



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI VAISHNAV INSTITUTE OF MANAGEMENT

SCHEME NO. 71, GUMASTA NAGAR

452009

www.svimi.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Vaishnav Institute of Management has glorious history since 1987. It was established as one of the constituent units of Shri Vaishnav Shaikshanik Avam Parmarthik Nyas, Indore. The Nyas has established Shri Vaishnav Shikshan Samiti and under its aegis Shri Vaishnav Institute of Management is progressively leading towards success. It has conferred with the award of being the oldest Self Finance Institute of M.P. by CMAI, Asia. The institute is approved by Govt. of Madhya Pradesh as an 'A' Category Institute.

The Institute proudly announces the UGC-NAAC Accreditation with 'A' Grade in two consecutive cycles in 2012 and 2017 respectively indicating its highest commitment of quality in all aspects. During past 35 years journey, it has been serving the society by providing excellent environment for education in area of Management and Computer Science.

Institute aims at creating efficient managers and leaders. We strive to ensure that our students develop the right skills required to sustain and grow in this scenario of global competition. At the same time, we also take efforts in preparing the students for future by cultivating a winning spirit, which help them to participate on all platforms. With a lush green campus spread over an area of seven acres located in the heart of the Indore city, the institute is well connected through all means of transport.

The Institute offers Management and Computer Science programmes both at Under Graduate and Post Graduate Levels. The Institute is affiliated to Devi Ahilya Vishwavidyalaya, Indore and Rajiv Gandhi Proudhyogiki Vishwavidyalaya, Bhopal. Also, it is a recognized research centre of Devi Ahilya Vishwavidyalaya, Indore for Doctoral Degree in Management.

Vision

To be the center of excellence in multidisciplinary education by instilling lifelong learning and skill development, by transforming individuals to be globally competent, and to be ethically and socially responsible professionals.

For achieving above mentioned vision institute has taken following steps-

- Institute organized Activities that add to the professional values of students include: Workshop on Executive Skills & white-collar executive competition based on executive competencies, live project based on field assignments; business plan competition to enhance their presentation and communication skills, Entrepreneurship Projects to promote entrepreneurial traits; corporate walk to acquaint them with professional mannerisms and etiquette, AIMS Week celebration etc.
- The activities undertaken for inculcating human values are: Lecture series Prabodh: The Enlightenment, Expert lectures on Human Rights, Constitutional Rights and Duties, etc, Sessions on Mental Wellness, Promoting spirituality through Art of Living sessions, Traffic Awareness programs, Links with various NGOs.
- Activities undertaken by the institute to address the environment and sustainability are: plantation drive, save paper, save plants, plastic-free campus, electric power saving, water harvesting system, compost pit

and vermin composting, promoting students to use more fuel-free vehicles like bicycles, donating various utilities.

- Experience Based Learning is encouraged by the Institute along with the Classroom Based Teaching. Experience based learning includes, live projects, field work, workshops, Value Based Learning (VBL) and Personality Development (PD) as a part of Performance Enhancement Program (PEP) model. Various clubs such as Finance Club, Marketing Club, HR Club, IT Club, Photography Club, Mathematics Club & Literary Club are functioning in the Institute to provide domain knowledge and to deliver learning experiences.
- The Institute has signed an MOU with the Indo European Education Foundation in Warsaw, Poland, and the University of Applied Sciences in Nysa, Poland, to promote collaborative research.

Mission

1. To impart quality education with endeavours and initiatives that will lead to the advancement of knowledge and a sustainable career.
2. To strive and remain committed towards the holistic development of students and to make them employable in order to serve the corporate and the society as a whole with utmost dedication and professionalism.
3. To maintain excellent standards of pedagogy by inculcating adaptability and flexibility in students with firm emphasis on experiential and process oriented learning to develop global competency.
4. To develop students with entrepreneurial orientation while nurturing strong moral and ethical values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Accredited with “A” grade By UGC-NAAC Bangalore in two consecutive cycles, having grades points 3.12 & 3.29 respectively.
- Institute has developed infrastructure to conduct classes in hybrid mode. Especially ICT Enabled class rooms that makes teaching –learning interactive and effective.
- 36,858 Books, 85 print journal subscription, Ebsco, J-gate, Delnet, sage subscription, 19 magazines, 20 news paper available in the institute library, OPEC, more than 70,000 E-Book available. Library has also received best library award.
- The institute has well established infrastructure- 6 Computer lab, 32 ICT enables class room, Central & Departmental Library, auditorium with Audio & Video facility, boardroom, Seminar Hall, physics lab, Electronics lab, Language lab, 100% Wifi campus, 24 hrs surveillance through camera.
- Well qualified & experienced faculty-63% faculties possess Ph.D and 20% faculty members are recognized Ph.D guides.
- Faculty retention rate is very high.
- The institute has exclusive sports complex.
- 2- MoUs with Foreign University and Educational Forum, 7 MoUs for Training, Development and Placements, and 8 MoUs for Internships with Premier Industries.
- Well defined organogram for Decentralized administration.
- Training and Development cell with qualified placement officer and soft skill trainer.
- Students are getting placed in reputed companies. Even during the pandemic, placement process was taken place with the same pace.

- Faculty research paper published in ABDC, Scopus listed journal and other peer reviewed Journal.
- Institute has started Digital literacy program for school students of rural areas, fulfilling its institutional social responsibility.
- Institute has adopted 5 villages under “Unnat Bharat Abhiyan”.
- Student’s accommodation facility is available within campus.
- Faculty accommodation facility is available within campus.
- During pandemic, institute connected with 1700 students under “missions connect” for boosting their morale.
- Startup has taken place under EDC cell.
- Due to covid-19, Institute has shifted its offline academic activity into online mode completely.
- Institute is situated in the heart of the city, which provides easy accessibility to the students from all corner of the city.
- 100% result .
- Oldest self financed institute of the state of M.P.
- The financial assistance provided by trust to economically weaker students. In addition, Meritorious Scholarship is also provided.

Institutional Weakness

- Endeavor to get consultancy project.
- The institute is striving to get copyright and patent.
- The institute trying to set up faculty and students exchange program at national and international level.
- The Institute is trying to get NBA accreditation for AICTE approved programmes.
- Striving to receive funding from UGC, AICTE etc.

Institutional Opportunity

- Institute is trying to get autonomous status.
- Attracting outside state’s students to get admission.
- Enhancing ‘add-on’ courses adding more skill oriented courses.
- Emphasize on quality placement in terms of average and highest salary package.
- Capacity to identify possible ways to extend the research to IPR.

Institutional Challenge

- Changing state government policy regarding semester system to annual system is detrimental to institute competitiveness.
- Being an affiliated institute, the institute is unable to update syllabus according to need of industry as well as not able to conduct exam on time and declare result timely, it poses a great challenge.
- Recruiting, attracting quality and experienced faculty is a major challenge due to various external factors.
- Faculty retention is a challenge due to upcoming renowned national institutes and universities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institute is offering nine different PG, UG and doctoral level programmes namely; PhD in Management at Doctorial level, MBA (FT) – Full Time, MBA (FA) – Financial Administration, MBA (MM) – Marketing Management, MCA as PGD Level; BBA, BCA, BSc (CS) and (IT) at as UG Level. The syllables of all the programmes have prescribed by Devi Ahilya Vishwavidyalaya (DAVV) Indore and Rajiv Gandhi Prodyogiki Vishwavidyalaya (RGPV) Bhopal. In addition to the syllabi stated above, the institute adopts other strategies to make the students industry ready such as live projects, field assignments, presentations, case study analysis, major research projects, internships, etc.

The Institute organizes number of events such as Business Plan Competition, Field Projects, White Collar Competition, Banker of the year, entrepreneurial Project AIMS week celebration. Such events make the student aware of the skills and attitude required for professional trend. These events also help students to sharpen their executive, technical, communication and entrepreneurial skills and acquainting them with professional competencies.

The institute firmly believes in inculcating human values in the students. The activities undertaken for inculcating human values include : Lecture series Prabodh - The Enlightenment, Expert lectures on Human Rights, Constitutional Rights and Duties, etc, Sessions on Mental Wellness, Promoting spirituality through Art of Living sessions, Traffic Awareness programs, Links with various NGOs, blood donation campus and many more programmes.

Environment and sustainability-related activities enable the students to learn about the importance of the ecosystem and to understand the link between human and natural systems. The institute is also taking various initiatives to include environmentalism in its infrastructure. Activities undertaken by the institute to address the environment and sustainability are mainly; plantation drive, save paper, save plants, plastic-free campus, electric power saving, water harvesting system, compost pit and composting, promoting students to use more fuel-free vehicles like bicycles, observing no vehicle day etc.

Teaching-learning and Evaluation

The students are admitted in the Institute through online counseling conducted by Department of Higher Education (DHE) for Under Graduate (UG) programmes, Directorate of Technical Education (DTE) for Post Graduate (PG) programmes and by Devi Ahilya Vishwavidyalaya (DAVV) for Ph.D. programme. Thus, the transparency is maintained throughout the process from the start of the notification till the end of admission.

The Institute has a good number of highly qualified faculty members and 57% of faculty members possess among them PhD degree. SVIM believes in quality education. For effective delivery of curriculum faculty members have been delivering the course contents through Power Point Presentations, Audio-Video Lectures, Quizzes and lectures on YouTube, line projects, course studies, role play etc. In pandemic time, Institute has immediately have shifted to online mode and further hybrid mode of teaching to maintain continuity of lecture delivery. The course outcomes (COS) and programme outcomes (POS) have also been incorporated for each course in the syllabus.

During the regular classes the fast and slow learners are identified by the subject teachers For advance learners

the institute provides additional opportunities to participate in various activities to groom them and to improve their employability skills. For slow learners, the remedial classes are organized by subject teachers to improve their skills.

Experiential Learning is encouraged by the Institute along with the Classroom Teaching. Experienced learning includes; live projects, field work, workshops, Value Based Learning (VBL) and Personality Development (PD) as a part of Performance Enhancement Program (PEP) model. Various clubs such as Finance Club, Marketing Club, HR Club, IT Club, Photography Club, Mathematics Club & Literary Club are functioning in the Institute to provide domain knowledge and to deliver learning experiences. Seminars, Guest lectures, Workshops are also organized under various clubs.

