India Campaign
63	Nilesh Kher	Dr. Mamta Joshi	A Study On Perception Of Farmers Regarding The Use Of Pesticides In Hatod And Depalpur
64	Nisha Verma	Dr. Mamta Joshi	A Study On Impact Of Training On Employees Performance In Banking Sector In Indore
65	Parineeta Bhadane	Dr. Mamta Joshi	A Study Of Financial Exclusion And Inclusion Wrt Sbi
66	Pawan Jaiswal	Dr. Mamta Joshi	A Study On Perception Of Body Builders About Dietry Suppliments
67	Payal Batra	Dr. Kshama Ganjiwale	Employee Attitude Perception Towards Training And Development In Bhel
68	Pooja Agrawal	Dr. Pragya Sharma	A Comparative Study Of Work Stress Among The Managerial Personnel In The Indian Banks And Their Coping Mechanisms (W.S.R. To Dahod City)
69	Pooja Sharma	Dr. Dhanashree Nagar	Role Of Exit Interviews In Education Sector Development
70	Pratiksha Jain	Dr. Pradeep Bhatt	Effect Of Ego States On Job Satisfaction
71	Pratiksha Palrecha	Mr. G. V. L. Shrikant	A Study Of Consumer Buying Behaviour For Mutual Funds And Ulip Products Wrt Reliance Life Insurance Co. Ondore
72	Priya Ajnar	Ms. Parul Sharda	To Study The Consumers Perception Towards Fast Food
73	Priya Rani Talwadiya	Mr. Kaushal Yadav	A Study On Inventory Management On Shipyard Companies
74	Priya Soni	Mr. G. V. L. Shrikant	A Study Of Consumer Perception Towards Investment With Special Reference To Gold
75	Priyal Surana	Mr. G. V. L. Shrikant	A Study On Portfolio Management Services
76	Priyanka Jain	Mr. G. V. L. Shrikant	A Comparative Study Of Customer Satisfaction Of Banking Services W.R.T. Idbi & Icici
77	Priyanka Nimgaonkar	Mr. G. V. L. Shrikant	A Study On Effectiveness Of Crm Between Modern And Traditional Retail Outlet In Indore
78	Purva Thakur	Mr. G. V. L. Shrikant	A Study Of Wcm Wrt Eicher Motor Ltd.
79	Rahul Chouhan	Mr. Mohit Pandit	Internet Marketing
80	Rahul Gupta	Mr. Mohit Pandit	To Study Factors Affecting The Volatility Of Indian Stock Market

81	Rahul Rathore	Mr. Mohit Pandit	A Study On Customer Perception Towards After Sale Service Of Two Wheelers In Indore
82	Rahul Yadav	Mr. Mohit Pandit	A Comparative Analysis Of Sbi Bank & City Bank Credit
83	Rajat Kanpuri	Mr. Mohit Pandit	To Study The Market Strategy Of Nestle Product Wrt Indore Market
84	Rajeshwari Maina	Mr. Mohit Pandit	A Study Of Effect Of Industrial Conflict On Employees Effeciency
85	Rajpratap Singh Chouhan	Mr. Mohit Pandit	An Indepth Analysis Of Investment Preference In Mutual Fund At Sbi
86	Ritu Erot	Mr. Mohit Pandit	Impact Of Work Environment On Job Satisfaction Of Banking Sector Employees
87	Rohan Adhav	Mr. Mohit Pandit	Effect Of Financial Management Practices & Characteristics On Profitability: A Study On Business Enterprises
88	Rohit Sachdev	Mr. Kaushal Yadav	To Study The Impact Of Product Placement Type & Repeatation On Consumer Attitude
89	Roopa Gupta	Mr. Kaushal Yadav	A Study On Working Capital Management In Hcl Infosystem
90	Rupali Gurjar	Mr. Kaushal Yadav	A Study Of Wpm Decision Making Process
91	Sadiya Baig	Mr. Kaushal Yadav	Evaluation Of Recruitment & Selectionb Process M/S Khaitan Chemical & Fertilizers Ltd.
92	Salishty Jain	Mr. Kaushal Yadav	Impact On Television Advertisement On Buying Pattern Of Women In Indore City
93	Saloni Jhawar	Mr. Kaushal Yadav	Strategies For Mordernisation Of Manpower Through Training & Development
94	Sandhya Prajapat	Mr. Mohit Pandit	Training And Developmnt Program At Mppkvv, Co. Ltd Indore
95	Sangeeta Choudhary	Mr. Kaushal Yadav	A Buying Behaviour Of Management Students Towards Smart Mobile Phone Wrt To Indore Management College Students
96	Sangeeta Kumari	Ms. Parul Sharda	A Study Of Tax Savings Through Mutual Fund Schemes
97	Sanjana Lakhotia	Ms. Parul Sharda	A Study Of Gold As An Investment Option Wrt Indore
98	Santosh Prajapat	Ms. Parul Sharda	A Study Of Efeectiveness Of Social Networking & Its Role As A Marketing Tool.
99	Sarita Basantwani	Ms. Parul Sharda	Comaparative Study Of Life Insurance Corportaion Of India
100	Sarwat Fatema Makhanoji	Ms. Parul Sharda	Effective Time Management As A Tool For Organisation For Organisation Survival
101	Sejal Jain	Ms. Parul Sharda	A Study Of E-Marketing Companies In India.
102	Sherly K.Thampi	Ms. Parul Sharda	The Impact Of Financial Inclusions On The Profitability Of Public Sector Banks

103	Shikha Tiwari	Ms. Parul Sharda	A Study Of Employees Satisfaction And Growth Analysis With Special Reference To Tata Steel
104	Shilpa Ojha	Ms. Shruti Jain	A Study On Effectiveness Of Training & Developmant In Automobile Sector With Special Refrence To Ve Commercial Vehicle Ltd. Pithampur
105	Shivani Sitoke	Ms. Shruti Jain	Link Between Work Life Practices & Organisational Performance Among College Faculties
106	Shriji Nikhra	Ms. Shruti Jain	A Study Of Hrd Strategies Of Telecommunication Campanies With Special Refrence To Airtel & Bsnl
107	Shubham Deshmukh	Ms. Shruti Jain	A Comparative Study On Recruitment Process Of Fullerton India Credit Company Ltd Indore & Money Capital Height Research Pvt. Ltd. Indore
108	Simran Pareek	Ms. Shruti Jain	A Study Of Factor Influencing Customer Buying Behavior In Fmcg Sector With Special Reference To Personal Care Product
109	Supriya Choudhary	Ms. Shruti Jain	A Study Of Impact Of Celebrity Endorsement On Consumer Behaviour
110	Swati Chouhan	Ms. Shruti Jain	To Study The Emerging Scenario In Hrm Of Corporate Sector
111	Tanbeer Ahmed Motamal	Ms. Shruti Jain	A Comparative Study On Consumer Preference Towards Local And Global Brands Wrt Ready Made Garments
112	Vaibhav Maheshwari	Mr. Saket Rathi	A Study Of Mutual Funds Scheme Of Pvt Mutual Funds Companies
113	Vasudev Pawar	Mr. Saket Rathi	A Study Of Net Banking
114	Vijay Tanwar	Mr. Saket Rathi	A Comparative Study Between Services Of Nationalised Banks & Pvt. Banks In India
115	Vikas Trivedi	Mr. Saket Rathi	To Study The Customer Satisfaction Level Between Pvt And Nationalised Banks
116	Vipin Kumar Pandey	Mr. Saket Rathi	To Study The Customer Satisfaction Through Online Shopping Between Amazon & Flipkart
117	Vishakha Patak	Mr. Saket Rathi	A Study On Performance Appraisal System : Wipro Infrastrucure Engeneering Pvt Ltd
118	Yamini Gaur	Mr. Saket Rathi	A Study On Employee Retention In Education Sector With Special References To B-Schools In Indore Region
119	Yusuf Patheria	Mr. Saket Rathi	The Impact Of E-Commerce On Supply Chain Management (Scm):Study On Companies That Use E-Commerce In Indore
120	Shubham Pare	Dr. Kshama Ganjiwale	A Critical Study Of Marketing Stategies For Ngo's In Indore

<div align="right">**Enclosure-7**</div>

Paper Published in National/International Journals (ISSN No.)

2012-13

- Paithankar, K., Methods of Ranking Usability Attributes – A Comparative Study, CSI 6 International Conference on Software Engineering, (CONSEG 2012) Digital Object Identifier: 10.1109/CONSEG 2012,634950, 2012, pp 1-4.
- Paithankar, K., Scenario Based Ranking of Usability Attributes, IOSR Journal of Engineering, Vol. 2, No. 5, 2012, pp 979-983.
- Parsai, N., Analysis of K-absorption EXAFS data of some transition metals, X-Ray Spectrom, ISSN No. 1097-4539, 2012, pp 41, 219-224.
- Parsai, N., X-ray absorption near edge structure (XANES) study of some hydroxamic mixed ligand copper complexes, Journal of Physics, ISSN No. 1742-6596, 2012, pp 365.
- Parsai, N., K-Absorption Spectral Studies of Some Mixed Ligand Copper Complexes Using Synchrotron Radiation, Solid state Physics, AIP Conf. Proc. 1447, ISSN No. 0094-243X, 2012, pp 173-174.
- Malpani, K., An Efficient Algorithms for Generating Frequent Pattern Using Logical Table With AND, OR Operation, International Journal of Engineering Research & Technology (IJERT), ISSN No. 2278-0181, Vol. 1, No. 5 , July 2012, pp 1-6.
- Agrawal, E., Refined Polygram Substitution Cipher Method: A Enhanced Tools for Security, IJEIT, ISSN No. 2277-3754, Vol. 2, No. 1, July 2012.
- Malpani, K., Incremental Association Rule Mining Through Vertical Transaction ID, IJSER, ISSN No. 2229-5518, Vol. 3, No. 12, December 2012.
- Vyas, N., E-Healthcare Decision Support System based on Ontology Learning: A Conceptual Model, International Journal of Computer Applications ISSN No. 0975- 8887, Vol. 59, No. 9, December 2012.

2013-2014

- Parsai, N., X-ray K-Absorption spectral studies of cobalt (II) hydroxamic mixed ligand complexes, Indian Journal of Pure & Applied Physics, ISSN: 0975-1041, Vol.51, 2013, pp 185-190.
- Agrawal, E., Refinded Algorithm for Symmetric Key Crytography, Journal of Current Engineering, ISSN No. 2250-2637, Vol. 3, Issue 5, September-October 2013.
- Vyas, N., Data Driven Decision Making for Patient-Oriented Systems Using Knowledge Engineering, International Journal of Scientific & Engineering Research, ISSN No. 2229-5518, Vol. 4, No. 9, September-2013.
- Nagar, C., Assets Identification in information Security risk analysis, International Journal of Research in Engineering Technology and Management, ISSN No. 2347-7539 (Online), June 2014.

2014-2015

- Parsai, N., X-ray K-absorption spectral studies of copper (II) hydroxamic mixed ligand complexes, X-Ray Spectrom, ISSN No. 1097-4539, 2014, pp 43, 157-164.
- Kabra, B., Relevance of Steganography in Hiding Information in MACFAST, Journal of Science, Technology & Management, Tiruvalla ISSN No. 0974-8334, Vol. 7, No. 3, July 2014.
- Muley, K.; Paithankar, K., and Ingle, M., Comparing Software Usability Attributes in Virtual and Non-Virtual Environment, International Journal of Advance Research in Computer Science (IJARCS), ISSN No. 0976-5697, Vol. 5, No. 6, July-August, 2014, pp 201-205.
- Malpani, K., Comparative Study of Mining Frequent Pattern Using PPM and SWM, (IJHSRE), ISSN No. 2347-4890, Vol. 2, No. 8, August 2014, pp 84-91.
- Tiwari, J. and Paithankar, K., Prioritizing Usability Data Collection Methods, International Journal of Software and Web Sciences (IJSWS), ISSN No. (Online): 2279-0071, ISSN No. (Print): 2279-0063, Vol. 1, No. 11, December-2014 - February-2015, pp 51-55.
- Parsai N., XANES Study of New Copper (II) Complexes of A-aminonitrile Derived from P- methoxybenzaldehyde with P-anisidine, International Journal of Scientific Research in Physics and Applied Sciences, ISSN No. 2348-3423, Vol. 3, No. 1, 2015, pp 40- 42.
- Parsai, N., XANES Study of Copper (II) Mixed Ligand Complexes of alpha-Aminonitrile, International Journal of Mathematics and Physical Sciences Research, ISSN No. 2348-5736 (Online), Vol. 2, No. 2, 2015, pp 203-210.
- Kabra, B., National conference on Techniques in Human Computer Interaction: An Overview, SVIM, ISBN No. 978-93-84935-08-5, January 2015.