The Institute is motivating students for undertake internship projects, Short Term Certification programmes, and MOOCS to enhance employability skills of students. B-Plan Competitions, Case Analysis Workshops, Research Methodology workshops are organized to develop students' leadership, decision making and analytical skills. Certification programs like Bajaj Finserv, Spoken Tutorial by Indian Institute of Technology (IIT), Bombay are also provided by the institute.

Research, Innovations and Extension

The Institute is recognized research centre of Devi Ahilya Vishwavidyalaya (DAVV) Indore since 1996 for offering Ph.D. degree in Management.

At present 23 Research scholars have been registered with the Institute for Doctoral Program in Management.

Total 12 faculty members of SVIM are recognized as Research Supervisors. The Institute has a dedicated research cell to promote research and innovation. The faculty members of the institute are adequately incentivized to take up research projects in their area of interest. The institute has organized 4 national and 2 international conferences in the last 4 years. The institute publishes a bi-annual research journal, 'Management Effigy', with an ISSN No. 2249-1643. The Institute has signed a MoU with the Indo European Education Foundation, Warsaw, Poland, and the University of Applied Sciences, Nysa, Poland, to promote collaborative research. The Institute has a rich library providing access to more than 10,000 international journals through IEEE, ACM, EBSCO, J-gate, SAGE online portals, CRISIL Research, capital in and Indiatates.com data bases to facilitate research publication. Apart from this, the institute has NDLI clubs CSI Membership and also subscribed 85 national and international journals. DELNET facility is also available to borrow books from other libraries for researchers.

SVIM also promotes innovation in the institute. Institute Innovation Council at UG & PG level which regularly organizes student activities and workshops for training faculty and students to promote innovation, startups, entrepreneurship etc. 35 startups are initiated by students till date.

The Institute has incentive policy to encourage & motivate research culture among the faculty & students. To increase the employability skills of the students, the Institute motivates the students to take up the Short Term Certification Programmes, and MOOCS. The Institute gives opportunity to work on live projects and internships for experiential learning. The college organizes many National and International Conferences which provide opportunities to students to learn about latest technologies and recent developments in knowledge world. The institute also organizes workshops on IPR to encourage faculty members to publish their intellectual work for patenting and copy right. SVIM has a Audio Visual Room for creating and disseminating knowledge.

Infrastructure and Learning Resources

The institute has a seven-acre campus with a built-up area of 28328 square meters. It comprises of six different blocks with an adequate number of classrooms that can accommodate more than 2200 students at a time. The institute has well-furnished, spacious, and well ventilated classrooms. All the classrooms are equipped with ICT-enabled equipment such as LCD projectors, Computers, White boards, wi-fi, internet facility, fans, and lights. Tutorial rooms are also available in each department. The Institute has an air-conditioned auditorium with a seating capacity of 220 people. There are three boardrooms, a medical room, common rooms, two libraries and six computer laboratories with LAN access. The institute has faculty cabins with individual desktops for every faculty member. The well-furnished Director's residence, faculty and staff quarters, and sports complex are also available in the campus. The institute has separate hostels for boys and girls.

The institute has adequate indoor and outdoor sports facilities for organizing sports activities. The institute has a large play ground where outdoor sports activities organized during sports day activities. The institute has sports complex where indoor games such as Badminton, Table tennis; Taekwondo, Carom, Chess, etc. are organized. A well-maintained garden and a separate parking area is available.

The Institute has Wi-Fi internet connectivity in the entire campus that is accessed by students and staff.

Computer labs have reprographic facilities with the latest software, internet connectivity, and projectors. The facility of hybrid/online lectures, open source software is available in the laboratories. A language lab is set up to improve the communication skills of students. There are more than 500 computers in the institute. The institute has well-equipped physics and electronics laboratories.

There are 2 spacious libraries, which include 51621 books, having different specialized area-based books. 16872 research collections, which include journals, monographs, doctoral thesis etc. More than 1526 journals through IEEE, ACM, EBSCO, J-Gate, and SAGE online portals are accessible. It also has subscriptions to Indiastats.com, CRISIL Research, Capital Line, and other databases. The library subscribes to 85 national and international journals with DELNET facility.

Student Support and Progression

The students are actively involved in several institute and department level committees active participation, such as Internal Quality Assurance Cell [IQAC], Anti-Ragging Committee, the Women's Welfare Committee, the library upgradation committee, placement committee, sports committee, canteen committee, hostel committee, fest organizing committee and the annual cultural fest, the sports competition, and the member of the editorial board. The annual magazine consists of various academic and extracurricular achievements along with the student talents that can be shown through story writing, poetry, articles, and the fine arts.

To encourage meritorious students, the institute also offers meritorious scholarships at the undergraduate and graduate levels. A GPA of 60% or higher is required to be eligible for a scholarship. The institute has awarded meritorious scholarships totaling Rs. 67,79,300/- to students over the last five years.

The institute also assists students in getting government scholarships. In the last five years, students have received government scholarships totaling Rs. 27,861,258/-.

The institute adopted a classroom-to-corporate model under which experience-based learning is encouraged by the institute along with classroom-based teaching. The Institute provides experiential learning and Value-Based Learning (VBL), soft skill training, Language and communication skills, Life skills and personality development (PD) as a part of the Performance Enhancement Program (PEP) model.

The institute signed an MOU with "Aaramaya-Life Coach," which helps students to create a balanced life, foster better relationships, and achieve goals.

The institute also organizes Parents Faculty Meet on a regular basis to brief parents on their ward's academic performance. This meet is also appreciated by parents.

Students are encouraged to join NSS and participate in service activities such as organizing blood donation, rural health and sanitation, adult education, and environmental awareness camps in the neighbouring areas as a social responsibility.

Governance, Leadership and Management

The governance of institution is well planned, professionally managed and holds regular meetings of Governing Body, Shikshan Samiti and Internal Quality Assurance Cell (IQAC). Governing Body is the top governing authority whose key function is to direct the Institute towards pursuit of excellence. Shikshan Samiti represents higher management under the guidance of the Shikshan Samiti the Institute moving towards excellence with quality education. Leadership is driven by the Director under the guidelines of AICTE, DTE, DAVV and RGPV. The future plans of institute, curriculum, infrastructural requirements, faculty requirements, welfare activities, social initiatives and other quality parameters were discussed in the meeting conducted at various mentioned levels.

The Institute has participative management approach through various committees such as Core committee, IQAC, Examination Committee, Training & Placement Committee, Anti Ragging & Discipline Committee, Cultural Committee, Sports Committee, Student Welfare & Grievance Redressal Committee and Alumni Committee etc. The Core Committee governs all other Committees of the Institute. The other various committees conduct activities for the development of students throughout the year. Apart from the Committees, the institute has various Cells namely; Entrepreneurship Development Cell, Case Development Cell, Industry Institute Interface Cell, Skill Development Cell, National Service Scheme Cell, Women Grievance and Redressed Cell, Innovation Cell, Research & Development Cell. The Cell Convener is responsible for conduction of various activities with the team members and achieves the objectives of the Cell.

The institute also has various Clubs in respective subject domain which conducts the related activities throughout the year. These clubs mainly; Finance Club, Human Resource (HR) Club, Marketing Club, Information Technology (IT) Club, Literary Club, Mathematics Club and Photography Club. The mentors of the Club host various Workshops, Seminars, Expert lectures, Quizzes and Short term courses etc. to achieve the objectives of their respective clubs.

The institute has a well defined organizational structure to coordinate Academic and Administrative functions. The institute has Governing Body and Shikshan Samiti to make strategic plans and policies to achieve Vision and Mission of the institution.

Institutional Values and Best Practices

To promote gender equity, the institute's Women Development Cell conducts many awareness programs such as smart girl training, self-defense training, women's rights and cyber security awareness programs, International Women's Day celebration, women's safety by Indore Police, etc. on a regular basis.

Institution seminar constituted the following committees: Women Development Cell, Anti Ragging and Monitoring Cell, SC/ST/OBC Committee for the well-being of students in the institution. The institute has a Women Empowerment Cell to address the problems of female students and faculty.

The Institute takes care about the Safety and security of the women in the campus. The facility of counseling is available in the campus for girls students. Common rooms are available for girls students. Sanitary napkin vending machines and incinerators are also installed in the campus for maintaining hygiene.

Institute's committed to three R frameworks of Reduce, Reuse and Recycle to conserve natural resources. The college has segregated waste into three parts: Solid Waste, Liquid Waste, E-Waste.

The Institute has water conservation facilities such as; Rain water harvesting, Borewell/ open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the campus.

The Institution has disabled-friendly, barrier free environment and provide following facilities such as Ramps and lift for easy access to classrooms, Disabled-friendly washrooms, Assistive technology and facilities for persons with disabilities [divyangian], Screen-reading software, JAWS is available.

Under Unnat Bharat Scheme of Central Government, the Institute has adopted 5 villages for the development and enlisted in the portal of GOI.

To sensitize students towards society the Institute organizes 'Digital Literacy' sessions in villages adopted by the institute.

Institute adopted two best practices such as Performance Enhancement Program (PEP) Model and Gender Equality for Women Empowerment.