2015-2016

- Tiwari, J., The theory of Propositional in reference of statement calculus, Bulletin of Pure and Applied Sciences of Indian Journal, ISSN No. 0970-6577, Vol. 35 No. E, 2015, pp 33-42.
- Vyas, N., Ontology Based System for Identification of Malaria Disease, Management Effigy, ISSN No. 2249-1643, Vol. 4, No.2, July-December 2015, pp 56.
- Kabra, B., Virtualization : An Overview, MACFAST Journal of Science, Technology & Management, Tiruvalla, ISSN No. 0974-8334, Vol. 8, No. 4, October 2015.
- Tiwari, J., The Spirituality in Linear Programming, Siddhant A Journal of decision Making Indian Journal, ISSN No. 2231 DOI10.5958/2231-0657, Vol.15, No. 4, October-December 2015, pp 271-275.
- Jain, N., and Dhar, S., My Half of the Sky, AIMS Journal of Management, ISSN No. 2359-6852, Vol. 2 No.1, 2016, pp 8-92.

- Verma, D., and Paithankar, K., Interpolation search: a memoized approach, International Journal of Latest Trends in Engineering and Technology, DOI, ss: http://dx.doi.org/10.21172/1.74.029, Vol. 7, No. 4, 2016, pp 218-224.
- Agrawal, B., and Banerjee, S., Some Constructions of 3-Resolvable 2-Associates PBIB designs, ELIXIR International Journal, ISSN No. 2229-712X, Vol. 93 No. C, 2016, pp. 39807-39813.
- Agrawal, B.; Banerjee, S., and Awad, R., Some Constructions of Affine Resolvable Designs with Unequal Block Sizes, International Journal of Engineering Innovation and Research, ISSN No. 2277-5668, Vol. 5, No. 1, February 2016, pp 97-102.

Paper Published in Edited Books ISBN

2012-2013

- Vyas, N.,Ontology Research from Generation to Using : A Survey National Conference on Development of Reliable Information systems, Techniques & Related Issues, Ajay Kumar Garg Engineering College, Ghaziabad(UP), ISBN No. 978-93-81583-27-2, March 2012, pp 120-124.
- Nagar, C., Grid Computing: A New Definition in Distributed computing, National Conference on DRISTI, Ajay Kumar Garg Engineering College, Ghaziabad, ISBN 978-93-81583-27-2, March 2012.
- Malpani, K., Grid Computing: A New Definition in Distributed computing, National Conference on DRISTI, Ajay Kumar Garg Engineering College, Ghaziabad, ISBN 978-93-81583-27-2, March 2012.
- Kabra, B., National Conference on Conceptual Framework of Cloud Computing, Christian Eminent College, Indore, ISBN 978-93-81583-83-8, May 2013.

2013-2014

- Jain, N., and Sharma, A., Motivators of Environmentally Responsible Behavior: A Literature Review. In Sumer Singh, Anant Gwal and Jitendra Kumar Sharma (Eds.). Innovative Business Practices for Creating Value in Global Era, Indore: Modi ISBN 978-81-928537-0-5, 2013 pp 299-303.

2014-2015

- Paithankar, K., Memoization: a Technique to optimize Performance of Searching, National Conference on Challenges of Globalization and Strategies for Competitiveness SVIM, Indore, ISBN: 978-93-84935-08-5, January 2015, pp 486-491.

- Joshi, S., Future Prospects of Internet Based Advertising, National Conference on Challenges of Globalization and Strategies for Competitiveness Shri Vaishnav Institute of Management, Indore, ISBN: 978-93-84935-08-5, January 2015, pp 371-375.

- Agrawal, E., A Performance Comparison of RSA and Des Algorithms, National Conference on Challenges of Globalization and Strategies for Competitiveness, SVIM, Indore, ISBN No. 978-93-84935-08-5, January 2015, pp 470-475.

- Vyas, N., A Performance Comparison of RSA and Des Algorithms, National Conference on Challenges of Globalization and Strategies for Competitiveness, SVIM, Indore, ISBN No. 978-93-84935-08-5, January 2015, pp 470-475.

- Vyas, N., Role of Ontology in Medical Informatics, National Conference on Challenges of Globalization and Strategies for Competitiveness, SVIM, Indore ISBN No. 978-93-84935-08-5, January 2015, pp 350.

- Agrawal, B., Sequencing Theory Model to Solve Waiting line and to Minimize Tardiness, National Conference Proceedings on challenges of globalization and strategies for competitiveness, SVIM, Indore, ISBN No. 978-93-84935-08-5, January 2015, pp 230-232.

2015-2016

- Dhar, U.; Jain, N.; Kapoor, S., and Sharma, M., Dealing with Misconduct of Faculty in the Class. Case Method: Learning From Experiences, First Edition, New Delhi: Excel Books ISBN: 978-93-5062-616-0, 2015, pp 318-322.

- Dhar, U., Et. AI., Dhar, S.; Kumari, G., and Jain, N., Position Power Fallacies. Case Method: Learning From Experiences, First Edition, New Delhi: Excel Books ISBN: 978-93-5062-616-0, 2015, pp 323-327.

Attended Seminar/Workshop/FDP

2012-13

- Nagar, C., Workshop on Data Database and Data Mining, SCSIT, DAVV Indore.
- Tiwari, J., National Conference (Presented) on Analysis and its Applications, Government Madhav Science College Ujjain, February 2012.
- Tiwari, J., National Conference on Analysis and its Applications, Government Madhav Science College Ujjain, February 2012.
- Verma, D., Workshop on Introduction to Research Methodologies, IIT, Bombay, June & July 2012.
- Kabra, B., Workshop on Quality Issues in Academics, Paper Setting & Valuation, SCSIT, DAVV, Indore, September 2012.
- Tiwari J., Workshop on Linear Algebra & its applications, DAVV, Indore November 2012.
- Verma, D., Workshop on Aakash for Education, IIT Bombay, November 2012.
- Paithankar, K., Faculty Development Program on Communication and Soft Skills, SVIM, December 2012.
- Kabra, B., Faculty Development Program on Communication & Soft Skills, SVIM, December 2012.
- Agarwal, E., Seminar on NSS Camp, Village, Sukhniwas, December 2012.
- Agarwal, E., Faculty Development Program on Communication and Soft Skills, SVIM, December 2012.
- Nagar, C., Faculty Development Program on Communication and soft skills SVIM, December 2012.
- Jain, N., International Conference on Waste, Wealth and Health (ICWWH-2013), IIWM, Vigyan Bharti, Government of M.P. Council of Science and Technology, Bhopal in association with GIZ, Germany, M.P. Pollution Control Board and National Solid Waste Association of India NSWAI, Mumbai, February 2013.
- Verma, D., Faculty Development Program on Cloud Infrastructure and Services, Sri Aurobindo Insitution of Technology, Indore, February 2013.
- Verma, D., Workshop on Research Methods in Education Technology, IIT Bombay, February 2013.
- Gadgil, A., Workshop on Research Methods in Education Technology, IIT Bombay, SVITS, Indore February 2013.
- Tiwari, J., National Conference (Presented) on Ganitiya Gyan Sandhan, Govt. Girls Post Graduate College Ujjain, March 2013.
- Tiwari, J., National Conference on Research Seminar on Ganitiya Gyan Sandhan, Govt. Girls Post Graduate College Ujjain, March 2013.

- Malpani, K., National Conference on Globalization of Higher Education in India Challenges and Prospects, SVIM, April 2013.
- Verma, D., Workshop on DBMS, IIT, Bombay, May 2013.
- Gadgil, A., Workshop on Database Management System, IIT Bombay, SVITS, Indore May 2013.
- Gadgil, A., Faculty Development Program, SVIM, May 2013.
- Paithankar, K., Faculty Development Program on Research Methodology, IBS, SVIM, August 2014.
- Tiwari J., Faculty development program on Being A Great Teacher, SVIM, August 2014.
- Joshi, S., Faculty Development Program on Research Methodology, IBS, SVIM, August 2014.
- Joshi, S., Faculty Development Program on Communication and Soft Skills, IBS, SVIM, August 2014.

2013-14

- Agarwal, E., Seminar on Issues and Challenges for Indian Women Social and Professional Aspects, Mrs. Mrinal Pandey and Dr.Janak Palta.
- Agarwal, E., Faculty Development Program on ERP, Soft Computing,
- Jain, N., Workshop on Capacity Building Training on E-waste Management, IIWM, Bhopal, in association with School of Environmental Engineering, University of Guelph, CRISP, Bhopal, April 2013.
- Agarwal, E., Cloud Computing and Software Quality Assurance, SVITS, July 2013.
- Jain, N., Shodh, Conference for Doctoral Students, JK Lakshmipat University, Jaipur, July 2013.
- Jain, N., Workshop on e-waste (Management and Handling) Rules 2011, CII in association MoEF, India, July 2013.
- Verma, D., Faculty Development Program on ERP,Soft Computing,Cloud Computing, Software Quality Assurance, SVITS, Indore, July 2013.
- Verma, D., Faculty Development Program on JQUERY, Epsilon IT Solution Hyderabad, SVITS, July 2013.
- Gadgil, A., Faculty Development Program on JQuery, SVIM, July 2013.
- Gadgil, A., Faculty Development Program on ERP, Soft computing, cloud computing, software quality assurance, SVIM, July 2013.
- Singh, A., Faculty Development Program on ERP, Soft Computing, Cloud Computing, SVITS, July 2013.
- Singh, A., Faculty Development Program on jQuery SVITS, July 2013.
- Agrawal, E., National Conference on Advancement in Computational Techniques: A Modified Symmetric Key Cryptographic Algorithm, Lakshmi Narain College of Technology, Bhopal, August 2013.

- Vyas, N., National Conference on Advancement in Computational Techniques: Design of Symptoms Based Clinical Decision Support System, LNCT, Bhopal, August 2013.
- Verma, D., Faculty Development Program on Software Testing and Automation Tools, SVITS, August 2013.
- Gadgil, A., Faculty Development Program on Software Testing and Automation Tools, SVIM, August 2013.
- Singh, A., Faculty Development Program Software Testing & Automation Tools, SVITS, August 2013.
- Verma, D., Workshop on Green Building Awareness, IIT Bombay, August 2013.
- Joshi, S., Workshop on Cloud Computing, School of Computer Science & IT, Indore, September 2013.
- Verma, D., Participated in a program on Awareness camp for Principals/Teachers managing Adolescent Behavioural Problems in Schools/College, National Institute of Public Cooperation and Child Development, Indore, September 2013.
- Paithankar, K., Faculty Development Program on Teaching Pedagogy &amp Research Motivation, SVIM, October 2013.
- Paithankar, K., Seminar on Issues and Challenges for Indian Women (Social and Professional Aspects), SVIM, October 2013.
- Paithankar, K., Seminar on Police Prashan Manch, SVIM October 2013.
- Kabra, B., Faculty Development Program on Teaching Pedagogy & Research Motivation, SVIM, October 2013.
- Kabra, B., Seminar on Issues and Challenges for Indian Women (Social and Professional Aspects), SVIM, October 2013.
- Kabra, B., Seminar on Police Prashan Manch, SVIM, October 2013.
- Malpani, K., Faculty development program on Teaching Pedagogy and Research Motivation, SVIM, October 2013.
- Agarwal, E., Worrkshop on Vision 2020 Scope and Challenges in Computer Science Engineering & Information Technology, Acropolis Institute of Technology and Research, Indore, October 2013.
- Agarwal, E., Faculty Development Program on Teaching Pedagogy and Research Motivation, SVIM, October 2013.
- Vyas, N., Faculty Development Program on Teaching Pedagogy & Research Motivation, SVIM, October 2013.
- Nagar, C., Workshop on Scope and challenges in CSE and Information Technology, Acropolis Institute of Technology and Research, October 2013.
- Nagar, C., Teaching Pedagogy and Research Motivation, SVIM, Indore October 13.
- Joshi, S., Faculty Development Program on Teaching Pedagogy & Research Motivation, IBS, SVIM, October 2013.

- Gadgil, A. Participated in Engineering Faculty Workshop, SVITS, October 2013.
- Paithankar, K., Workshop on HTML 5 & CSS 3, SVIM, November 2013.
- Kabra, B., Workshop on HTML 5 & CSS 3, SVIM, November 2013.
- Vyas, N., Workshop on HTML & CSS 3, SVIM, November 2013.
- Nagar, C., HTML 5 & CSS3 Universal Informatics, SVIM, November 2013.
- Jain, N., National Conference on Indian Congress on Curbing E-wastes, Acharya Institute of Technology, Bangalore, November 2013.
- Jain, N., Workshop on HTML 5 and CSS 3, SVIM, November, 2013.
- Jain, N., National Case Writing Workshop, JK Lakshmipat University, Jaipur December 2013.
- Verma, D. Faculty Development Program on Anroid Technology, Silicon Era Corp, December 2013.
- Agarwal, E., Workshop on Android Application Development for MCA VI semester students, SVIM, January 2014.
- Tiwari, J., Presented a National Conference on Contribution of Ramanujan in Mathematics and its Applications in Mathematical Sciences, Madhav science college Ujjain, March 2014.
- Tiwari, J., Abstract Published in Proceeding of National Conference on Contribution of Ramanujan in Mathematics and its Applications in Mathematical Sciences, Madhav science college Ujjain, March 2014.
- Jain, N., Seminar on Zero Garbage City, Centre for Environment Protection Research and Development, Indore, March 2014.
- Jain, N., Seminar on Zero Garbage City, Centre for Environment Protection Research and Development, Indore, March 2014.
- Verma, D., Faculty Development Program on Skills for Quality Education, SVITS, Indore, March 2014.
- Singh, A., Workshop on J2EE, SVITS, March 2014.
- Paithankar, K., Seminar on Employment & Employability, SVIM, April 2014.
- Kabra, B., Seminar on Employment & Employability, SVIM, April 2014.
- Agarwal, E., Provided Computer Training to Women of Maheshwari Samaj, SVIM, April 2014.
- Singh, A., Workshop on Campus to Corporate, SVITS, April 2014.
- Paithankar, K., Faculty Development Program on Paradigm Shift in Teaching Pedagogy, SVIM, May 2014.
- Kabra, B., Faculty Development Program on Paradigm Shift in Teaching Pedagogy, SVIM, May 2014.
- Agarwal, E., Faculty Development Program on Paradigm Shift in Teaching Pedagogies, SVIM, May 2014.
- Vyas, N., Faculty Development Program on Paradigm Shift in Teaching Pedagogies, SVIM, May 2014.

- Jain, N., Workshop on National Research Methodology, JK Lakshmipat University, Jaipur, May 2014.
- Jain, N., National Case Writing Workshop, JK Lakshmipat University, Jaipur, May 2014.
- Singh, A., Workshop on Computer Programming, SVIM, May & June 2014.
- Paithankar, K., Faculty development program on Being A Great Teacher, SVIM, August 2014.
- Tiwari, J., Faculty development program on Being A Great Teacher, SVIM, August 2014.
- Joshi, S., Faculty Development Program on Being a Great Teacher, IBS, SVIM, August 2014.

2014-15

- John, S., Seminar on Agile Software Development, Ms. Deepti Agrawal.
- John, S., Seminar on Laser Technology, Mr. Ali Akbar Fakhri, Sr. Scientist RR CAT.
- Muchhal, R., Seminar on Agile Software Development, Ms. Deepti Agrawal for B.Sc.
- Muchhal, R., Seminar on Laser Technology, Mr. Ali Akbar Fakhri, Sr. Scientist RR CAT.
- Muchhal, R., Workshop on Tally 9.1 version, Mr. Anant Jain.
- Muchhal, R., Seminar on Tally ERP 9 Modular (Basic) and Tally ERP 9 Modular (Advance) by Kanhani Khandelwal , Centre Head and Mr. Baldev Singh Thakur, Marketing Manager of Tally Institute of Learning (TIL).
- Verma, D., Seminar on Step 2 Research, Amal Jyothi College of Engineering, Kanjirappally, CSI Cochin Chapter, 2014.
- Nagar, C., Faculty Development Program on Paradigm shift in Teaching Pedagogies, SVIM, Indore May 2014.
- Verma, D., Workshop on Computer Networking, IIT Bombay, May & July 2014.
- Verma, D., Workshop on Computer Programming, IIT Bombay, May & June 2014. (Online activity from 20 May to 15 June and Physical participation from 16 June to 21 June).
- Paithankar, K., Faculty Development Program on Being a Great Teacher, SVIM August 2014.
- Paithankar, K., Faculty Development Program on Being a Great Teacher, SVIM, August 2014.
- Kabra, B., Seminar on Issues & Problems of Women in India, SVIM, August 2014.
- Kabra, B., Faculty Development Program on Being A Great Teacher, SVIM, August 2014

- Malpani, K., Faculty Development Program on Being a Great Teacher, SVIM, Indore August 2014.
- Agarwal, E., Faculty Development Program on Being a Great Teacher, SVIM, August 2014.
- Vyas, N., Faculty Development Program on Being a Great Teacher, SVIM, August 2014.
- Nagar, C., Faculty Development Program on Being Great Teacher, SVIM Indore August 2014.
- Muchhal, R., Faculty Development Program on Being a great teacher, SVIM, August 2014.
- Joshi, S., Faculty Development Program on Being A Great Teacher, SVIM, August 2014.
- Nagar, C., Workshop on Microsoft Advantage Cloud Competency Program, SVITS, Indore, September 2014.
- Singh, A., Workshop on Microsoft advantage Cloud Competence program, SVITS, September 2014.
- Agarwal, E., Seminar on Knowledge Innovation & Machine Learning, Dr. Parag Kulkarni, October 2014.
- John, S., Seminar on Knowledge Innovation and Machine Learning, Dr. Parag Kulkarni, October 2014.
- Muchhal, R., Seminar on Knowledge Innovation and Machine Learning, Dr. Parag Kulkarni, October 2014.
- Tiwari, J., National Conference on Presented a Innovative trends in applied Sciences, SVITS, October 2014.
- Tiwari, J., National Conference on Innovative trends in applied science, SVITS, October 2014.
- Paithankar, K., Workshop, SVITS, Indore, November 2014.
- Paithankar, K., Workshop on Data Analytics, SCSIT, DAVV, Indore, November 2014.
- Verma, D., National Conference on Management Trends & Issues for Sustainable Business Development, SVITS, Indore, November 2014.
- Verma, D., National Seminar on Emerging Challenges in Technical Education, SVITS, November 2014.
- Singh A., Seminar on Emerging Challenges in Technical Education, SVITS, November 2014.
- Paithankar, K., National Conference on Challenges of globalization and strategies for competitiveness, SVIM, January 2015.
- Purey, J., Paithankar, K., National Conference on Challenges of Globalization and Strategies for Competitiveness, Memoization: a Technique to optimize Performance of Searching, SVIM, January 2015.
- Malpani, K., National Conference on Challenges of Globalization and Strategies for Competitiveness : An Efficient Data Mining Algorithm to Generate

Frequent Items using Data Set Squeezing & Crossing, SVIM, Indore January 2015.

- Agarwal, E., Workshop on Android for MCA students, SVIM, January 2015.
- Nagar, C., National Conference on Challenges of globalization and strategies for competitiveness, A study of the available simulation tools for analysis of grid scheduling algorithm, SVIM, January 2015.
- Verma, D., National Conference on Challenges of globalization and strategies for competitiveness, SVIM, January 2015.
- John, S., National Conference on Challenges of Globalization and Strategies for Competitiveness: Secure Cloud Storage in emerging Business trends, SVIM, January 2015.
- Muchhal, R., National Conference on Challenges of Globalization and Strategies for Competiveness: Selfish Node Attack and Protection in MANET: A Survey, SVIM, January 2015.
- Tiwari, J., Conference on Presented Challenges of Globalization And Strategies for Competitiveness, SVIM, January 2015.
- Tiwari, J., National Conference on Challenges of Globalization and Strategies for Competitiveness, SVIM, January 2015.
- Kabra, B., Workshop on Web Application Development using PHP, SVIM, March 2015.
- Malpani, K., National conference on An Efficient Approach for Sequential Pattern Mining Transaction Data, LNCT, Bhopal, March 2015.
- Agrawal, E., National Conference on A Review on Various most Common Encryption Techniques, LNCT, Bhopal, March 2015.
- Agarwal, E., Guest Lecture on Design & Analysis of Algorithms, Mr. Deepak Abhayankar, Professor, SCS & IT, DAVV, Indore, March 2015.
- Vyas, N., National Conference on A Review on Various most Common Encryption Techniques, LNCT, Bhopal, March 2015.
- Nagar, C., National Conference on SAI-2015: Comparative Analysis of Group Aware based Job Scheduling algorithm in Grid Computing, LNCT, Bhopal, March 2015.
- Joshi, S., Workshop on Web Application Develop using PHP, Ypsilon IT solutions Pvt. Ltd. & SVIM, March 2015.
- Agarwal, E., Workshop on Introduction to Design of Algorithms, IIT, Kharagpur, SVITS, April & May 2015.
- Verma, D., Workshop on Introduction to Design of Algorithims, IIT Kharagpur, April & May 2015.
- Kabra, B., Seminar on Stress Management, SVIM, May 2015.
- Malpani, K., National Workshop on Quality Issues in Higher Education Policies in Context of Self Finance Institutions, Christian Eminent College, June 2015.
- Joshi, S., Workshop on HTML & CSS3, SVIM, November 2015.

2015-16

- Gupta, S., Seminar by narcotics department for student's awareness.
- Gupta, S., Seminar on Women Crime awareness.
- Gupta, S., Seminar under Women Cell on Cancer.
- Gupta, S., Lecture Series of Mathematics and Physics.
- Gupta, S., Seminar on Ethics of Mahatma Gandhi in Modern Era, Dr. K.K. Trivedi.
- Singh, A., Faculty Development Program on Research Methodology, SVIM, 2015.
- Vyas, N., National Conference on Data Driven Decision Making for Symptoms Based Decision Support System, LNCT, Bhopal, March 2015.
- Paithankar, K., Workshop on Brain-Computer Interaction, DAVV Indore, June 2015.
- Paithankar, K., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Kabra, B., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Malpani, K., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Tiwari, J., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Agarwal, E., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Joshi, S., Faculty Development Program on New Techniques in Present Scenario, IBS, Amaltas Indore, July 2015.
- Gadgil, A., Faculty Development Program on Research Methodology, SVIM, July 2015.
- Kabra, B., Seminar on Digital India, SVIM, August 2015.
- Paithankar, K., Seminar on Digital India, SVIM, August 2015.
- Kabra, B., Seminar on Basic Fundamentals of Computer & Mathematics, SVIM, September 2015.
- Kabra, B., Workshop on PHP, SVIM, September 2015.
- Agarwal, E., Workshop on C for MCA students, September 2015.
- Vyas, N., Workshop on C Programming, SVIM, September 2015.
- Nagar, C., Workshop on PHP Ramasoft web developers Pvt. Ltd., SVIM, September 2015.
- Joshi, S., Workshop on HTML & CSS, Ypsilon IT solutions Pvt. Ltd. & SVIM, September 2015.
- Paithankar, K., Seminar on Narcotics, SVIM, October 2015.
- Paithankar, K., Seminar on NAAC related activity, SVIM, October 2015.
- Kabra, B., Seminar on Narcotics, SVIM, October 2015.
- Kabra, B., Seminar on NAAC related activity, SVIM, October 2015.