To make students sensitized towards economically deprived people, activities like 'Neki ki Diwar' -donating clothes and books, visiting old age homes, orphanages, blind schools, schools for deaf and dumb, and centres for specially-abled children are organized on a regular basis.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI VAISHNAV INSTITUTE OF MANAGEMENT
Address	Scheme No. 71, Gumasta Nagar
City	Indore
State	Madhya Pradesh
Pin	452009
Website	www.svimi.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	George Thomas	0731-2780011	9425900016	-	director@svimi.org
IQAC / CIQA coordinator	Kshama Paithankar	0731-2789925	9406803431	-	kshama.paithankar@svimi.org

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Madhya Pradesh	Devi Ahilya Vishwavidyalaya	View Document
Madhya Pradesh	Rajiv Gandhi Proudhyogiki Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-01-2013	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Scheme No. 71, Gumasta Nagar	Urban	7	16827.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Department Of Management	36	Pass in Twelveth with any subject	English	480	478
UG	BCA,Department Of Computer Science	36	Pass in Twelveth with Mathematics as Additional Subject	English	180	138
UG	BSc,Department Of Computer Science	36	Pass in Twelveth with Physics Chemistry and Maths	English	60	30
UG	BSc,Department Of Computer Science	36	Pass in Twelveth with Physics Chemistry and Maths	English	60	0
PG	MBA,Department Of Management	24	Graduation in any Discipline	English	60	25
PG	MBA,Department Of Management	24	Graduation in any Discipline	English	201	201
PG	MBA,Department Of Management	24	Graduation in any Discipline	English	60	52
PG	MCA,Department Of Computer Science	24	Graduation in BCA B.Sc CS and IT or ANy Graduation with Mathematics at Twelveth	English	68	68

Doctoral (Ph.D)	PhD or DPhil, Department Of Management	36	Post Graduation	English	23	23
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				12				44			
Recruited	5	4	0	9	2	10	0	12	13	31	0	44
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	9				12				44			
Recruited	5	4	0	9	2	10	0	12	13	31	0	44
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						22
Recruited	14		8		0	22
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						22
Recruited	14		8		0	22
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	9	1	0	10
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	4	0	2	10	0	6	8	0	35
M.Phil.	0	0	0	0	0	0	0	5	0	5
PG	0	0	0	0	0	0	7	18	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	6	15	0	21	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	381	10	0	0	391
	Female	252	3	0	0	255
	Others	0	0	0	0	0
PG	Male	181	10	0	0	191
	Female	147	8	0	0	155
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	56	62	51
	Female	27	16	22	17
	Others	0	0	0	0
ST	Male	6	12	13	11
	Female	7	31	6	4
	Others	0	0	0	0
OBC	Male	219	318	412	365
	Female	154	166	245	186
	Others	0	0	0	0
General	Male	1068	776	590	620
	Female	702	577	511	438
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2234	1952	1861	1692

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>SVIM is an affiliated college to DAVV University, Indore and RGPV University, Bhopal and follow their guidelines and norms both in letter and spirit. SVIM is offering interdisciplinary courses of Computer Science, Science and Management, namely, MCA, BCA, B.Sc., MBA(Full Time), MBA (Financial Administration), MBA (Marketing Management), BBA. In coming years, institute has planned to have more interdisciplinary courses like B.Sc. (Microbiology), BBA (Foreign Trade) . Multidisciplinary and Interdisciplinary is integral to holistic education and has been integrated in the syllabus prescribed by the universities. Institute has already applied syllabus through affiliated</p>
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	<p>universities which accords with New Education Policy, 2020. Also, institute is preparing to have more of multi-disciplinary subjects, as it tries to identify the programme learning outcome along with courses and unit learning outcome that define the specific knowledge, skills, attitudes and values. The first step towards the NEP preparedness in terms of multidisciplinary/interdisciplinary requirement is the implementation of CBCS, courses targeting skill development are opted like Tally, Digital Marketing, Live Project, Communication Skills . Overall development of the students is the priority therefore subjects including Yoga are also opted for students in the syllabus. In order to give students a wider exposure, college level invited lectures, conferences, seminars, special talks organised by departments give students a deeper understanding of other disciplines. In tandem with the NEP, our faculty is engaged with the university as member of Board of Studies in the modification and framing of syllabi of new interdisciplinary courses.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credits (ABC) will be of great help to the students. The ABC will digitally store the academic credits earned from various Higher Education Institutions so that degrees can be awarded, considering the credits earned by the students. It will allow students to take courses as per their vocational, professional, or intellectual requirements. It will also allow them for suitable exit and re-entry points. This will enable students to select the best courses or combinations that suit their aptitude and quest for knowledge. The ABC can allow students to tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single university or autonomous college. It can be achieved through multiple entries and exits for the students to complete their degree to suit their time preferences by providing mobility across various higher education institutions. Regarding the implementation of Academic Bank Credits, the institution is eagerly awaiting to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. These initiatives would be highly beneficial to slow learners and provide flexibility to students to learn as per their</p>

	<p>ability and convenience. The provision for the same would be implemented as per the directives of the state government and affiliating universities. The institution is looking forward towards internationalization of education and joint certification courses between Indian and foreign universities. Faculty members are actively engaged in designing their own curricular and pedagogical approaches within the approved framework. Students are encouraged to enroll and successfully complete courses through online platforms such as Swayam, Coursera etc. To enrich their learning experience.</p>
<p>3. Skill development:</p>	<p>Institute focuses on skill development that enables students to acquire desired competency levels. The college has implemented curricular and co-curricular syllabus in the paradigm of Outcome-Based Education, which focuses on skill development and outcomes of learning. Various online and offline short courses are offered to students including nine (09) MoUs, comprising of MoU with IIT Mumbai under Daksh- Spoken Tutorials, in which students are offered 40+ software programming courses, MoU with Bajaj FinServ certification course to enhance the knowledge of students in the field of finance, MoU with Ypsilon IT Solutions Pvt. Ltd. which helps students to up skill with latest technology through workshops, industrial visits and campus placements. Also there are eight(08) MoUs for internship, which plays important role in providing practical exposure to students. In curriculum value based courses like communication skills, language (English, Hindi), Live Projects, Internships are included. Institute also organize several events to inculcate and develop corporate skills among students including- Banker of the year, White Collar Executive. Skill Development workshops are also organised in the institute on Tally, Business Analytics, Python, C++, HTML & CSS, quantitative aptitude, reasoning. For faculty-members: requirement-based FDPs are organized to train the in-service faculty members in the areas: of teaching methodology, content preparation, research methodology, research paper publications and other pedagogical requirements. Institute empowers the faculty-members by upskilling them in areas of active learning, differentiated instruction, alternative assessment, instructional design, outcome based education, and hybrid mode of education as this is the</p>

	<p>need of the hour. Faculty members are also trained to pursue and create MOOCs. Institute also organizes Staff Development Programs to train and upskill the staff related to communication skills, technological advancements, ERP etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Institute upholds the value of Indian Knowledge system, Indian culture and heritage. The institute commemorates Hindi Divas ,and Yoga Day as an act of reverence towards Indian languages and culture. Since the students are coming from diversified areas, faculty members have autonomy to provide the classroom delivery in bilingual mode(English and Hindi) as students tend to understand better if taught in their mother tongue. The promotion of Indian languages, arts and traditions is also facilitated through celebration of Indian festivals and competitions organized during the annual festival Synergy, Srijan-Inter school competitions and NSS competitions such as essay writing, poetry, debate, speech competition, folk song,, folk dance, skit, nukkad natak and folk music encourage students to stay connected with their rich Indian culture and heritage.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. IQAC organized multiple faculty development programmes on Outcome based Education (OBE). All the faculties of the college were trained in OBE. Based on the training, all courses were designed under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) specified. During the student induction program, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO)and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens. Course file of each subject in all courses are prepared</p>

	<p>with PO's and CO's of each unit. Focusing quality teaching and learning, every faculty prepares and teaches with powerpoint presentations. Google classroom is created by respective subject faculty to make students available the study material, news, YouTube links. business journal details, research articles/papers, case studies. multiple choice questions. The hard copy of notes and required material is also provided for better understanding. Simulations games are conducted to provide invaluable opportunities to engage in teamwork and problem solving strategies. In management programme learning outcomes places a strong emphasis on the practical skills essential to successful management careers. The outcomes of computer science program target for well skilled professionals in a full spectrum of emerging technologies, who can create innovative solutions to technical challenges.</p>
<p>6. Distance education/online education:</p>	<p>The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. The policy propagates that HEIs that fulfill stipulated criteria should offer online programmes so as to reach out to geographically and socio- economically disadvantaged groups. Due to unprecedented pandemic situation, online education is practiced through online teaching and learning platforms such as Google meet, zoom etc. since the middle of 2020 session. Also, blended learning has already started by the institute. Many of our programmes are conducted online which helps in reaching the resource persons in and outside India. The institute successfully conducted several webinars, workshops and national and international web conferences also. Faculty Members are uploading course content and teaching notes on various online platforms such as; Google Class Rooms, uploading their own teaching videos on YouTube etc. Students are also encouraged to engage in courses offered by online portals such as Swayam, Coursera etc. to widen their sphere of knowledge, understanding and sharpen their skills.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	As per the instructions received from Collector Office and District Election Officer dated on 22.01.2018, the Electoral Literacy Club has been set up in Shri Vaishnav Institute of Management, Indore to educate and aware the students about new voter registration, election processes and voting system.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	In compliance of letter received from Collector Office and District Election Officer dated on 30.03.2017, the college has appointed students as Campus Ambassador. Dr. Kamlesh Malpani, Assistant Professor appointed as Nodal Officer for ELC Club. The Club strictly follows all the instruction given by the District Election Officer from time to time. The ELC club is functioning and organizing various activities such as voter's awareness and motivating students to caste their valuable votes etc.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC Club organizes various activities such as Poster Making Competition, Essay Competition on Matadata Jagrukta, Oath Ceremony on National Voter Day every year and Seminar on importance and process for making voter ID etc. More than 250 students regularly participate in such activities.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC has organized various awareness drives to understand process of EVM and demonstration of Voter Verifiable Paper Audit Trail (VVPAT) in 2018. More than 200 students attended the program. Apart from this, institute also regularly organizes rallies and awareness campaign time to time.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In 2017-18 ELC club initiated the process of making Voter ID Cards of students aged above 18 years under SVEEP in the college. More than 100 Voter ID Cards have been processed-in through this drive. Since 2017 the process is carried out every year. Students are also guided to process their Voter ID Cards through online system.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2234	1952	1861	1692	1645
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 94

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	53	56	57	54

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
487.41399	346.50792	356.7343	317.51366	345.33563

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institute is affiliated to Devi Ahilya Vishwavidyala, Indore and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal. The prescribed university curriculum is followed. For effectively delivering the curriculum following essentials are used.

- 1. Initiation of every session starts with preparation of academic/activity calendar both at institute and department levels.**
- 2. Faculty members give their subject choice based on their specialization before the start of the session.**
- 3. Head of the Department and Program Coordinators allot the subject to the faculty members in the meeting.**
- 4. Course File: After allocation, the faculty members prepare the Course File for the allotted subjects. It covers Academic Calendar, Individual Timetable, Syllabus, Course Plan, Actual syllabus covered, Assignments, Question Bank, Previous Examination Papers, Case Studies and Attendance Register.**
- 5. Course Plan: It states the Course Objectives and Outcomes, Scheduled and Actual dates, to start and complete topics and number of days required to complete the syllabus effectively.**
- 6. The Time Table is prepared Class-wise, communicated to the faculty members and displayed on the notice boards for the students.**
- 7. To track the progression of syllabus and curriculum coverage a lecture entry register is maintained at department level.**

For Continuous Internal Assessment (CIA) of the students, the institute adopts following activities based on innovative pedagogies:

- 1. Live Projects: Students are assigned various topics of research. Primary data has to be collected by the students for the same and then they are required to submit their survey in a prescribed research report format.**

2. **Case Study Analysis: Real world situations help the students strategize managerial problems. Also, they help strengthen their decision-making.**
3. **Major Research Project (MRP): The curriculum of PG students includes MRP as a component for CIE. They take up the topics based on their specialization and are allotted guides for completing the MRP.**
4. **Internship: To have hands-on experience of the workplace, CIE also includes credits for internships done during their course tenure.**
5. **Internal Examination: For CIE the institute also conducts two internal examinations as per the university guidelines.**
6. **End Semester Examination: The end semester examination is conducted in the institute as per the norms of the affiliating universities..**

For the academic year 2017-18, 2018-19, and a few months of 2019-20 the classes were conducted in physical mode. Further because of the Covid-19 lockdown, for the rest of the session 2019-20 and the session 2020-21 we saw a shift in the education system. ICT-enabled teaching pedagogy was adopted. The teaching-learning process and academic work were all done through an online system efficiently and effectively. The institute also kept a track of the students' psychological and other problems experienced because of pandemic through its Mission Connect Program. Various kinds of help were provided by the institute to the students like fee concessions, provision of study material in form of audio-recorded videos and one-on-one interaction with their mentors. The session 2021-22 also witnessed the introduction of NEP 2020. Adopting a student-centric approach, NEP aims at improving the quality of the education system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

File Description	Document
1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 13	
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**Response:** 30.35**1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1250	981	325	256	36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The curriculum design and the activities planned by the institute for the academic year cover various crosscutting issues. These include gender sensitization, human values, ethics, environment and sustainability. The events are planned to focus on learning objectives and learning outcomes. Those are defined in the context of the issues mentioned. Students are also given practical exposure to imbibing the values taught.

Crosscutting issues relevant to students' development are desirable and worthy of esteem. Professional ethics form the base of a stronger profession. These ethics govern the professional code of conduct to adjust to the working environment. To acquaint the students with these ethics there are subjects in few courses that elaborate on Indian Ethos in Management, Business ethics etc. A number of competitions are organized to let the students understand the basics and importance of professional conduct. Such events make the students aware of the skills and attitude required on professional fronts. Activities that add to the professional values of students include:

- Subjects based on ethics in the curriculum of few UG and PG courses
- White-Collar competition based on executive competencies
- Live Project based on field assignments

- **Business Plan competition to enhance their presentation and communication skills**
- **Entrepreneurship Projects to promote entrepreneurial traits**
- **Corporate Walk to acquaint them with professional mannerisms and etiquette**
- **AIMS Week celebration**

Institute is determined to achieve remarkable success in promoting women's sense of self-worth. Their ability to determine their own choices is also enhanced through the programs organized specially for women throughout the year. Such initiatives strengthen the sense of women empowerment in students. It helps female students to recognize their strengths and potential. Also, it helps male students to understand and respect womanhood and promote it. Activities undertaken by the institute to address such issues are:

- **Celebrating International Women's Day**
- **Organizing Self-Defense programs for girls**
- **Awareness on personal hygiene**
- **Setting up of operational Women Development Cell in the institute**
- **Programs on girls' safety**
- **Gender Sensitization**
- **Gynecologist's visit**
- **Cyber Security**

Human values help us to live in harmony with society thus, the institute firmly believes in inculcating human values in all its stakeholders. Various events based on spiritualism are also organized that strengthen human values. the Activities undertaken for inculcating human values are:

- **Lecture series Prabodh: The Enlightenment**
- **Expert lectures on Human Rights, Constitutional Rights and Duties etc.**
- **Sessions on Mental Wellness**
- **Promoting spirituality through Art of Living sessions**
- **Traffic Awareness programs**

- **Links with various NGOs**

Environment and sustainability-related activities enable the students to learn about the importance of the ecosystem and the link between the human and natural systems. They also learn measures to protect the environment and ways to mitigate pollution, global warming and other related issues. The institute is also taking various initiatives to include environmentalism in its infrastructure. Activities undertaken by the institute to address environment and sustainability are:

- **Plantation drive**
- **Save paper, Save plant**
- **Plastic-free campus**
- **Electric Power save**
- **Water harvesting system**
- **Compost pit and vermicomposting**
- **Promoting students to use more fuel-free vehicles like bicycles**
- **Donating various utilities**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.7

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 954

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 85.62

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1020	724	728	722	556

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1020	900	840	840	780

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 28.7

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	171	148	153	116

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
582	516	480	480	444

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 33.34

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The Institute constantly makes an effort to create opportunities to develop and increase learning abilities of the students and increase their class involvement, both at UG and PG levels. To achieve this, Experience Based Learning is encouraged by the Institute along with the Classroom Based Teaching. Experience based learning includes, live projects, field work, workshops, Value Based Learning (VBL) and Personality Development (PD) as a part of Performance Enhancement Program (PEP) model. Various clubs such as Finance Club, Marketing Club, HR Club, IT Club, Photography Club, Mathematics Club & Literary Club are functioning in the Institute to provide domain knowledge and to deliver differential learning experiences. Various activities such as seminars, guest lectures, competitions and workshops are organized under the banner of these clubs to inculcate spherical knowledge to the students.

The Institute also encourages the students to undertake internship, projects to get acquainted with the industry ready skills essential for the students. They also participate in field work and live project activities to prepare themselves for the future challenges.

To increase the employability skills of the students, the Institute motivates them to take up the Short Term Certification programs, and MOOCS. The Institute also organizes industrial visits and Students Development Programs. Certification programs such as; CPBFI by Bajaj Finserv, Spoken Tutorial by Indian Institute of Technology (IIT), Bombay are also provided by the Institute. B-Plan Competitions, Case Analysis Workshops, Research Methodology workshops are organized to develop students' leadership, decision making and analytical skills. The Institute gives opportunity to work on live projects and internships for experiential learning. It helps in getting exposure to corporate world and enhances practical learning.

The Institute has got the recognition as Local Chapter for SWAYAM courses. Various MoUs with RedHat Academy, Microsoft, Infosys, Ypsilon IT Solutions, 6Degree IT Pvt. Ltd. have been signed for the purpose of preparing the students with latest skills demanded by industry for employment. Apart from these the Institute has MoUs exclusively for internship with Aashman Foundation, Crush IT Techno, Raletta Technology Pvt. Ltd., Agile Capital Services, Testbook EDU Solutions Pvt. Ltd., YBI Foundation, Global Talent Track (GTT) Foundation, Arihant Capital Markets Ltd. for grooming the students towards making them employable.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
67	53	56	57	54

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 56.79

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	31	32	34	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Institute conducts two internal assessment tests for semester programmes and three assessment tests for yearly programmes offered at UG and PG level. The Institute in consultation with the Examination Department, been empowered to get the question papers set and conduction of examinations through departmental committees. The department informs the concerned subject teachers regarding the schedule of assessment tests. The subject teacher is required to prepare the question papers based on the course coverage. The papers then are submitted to Internal Examination Committee for the purpose of evaluation and moderation. The Examinations Department makes all the arrangements of internal tests such as students' room-wise sitting plan, attendance sheet, distribution of question papers and collection of answer sheets. For undergraduate courses & post undergraduate courses, central spot-evaluation method is being followed. After examination the concerned subject faculty member/s discusses the papers with the students for self assessment within a week after conduction of internal examination. Centralized evaluation has been preferred for expeditious evaluation and declaration of results. The committee also does the follow up with concerned class coordinators for the purpose of class wise result declaration.

In case of any grievances regarding internal assessment, the students are free to interact with the concerned faculty member/s and get it resolved. The Head of the Department convenes the meeting with the Program Coordinators and resolves the grievances, if any, of the students. The internal assessment evaluation is completely transparent. Students are given the opportunity to evaluate their numbers based on the marks allotted by subject teachers. Being an affiliated Institute, the external examination is conducted by DAVV, Indore according to the University Time Table. The Institute is recognized as the examination centre and supports to conduct the external examinations under the directives of the University.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Shri Vaishnav Institute of Management, Indore is affiliated to Devi Ahilya Vishwavidyalaya (DAVV), Indore (M.P.) and Rajeev Gandhi Proudhyogiki Vishwavidyalaya, Bhopal (M.P.) Being an affiliated Institute, it follows the schemes and a syllabus prescribed by the affiliating University and implements it for various programs both at undergraduate and post graduate level.

The syllabus of each course in each program contains course objective and course outcomes along with the unit wise curriculum, reference and text books. Therefore, the faculty and students are well aware about the course outcomes through these documents. The Institute has relevant and clearly stated programs outcomes for each program offered by the Institutes. The syllabus/scheme of the prescribed courses offered are available on the website of the Institute. The Program and Course Outcomes are stated and displayed on Institute website for the reference of the faculty, students and other stakeholders. Apart from this, the concerned course instructors inform the students the program and course objectives and outcomes on commencement of each academic session.

On the basis of stated program and course outcomes, concerned course teachers prepares the course material and submitted to respective Heads of the Department (HoD). The course material is reviewed by the HoDs in context with the attainment of course outcomes and required suggestions/ improvements are communicated to the respective course instructors. The process is followed in each academic session to ensure the enhancement of study material and teaching pedagogy. Attainment of course outcomes is evaluated through students' performance in internal tests, projects, presentations, performance in curricular and other classroom activities etc. At the end of the session, course completion report is submitted by faculty members which is then reviewed by Heads of the Department to ensure the attainment of Course Outcomes and Program Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 99.92

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
624	592	494	427	503

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
624	592	494	427	505

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.15

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 33.16

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.34775	6.34575	14.94775	3.7155	0.8

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institute has a robust and vibrant system to promote innovations, creation, and transfer of knowledge. Shri Vaishnav Institute of Management takes pride in having a dedicated Research cell to promote Research and Innovations. The faculty of the Institute is adequately incentivized to take up Research Projects in their area of interest. The Research Cell of the Institute is also responsible for conducting Ph.D programmes in Management. Entrepreneurship forms the core of our all academic programmes. Next innovative creation and transfer of knowledge through Entrepreneurship cell which covered in almost all long and short duration programmes. The Institute keeps inviting eminent and successful entrepreneurs for delivering lectures on entrepreneurship so that our students benefit from their experience and expertise. As a result of the above societies and the programmes organized by them, many of our students/ex-students have successfully launched their own start-ups. These budding and established alumni entrepreneurs are invited to come and interact with present students from time to time in order to motivate them to charter a carrier in entrepreneurship. SVIM promotes innovation in the institute through multitudinous modes leading to an innovation promotion ecosystem in the campus. Institute Innovation Council at UG & PG level which regularly organizes student activities and workshops for training faculty and students to promote innovation, startups, entrepreneurship etc. Experience based learning is encouraged by the Institute along with the classroom based teaching. Experience based learning includes, live projects, field work, Value Based Learning (VBL) and Personality Development (PD) as a part of Performance

Enhancement Program (PEP) model. Various clubs such as Finance Club, Marketing Club, HR Club, IT Club, Photography Club, Mathematics Club & Literary Club are functioning in the Institute to provide domain knowledge and to deliver learning experiences. Various activities, seminar, guest lectures and workshops are organized under the banner of these clubs to increase and assess the knowledge of the students.