- Tiwari, J., Workshop on Vedic Mathematics, DAVV, Indore, November 2015.
- Gupta, S., Workshop on Vedic Mathematics, DAVV Indore, November 2015.
- Paithankar, K., Seminar on Choice Based Credit System, SVIM, December 2015.
- Kabra, B., Seminar on Choice Based Credit System, SVIM, December 2015.
- Tiwari J. Seminar on Introduction of Harmonic Mappings, DAVV, Indore, December 2015.
- Vyas, N., Faculty Development Program on Research Methodology, SVIM, December 2015.
- Paithankar, K., Seminar on Cervical Cancer & Incontinence, SVIM, January 2016.
- Paithankar, K., Faculty Development Program on Research Motivation, SVIM, January 2016.
- Paithankar, K., Seminar on Women Healthcare, SVIM, January 2016.
- Kabra, B., Seminar on Cervical Cancer & Incontinence, SVIM, January 2016.
- Kabra, B., Faculty Development Program on Research Motivation, SVIM, January 2016.
- Kabra, B., Seminar on Women Healthcare, SVIM, January 2016.
- Paithankar, K., Seminar on Women Empowerment & Safety, SVIM, February 2016.
- Kabra, B., Workshop on The Cloud for Modern Business, SVIM, February 2016.
- Kabra, B., Seminar on Women Empowerment & Safety, SVIM, February 2016.
- Kabra, B., Seminar on Big Data Analytics, SVIM, March 2016.
- Malpani, K., Workshop on Website Designing and WordPress using HTML,CSS, PHP, SVIM, March 2016.
- Tiwari, J., Workshop on Vedic Mathematics, SVIM, March 2016.
- Agrawal, E., National Conference on Data Encryption and Decryption Using RSA Algorithm, LNCT, Bhopal, March 2016.
- Agrawal, E., National Conference on Data Mining Techniques for Various Intrusion Detection System, LNCT, Bhopal, March 2016.
- Nagar, C., Workshop on Vedic Maths, SVIM, March 2016.
- Nagar, C., National Conference on ACTA-2016, Comparative study of performance of bandwidth aware job scheduling algorithm in grid Computing, LNCT, Bhopal, March 2016.
- Gupta, S., Workshop on Vedic Mathematics, SVIM, March 2016.
- Gupta, S., Research on Role of Quality Management in Education, SVCTT, Indore, March 2016.

- Agarwal, E., Faculty Development Program on Use of ICT in Education for Online and Blended Learning under the National Mission on Education through ICT, (IIT, Bombay), SVITS, May & July 2016.
- Verma, D., Case Writing Workshop, SVIM, May 2016.
- Verma, D., Faculty Development Program on Research Methodology, SVIM, Indore.
- Gadgil, A., Case Writing Workshop, SVIM, May 2016.
- Gupta, S., Case Writing Workshop, SVIM, May 2016.
- Gupta, S., Faculty Development Program on Research Methodology, IBS Business School, July 2016.

Enclosure-8(A)

MCA 506 Minor Project
Session : July - December 2015
Project Title with Guide Names

Sno.	Name	Project Title	Project Guide Name
1	Amit Verma	Donation point	Mr. Abhishek Khare
2	Prafull Jain		
3	Sandeep Jain		
4	Arpita Kumrawat	Indore Educational Events	Ms. Maya Rathore
5	Prachi Jain		
6	Gourav Soni	Smart Encryption	Ms.Ekta Agrawal
7	Swati Joshi		
8	Kumar Sujal	E-career and consultancy service portal	Mr. Jayprakash Purey
9	Sanjay Jain		
10	Akash Shinde	Class info.com	Mr. Abhishek Khare
11	Sweety Dubey		
12	Ambrish Dekhane	E-Auction	Ms. Maya Rathore
13	Divya Bhandari		
14	Piyush Hatwalne	Indore Information center	Ms.Ekta Agrawal
15	Shivam Singh Bais		
16	Sonu Pal	Online Resume Builder	Ms.Teena Tiwari
17	Vidushi Jain		
18	Gaurav Kothari	Online Faculty recruitment system	Mr. Jayprakash Purey
19	Nikita Bapat		
20	Monika Upadhyay	Intranet based leave management system	Dr. Kshama Paithankar
21	Nikita Soni		
22	Akshay Sisodia	Virtual class room	Ms. Maya Rathore
23	Kirti Nagori		
24	Vinod Kumawat	GUI tool for sql query	Mr. Jayprakash Purey
25	Ajeet Kumar Prajapati	Online doctor finder	Ms.Ekta Agrawal
26	Dhananjay Mishra		
27	Mayank Kumar Choudhary	Gas Agency Management System	Mr. Abhishek Khare
28	Sumit Kumar Saini		
29	Nilesh Upadhayay		
30	Neha Rathore	Network Monitoring	Ms.B.Chouhan
31	Neha Saladiya	Online Food Ordering System	Ms.Deepti Verma
32	Nidhi Bamboriya		
33	Poornima Pandey	Online Domestic Service	Ms.Deepti Verma
34	Sakshi Jain		

35	Deepika Jain	Lab Stock Management	Mr. Kamlesh Malpani
36	Himanshi Pawar		
37	Ankita Patil	Online Pratical Exam	Ms.Teena Tiwari
38	Reetesh Khatri		
39	Rinki Parihar		
40	Divya Mandloi	Time Log System	Dr. Kshama Paithankar
41	Harshita Kushwaha		
42	Anuj Sharma	Education System	Ms.Deepti Verma
43	Pawan Gupta	Milk Dairy Management System	Ms.Teena Tiwari
44	Sudha Kumari		
45	Pooja Bansiya		
46	Nitin Mahajan	Online Quiz System	Ms. Maya Rathore
47	Harish Bagora	A-Z Shopping Website	Mr.K.Malpani
48	Neeraj Kumar Garg		
49	Pallavi Sharma	Smart Indore	Ms. B.Chouhan
50	Vijesh Jain		
51	Nupur Jain		
52	Punit Joshi	Audio Player	Ms. B.Chouhan
53	Mrunmayi Rothe		
54	Zenifar Baig		
55	Heena Gupta	ATM Machine	Ms.Vaishali Chouhan
56	Akshay Bajpai	Face Recognition System	Dr. Kshama Paithankar
57	Divisha Chhabra		
58	Tushar Throat		
59	Dikshita Sanghvi	Notice Board Management	Mr.Kamlesh Malpani
60	Prachi Bagdi		
61	Prakash Kumar Batra	Online Travelling Agency	Ms.Maya Rathore
62	Ajay Patidar		
63	Sandeep Patidar	Student Information Management System	Mr.Abhishek Khare
64	Shruti Chourey		
65	Chanchal Shivpure	Student Educational Evaluation Portal	Dr. Kshama Paithankar
66	Ravi Porwal		
67	Naveen Patidar		
68	Ruchi Sharma		
69	Priya Sharma		
70	Virendra Rajput	Jewellery Shop Management	Ms. B.Chouhan
71	Rahul Dubey		
72	Diskha Rajawat	Placement Training	Ms. Vaishali Chouhan
73	Bhavna Jawla		
74	Diksha Kashyap	Sentimental Analysis of Twitter Data	Ms. Deepti Verma
75	Mukul Sharma		
76	Rohini Sharma		

77	Akshay Jain	Matrimonial Service system	Ms.Maya Rathore
78	Hitaishee Shukla		
79	Neeraj Jain		
80	Akash Sanap	Innovative Placment	Mr. Jayprakash Purey
81	Leena Pandey		
82	Rishabh Jain	Hostal Website	Mr.Kamlesh Malpani
83	Shobhit Jain		
84	Ajay Soni	Online Education Center	Mr. Abhishek Khare
85	Dhiraj Mishra		
86	Toofan Sen		
87	Rahul Gupta	Seek Places at Indore	Mr.Kamlesh Malpani
88	Naman Bandi		
89	Jyoti Panchal	Intra Communication Software	Ms.Vaishali Chouhan
90	Kirti Gupta		
91	Rakshinda Pal		
92	Jayati Lonkar	Online Examination	Mr.Abhishek Khare
93	Priyanka Yadav		
94	Ankit Goud	Central Auction Portal	Ms.Maya Rathore
95	Ravindra Sinarkar		
96	Paridhi Mishra	Company Payroll System	Ms. Teena Parmar
97	Purvi Jain		
98	Alok Patel	Chartered Bus Sevices	Ms. Teena Parmar

Shri Vaishnav^{SM} Institute of Management, Indore
Department of Computer Science and Applications
MCA 406 Minor Project
Session : Jan - June 2016
Project Title with Guide Names

Sno.	Name	Project Title	Project Guide Name
1	Nitu Pandey		
2	Simran Hora	E-Makeover	Mr. Chetan Nagar
3	Aayushi Bhatia		
4	Abhishek Pathak		
5	Ajay Raghuvanshi	Book Donation	Mrs. Maya Rathore
6	Raghav Billore		
7	Utkarsha Vaishnav	Online Assignment Submission	Mr. Chetan Nagar
8	Nidhi Udgir		
9	Deepti Verma		
10	Atual Pareek	Online Examination System	Mrs. Maya Rathore
11	Aayushi Soni		
12	Shikha Shukla	E-gift shoppy	Dr. Kshama Paithankar
13	Khusboo Khandelwal		
14	Neeraj Maheswari	Remote Desktop	Mr. Kamlesh Malpani
15	Inder Bhrani	Online Examination	Mr. Kamlesh Malpani
16	Ankit Mujumdar	Hospital Management System	Mrs. Deepti Verma
17	Rahul Sahu		
18	Chanchal Chourey	Student Attendance Management System	Mrs. Bhavna Kabra
19	Madhubala Solanki		
20	Rashmi Sohani		
21	Chetna Kose	Online Pizza Ordering System	Mr. Jay Prakash Purey
22	Khushboo Pandya		
23	Mohini Shah		
24	Dinesh Dayma		
25	Sunil Verma	LPG Booking	Ms. Vaishali Chouhan
26	Vijesh Kumar		
27	Faizanuddin Mirza		
28	Harsh Nikhoriya	Online Book Selling	Mrs. Bhavna Kabra
29	Ritesh Modi		
30	Farheen Khan		
31	Jaya Birhare	Online Travel and Tourism System	Mrs. Ekta Agrawal
32	Komal Manwani		
33	Harendra Asati	Jewellery Shop Management	Mr. Jay Prakash Purey
34	Jyoti Pandey	Online Examination	Mr. Jay Prakash Purey

35	Meenu Gohil	System	
36	Radha Waswani		
37	Kushal Purohit	Book my Stay	Mrs. Ekta Agrawal
38	Shubham Singh Thakur		
39	Vilas Sharma		
40	Nilesh Nigam	Online Movie Ticket Booking	Mr. Abhishek Khare
41	Rahul Tomar		
42	Sagar Choudhari		
43	Pooja Barela	Online Shopping	Mrs. Deepti Verma
44	Surbhi Chourasiya		
45	Poornima Sharma	SMS Alert System	Ms. Vaishali Chouhan
46	Sandeep Songara		
47	Shiwangi Agrawal		

Enclosure-8(B)

Sno.	Name	Project Title	Project Guide Name
Shri VaishnavSM Institute of Management, Indore
Department of Computer Science and Applications
MCA 601 Major Project
Session : Jan - June 2016
Project Title with Guide Names
1	Jayati Lonkar	House Hold Service System	Dr. Kshama Paithankar
2	Priyanka Yadav	House Hold Service System	Dr. Kshama Paithankar
3	Ajeet Kumar Prajapati	Online Result System	Dr. Kshama Paithankar
4	Akash Shinde	Indore E-laundry	Dr. Kshama Paithankar
5	Akshay Sisodia	Honda Customer Delex Management System	Mrs. Deepti Verma
6	Ambrish Dekhane	Aashrem Event Management System	Mrs. Deepti Verma
7	Amit Verma	Trade Nivesh (Stoke Market)	Mrs. Deepti Verma
8	Ankita Patil	Automation of Admission	Mrs. Deepti Verma
9	Anuj Sharma	Cab Booking System	Mrs. Deepti Verma
10	Arpita Kumrawat	Online Shoping Cart for Balaji Enterprises	Mrs. Deepti Verma
11	Deepika Jain	Offer Directory	Mrs. Deepti Verma
12	Dhananjay Mishra	Mobile Booster	Mrs. Deepti Verma
13	Divya Bhandari	Offer Directory	Mrs. Deepti Verma
14	Divya Mandloi	Online Shoping Cart for Balaji	Dr. Kshama Paithankar
15	Gaurav Kothari	Parants Community System	Mrs. Ekta Agrawal
16	Gourav Soni	U Chat	Mrs. Ekta Agrawal
17	Harshita Kushwaha	Online Shoping Cart for Balaji Enterprises	Dr. Kshama Paithankar

18	Himanshi Panwar	Cab Booking System	Mrs. Ekta Agrawal
19	Kirti Nagori	Honda Customer Delex Management System	Mrs. Ekta Agrawal
20	Kumar Sujal	Car Pooling	Mrs. Ekta Agrawal
21	Mayank K Choudhary	Automation of Admission	Mrs. Ekta Agrawal
22	Monika Upadhyay	Be Safe	Mrs. Ekta Agrawal
23	Neeraj Kumar Garg	Inventory Management System	Mr. Jayprakash Purey
24	Neha Rathore	Test Engine	Mr. Jayprakash Purey
25	Neha Saladiya	Online Book Store	Mr. Jayprakash Purey
26	Nidhi Bamboriya	Location Reminder	Mr. Jayprakash Purey
27	Nikita Bapat	Paraents Community System	Mr. Jayprakash Purey
28	Nikita Soni	Online Enquiry councelling	Mr. Jayprakash Purey
29	Nilesh Upadhayay	Aardhya Global Research	Mr. Jayprakash Purey
30	Pavan Kumar Gupta	Data Security using HoneyPot System	Mr. Jayprakash Purey
31	Piyush Hatwalne	Travel Smart App	Mr. Jayprakash Purey
32	Pooja Bansiya	Vaccine Management System	Mr. Jayprakash Purey
33	Poornima Pandey	Fit as Fiddle	Mr. Kamlesh Malpani
34	Prachi Jain	Online Shopping Cart System for Balaji Enterprises	Mr. Kamlesh Malpani
35	Prafull Jain	klicsmart.com	Mr. Kamlesh Malpani
36	Reetesh Khatri	Admission system	Mr. Kamlesh Malpani
37	Rinki Parihar	Online Doctor Finder	Mr. Kamlesh Malpani
38	Sakshi Jain	Recycle bin	Mr. Kamlesh Malpani

39	Sandeep Jain	AB Sab Marketing	Mr. Kamlesh Malpani
40	Sanjay Jain	AB Sab Marketing	Mr. Kamlesh Malpani
41	Shivam Singh Bais	College Notification system	Mr. Kamlesh Malpani
42	Sonu Pal	Location Reminder	Mr. Kamlesh Malpani
43	Sudha Kumari	Feature defeat tracking system	Mrs. Maya Rathore
44	Sumit Kumar Saini	Vivan Equities	Mrs. Maya Rathore
45	Swati Joshi	U-Chat	Mrs. Maya Rathore
46	Sweety Dubey	Indore E-laundry	Mrs. Maya Rathore
47	Vidushi Jain	online Jewelry Shop	Mrs. Maya Rathore
48	Vinod Kumawat	Market-Hub	Mrs. Maya Rathore
49	Ajay Soni	Transport Management System	Mrs. Maya Rathore
50	Akshay Bajpai	Online Public Transport	Mrs. Bhuvaneshwari Chouhan
51	Akshay Jain	Exam Gamming	Mrs. Bhuvaneshwari Chouhan
52	Bhavana Jawla	Friends Fun Club	Mrs. Bhuvaneshwari Chouhan
53	Chanchal Shivpure	Gas Agency Automation	Mrs. Bhuvaneshwari Chouhan
54	Diksha Kashyap	Snapshot Memeory	Mrs. Bhuvaneshwari Chouhan
55	Diksha Rajawat	Online Movie Database	Mrs. Bhuvaneshwari Chouhan
56	Dikshita Sanghavi	Car Pooling	Mrs. Bhuvaneshwari Chouhan
57	Divisha Chhabra	Journy(Online public Transport)	Mrs. Bhuvaneshwari Chouhan
58	Hitaishee Shukla	Exam Gaming	Mrs. Maya Rathore
59	Jyoti Panchal	City Explore	Mrs. Ekta Agrawal

60	Kirti Gupta	City Explore	Mr. Jayprakash Purey
61	Leena Pandey	Fluid Magic	Ms. Vaishali Chouhan
62	Mrunmayi Rothe	Snapshot Memeory	Ms. Vaishali Chouhan
63	Mukul Sharma	Snapshot Memeory	Mr. Abhishek Khare
64	Naman Bandi	Placard & Proposals	Mr. Kamlesh Malpani
65	Navin Patidar	Essay Writing	Mrs. Deepti Verma
66	Neeraj Jain	Online Book saling	Dr. Kshama Paithankar
67	Nupur Jain	Event Planner	Mrs. Bhuvaneshwari Chouhan
68	Prachi Bagdi	Advocate Indian	Mr. Abhishek Khare
69	Punit Joshi	Online Attendance	Mr. Abhishek Khare
70	Purvi Jain	GOHAI Vaishya Samaj	Mr. Abhishek Khare
71	Rahul Dubey	Library Management System	Mr. Abhishek Khare
72	Rahul Gupta	Car Pooling	Mr. Abhishek Khare
73	Rakhshinda Pal	Fluid Magic	Mr. Abhishek Khare
74	Ravi Porwal	Placard & Proposals	Mr. Abhishek Khare
75	Rishabh Jain	Examination	Mr. Abhishek Khare
76	Rohini Sharma	Virtual Classroom	Ms. Vaishali Chouhan
77	Ruchi Sharma	Transport Management System	Ms. Vaishali Chouhan
78	Sandeep Patidar	Online Mobile Shop	Ms. Vaishali Chouhan
79	Shobhit Jain	Professional Profile Sharing "Proshare"	Ms. Vaishali Chouhan
80	Shruti Chourey	Jain Social Group Fadration	Ms. Vaishali Chouhan
81	Tushar Thorat	U Talk	Ms. Vaishali Chouhan
82	Vijesh Jain	Professional Profile Sharing "Proshare"	Ms. Vaishali Chouhan
83	Virendra Rajput	Training & Placement Cell	Ms. Vaishali Chouhan
84	Zenifar Baig	Snapshot Memeory	Ms. Vaishali Chouhan

Enclosure-9

R.D. JOSHI & CO.
Chartered Accountants

SHIV VILAS PALACE
RAJWADA, INDORE (M.P.)
PH.: 0731 - 2541236, 2536819

DATE: 20-04-2016

AUDITOR'S REPORT

We have examined and audited the attached Consolidated Balance Sheet of **SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE** as at 31st March, 2016 and the annexed Income & Expenditure Account for the year ended on that date and report that:-

1. Accounts are maintained on cash basis except tuition fees receivable.

2. Depreciation has been provided on written down value for creating reserve for replacement & renewal of Assets.

3. Fixed Assets are shown at cost – The Institute creates the relative Fund Account by transfer of sums from income and expenditure account in respect of Fixed Assets acquired and same balance under fixed assets account and the corresponding fund account.

4. We have obtained all the information and explanation which to the best of our knowledge and belief where necessary for the purpose of audit.

5. In our opinion proper books of accounts as required by the law have been kept by the Society so far as it appears from the examination of the Books of the Society.

6. The Balance Sheet and Income & Expenditure Account dealt with by the report are in agreement with the books of accounts of the Society.

7. In our opinion and to the best of our information and according to the explanations given to us, the accounts present a true and fair view:-

   i) In the case of the Balance Sheet of the state of affairs of the Society as at 31st March 2016.

   ii) In the case of the Income and Expenditure Account of the excess of the Expenditure over Income for the year ended on that date.

For: R.D. JOSHI & Co.
Chartered Accountants

(O.P. Agrawal)
Partner

R. D. Joshi & Co.
Chartered Accountants

SHIV VILAS PALACE
RAJWADA, INDORE (M.P.)
PH. 0731-2541236, 2536819
DATE : 20-04-2016

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE (M.P.)
CONSOLIDATED
AUDITED BALANCE SHEET AS ON 31.03.2016

FUND & LIABILITIES	AMOUNT		ASSETS	AMOUNT	
FUNDS :			**FIXED ASSETS** (At Cost) :		
Fixed Assets :			(As per Schedule)	121644279.00	
As per Contra			Add : This Year	740140.00	
(As per Schedule)	121644279.00			122384419.00	
Add : This Year	740140.00		Less:Written off / Disposal	1719164.00	120665255.00
	122384419.00				
Less:Written off / Disposal	1719164.00	120665255.00	**ADVANCES :**		
			Tuition Fee Receivable	5571600.00	
DEPRECIATION RESERVE :			T.D.S. Recoverable	69793.00	
Replacement & Renewal of Assets	46983165.00		Police Welfare Filing Station	65000.00	
Add : This Year	4248388.00		Shri Vaishnav Vidyapeeth	50000000.00	
	51231553.00		Reliance Capital Ltd.(TDS)	84288.00	
Less:Dep.on Sale of old Assets	183475.00	51048078.00	Genrator Electricity Duty	2550.00	55793231.00
BUILDING & OTHER ASSETS FUND:			**DEPOSITS :**		
As per last year		13500000.00	Gas Lantern	1500.00	
			Electricity	207672.00	
DEVELOPMENT FUND (FEES):			Telephone	26666.00	
er last year	34769550.00		Gas Connection (L.P.G.)	2800.00	
Add: This year	5657130.00	40426680.00	G.M.P. Indore (Internet)	500.00	
			Internet BSNL	6921.00	246059.00
PLACEMENT FUND (FEES):					
As per last Year	343104.00		**CASH & BANK BALANCES :**		
Add : This Year	93500.00		Cash in hand	36225.00	36225.00
Less: Expenses this Year	38456.00	398148.00	**Fixed Deposits:**		
			Central Bank of India (H. Edu.)	1000000.00	
LIABILITIES :			Punjab National Bank (DAVV)	183569.00	1183569.00
Director Technical Education	43000.00		**Savings Accounts :**		
Caution Money Deposit	7970929.00		Central Bank of India	367597.00	
Scholarship	5453086.00		State Bank of India	270491.00	
Enrolment Fee & Form (DAVV)	5450.00		Union Bank of India	429404.00	
Security Deposit (Canteen Premises)	15000.00		Bank of Maharashtra	2834569.00	
SVIM Employee group gratuti	99370.00		Bank of Maha. Emp.Graty.	64958.00	
Security Contractor's A/c	45024.00		Punjab National Bank	88346.00	4055365.00
Reliance Capital Ltd. (Loan)	21359983.00		**Current Accounts :**		
ISBN Books Publication	5260.00		Bank Of Maharashtra (ST)	1499.00	
E Journal Web Site Exp.	20001.00		Bank Of Maharashtra (MBA OBC)	2457206.00	
Book Bank Deposit	44900.00		Bank Of Maharashtra (MBA SC)	2499.00	
ESIC Payable	23368.00		Bank Of Maharashtra (MBA ST)	2499.00	
on Contractor Payable	19.00		Bank Of Maharashtra (MCA OBC)	1114148.00	
on Tech and Prof. Payable	2821.00		Bank Of Maharashtra (MCA SC)	2499.00	
Staff Salary Deposit	509030.00		Bank Of Maharashtra (MCA ST)	2499.00	
Security Staff Salary Deposit	58361.00		Bank Of Maharashtra (Minority)	3081.00	
Exam Enrolment RGPV Bhopal	153335.00	35808937.00	Central Bank Of India (SC)	5281.00	
			Central Bank Of India (OBC)	1881382.00	5472593.00
			INCOME & EXPENDITURE A/C. :		
			As per last year	73147137.00	
			Add : Deficit This Year	1247664.00	74394801.00
Total Rs.	261847098.00		Total Rs.	261847098.00	

For R.D. Joshi & Co.
Chartered Accountants
O.P. Agarwal
(O.P. Agrawal)
Partner

Purushottamdas Pasari
Chairman

Kailashchandra Agar
Secretary

Girdhargopal Nagar
Treasurer

R. D. Joshi & Co.
Chartered Accountants

SHIV VILAS PALACE
RAJWADA, INDORE (M.P.)
PH. 0731-2541236, 2536819

DATE : 20-04-2016

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE (M.P.)
CONSOLIDATED
AUDITED INCOME AND EXPEDITURE ACCOUNT FOR THE PERIOD OF 01-04-2015 TO 31-03-2016

EXPENDITURE	AMOUNT		INCOME		AMOUNT
RECURRING :			**FEES RECEIVED :**		
Pay & Allowance :			Tuition Fees		
Visiting faculty	343800.00		MBA & MCA	24676970.00	
Regular faculty	14292717.00		Other Course	29256530.00	53933500.00
Administrative staff	6714605.00				
P.F. Contribution	1833312.00		**PH.D. RESEARCH CENTRE FEES**		96750.00
ESIC Contribution	196664.00	23381098.00			
			TUITION FEE RECEVABLE		
Advertisement / Promotion Exp.	656972.00		MBA & MCA	4569900.00	
Affilliation Fees	1108000.00		Other Course	1001700.00	5571600.00
Alumni Meet Exp.	190198.00				
Annual Function / Farewell Function	187237.00		**RECEIPTS FROM CHALLANS & FORMS :**		342300.00
Audit Fees	48500.00				
Bank Charges	38416.00		**INTEREST :**		815886.00
Car Fair Exp.	4063.00				
Cleaning Exp.	49678.00		**MISCELLANEOUS :**		
Computer Stationery & Lab. Exp.	105518.00		Fine	23796.00	
Conveyance	39484.00		Canteen Rent	60000.00	
DAVV Exam Exp.	35782.00		Bus Fee A/c	381650.00	
Electricity Consumption	1310739.00		Others	344044.00	
Faculty Development	73649.00		Recover on Disposal of Assest	1351878.00	2161368.00
Generator Exp.	43431.00				
Group Gratuity LIC	2693.00				
Industrial Visit	29878.00				
Institute Development Exp.	4008.00				
Institute Information Brochure	98200.00				
Insurance (Fire etc.)	80582.00				
Insurance (Student & Staff)	43785.00				
Interest on Loan	3599334.00				
Internal Test	29159.00				
Internet Expenses	235207.00				
ISO & NAAC Certification	42732.00				
Legal & Professional Charges	273900.00				
Meeting & Seminar	113503.00				
Membership Fee to Institutions	62675.00				
News Papers, Journals & Magazines	620161.00				
Office Stationery & Printing	202330.00				
Office & Miscellaneous.	22467.00				
Other welfare exp.	134414.00				
Photocopy (Stationery & Maintenan	27292.00				
Physics and Ele. Lab Exp.	2985.00				
Placement Campus Exp.	4106.00				
Portal Charges RGPV	8550.00				
Postage & Telegram	17071.00				
Property Tax (Indore Municipal Corp	328719.00				
Publication of Inst. Journal	15345.00				
Rent	480000.00				
Silver Jubillee Exp.	128703.00				
Sports & Games	24448.00				
Staff Uniforms Exp.	189103.00				
Staff Welfare	312613.00				
Student Activities	103236.00				
Student Medical Welfare Exp.	300054.00				
Telephone Charges	92991.00	11521911.00			
C/F		34903009.00	C/F		62921404.00

	B/F	34903009.00		B/F	62921404.00
Travelling Exp.	34022.00				
Vehicle Running Exp.	730876.00				
Water Exp.	2320.00				
Web Site Exp.	21869.00				
Workshop & Conference Exp.	48965.00				
Shri Vaishnav Vidyapeeth Nizi Vishwavidyalay Development Fund	6000000.00				
Contribution:- Shri Vaishnav Shek. Evam Parmarthik Nyas	7500000.00				
Contribution:- Shri Vaishnav Vidyapeeth	10000000.00	24338052.00			
REPAIR & MAINTENANCE :					
Building	80423.00				
Library Books	17552.00				
Furniture	34995.00				
Garden	7850.00				
Equipments	101477.00				
Electric	26675.00	268972.00			
DEPRECIATION :					
This Year		4248388.00	**DEFICIT :** Carried Down		837017.00
Total Rs.		63758421.00	**Total Rs.**		63758421.00
DEFICIT : Brought Down		837017.00			
NON RECURRING EXPENSES :			**NET DEFICIT :** Carried to Balancesheet		1247664.00
As per Schedule	740140.00				
Add. Loss Old Assets Sold	37793.00				
Less : Disposal This Year	367286.00	410647.00			
Total Rs.		1247664.00	**Total Rs.**		1247664.00

For R.D. Joshi & Co.
Chartered Accountants

(O.P. Agrawal)
Partner

Purushottamdas Pasari
Chairman

Kailashchandra Agar
Secretary

Girdhargopal Nagar
Treasurer

R. D. Joshi & Co.
Chartered Accountants

SHIV VILAS PALACE
RAJWADA, INDORE (M.P.)
PH. 0731-2541236, 2536819
DATE : 20-04-2016

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE (M.P.)
CONSOLIDATED
AUDITED SCHEDULE OF FIXED ASSETS AS ON 31-03-2016

PARTICULARS	GROSS BLOCK				DEPRECIATION			NET BLOCK	
	BALANCE AS ON 01.04.2015	ADDITION DURING YEAR	DISPOSAL DURING YEAR	TOTAL	BALANCE AS ON 01.04.2015	DURING YEAR	TOTAL	BALANCE AS ON 31.03.2016	BALANCE AS ON 01.04.2015
Building	50508275.00	280906.00	1351878.00	49437303.00	5849132.00	730233.00	6579365.00	42857938.00	44659143.00
Furniture & Fixture	20957915.00	74314.00	2030.00	21030199.00	11042563.00	947067.00	11989630.00	9040569.00	9915352.00
Seminar Hall Furniture & Fixture	1647690.00	0.00	0.00	1647690.00	984098.00	63041.00	1047139.00	600551.00	663592.00
Photography Equipment	47513.00	0.00	0.00	47513.00	20865.00	2532.00	23397.00	24116.00	26648.00
Electric Installation	3213640.00	21010.00	0.00	3234650.00	1371488.00	177000.00	1548488.00	1686162.00	1842152.00
Seminar Hall Electirc Fixture & Fitting	241848.00	0.00	0.00	241848.00	141831.00	9502.00	151333.00	90515.00	100017.00
Library Books	9760105.00	286441.00	28988.00	10017558.00	5111199.00	849334.00	5960533.00	4057025.00	4648906.00
Computer	23537073.00	51320.00	0.00	23588393.00	18415944.00	836321.00	19252265.00	4336128.00	5121129.00
Equipments	467358.00	7389.00	0.00	474747.00	125150.00	24455.00	149605.00	325142.00	342208.00
Overhead Projectors	275698.00	0.00	0.00	275698.00	155368.00	8508.00	163876.00	111822.00	120330.00
Video Cassettes	16707.00	0.00	0.00	16707.00	9482.00	511.00	9993.00	6714.00	7225.00
V.C.R.	17997.00	0.00	0.00	17997.00	10215.00	550.00	10765.00	7232.00	7782.00
Water Coolers	353184.00	0.00	0.00	353184.00	139953.00	15076.00	155029.00	198155.00	213231.00
Aqua Guards	97790.00	0.00	0.00	97790.00	35046.00	4436.00	39482.00	58308.00	62744.00
Telephone Equipment	134523.00	18760.00	0.00	153283.00	56509.00	6396.00	62905.00	90378.00	78014.00
Type Writers	23210.00	0.00	0.00	23210.00	13174.00	710.00	13884.00	9326.00	10036.00
Audio Vision	74990.00	0.00	0.00	74990.00	41754.00	2350.00	44104.00	30886.00	33236.00
Diesal Generator	442141.00	0.00	0.00	442141.00	147954.00	20799.00	168753.00	273388.00	294187.00
Air Conditioners	1240068.00	0.00	0.00	1240068.00	405113.00	59479.00	464592.00	775476.00	834955.00
Photo Copy Machine & Stablizer	168000.00	0.00	0.00	168000.00	38883.00	10170.00	49053.00	118947.00	129117.00
Table Tennis Table	25095.00	0.00	0.00	25095.00	10113.00	1060.00	11173.00	13922.00	14982.00
Rooms Air Coolers	104400.00	0.00	0.00	104400.00	34307.00	4956.00	39263.00	65137.00	70093.00
Physics & Electronic Lab. Equipments	776582.00	0.00	0.00	776582.00	393939.00	27052.00	420991.00	355591.00	382643.00
Refregirator	24399.00	0.00	0.00	24399.00	10576.00	977.00	11553.00	12846.00	13823.00
Paper Fax Machine	15000.00	0.00	0.00	15000.00	8513.00	459.00	8972.00	6028.00	6487.00
Vehicle Bus & Car	4861838.00	0.00	336268.00	4525570.00	1395800.00	321019.00	1716819.00	2808751.00	3466038.00
LCD Projector (Multi Media)	1326966.00	0.00	0.00	1326966.00	484523.00	59561.00	544084.00	782882.00	842443.00
Television & DVD	225080.00	0.00	0.00	225080.00	70995.00	10894.00	81889.00	143191.00	154085.00
Guest Room Equipments	3236.00	0.00	0.00	3236.00	1837.00	99.00	1936.00	1300.00	1399.00
Camera Electronic Eye	748677.00	0.00	0.00	748677.00	217729.00	37538.00	255267.00	493410.00	530948.00
Savior Attendence Machine	33990.00	0.00	0.00	33990.00	13646.00	1439.00	15085.00	18905.00	20344.00
Smart Classrooms Equipments	273291.00	0.00	0.00	273291.00	63053.00	14864.00	77917.00	195374	210238
	121644279.00	740140.00	1719164.00	120665255.00	46820752.00	4248388.00	51069140.00	69596115.00	74823527.00

R. D. JOSHI & CO.
Chartered Accountants
INDORE

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE
(Approved by AICTE, Govt. of M.P. and Affiliated to DAVV, Indore & RGPV, Bhopal)
Scheme No. 71, Gumasta Nagar, Indore-452009~ Ph : (0731)2780011,2382962

OFFICE ORDER

Subject : **Institutional Policy for Undertaking Consultancy/ Project / Any other similar activity.**

SVIM needs to undertake Consultancy / Projects / Any other similar activity to share the knowledge of the faculty members with the business world. The management will appreciate and acknowledge all such efforts.

Guidelines :

Consulting at SVIM is viewed as a dynamic learning process for the faculty. It provides an opportunity for them to share their knowledge with practitioners and contributes to experimentation and new learning by clients. Consulting brings the faculty in contact with real life managerial problems and thus greatly enriches teaching and research.

Consulting at SVIM will be guided by the following norms:

1. Consultancy is an academic activity.
2. Consultancy / Projects / Any other such activities may involve paid and unpaid extension services.
3. Faculty members will prefer Group Consultancy / Projects / Any other such activities at organization level.
4. The total time spent on above said activities will not be at the cost of academic responsibilities in the Institute.
5. No such act will be committed that causes any damage to the reputation of the Institute.
6. No faculty is permitted to undertake any consultancy without the prior permission of the Secretary through the Director. Any violation will be treated as an act of indiscipline and breach of faith.

Stages of Consultancy :-

1. **Stage I** - Letter of offer.
2. **Stage II** - Approval for acceptance of offer.
3. **Stage III** - Fianalisation of Financial terms and conditions.
4. **Stage IV** - Implementation of the Consultancy / Project / Activities.

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE
(Approved by AICTE, Govt. of M.P. and Affiliated to DAVV, Indore & RGPV, Bhopal)
Scheme No. 71, Gumasta Nagar, Indore-452009~ Ph : (0731)2780011,2382962

Stage – I   Letter of offer :-

Letter of offer may be initiated from our Institute or by the organisation that intends to give Consultancy / Project / Activity to the Institute.

Stage –II   Approval of offer will be finalised in the light of the following :

- Type of consultancy.
- Amount to be charged.
- Duration and Timing of the Consultancy.
- Resource required.
- Paying capacity / Credibility of the organisation that wants to use our services will be properly examined.
- Schedule of payments should be clearly mentioned at the time of finalizing the issue.
- Transportation charges/ Lodging / Boarding to faculty / staff if needed for consultancy would be borne by the hiring Institution.

Stage – III   Fianalisation of Financial terms and conditions :-

Financial terms and conditions for consultancy will be finalised by the faculty incharge of consultancy under the directions of the Director, who in turn will seek approval of the Secretary. Faculty incharge of the consultancy / project will be responsible to obtain payments from the hiring agency. Payments will be made to the institute only.

I)   **Division of Remuneration within Institute –**

a) Institutional Charges	30 %
b) Agency / Faculty that gets consultancy for the Institute	10 %
c) Faculty that executes consultancy (As for as possible it will be shared on equal basis. However percentage of share may be varied by the Director as per effort involved of the executing faculty).	50 %
d) Director	5 %
e) HOD	3 %
f) Staff support services	2 %
Total :	100 %

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE
(Approved by AICTE, Govt. of M.P. and Affiliated to DAVV, Indore & RGPV, Bhopal)
Scheme No. 71, Gumasta Nagar, Indore-452009~ Ph : (0731)2780011,2382962

Stage – IV Implementation of Consultancy /Project/Activity :-

a) Consultancy work will be undertaken in consultation with HOD and with prior knowledge of the Director.
b) Academic work will not be allowed to suffer.
c) Requisite coordination will be done by HOD.
d) Period spent on Consultancy will be treated as duty.
e) As far as possible, support services will be provided by the consultancy hiring agency. Our Institute will provide such services that can help faculty to make presentations or carry out requisite correspondence / communication.

Stage – V Submission of Final Report :-

On culmination of the project, the consultancy incharge faculty will prepare a report to include the following :-

a) Brief of the consultancy provided.
b) Methodology of undertaking Consultancy.
c) Remarks of the user organisation.
d) Problem faced by the faculty.
e) Cooperation extended by other faculty member.
f) Any recommendation for the future.

(Secretary)

Shown to Director sir &
Copy Hand over to Dr. A.K. Singh
on :- 11.12.08

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE
INDUSTRY FEEDBACK FORM
(TO BE FILLED BY THE COMPANY REPRESENTATIVE)

Date:

Name of the Executive											
Designation											
Name of Company											
Address of the Company											

(HIGHEST NUMBER INDICATES THE BEST)

1	**Infrastructure of the Institute**	10	9	8	7	6	5	4	3	2	1	0
2	**Lab Facilities Provided by the Institute**	10	9	8	7	6	5	4	3	2	1	0
3	**Standard of the Library**	10	9	8	7	6	5	4	3	2	1	0
4	**Advance Computer Facilities**	10	9	8	7	6	5	4	3	2	1	0
5	**Academic Standard of the Faculty**	10	9	8	7	6	5	4	3	2	1	0
6	**Communication Skill and Commitment of the Faculties**	10	9	8	7	6	5	4	3	2	1	0
7	**Organisation Climate and Research Level**	10	9	8	7	6	5	4	3	2	1	0
8	**Knowledge Level of the Students**	10	9	8	7	6	5	4	3	2	1	0
9	**Vision and Academic Environment of the Institute**	10	9	8	7	6	5	4	3	2	1	0
10	**Level of Competency of the Institute**	10	9	8	7	6	5	4	3	2	1	0
Total Score (max.).100.												

Suggestion for the improvement :

Doc. No.: TP/F/10	Rev. No.: 00	Date: 01/03/2014

SHRI VAISHNAV INSTITUTE OF MANAGEMENT, INDORE

Student's Feedback Report Session: Jul 15 - Jun 16
Classwise Average Feedback

Faculty Name	Subject	Class /Sem	Total Student	Relevance & Appropriateness of Topic	Coverage of the Topic	Applicability of the Concept to Management Education	Innovations	Effectiveness of Delivery	Body Language	Communication Skills	Presentation Skills	Use of Visual Aids	Handling Questions/Discussions	Avg 1
DCO	Bachelor of Computer Application IV		28	9.07	9.00	9.11	8.96	9.11	9.04	9.04	8.86	8.86	9.00	9.00
DCO Prac.	Bachelor of Computer Application IV		28	9.11	8.93	9.36	9.04	9.00	9.07	9.04	8.89	9.18	9.00	9.06
JAVA	Bachelor of Computer Application V		13	8.85	8.23	8.69	8.23	8.62	8.69	8.46	8.23	8.85	8.77	8.56
JAVA LAB	Bachelor of Computer Application V		13	8.62	8.08	8.62	8.31	8.23	8.54	8.46	8.23	8.92	8.85	8.48
Computer Oriented Numerical Methods	Bachelor of Computer Application VI		14	9.36	9.36	9.43	9.36	9.43	9.00	9.14	9.29	9.35	9.43	9.31
CONM Practical (Using C)	Bachelor of Computer Application VI		14	9.36	9.21	9.14	9.21	9.14	9.29	9.00	8.57	9.00	8.79	9.07
E-COMMERCE TECHNOLOGY	Master of Business Administration (Financial Administration) III		3	8.00	8.00	7.67	7.00	7.00	8.00	8.00	7.67	8.00	7.33	7.67
RDBMS USING ORACLE	Master of Business Administration (Full Time) III		46	5.70	6.02	6.00	6.04	5.85	5.80	5.78	5.96	6.00	6.02	5.92
Avg2				8.08	8.02	8.18	8.04	8.03	8.04	7.99	7.91	8.13	8.09	

	Over All Percentage	Avg 1
	83.85	Very Good

Details=> Below 60% (Poor), 61 % to 70% (Average), 71% to 80% (Good), 81% to 90% (Very Good), and > 90% (Excellent)

Director's Remark

Prepared By	Signature of Faculty	Director

Shri Vaishnav^{SM} Institute of Management, Indore

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

Alumni Name			
Father's Name			
Date of Birth (DD/MM/YY)			
Year of Passing out		Course	
Permanent Address			
Contact Number		Mobile No.	
E-mail-id			
Present Organization			
Designation		Present Location	

Kindly select the appropriate option as per the following criteria –

1.   Do you feel proud to be associated with SVIM as an Alumnus?   Yes ☐   No ☐

2.   How Do you rate development activities organized by the college for your overall development?   Yes ☐   No ☐

3.   Are you willing to contributeto the development of the college?   Yes ☐   No ☐

4.   Were/Are your grievances properly handeled at the college ?

As a student   Yes ☐   No ☐

As an Alumni   Yes ☐   No ☐

5.   Rate the adequecy of the following as they were during your tenure as a A student at SVIM

Laboratory & Equipments   1 ☐   2 ☐   3 ☐   4 ☐

Library   1 ☐   2 ☐   3 ☐   4 ☐

Computer Facilities   1 ☐   2 ☐   3 ☐   4 ☐

Internet & Wi-Fi   1 ☐   2 ☐   3 ☐   4 ☐

R&D Projects   1 ☐   2 ☐   3 ☐   4 ☐

Feedback about Department & Faculty –

6. Have you obtained sufficient technical know-how (both in Theory and Practices

At SVIM   Yes ☐   No ☐

7. Is the education imparted at SVIM useful and relevant in your present job?

                                            Yes ☐   No ☐

8. Were the HODs & Faculties cooperative?   Yes ☐   No ☐

9. Rate the following academic intiatives taken by the college to improve technical
    know-how of the students.

    Industry Oriented Projects   1 ☐   2 ☐   3 ☐   4 ☐

    Seminars and workshop   1 ☐   2 ☐   3 ☐   4 ☐

    Online Examinations   1 ☐   2 ☐   3 ☐   4 ☐

    Special Training Classes for bridging

    Industry Academic Gap   1 ☐   2 ☐   3 ☐   4 ☐

Feedback about Training & Placement Cell –

10. Has the T&P Cell provided ample On campus placement opportunities

                                            Yes ☐   No ☐

11. Has the T&P Cell provided ample Off campus placement opportunities

                                            Yes ☐   No ☐

12. Have you availed career counseling and guidance for higher studies
    From T&P Cell

                                            Yes ☐   No ☐

13. If you are invited to deliver A Guest Lecture / A Special Talk/ A Motivational
    Session
    for your juniors. Will you be interested ?   Yes ☐   No ☐

14. Have you participated in any Alumni Meet as of now ? Yes ☐   No ☐

Shri Vaishnav [SM] **Institute of Management**
Scheme No. 71, Gumasta Nagar, Indore
Annual Performance Review Report for the Year Ending

_____

(For Teaching Staff Only)
PERSONAL DETAILS
(To be filled in by the Administration Department)

1 Name   _____
                                                           _____

2 Designation (Present)   _____

3 Grade   _____

4 Department   _____

5 Since when working in the present Section   _____

6 Age   _____

7 Qualification   _____

8 First Date of Joining in the service & Post   _____

9 Present Emoluments   _____

10 Date when last promoted with Designation
   & Grade   _____

11 Details of Attendance and Leaves availed during the year under report

Working Days	Holidays	CL	OL	Sem. Break	Medical Leave	Academic /Duty Leave	LWP	Actual Present

Other Absenteeism/Holidays/Suspension Period.	

Signature of Dealing Clerk   **Administrative Officer**

Shri Vaishnav SM Institute of Management

Approved by AICTE, Govt. of M.P. and Affiliated to Devi Ahilya University, Indore & RGPVV, Bhopal)
(ISO 9001 : 2008 Certified)
Scheme No. 71, Gumasta Nagar, INDORE-452 009 (M.P.)
Ph. : 0731-2780011, 2789925 Fax: 0731-2789926 E-mail address : svimi@svimi.org

SELF APPRAISAL & PERFORMANCE REVIEW REPORT

For Teaching Staff Only

Annual Self Assessment for the Performance Based Appraisal System (PBAS)
Session / Year_____
(To be completed and submitted at the end of each academic year)

Name_____

PART A: GENERAL INFORMATION

Designation _____

(To be filled in by the employee)

1. Whether acquired any degrees or fresh academic qualifications during the year:

Details of the Qualification Acquired	Institution / University from where Obtained	Year of Obtaining the Additional Qualification	Grade Obtained

2. Academic Staff College orientation / Refresher Course attended during the year:

Name of the Course / Summer School	Place	Duration	Sponsoring Agency

PART B: ACADEMIC PERFORMANCE INDICATORS

(To be filled in by the employee)

CATEGORY: I
TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Class, Sem. & section (Lecture, Student Seminar, Tutorial, Practical Classes) Max. Score 50

S. No	Course / Paper	Subject Name	No. of Hours Engaged per week			Total Allotted Classes During the Year	Total Classes Taken During the Year	%age Held
			L	T	P			

Criteria for Classes Score :   >= 81- < 85 **(20)**, >= 86 - < 90 **(30)**, >= 91 - < 95 **(40)**, >= 96 - <= 100 **(50)**

Name_____
Designation _____

(ii) Class, Semester & Section (Student Attendance)   Max Score: 25

S. No	Course / Paper	Subject Name	No. of Hours Engaged per Week			No. of Classes Attended per week	%age Attendance (Average)
			L	T	P		

Criteria for Class Attend. Score :>= 50 - < 70 (15), >= 71 - < 85(20),>= 86 -<=100 (25)

(iii) Imparting of Knowledge /instruction as per Curriculum with the Prescribed Material (Text Boom / Manual etc.), Syllabus Enrichment by Providing Additional Resources to Students   Max Score: 20

Particulars	No.
No. of Assignments with solutions	
No. of Quizzes conducted	
Lecture Notes Provided (No. of Subjects)	
Laboratory Manual Prepared	
Laboratory Manual Updated	
Demonstration of Live / Simulated Example	
Consultation of Resource Material	
Any other Additional Resource Apart from Above	

(iv) Use of Participatory and Innovative Teaching – Learning Methodologies, Updating of Subject Content, Course Improvement etc.
Max Score: 15

Updating of Courses, design of Curriculum (Nos.)	No.
Participatory and Innovative T/L Process, Lesson Plan with Materials for Problem based Learning, Case studies, group Discussions etc.	
a) Interactive Courses	
b) Participatory Learning Modules	
c) Case Studies	
Use of ICT in T/L process with Computer Aided Methods like Power Point / Multimedia / Simulation / Software / Video etc.	
Developing and Imparting Remedial / Bridge Courses	
Development and Imparting Soft Skills / Communication skills / Personality Development Courses / Modules	
Developing and Imparting Specialized Teaching – Learning program in Physical Education, Library, Innovative Compositions and Creations in Music , performing and Visual Arts and Other Traditional Areas	
Organizing and Conduction of Popularization Programs / training courses in computer Assisted	
a) Workshop / Training Course b) Popularization Programme	
Developing of Laboratories, initiative for Purchase of Equipment, maintenance of Existing	

Name_____

Designation _____

(v) Examination Related Work   Max Score: 15

Particulars	Y / N
College / University end Semester / Annual Examination Work as per Duties Allotted	
College / University Examination / Evaluation Responsibilities for Internal / Continuous Assessment work as allotted	
Examination Work such as Coordination, Centre Superintendent, Deputy Superintendent or Flying Sqaud Duties Etc.	

CATEGORY: II.

EXTENSION AND CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES
Please mention your contribution to any of the following: Max Score: 20

i) Extension and Co-curricular, extension and Professional Development Related Activities:

Particulars	No.
Institutional Co-curricular activities for students such as field studies / educational tours industry-implant training and placement activity	
Positions held / Leadership role played in organization linked with Extension Work and National service scheme (NSS),NCC, NSO or any other similar activity	
Students and Staff related Socio cultural and Sports Programmes, campus publications (Institutional Level)	
Students and Staff Related Socio Cultural and Sports Programmes, campus publications (Departmental Level)	
Reviewer of papers for Journals	
Member editorial board, Guest editor	
Community work such as values of National Integration, Environment democracy socialism, Human rights, peace, scientific temper, flood or drought relief, small family norms etc.	

ii) Contribution to Corporate Life and Management of the Institution: Max Score: 15

Particulars	No.
Contribution to Corporate life in Universities / colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes	
Institutional Governance responsibilities like Vice Principal, Dean, Director, Warden, Bursar, School Chairperson, IQAC Coordinator, Registrar, deputy Registrar, Training and Placement officer, In – charge of a Department / Section	
Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee	
Responsibility for, or participation in committees for Students Welfare, counseling and Discipline	
Responsibilities of Laboratory In charge	
Responsibilities of Dy. Lab. In charge	
Organization of Conference / training as Chairman / Organizational Secretary	
(a) I) International	
II) National / regional	
(b) As member of the organizing committee	
(c) Coordinator, co-chairman, co-convener, treasurer, Jt. Secretary	

Name_____

Designation _____

iii)   Professional Development Related Activities   Max Score: 15

Particulars	No.
Membership in profession related committees of state and national level	
a) At national level	
b) At site activity	
Participation in subject associations, conferences, seminars without paper presentation	
Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, examination reforms, Institutional governance	
Membership / participation in State / Central Bodies / committees on Education, research and National Development	
Publication of articles in newspapers, magazines or other publications (not covered in category 3)radio talks: television programmes	

iv)   Student Feedback (Overall Average as per feedback report)   Max Score: 25

Comments / Remark of the student if any.	Percentage

$< 60\% = (0)$,   61 % to 70% = (10), 71% to 80% = (20), $> 81\% = (25)$

CATEGORY: III.

RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS   Max Score: 50

A) Published Papers in Journals   Max Score: 15

S. No.	Paper Title , Journal Name, ISSN/ISBN No.	Category (National/ International)	Author (Main/Co-Author)

Criteria Main Author (Int. National – 10 , National – 5), Co-Author (Int. National – 5 , National – 3)

B (i) Articles / Chapters Published in Books   Max Score: 15

S. No.	Article, Chapter name, ISSN / ISBN No.	Category (National/ International)	Author (Main/Co-Author)

Criteria Main Author – 5, Co-Author– 3

Name_____

Designation _____

B (ii) Full Papers in Conference Proceedings

S. No.	Paper Title, Conference Details, ISSN / ISBN No.	Author (Main / Co-Author)

Criteria Main Author – 5, Co-Author– 3

B (iii) Books Published as Single Author or as Editors

S. No.	Paper Title, Type of Book, ISSN / ISBN No.	Author (Main / Co-Author)

Criteria Main Author – 5, Co-Author– 3

(C) Research Guidance   Max Score: 10

S. No.	Name of Candidate	Ph.D. Awarded (Yes/No)

5 Marks Each Candidate

(D) (i) Training Courses, Teaching–Learning–Evaluation Technology Programmes, FDP Max Score: 10

S. No.	Programme Name	Place	Duration

Organized/ Attended -5 Marks Each

(D) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of Paper, Conference/ Seminar/WS/Symposia Name	Category (National/ Regional/ State/Local)	

National Level – 5, Regional /State -3, Local – 2 Marks

Name_____

Designation _____

(D) (iii) Invited Lectures and Chairmanships at National or International Conference/Seminar etc.

S. No.	Title of Lecture, Conference/ Seminar/WS/Symposia Name	Category (International/ National)	

5 Marks for Each

(E) Any Suggestions for Development of the Institution

List of Documents Enclosed.

S. No.	Details	No. of Pates

_____
Name & Signature of Faculty
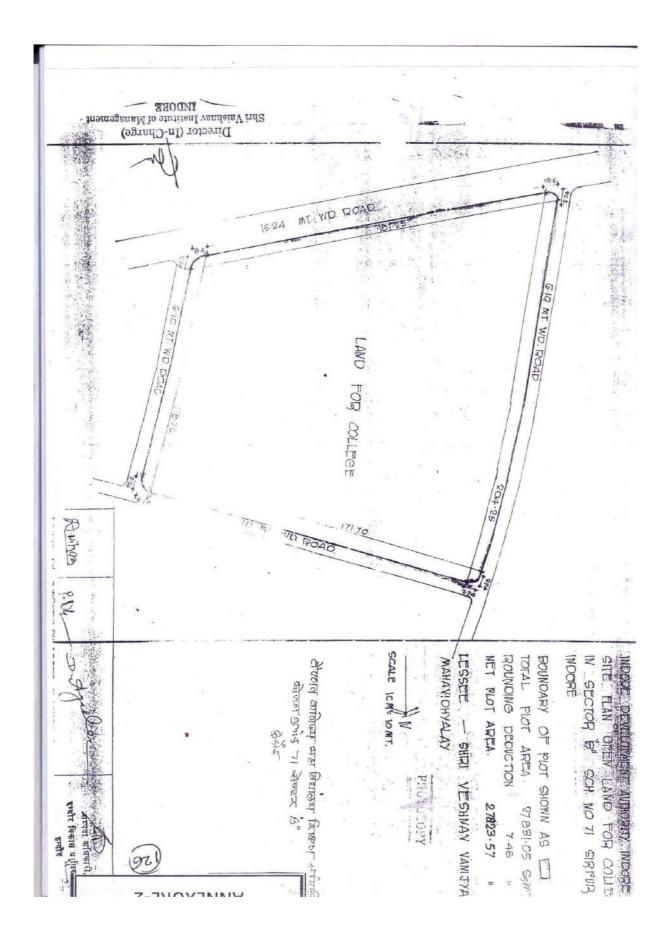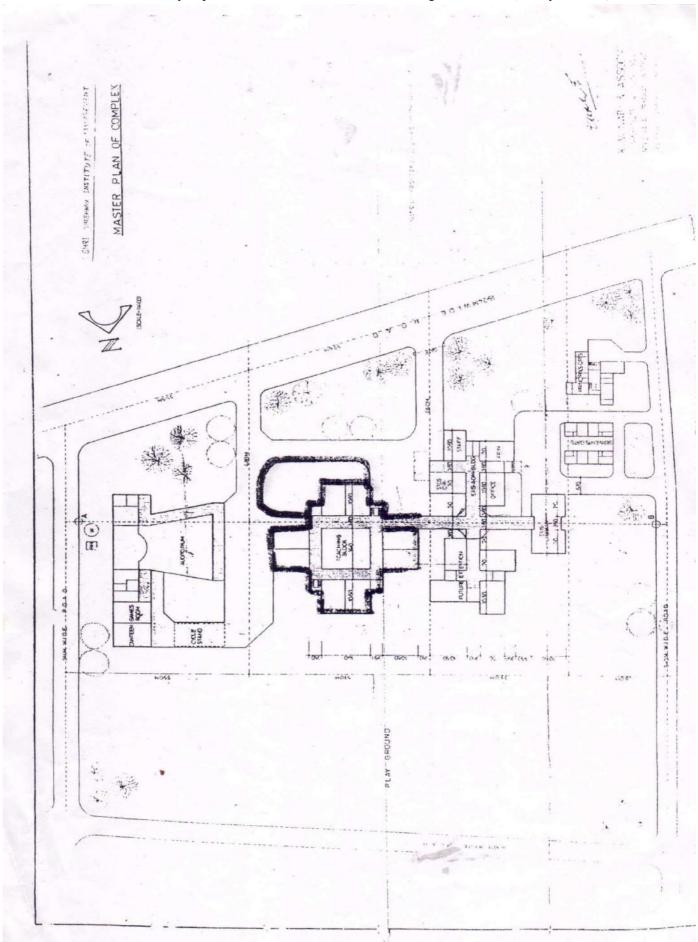
Date:

_____

Note:
01. May attach additional sheet wherever required.
02. All information given may be supported by documents.

Name: _____

Designation: _____

Dept. _____

PART – C: (To be filled in by HOD)

SUMMARY OF API SCORES

Category I	**Category II**	**Category III**	**Rating**
(1) _____	(1) _____	(A) _____	**Less than 125 = Poor**
(2) _____	(2) _____	(B) _____	**126 to 163 = Average**
(3) _____	(3) _____	(C) _____	**164 to 188 = Good**
(4) _____	(4) _____	(D) _____	**189 to 225 = Very Good**
(5) _____			**226 & Above = Outstanding**

Total Score _____   **Overall Rating for the period _____**

Comments / Adverse Remarks if any for communication.

Signature of HOD and Date
As Reporting Officer

Recommendations of the Director
As Review Officer   **Signature and Date**

Recommendations of the Final Authority   **Signature and Date**

MASTER PLAN OF COMPLEX

SHRI VAISHNAV INSTITUTE OF MANAGEMENT

Shri Vaishnav[SM] Institute of Management

Welfare Schemes for Staff (Teaching & Non-Teaching)

- Providing Two Pairs of Uniform to each Staff Member.

- Providing Tea to each Staff Member at their work place.

- All Employees extended the benefit of Gratuity on completion of five years of service in continuation.

- All employees are covered under Accidental Insurance.

- Medical Leaves provided to employees.

- 20% discount is provided to all employees visiting / attending Shri Vaishnav Aushadhalaya owned by the Trust.

- Fee relaxation for the children of employees who are studying in Institutions of Shri Vaishnav Group and are economically weak.

- Residential facility is provided to the employee as per norms of the Trust.

- Free Text Books and Note Books (uptoXII standard CBSE/ MPBSE) to children of employees.

- Encashment of Earned Leave to the eligible employees on superannuation.

- Facility of Gymnasium and Indoor / Outdoor games.