To increase the employability skills of the students, the Institute motivates the students to take up the Short Term Certification Programmes, and MOOCS. The Institute also organizes industrial visits and Students Development Programs. Certification programs like Bajaj Finserv, Spoken Tutorial by Indian Institute of Technology (IIT), Bombay are also provided by the institute. The Institute gives opportunity to work on live projects and internships for experiential learning. It helps in getting exposure to corporate world and enhances practical learning.

The college organizes many National and International Conferences which provide opportunities for students to learn about latest developments in knowledge. The institute also organizes workshops on IPR. SVIM also has established Recording Studio for creating and disseminating knowledge. The institute also has an MOU with Dept. of Micro, Small and Medium Enterprises (MSME), Govt under Social Awareness Programme students are attached to some selected NGOs. It has carved a niche itself by exposing its students to community service to sensitize them towards their social responsibilities. To sum up, SVIM has a well-knit network and an ecosystem for promoting research, entrepreneurship, community orientation, and Incubation etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 61

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	18	09	10	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.95

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	26	39	14	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development during the year. In the MBA curriculum, every student should take up a live project. During the attachment, the students are free to pick up mutually beneficial assignments to exhibit their managerial talents along with the volunteering field work. Our Institute is working with solemn objective of supporting innovative start-ups, enable support ecosystem for incubated start-ups, but not limited to mentoring, planning, organizing events, lab facilities, regulatory guidance, etc., provide preference in support to startups or innovators that have applications, impact in the core sectors of the economy especially with respect to technology based innovation. The vision of this Incubation Centre is “Nurturing start-ups to become viable business ventures, thereby, supporting socio-economic development of the nation”. The mission is “To provide overall ecosystem support to business ideas that are innovative, scalable and sustainable with potential to disrupt business and revenue models thereby contributing to the advancement of research and education, economic, technological and social environment at all levels for future generation of the nation”. The institute also organizes workshops on IPR. It has established Recording Studio for creating and disseminating knowledge. To increase the employability skills of the students, the Institute motivates the students to take up the Short Term Certification Programmes, and MOOCS. The Institute also organizes industrial visits and Students Development Programs. Certification programs like Bajaj Finserv, Spoken Tutorial by Indian Institute of Technology (IIT), Bombay are also provided by the institute. The Institute gives opportunity to work on live projects and internships for experiential learning. It helps in getting exposure to corporate world and enhances practical learning. The students of our institute actively participate in social service activities (NSS) leading to their overall development. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Social interaction, Group discussion Eradication of superstition, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the institute organizes various extension activities as tree plantation, Road safety awareness, Health check -up camps, Blood donation camps, Swachhta Abhiyan, National equality awareness etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students. The skills developed through all these activities include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government

recognised bodies**Response:**

SVIM strongly believes that, through involvement of its students it can contribute significantly to the overall efforts made towards rejuvenation of society and keep up its well being. Simultaneously it is important to motivate and prepare each one of the young student community to realize his/her intrinsic abilities. The intrinsic abilities of the student can be channelized effectively to gain self benefit and contribute to the one's social responsibilities. To meet this objective the institute has encouraged establishment of several student activities to offer avenues for the students to take part in extra-curricular activities. The institute organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our institute actively participate in social service activities (NSS) which mainly aims at positive youth development. The NSS aims to provide the youth of the world with an opportunity for development and contribution, individually and collectively, as responsible members of the local and national community. NSS organizes a residential seven day camp in nearby adopted village and several activities are carried out by NSS volunteers addressing social issues which include cleanlines, tree plantation , Social interaction, group discussion, eradication of superstition, environmental awareness, women empowerment, national integrity, aids awareness, health check up camp received many awards and recognition etc.

For Blood Donation Camp our institute received certificate of consistent performer. Corona Vaccination Drive, Digital Literacy Classes in Govt. Schools, Traffic Awareness drive received certificate of appreciation

Association of Indian Management Schools (AIMS) Week aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service Also it strives to educate the community about road safety related issues, air pollution, avoiding use of plastic and so on. Accoladed with Best performer in National AIMS week which dedicated to creating awareness about environment issues and about the campus cleanliness and hygiene among the students it includes Journey toward Inner Self (Meditation), Marathon run for Green Indore & Women Health. Vigilance Week, Old Age home Visit, Neki ki Dewaar, Sutra Raksha Ka, and Flash Mob for Women Safety & Security, Equal Opportunities and Gender Equality for leading to their overall development also included in AIMS week .

The institute organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan, National equality awareness etc. Dr APJ Abdul Kalam National Level Essay received Certificate of appreciation for hosting and supporting the contest. All these mentioned activities have positive impact on the students and it developed student community relationship and self confidence of students.

Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child, victims of violence, old and infirm etc. Outcome of this type of activity is to search solution by getting involved with their lives .The skills developed include social skills, communication skills leadership skills, analytic skills, administration skills, logical skills, perceptual skills etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 53

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	17	07	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 263

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Shri Vaishnav Institute of Management has constantly aimed to provide quality education and ensure holistic development of the students. The Institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and overall development of students.

Classrooms

The Institute has well-furnished, spacious and well ventilated classrooms which are also well illuminated. All the 32 classrooms are equipped ICT enabled with projectors, white board, fans and lights.

Tutorial rooms

Tutorial rooms are available in each department, which are utilized for remedial classes for slow learners and desirous students.

Auditorium and Meeting Rooms

Auditorium is fully furnished with the seating capacity of around 220 persons. Auditorium with latest facilities provides ample opportunity for our students to exhibit their talents in various events. Guest lectures, placement processes and conferences/seminars/workshops are also conducted in the Auditorium. It is well equipped with audio-visual system, internet and Wi-Fi facility.

The Institute has 3 meeting rooms which are equipped with LCD Projector and are used for meetings, FDPs, MDPs, SDPs, PhD viva defense etc.

Cells and Clubs

The Institute has provided separate rooms and space for the various Cells, engaged in interdisciplinary and multidisciplinary activities to inculcate the social, moral and entrepreneurial skills among the students. The cells/ clubs offer limitless opportunities for student leadership and participation beyond classroom setup and academic programme.

Laboratories

The institute has six well equipped labs with latest configured computers and technologies, keeping pace with the diverse educational, training and research endeavors.

Computer labs have printers, scanners, desktops with latest software, internet connectivity and projectors to conduct practical sessions. The facility of hybrid/ online lectures, open source software is available in the laboratories.

The Institute has a well-equipped Physics and Electronics laboratory which provides all the facilities to the students to perform experiential learning.

Library

SVIM has 2 spacious libraries, which includes 51137 books, include literatures, course book and different specialized area based books. 16872 research collection which include journals, monographs, doctoral thesis etc.

Sports and Games Activities

The institute has adequate indoor and outdoor sports facility for organizing and conducting sports activities. The Institute has a play ground where outdoor sports activities such as cricket, football, kho- kho etc. are organized during sports day's activities. The Institute also has a sports complex where indoor games such as badminton, table tennis, taekwondo, carom, chess etc. are organized.

Cultural Activities

Besides academic pursuit, we encourage students' to achieve all round personality development. The students participate with zeal in many cultural activities through which their hidden talent gets effective exposure. Various cultural activities are conducted periodically like dance competitions, singing competitions, instrumental music competitions, mimicry competitions, fashion shows, talent hunt, skits, mime shows, best out of waste competitions. The students are encouraged to practice and participate in inter-collegiate, inter-university state level and national level competitions.

Other Facilities

The administrative section has Director Office, Board room, separate Faculty Cabins, Accounts section, Students' section, Boy's common room, Girls common room, store, counseling, sick room, sports room and the examination control room.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 8.04

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
94.08428	2.26866	2.35536	7.33207	42.96021

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Institute's Library is the resource hub for knowledge and has a vast collection of books, journals, magazines and periodicals. The library has all the required facilities and the whole operations of the library is automated with AccSoft Library Software with all the facilities like OPAC (Online Public Access Catalogue), which can be used for the search of books by title/ author name etc. Separate reading facility is made available for students and teaching staff.

The Library is Fully automated with Mastersoft ERP Solution (2016 to 2021) and with AccSoft(From 2021 onwards)

SVIM has two separate libraries for UG (Under Graduate Students) and PG(Post Graduate Students) for easy access of the students and faculty members with a built-up area of 414 Sq.m (PG) and 130 Sq.m (UG). The libraries have seating capacity of 110(UG) and 50(UG) students.

The total number of books are 51621 including both the libraries. In addition to this 17000 e - books are available in the library. The library also has a fairly good collection of Indian Philosophy, Value Management, Harvard Business Publishing books, ICFAI Publishing books and IGNOU teaching material. Our Library is a Learning Resource Centre (LRC). The objective of LRC is to realize the vision and mission of the institution by providing information services and access to bibliographic and full text digital as well as printed resources to support the informational needs of the UG and PG students in an appropriate and comfortable environment. The library is extensively used by both the students and faculty. The library is open on all working days between 9.00 a.m. to 6.00 p.m. The PG Library has one Digital library consisting of 6 Computers connected through the Internet. The Reading room and reprography facilities are also available in the Library. The books are arranged subject-wise and display boards are arranged to guide the users. The collection includes 51621 books, 85 print journals, 10000 e- journals 17 news papers, 2907 CDs, 1313 back volumes of the periodicals, 41 video cassettes and databases that cater to the needs of students, faculty members and research scholars. Library subscribe following databases:

- J-Gate Social and Management Science

- EBSCO Business Source Elite
- EBSCO e- book Business Collection
- Indiastat.com
- Crisil Research
- Capitaline
- Sage publishing for print and online journals.

Library has a NDLI Club membership, DELNET and CSI membership. Library provides a range of information services –Circulation, Reference, OPAC, Interlibrary loan, Reprography and Internet services to support the professional growth, encourage the process of teaching learning and to achieve the objective of quality in higher education.

The college has enough budget provision for procuring books of subjects ranging from Management, Applied Science, Arts, Languages, Spiritual Values, General Knowledge, Personality development books and books related to competitive examinations. The library is fully automated with an Integrated Library Management System. Keeping in view the latest trends in Information Technology, DELNET center has been developed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Shri Vaishnav Institute of Management (SVIM), Indore has 483 systems with the configuration of Intel Core i5 processors. Institute has provided desktop to all the faculties with the configuration of Intel Core i3 processors for teaching and research purposes.

Computer-Students Ratio

The Institute believes in keeping the students updated with the help of Information Technology. For this the institute maintains a healthy computer-students ratio of 1:6 for UG students and 1:4 for PG Students.

Internet Facility

The internet facility is available in PG & UG Blocks. The higher bandwidth of 54 MBPS Internet is available in all the blocks.

Generator and UPS

The Institute has 1 Generator with capacity of 82.5 KW and 7 Online UPS for power backup.

Wi-Fi Facility

The campus is fully Wi-Fi enabled. The faculties and students can access the internet and intranet through a secured login facility through a firewall.

Servers and Proprietary Software

The Institute has 3 servers in which one server is Linux based and two servers are Windows 2010. The Institute also has proprietary software such as Accsoft (Customized ERP Software), SPSS 24 and Urkund (Plagiarism software)

Stock of Computers

The Institute maintains and updates records/ inventory properly and it is managed by System Manager.

ERP Solution

The Institute has customized ERP Software AccSoft which includes, Payroll, Scholar, Faculty, Academic, Utility, Hostel, HR, Inventory, Training and Placement, Settings Modules for making its functions more effective.

CCTV Facility

There are 50 CCTV cameras mounted on different locations in the institute ensuring safety and security in the campus.

Digital Payment Facility

The institute has tie-up with Paytm for online fee deposition while it has a tie-up with HDFC Bank for online deposits and card swiping facility.

Biometric Attendance System

The institute uses a biometric system for students, faculty and staff attendance.

Urkund (Plagiarism Software)

Having plagiarism detection software at any institution ensures that academic standards and integrity are taken seriously and that creative new ideas are encouraged and enabled. It also ensures research papers fit

for being published, further adding credibility to the level of education provided at the Institution. To check the plagiarism in research work the institute has also subscribed Urkund software. Also being the Research Centre, it is mandatory to have such software.

Communication Lab/ Language Lab

Communication Lab has 40 computers which are dedicated to students.

JAWS Software for Visually Impaired Persons

JAWS software installed for blind students to learn Computers. Job Access With Speech (JAWS) is a computer screen reader program for Microsoft Windows that allows visually impaired users to read the screen either with a text-to-speech output or by a refreshable Braille display. JAWS provides speech and braille output for the most popular computer applications on your PC.

- Read documents, emails, websites and apps
- Easily navigate with your mouse
- Scan and read all of your documents, including PDF
- Fill out web forms with ease
- Easy to use with Daisy formatted basic training
- Save time with Skim Reading and Text Analyzer
- Surf the net with web browsing keystrokes

File Description	Document
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4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.04

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 370

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 4.71**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.65888	5.39471	22.19007	34.40647	16.64087

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.03

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
504	765	934	1055	1155

File Description	Document
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Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.6

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
559	596	496	447	492

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 51.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
330	143	148	363	339

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
559	596	496	447	492

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 6.41

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	21	24	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	05	03	12	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has registered Alumni association. The institute has strong ties to its alumni. Alumni have a specific role in the growth and development of any Institution. Thus, it is very important for an academic organisation to develop and reinforce a continuous rapport with alumni. Alumni are performed many roles effectively such as promoting institutional brand, providing mentoring to on-going students, facilitating internships, career opportunities, job placement for outgoing students and so on. Every year the institute organises an alumni gathering 'Confluence', takes place in the month of December. An alumni

gathering is conducted beforehand to go over the meeting's schedule. The Institute prefers to have graduates attend events as the main guest and guest of honour. Alumni are our knowledge partners and they are frequently invited to share their learning, experiences throughout the year. Various Seminars/Expert talk under 'SAMAVESH-Sharing Wisdom for Nurturing Values and Skills' are organized in which alumnus are invited to share their experience and help the enrolled student in shaping their career. The alumni also significantly contribute to the development of the institution through financial support. Continuous meetings are called to provide continuing education enrichment experience for alumni and present students of the institute and to provide for the alumni platform to connect and assist recent graduates and current students in shaping their career. Also in order to give back to the community, alumni are asked to present professional speeches and seminars. Alumni also engage with students presently enrolled in the various programmes offered by the institute in order to better grasp the content they are learning and better prepare them for the demands and expectations of the industry. The Alumni Association needs an active membership base if it is to create strong bonds between alumni, students, and the Institute. Alumni also provided assistance with organising campus drives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Governance of the Institution

The governance of institution is planned, professionally managed and holds regular meetings of Governing Body, Shikshan Samiti and Internal Quality Assurance Cell (IQAC). Governing Body is the top governing authority whose key function is to direct the Institute towards pursuit of excellence. Under the guidance of the Skikshad Samiti the Institute moving towards excellence with quality education as depicted in Vision and Mission of the Institute. Corporate Advisory Board (CAB) is the part of Governance whose objective is to strengthen the corporate relationship. Leadership is driven by the Director under the guidelines of AICTE, DTE, DAVV and RGPV. The future plans of institute, curriculum, infrastructural requirements, faculty requirements, welfare activities, social initiatives and other quality parameters were discussed in the meeting conducted at various mentioned levels.

Stakeholders play an active role in ensuring the implementation of institutes' Vision, Mission and Quality Policy. The strategies defined by the Governing body, Skikshad Samiiti and the Director gives directions to achieve the Institute's Strategic Plan. The institute prepares Academic Calendar to achieve its academic objectives in line with the Vision and Mission of the Institute.

The Institute has been successful in implementing decentralized model of Governance and allows participative management for a

fair degree of freedom to faculty members, staff, students and other stakeholders. The senior faculty members of the Institute represent as members in various Boards of Studies of the affiliating Universities viz. Devi Ahilya Viashwavidlaya, Indore and Rajeev Gandhi Proudyyogiki Vishwavidalaya, Bhopal. The strategies defined by the Governing body, Skikshad Samiiti and the Director of the Institute give pathway to achieve the Institute's Strategic Plan.

The Director of the Institute empowered the Heads of the Departments to take decisions to smooth functioning of their respective departments. The Each programme under the department is coordinated by Programme coordinator with programme co-coordinator under the supervision of respective head of the department. Each class of every programme has class coordinators under the guidance of Programme coordinators and Programme Co-coordinators. The Institute promotes the culture of participative management having representation of faculty members in various Committees, Clubs and Cells of the Institute. The faculty members are involved in Planning, Execution and Monitoring process in Governance of the Institute through these various committees, clubs & cells. The constitution of Committees involves faculty coordinator and members. Clubs in various domains has mentors and students as members of the respective Clubs. Cells of the Institute have faculty member as Convener and other faculty members. These Committees, Clubs and Cells are responsible for conduction of events, expert lectures, programmes, seminars, short term courses and much more related work under the respective responsibilities.

The participation of the students is also ensured through student council for their holistic development which plays very important role in the decision making of the Institute. The student council is empowered to represent the collective view point of all the students through its office bearers. The ultimate authority to take the decisions lies to the Director of the Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institute has a well defined organizational structure to coordinate Academic and Administrative functions. The institute has Governing Body and Shikshan Samiti to make strategic & development plans and policies to achieve Vision and Mission of the institution.

- **Governing Body**

The Governing body has been formed to formulate various institutional development rules and regulations in line with the vision and mission. The various committees members who meet regularly submits their decisions to the Board and which in turn confirms the decision if found suitable. Governing body take decisions related to all critical issues.

- **Shikshan Samiti**

The Shikshan Samiti has been formed to plan for the smooth conduction of various academic activities to achieve the academic excellence.

- **Director**

The Director; Head of the institution being the part of the Governing Body and Shikshad Samiti, plans and executes the strategic plans for achieving the vision & Mission of the Institute. The Director of the Institute empowered the Heads of the Departments to take decisions to smooth functioning of their respective departments.

- **IQAC**

IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization. IQAC works towards achievements of the goals

of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

- **Training & Placement (T & P) Officer**

Training and Placement Officer is entrusted with the responsibilities of organizing training programmes for the students. T&P cell is also arranging visits in various Industries/ Educational Centres, timely guidance to the students about latest happenings in the relevant market and final placements in the prominent companies of various domains by holding campus placements.

- **Heads of the Departments**

The department of Management and department of Computer Science are headed by their respective Heads and the Director of the Institute empowered the Heads of the Departments to take decisions to smooth functioning of their respective departments.

- **Programme Coordinators** The Each programme under the department is coordinated by Programme coordinator with programme co-coordinator under the supervision of respective heads of the departments. Each class of every programme has class coordinators under the guidance of Programme coordinators and Programme Co-coordinators.

- **Academic Council**

Academic Council is responsible for the academic activities for the various programmes in institute.

- **Administrative Officer:** Administrative Officer is entrusted with key activities of Administration including Accounting, Admissions, student's sections, day to day activities related with the office and administration.

- **Appointment and Service Rules:**

The institute is affiliated to Devi Ahilya Vishwavidyalaya, Indore & Rajiv Gandhi Pradyogiki Vishwavidyalaya, Bhopal and the faculty members are recruited as per the norms of statutory bodies such as UGC/AICTE. The institute publishes service rules which are given to each faculty and staff members at the time of joining and whenever modified.

In addition to the above, the institute has various Committees, Cells and Clubs for smooth functioning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institute believes in empowering its employees through several welfare measures. The institute provides an environment where teaching and non-teaching staff were feeling blessed to work. Wi-Fi facility is available for the faculty, staff members and students with fully furnished classrooms. A team of dedicated staff is responsible to provide Hygienic work environment to the employees of the Institute.

The institute has effective welfare measures for teaching and non teaching staff.

Welfare Schemes for Teaching Staff

1. Provident Fund
2. Gratuity
3. Medical Leave
4. Maternity Leave
5. Residence Facility
6. Insurance

7. Financial Assistance for FDP/Workshop/Conference
8. Academic Leave
9. Recreational Facility
10. Relaxation in the fees for students in sister concern institute

Welfare Schemes for Non-Teaching Staff

1. Provident Fund
2. Gratuity
3. Maternity Leave
4. Insurance
5. Recreational Facility
6. Uniform
7. Relaxation in the fees for students in sister concern institute

The policies are available in regard with the above welfare schemes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 60.63

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	64	40	31	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 16.36

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	9	6	12	9

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	6	4	9	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The resources are majorly mobilised from Tuition fees from the students as the institute is self-financing and non-aided institution. The institute ensure the optimum utilization of funds and resources by systemic

mechanism. The major source of revenue is Tuition fees and Miscellaneous fees collected from the students. Apart from this the other sources of revenue is the amount received from parent trust Shri Vaishnav Shakshnik and Parmarthik Nyas, Indore. The amount is disbursed by way of salary, Meritorious Scholarship, Financial Aid to Faculty members for attending Conference, Workshop, Seminars etc.

Institute conducts internal and external financial audits regularly.

Internal Audit

Internal Audit is conducted by Chartered Accountant B. Jakhetiya Co on monthly basis. Under the audit, the cash book, bank book, bank reconciliation statement, fees received and dues, caution money payment, salary register, library books are audited. The queries raised (if any) are duly satisfied and rectified.

External Audit

External Audit is accomplished by R. D. Joshi Co where all the internally audited statements of account viz cash book, bank book, bank reconciliation statement, fees received and dues, caution money payments, salary register, library books are audited. In addition to it, the Balance Sheet is finalized by the external auditor.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Institute is an approved Research Centre of the affiliating University Devi Ahilya Vishwavidyalaya, Indore and Rajeev Gandhi Proudhyogiki Vishwavidyalaya, Bhopal. It is known that there is a lack of research orientation among the faculty members and research scholar and it needs to be improved. In order to cope up with this challenge the IQAC has provided a platform called "Swadhyay" to the faculty members and research scholars at which they have to present their research work before the open forum where the research work is discussed in detail and the necessary corrections are suggested so that the quality of research can be enhanced.

The IQAC of the institute regularly organizes International Conference and National Conference to share the knowledge among the experts of varied fields and research scholars. In order to promote the patent, copyright and trade marks in the name of the institution, faculty and staff members, the IQAC has organized various Workshops and Seminars on Intellectual Property Rights.

Students admitted from heterogeneous backgrounds are Inducted and Oriented to inculcate the institutional values and culture among them. Mentoring System is also in practice to bridge the diversity of students due to different backgrounds. In mentoring system; each faculty member assigned as a mentor to a particular group of students and guide & mentor them. Support is provided to specially-abled students to make them comfortable during the studies and examinations. Ample opportunities are provided to the students to encourage and to showcase their talents.

Teaching is carried out as per detailed course plan, designed in accordance with the syllabus. Emphasize is given on use of Case Study / Project Method of teaching for development of analytical skills, problem solving and participative learning. All classrooms are equipped with LCD projectors. Facility of virtual classes and availability of e-learning resources such as NPTEL, EDUSAT etc. are made available. Students and faculty members are encouraged for certification with Massive Open Online Courses (MOOCs). Learning evaluation is performed through assignments, presentations, quizzes, class tests, internal and external examinations. Opportunities are provided for enhancing teaching quality through Refresher/Orientation Courses, Summer/ Winter Schools, Faculty Development Programmes, Conferences, Symposia, Seminars and Workshops. In-house training programmes are organized to empower the faculty to enable for using various tools and techniques to improve teaching learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Measures initiated by the Institution for the promotion of gender equity

To promote gender equity, the institute's Women Development Cell conducts many awareness programs for female students such as smart girl training, self-defense training, awareness about women's rights, cyber security awareness programs, International Women's Day celebration, seminars on women's safety by Indore Police, etc. on a regular basis. The institute is providing equal opportunities to each individual irrespective of gender, race, caste, colour, creed, language and religion. It has gender-neutral uniforms for all students. Its healthy tradition and ethos have led to the enrolment of 50% of female students and 70% of women staff. The institute is highly considerate about the safety and security of women along with gender equity and a friendly working atmosphere.

The institution constituted the following committees: Women Development Cell, Anti Ragging and Monitoring Cell, Students' Welfare & Grievance Redressal Committee, Scholarship Committee and Entrepreneurship development Cell for the well-being of students. The institute encourages female students to participate in all co-curricular & extra-curricular activities to take care of their academic, emotional, social and cognitive development.

The institute has been taking several steps to ensure the safety and security of its students. Girls' safety is our priority. Every corner of the campus is equipped with CCTV cameras including classes, corridors, parking, library etc.

Institute organizes medical counselling sessions by experts for female students to advise students about their health issues. Institute has a separate room for girls. The common room is equipped with a bed and an attached washroom. Girls' washrooms have two sets of sanitary napkin vending machines and incinerators for disposal.

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals

The institution celebrates national and international events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. National festivals like Independence Day, Republic Day, the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri etc. are celebrated in the organization.

The institution celebrates Republic Day on the 26th of January every year, commemorating the adoption of the Indian constitution and spreading the message that India is the largest democratic country in the world. Independence Day is celebrated every year on the 15th of August, flag hoisting is organized and is celebrated to mark the freedom of India from British rule.

The birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri is celebrated every year on 2nd October to understand the ideology of our great leaders.

The institute celebrates commemorative days like Sir C.V. Raman's birth anniversary as National Science Day and a science exhibition is organised by the students, Srinivasa Ramanujan's birth anniversary as National Mathematics Day, the birth anniversary of its second President Dr. Sarvepalli Radhakrishnan as Teachers' Day.

Institute also celebrates National/International days such as Yoga Day, Women's Day Voters Day, etc.

Cultural festivals like Ganesh Utsav, Holi, Navratri, Diwali, Vasant Panchami etc. are rejoiced in the institute in an environment-friendly manner to promote sustainable development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution sensitizes the needs of societal diversity, offers unconditional care and support to all students from different cultural and economic backgrounds, and helps to inculcate human values and social responsibilities. By celebrating many National and International Days, Events and Festivals, the institution aims at bringing tolerance and harmony among the students. The institute celebrates Independence Day, Republic Day, Gandhi Jayanti, International Women's Day, International Yoga Day, Ganesh Utsav, Vasant Panchami, Navratri, Holi and Diwali.

'Giving back to society', is one of our core values at SVIM. AIMS week is organised to develop a sense of sharing, helpfulness and to make students sensitized towards economically deprived people. Students are encouraged to share clothes and books to needy people. Visits to old age homes, orphanages, blind schools, schools for the deaf and dumb, and centers for specially-abled children are organized for the students on a regular basis. Students are volunteers of NGOs involved in the collection of food and distribution to hungry people. Students are also sensitized to avoid the wastage of food. Through the NSS unit, the volunteers mainly undertake awareness-generation activities and regular programs are organized toward fulfilling social responsibility like blood donation camps, tobacco awareness rallies etc.

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and gender. Shri Vaishnav Institute of Management aspires to build the holistic development of its students and accord due emphasis on inculcating constitutional and social responsibilities.

CONSTITUTIONAL OBLIGATIONS: The students were made aware of their fundamental duties and responsibilities as citizens of India. Constitution Day is also known as 'Samvidhan Divas', is celebrated on 26th November to commemorate the adoption of the Constitution.

Election awareness seminars were organized to guide the students to get their voter ID and encourage the students to cast their voting power. Sessions on 'Constitution Rights and Duties' have been organized to create awareness among students and faculties.

VALUES: Compassion, integrity, and respect for all are a few examples of values that every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students toward their responsibilities as citizens and noble human beings. Students pledge to follow ethical practices in the oath-taking ceremony on Induction Day. Awareness campaigns and rallies against different social evils were conducted by students. Institute organizes "Prabodh: Towards enlightenment", a lecture series

of spiritual leaders to inculcate a value system among students.

The institute has adopted 5 villages under Unnat Bharat Abhiyan and is working on the development of these villages with the help of students. The institute is developing a new bus as a digital classroom for promoting digital literacy among villagers and helping them to become employable.

Traffic rules, gender equality and women's rights are a few topics discussed during Abhisansakarn, an event organized to welcome freshers. As a responsible citizen, wearing helmets and seat belts are compulsory on campus for all students, staff and faculties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

A. Best Practice: Performance Enhancement Program (PEP) Model

1. Title of the Practice:

Shri Vaishnav Institute of Management in the journey of excellence has developed a Performance Enhancement Program (PEP) Model for its students. PEP consists of three major components namely; Project Based Learning (PBL), Value-Based Learning (VBL) and Personality Development (PD).

2. Objectives of the Practice:

- To develop students holistically
- To identify and bridge the gaps between industry expectations and academic teachings
- To develop new prospects for students toward learning and
- To help them to increase the prospects of their employability

3. The Context:

The PEP model is so designed to inculcate a participative problem-solving attitude, encouraging innovative solutions through:

1. Innovative teaching-learning through experiential learning.
2. Provides broader understanding to the students through Project Based Learning.

4. Encourages a collaborative approach towards accomplishing research projects.
5. Helps in nurturing values in the students for the positive contribution to the society and nation at large.

4. The Practice:

The performance Enhancement Program (PEP) Model is implemented with the objective of the strategic, active involvement of students.

A) Project-based learning (PBL): Projects are usually based on real-world problems, which give students a sense of responsibility and ownership in their learning activities.

i) Live Projects: A live project is an excellent technique to nurture students' academic, interpersonal, critical, communication, managerial and technical skills in a real-time environment.

ii) Skill Development: Short-term certification courses and skill development programs are organized like Web Design and Development, Photoshop, Mobile Applications, Fundamental Analysis, Digital Marketing, Equity Trading etc.

iii) Add-On Courses: The Institute has signed an MoU with Bajaj Finserv Ltd., Pune, for offering Certificate Program in Banking, Finance and Insurance (CPBFI).

B) Value-Based Learning (VBL): Spiritual seminars, donating clothes and books, visits to Orphanages, Old age homes, Blind Schools, various awareness programs on energy conservation, road safety, blood donations etc. are organized by the National Service Scheme cell of the Institute.

C) Personality Development (PD): The PD module consists of the following:

i) Soft Skill Training.

ii) Domain Training

iii) Aptitude Training

5. Evidence of Success:

i) Live Projects: Students of Computer Science and Management have worked on several projects and contributed to solving problems of industry, local administration.

ii) Skill Development Program: Workshops and Hands-on training imparted to the students such as Web Design and Development, Photoshop, Mobile Applications, Fundamental Analysis, Digital Marketing, Equity Trading etc.

iii) Add- On-Courses: Certification courses. helped students to sharpen employability skills and have a greater chance of placements in Banks and other Financial Institutions.

B) Value-Based Learning: Spiritual seminars,. Students learned ethical and moral values and developed a sense of social belongingness, sense of gratitude, and responsibility

C) Personality Development (PD):. There is an improvement in the performance of students in the Interviews, Group Discussion, Body language, Resume Writing and Communication Skills. The training sessions assisted students to clear preliminary rounds of recruitment.

6. Problem Encountered and Resources Required: Problem Encountered

- Online mode during Pandemic
- Infrastructure issues
- Human resource challenges

Resources Required: The Institute has adequate resources for execution of PEP Model. The Institute has Broad band internet facility with bandwidth of 50 mbps for uninterrupted online sessions. PEP is pivotal as it encourages and enables the holistic development of students.

B. Best Practice: Gender Equality for Women Empowerment

1. Title of the Practice

Shri Vaishnav Institute of Management is taking care of the holistic development of women and empowering them through education, awareness, literacy, and training as per SDG Goals 4 & 5.

2. Objectives of the Practice

- To empower women through education and strengthen them with social values.
- To promote a culture of respect and equality for women.
- To organize self-defense activities to be physically and mentally strong
- To make them aware of their legal rights.
- To inculcate entrepreneurial attitude among young girls so that they will be “Job creators” rather than “Job Seekers”.

3. The Context

Women’s empowerment involves their right to have the power to control their own lives, both within and outside the home; and their ability to influence the direction of social change. In this context several women empowerment programs are being conducted:

- Creating awareness among students and about their rights.
- Grievances handling of students and guiding them through counselling.
- Creating opportunities for students to participate actively in curricular and co-curricular activities.
- Offering health and safety guidance.

- Providing financial assistance to needy girls.
- Encouraging students for self-employment

4. The Practice

To show gender equality in practice the institute has a gender-neutral uniform for all the students. The institute is striving for the holistic development of female students by conducting many activities, like

- The institute has been organizing self-defense training, martial art training, and smart girl training programs for physical empowerment.
- Seminars have been conducted by women police officers for the safety of girls.
- Women hygiene awareness programs and health check-ups by gynecologists on a regular basis have been organized
- Mentoring and counselling sessions have been arranged
- From time-to-time seminars on human rights and women's rights have been conducted.
- Every year institute is celebrating International Women's Day
- Fee concession for needy girl students has been provided

5. Evidence of Success

- The admission of girl students has increased over the years
- Equal opportunities for girl students in curricular and co-curricular activities.
- With the skill development activities of placement cell and WDC, 63.2% of girl students were placed in different organizations through campus recruitment.
- Girls are motivated to become entrepreneurs and self-employed.
- Many of the students achieved top ranks in university.
- Students are motivated to achieve medals in sports and other activities.
- Many girl students motivated to start their own business and be self employed

6. Problems Encountered and Resources Required

- The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of the awareness program
- Social obligations, of parents and society
- Due to covid, financial inability to pay even the fee
- Lack of confidence, and lack of awareness about industry expectations.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

Digital Literacy Program

Digital literacy has become an essential life skill, if not taught or developed, becomes a barrier to social integration and self-development. Digital literacy encompasses computer hardware, and software, using internet, cell phones, personal digital assistants (PDA), and other digital devices. In this 'information society' and a 'knowledge economy', digital literacy is an essential life skill for the common people. Digital Information Literacy is playing a vital role in the digital information revolution. Digital literacy is the set of attitudes, and understanding skills to handle and communicate information effectively and develop knowledge, in a variety of media in several formats.

In the present time, it is observed that many rural government schools are not able to develop essential life skills (digital literacy) in students and there is a very big gap in knowledge between private school students and government school students though they also have the right to learn similar technology. Government school students are talented but due to a lack of knowledge and basic infrastructure, they are deprived of the latest technologies which are very essential for their growth in careers. Keeping in view, Shri Vaishnav Institute of Management is planning to provide computer education in rural Government schools for digital literacy by using a mobile computer lab 'Gyan Rath' and trying to overcome the gap of knowledge between private school students and government school students.

Aim

To increase reach to the students deprived of basic and latest computer technology and to develop the digital literacy, IT skills, and competencies needed in the 21st century, which will help for their future career.

Objective

To provide a mobile computer lab through which practical knowledge of computer technology may be imparted to students of government schools, especially in rural areas of the Indore district. The recipients will be the students of primary to higher secondary classes. Also, the teachers may be trained to become proficient in using computers and teach computer subjects efficiently along with the applications. Mainly the various objectives are as follows:

- To reach at the doorsteps of the students keen to develop technical skills but have limitations of resources.
- To provide computer education free to students from a financially humble background.
- To help students to become competent and confident users of computers who can acquire use the basic knowledge and skills to help them in their daily lives.
- To empower students to use the latest technologies without more effort to go here and there.
- To ensure equity among all learners, as they will all have the same opportunities to use the computer

facilities.

- To assist students to excel by facilitating different methods of online learning.
- To overcome the gap between computer literacy in private schools and rural government schools

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

It is our continual mission to enhance and strengthen our policies, procedures, and processes in order to foster holistic growth and an evolved sensitive and sensitized people.

Institute progress in last 5 years is mentioned below-

- 6 Associate professor promoted to professor.
- 10 Assistant professor promoted to Associate professor.
- The BBA student intake has been increased from 240 to 480. There will be 60 intakes in MBA [FA] and 60 intakes in MBA [MM].
- Teaching staff has been increased.
- The PG library has access to more than 1100 journals through IEEE, ACM, EBSCO, J-Gate, and SAGE online portals. It also has subscriptions to Indiastats.com, CRISIL Research, Capital Line, and other databases. The library also has a DELNET facility for borrowing books from other libraries.
- Institute department made various student clubs to focus on department specifics, namely the HR Club, Finance Club, Marketing Club, and Advertising club. The students of these clubs organize various certificate programs, workshops, debates, etc. mentored by area specific faculty coordinators.
- The Institute has started organizing "Banking Skills" workshops and the "Banker of the Year" competition for develop banking skills among finance students.
- The Institute has established "Institute Innovation council" for promoting innovation and entrepreneurship in the campus.
- The institute has registered Alumni association. The institute has strong ties to its alumni. Every year an alumni gathering 'Confluence', takes place in the month of December.
- The Institution has also Established disabled-friendly structure in the campus and provide following facilities such as- Available ramps and lift for easy access to classrooms, Disabled-friendly washrooms, Assistive technology and facilities for persons with disabilities [divyangian] accessible website, screen-reading software, mechanized equipment.
- Institute is developed a mobile computer lab. "Gyan Rath" to provide computer education in rural Government schools for digital literacy.
- Under Unnat Bharat Scheme of Central Government, the institute has adopted 5 villages for the development and enlisted in the portal of Government of India.

Concluding Remarks :

Excellence happens not by accident. It is a process. - Dr. APJ Abdul Kalam

While the college is always mindful of its vision and mission, it is also conscious that these are organic and must adapt to changing times. An institution must adapt to changing student demands and expectations. It is always a work in progress and cannot rest on its previous achievements. The Institute has aligned its vision and mission with the NEP 2020. Shri Vaishnav Institute of Management has worked relentlessly to ensure that all stakeholders, including students, staff, parents, alumni, and industry are satisfied. While academics is in the forefront, Institute is aware of its job and responsibility to provide socially responsible and aware citizens. All attempts are made to make students skillful and responsible to the nation and the community at large.

Innovation and research, the development of soft skills, physical fitness, and mental and emotional balance are all crucial in present scenario. Shri Vaishnav Institute of Management is dedicated to providing high-quality higher education and will continue to strive for it.

The purpose of education is to make good human beings with skill and expertise... Enlightened human beings can be created by teachers.- Dr. APJ Abdul Kalam

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :13</p> <p>Remark : DVV has excluded repeated programs and banking , management college and tally.</p>																														
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1923</td> <td>1374</td> <td>446</td> <td>395</td> <td>84</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1250</td> <td>981</td> <td>325</td> <td>256</td> <td>36</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per 1.2.1</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1923	1374	446	395	84	2021-22	2020-21	2019-20	2018-19	2017-18	1250	981	325	256	36										
2021-22	2020-21	2019-20	2018-19	2017-18																											
1923	1374	446	395	84																											
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1250	981	325	256	36																											
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2234</td> <td>1952</td> <td>1861</td> <td>1692</td> <td>1645</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1020</td> <td>724</td> <td>728</td> <td>722</td> <td>556</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2520</td> <td>2340</td> <td>2220</td> <td>2160</td> <td>2160</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2234	1952	1861	1692	1645	2021-22	2020-21	2019-20	2018-19	2017-18	1020	724	728	722	556	2021-22	2020-21	2019-20	2018-19	2017-18	2520	2340	2220	2160	2160
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2021-22	2020-21	2019-20	2018-19	2017-18																											
2520	2340	2220	2160	2160																											

2021-22	2020-21	2019-20	2018-19	2017-18
1020	900	840	840	780

Remark : DVV made the changes as per shared report by HEI.

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
147	284	290	274	213

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
130	171	148	153	116

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
582	510	480	480	444

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
582	516	480	480	444

Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories by HEI.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
734775	634775	1494775	371550	80000

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7.34775	6.34575	14.94775	3.7155	0.8

Remark : DVV has converted the value into lakhs only.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	15	51	59	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has given the 0 as per the weblink provided, none of the publications are found in UGC CARE list.

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	07	18	08	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	17	07	14

Remark : DVV has not considered day activities.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 553

Answer after DVV Verification: 370

Remark : DVV has made the changes as per shared bill.

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as one day programs cannot be accepted in this metric.

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	4	7	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	4	3

5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>11</td> <td>29</td> <td>31</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>05</td> <td>03</td> <td>12</td> <td>07</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per events are split to activities. Like a cultural fest is split to different activities.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	52	11	29	31	23	2021-22	2020-21	2019-20	2018-19	2017-18	15	05	03	12	07
2021-22	2020-21	2019-20	2018-19	2017-18																	
52	11	29	31	23																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	05	03	12	07																	
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has select B. 3 of the above as per shared report by HEI.</p>																				

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations