YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shri Vaishnav Institute of Management
• Name of the Head of the institution	Dr. George Thomas
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07312780011
• Mobile no	9425900016
• Registered e-mail	director@svimi.org
• Alternate e-mail	svimi@svimi.org
• Address	Scheme No. 71, Gumasta Nagar, Indore
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452009
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Devi Ahilya Vishwavidhalaya, Indore, Madhya Pradesh and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal, Madhya Pradesh**
• Name of the IQAC Coordinator	**Dr. Kshama Paithankar**
• Phone No.	**07312780011**
• Alternate phone No.	**9926064713**
• Mobile	**9406803431**
• IQAC e-mail address	**iqac@svimi.org**
• Alternate Email address	**kshama.paithankar@svimi.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.svimi.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svimi.org/assets/images/aqar/Academic_and_Activity_Calender_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.12**	**2012**	**03/07/2012**	**04/07/2017**
Cycle 2	**A**	**3.29**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**01/12/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	International Conference	All India Council for Technical Education (AICTE)	2022	50000
Institutional	Unnat Bharat Abhiyan Conference	IRD IIT Delhi	2022	50000
Institutional	National Service Scheme	Red Ribbon Cub	2022	4000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	43	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	1,04,000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized International Conference in association with Indo-European Education Foundation, Warsaw, Poland and sponsored by All India Council for Technical Education (AICTE), New Delhi. 2. Organized Faculty Development Program on Advanced Research

Methodologies and Tools: A Practical Approach, Case Writing Workshop,, Staff Development Programs, Webinars and Seminars on various topics. 3. Conduction of Student Satisfaction Survey and Analysis. 4. Organized programs on women hygiene and safety. 5. Organized Institute Interface Activities and session for students. 6. Encouraged students for Entrepreneurial Development Skills to become self-reliant. 7. Proposed and initiated Entrepreneurial Incubation Centre in the Institute. 8. Preparation and submission of Annual Quality Assurance Report as per NAAC guidelines defined for accredited institutes. 9. Participated in Business School Survey conducted by MDRA. 10. Participated in NIRF and submitted institutional information on AISHE portal.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International Conference	IQAC has organized International Web Conference in Association with Indo – European Education Foundation, Warsaw, Poland and sponsored by All India Council for Technical Education (AICTE), New Delhi on April 16, 2022. The theme of the Conference was "Global Emerging Trends in Online Teaching – Learning: Challenges and Opportunities". Total number of 63 participants participated in the conference.
Faculty Development Program (FDP)	IQAC has organized One Week National Faculty Development Program on Advanced Research Methodologies and Tools: A Practical Approach from August 16-21, 2021. Around 40 participants participated in the FDP.
Case Writing Workshop	IQAC has organized IX Case Writing Workshop from November 22-27, 2021. Around 20 participants participated in the workshop.
Workshops	IQAC has organized several workshops for Computer Science and Management students. Some of them are: Business Analytics, Workshop on Tally for BBA students, Workshop on HTML, CSS, Python and many more The students benefitted with practical knowledge and hands on training provided by the experts of the respective domains.
Staff Development Program (SDP)	IQAC has organized Staff Development Program (SDP) from December 18 – 28, 2021 for the Non-teaching staff of the

	institute. Sessions such as Hands-on Training on MS Word, Excel, Power Point, Professional Behaviour and Code of Conduct, Role of Staff in NAAC Accreditation, have been the key sessions in the Staff Development Program. Around 29 participants have participated in the Development Program.
Staff Development Program (SDP)	IQAC has organized Staff Development Program from January 8 – 13, 2022 for Non-teaching staff of the institute. The sessions have been taken on Training on Google Form, Communication Skills, Positive Attitude. Around 24 participants have participated in the Staff Development Program.
Prabodh- Motivational Session	IQAC has organized Prabodh- Motivational Session to inculcate the value Based Education among students. The session was taken by Swami Sarvapriyanandji on Vedant: The Goal and the Way. Around 500 students have attended the session including faculty members. The session conducted on January 12, 2022.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	13/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	24/12/2022

15.Multidisciplinary / interdisciplinary

The Institute is affiliated to DAVV, Indore and RGPV, Bhopal and follow their guidelines and norms both in letter and spirit. SVIM is offering interdisciplinary courses, namely MCA, BCA, B.Sc., MBA(Full Time), MBA (Financial Administration), MBA (Marketing Management), BBA. In coming years, institute has planned to have more interdisciplinary courses like B.Sc.(Microbiology), BBA (Foreign Trade). Multidisciplinary and Interdisciplinary is integral to holistic education and has been integrated in the syllabus prescribed by universities.

Institute has already applied syllabus through affiliated universities which accords with New Education Policy, 2020. Institute is preparing to have more of multi-disciplinary subjects, as it tries to identify the programme learning outcome along with courses and unit learning outcome that define the specific knowledge, skills, attitudes and values. The first step towards the NEP preparedness in terms of multidisciplinary/interdisciplinary requirement is the implementation of CBCS, courses targeting skill development are opted like Tally, Digital Marketing, Live Project, Communication Skills. For overall development of the students subject like Yoga is also opted for students in syllabus.

In tandem with NEP, our faculty is engaged with university as member of Board of Studies for the modification and framing of syllabi of new interdisciplinary courses.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) help students to digitally store the academic credits earned from various Higher Education Institutions so that degrees can be awarded, considering the credits earned by the students. It will allow students to take courses as per their vocational, professional, or intellectual requirements and permits for suitable exit and re-entry points. This will enable students to select best courses or combinations as per their aptitude and quest for knowledge. Through ABC students can tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses.

The institution is eagerly waiting to register under the ABC as it

enables credit transfer. These initiatives would be highly beneficial to slow learners and provide them flexibility to learn as per their ability and convenience. The provision for the same would be implemented as per the directives of the state government and affiliating universities. The institution is looking forward towards internationalization of education and joint certification courses between Indian and foreign universities. Faculty members are actively engaged in designing their curricular and pedagogical approaches as approved framework. Students are encouraged to successfully complete courses from online platforms such as Swayam, Coursera etc.

17.Skill development:

Institute focuses on skill development that enables students to acquire desired competency levels. The college has implemented curricular and co-curricular syllabus in the paradigm of Outcome-Based Education, which focuses on skill development and outcomes of learning.

Various online and offline short courses are offered to students including nine (09) MoUs, comprising of MoU with IIT Mumbai under Daksh- Spoken Tutorials, MoU with Bajaj FinServ Certification Course, MoU with Yepsilon IT Solutions Pvt. Ltd. Also there are eight(08) MoUs for internship, which plays important role in providing practical exposure to students.

Institute also organize several events to inculcate corporate skills among students including- Banker of the year, White Collar Executive. Skill Development workshops are also organised in the institute on Tally, Business Analytics, Python, C++, HTML & CSS, quantitative aptitude, reasoning etc.

Requirement-based FDPs are organized to train faculty members in several areas. Institute empowers the faculty-members by upskilling them in areas of active learning, differentiated instruction, alternative assessment, instructional design, outcome based education, and hybrid mode of education. Faculty members are also trained to pursue and create MOOCs. Institute also organizes Staff Development Programs to train the staff on communication skills, technological advancements, ERP etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute upholds the value of Indian Knowledge system, Indian culture and heritage. The institute commemorates Hindi Divas, and

Yoga Day as an act of reverence towards Indian languages and culture. Since the students are coming from diversed areas, faculty members have autonomy to provide the classroom delivery in bilingual mode(English and Hindi) as students tend to understand better if taught in their mother tongue. The promotion of Indian languages, arts and traditions is also facilitated through celebration of Indian festivals and competitions organized during the annual festival Synergy, Srijan-Inter school competitions and NSS competitions such as essay writing, poetry, debate, speech competition, folk song, folk dance, skit, nukkad natak and folk music encourage students to stay connected with their rich Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. IQAC organized multiple faculty development programmes on Outcome based Education (OBE). Based on the training, all courses were designed under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) specified.

During the student induction program, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are well explained. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO), Course Outcomes (CO).

Course file of each subject is prepared with PO's and CO's. Google classroom is created by subject faculty to make students available the study material, news, youtube links, journal details, research papers, case studies. multiple choice questions. Simulations games are conducted to provide invaluable opportunities to engage in teamwork and problem solving strategies. Teaching-Learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens.

20.Distance education/online education:

The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. The policy propagates that HEIs fulfilling stipulated criteria should offer online programmes so as

to reach out to geographically and socio- economically disadvantaged groups.

Due to unprecedented pandemic situation, online education is practiced through online teaching and learning platforms such as Google meet, zoom etc. since the middle of 2020 session. Also, blended learning has already started by the institute. Many of our programmes are conducted online which helps in reaching the resource persons in and outside India. The institute successfully conducted several webinars, workshops and national and international web conferences also. Faculty Members are uploading course content and teaching notes on various online platforms such as; Google Class Rooms, uploading their own teaching videos on Youtube etc.

Students are also encouraged to engage in courses offered by online portals such as Swayam, Coursera etc. to widen their sphere of knowledge, understanding and sharpen their skills.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**287**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2234**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1260**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**618**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**63**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**11**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**487.41399**
4.3 Total number of computers on campus for academic purposes	**553**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of every academic session, the academic/activity calendar is prepared separately at Institute and Department levels. Based on the subject choices furnished by the faculty members, subject allotment is accomplished accordingly by the Head of the Department and Program Coordinators. After the subject allocation, the Course File of the respective subjects of the academic session is prepared by the faculty members. It covers Academic Calendar, Individual Timetable, Syllabus, Course Plan, Actual syllabus covered, Assignments, Question Bank, Previous Examination Papers, Internal Test Papers, MCQs, Notes, PPTs, Surprise tests, Case Studies and Attendance Register. The Course Plan states the Course Objectives and Outcomes, Scheduled and Actual dates to start and complete topics, and number of days required to complete the syllabus effectively. To track the progression of syllabus and curriculum coverage the department maintains a lecture entry register. For the academic year 2021-22 classes were conducted in online mode followed by hybrid and then in the physical mode. Introduction of NEP 2020 gave glimpses of a student-centric system to achieve quality education. Thus, the institute adopted NEP guidelines for UG programs in accordance with the regulatory bodies. For continuous evaluation, the institute organizes mid-sem, end-sem examinations and comprehensive viva.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.svimi.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar issued by the affiliated universities' (Devi Ahilya Vishwa Vidhyalaya Indore, and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal.) is followed in the institute. On the same grounds, the institute frames its own academic calendar mentioning events and activities prior to starting the academic session. As the admissions close various departments of the institute are advised to commence their regular classes. Faculty members plan their teaching pedagogy according to the Course Plan submitted for Continuous

Internal Evaluation. They decide pre-hand the teaching schedule, tests and assignments that go in line with the allotted time-table, academic calendar and planned co-curricular activities. To supplement the academics of the students the institute follows a mentor-mentee system that gives extra-academic support to them. For students' holistic development live projects, field assignments and presentations are included in the curriculum for the assessment. It also includes two internal examinations as per the university guidelines. Its papers are prepared by the subject faculty. The conduction of the internal examination is done by the Examination Committee of the institute. Faculty members are employed as invigilators and they are also responsible for the evaluation of the internal test copies. End-semester examination is conducted and evaluated by the universities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svimi.org/assets/images/academic_and_activity_calendar.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1923/2234

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has been working on the cross cutting issues. Different activities and programs are organized towards gender

sensitization, human values, ethics, environment and sustainability. The institute organizes lecture series 'Prabodh' which aims at inculcating human values and ethics in the students. There is a subject named Business ethics and Indian Ethos in management in MBA II semester dual specialization curriculum which helps students engage themselves to learn about culture, values, ethics, societal responsibility and development. Apart from this, the institute organizes expert lectures on Human Values, Gender Equality, Women Empowerment, and Skill Development for students of the Institute. The Institute has an operational Women Development Cell. Program on girls safety, plantation of trees, converting the dead leaves into organic manure, celebrating International women's day and making the campus plastic free are some initiatives taken up by the institute which not only sensitize the students towards these cross cutting issues but develop and make them more responsible. The students are also engaged in value added programs to make them aware of responsibilities and the professional ethics. As a result the institute has not witnessed any major issues or complaints of ragging or harassment till date.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

954

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.svimi.org/assets/images/aqar/Student%20Satisfaction%20Survey%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.svimi.org/assets/images/aqar/Student%20Satisfaction%20Survey%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1023

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

147

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the learning levels of the students across the courses the Institute has adopted a transparent assessment system. The students

are assessed on two parameters:

1. Internal Tests/ Assessments

2. External (End Semester Examination).

For semester programmes (UG II and III yr and PG I and II yr) two internal tests are conducted and for yearly programmes (BBA, BCA, B.SC [CS & IT] I year) one quarterly and one half yearly exam is conducted. Based on the performance of student in internal tests the corrective action is taken for performance enhancement of a student. Internal evaluation is also based on presentations, live projects, quiz/assignments/class performance/attendance and viva voce examination. External/end semester examinations are conducted by affiliating university for the respective courses.

Students' performance is discussed during the regular classes. For the advance learners the institute provides additional opportunities to participate in various activities for grooming and improving their employability skills. Students are trained in communication/ soft skills and interview preparation. For the students who identified as slow learners, the remedial classes are organized by subject teachers to clear their doubts related to the concerned subjects. Slow learners are continuously monitored and evaluated through internal examination scheme and classroom assignments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2234	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute strives to provide opportunities to develop and increase learning abilities of the students. Apart from classroom teaching, the students are involved in the activities such as live projects, field work, workshops, soft skills training programmes etc. Different clubs such as Finance Club, Marketing Club, HR Club, IT Club, Photography Club, Mathematics Club & Literary Club organize various activities and competitions to provide domain knowledge and to deliver differential learning experiences.

Institute also encourages the students to undertake internship, projects to get acquainted with the industry ready skills essential for the students. They also participate in field work and live project activities to prepare themselves for the future challenges.

To increase the employability skills of the students, the Institute encourages them to take up the Short Term Certification programs, and MOOCs. Students' development programmes and Industrial visits are organized regularly to provide the exposure towards practical learning. The Institute also provides Certification programs such as CPBFI by Bajaj Finserv, Spoken Tutorial by Indian Institute of Technology (IIT), Bombay. B-Plan Competitions, Case Analysis Workshops, Research Methodology workshops are organized to develop students' leadership, decision making and analytical skills. It helps in getting exposure to corporate world and enhances practical learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.svimi.org/activity-clubs/finance-club.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute believes in imparting quality education for effective curriculum delivery. Faculty enriches their course contents with effective pedagogy for curriculum delivery. ICT enabled teaching pedagogy is preferred ensuring availability of desired e-resources in classrooms, laboratories and library. Various ways were used by the faculty members for delivering the course contents by using of Power Point Presentations, Audio lectures, Video lectures, lectures thorough video conferencing on Google Meet platform, online Quizzes and Video lectures through YouTube. Few faculty members recorded

their audio and video lectures and shared them with the students so that the learning can be continued during the pandemic. Regular classes were delivered through Google Meet virtual platform as per the time table. Students were provided the additional reading material in the form of e-books, ppts and educational videos so that the learning can be made interesting.

Along with the classroom notes and other study material, subject teacher continued delivering lectures and sharing e-resources with students from time to time. The Institute organized webinars, workshops, competitions even the events both in online and offline mode to increase students' participation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute applies strong mechanism for student assessment. The end semester/ yearly examination is conducted by Devi Ahilya

Vishwavidyalaya, Indore for all UG and MBA programmes and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal for MCA programme. The students are prepared for the examination during regular classes through lectures, practical viva voce, case studies analysis, assignments, situation analysis, role plays and other participative learning techniques.

The internal assessment includes two internal examinations or internal viva voce, for both undergraduate and postgraduate programmes where semester pattern is applicable. According to New Education Policy (NEP) from July 2020 onwards the BBA and BCA have been revised to yearly system. According to NEP revisions, specialization subjects, vocational subjects, major and minor specializations have been introduced. Thus, in yearly examination patterns/ schemes quarterly and half yearly examinations are conducted. Subject faculty prepares two sets of test papers, which are submitted to the departmental examination committee for moderation. The internal test schedule and syllabus is informed to the students in classes and through notice board. After the conclusion of the internal tests, the subject teacher discusses the performance of the student on one to one basis in class. The queries related to evaluation process are resolved.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute conducts the internal tests according to dates mentioned in academic calendar for all the programmes. Two internal tests for semester programmes and three tests for yearly programmes are conducted at UG and PG level. The departmental committee informs the concerned subject teachers regarding the schedule of internal tests. The subject teacher is required to prepare the question papers based on the course coverage. After the conclusion of internal test the question paper is discussed with the a students by the subject teachers. The answer sheets are evaluated and they are shown to all the students during regular classes, to enhance transparency of the evaluation process within the time-frame stipulated by the authorities.

If students find any discrepancy in evaluation, they can convey their grievances directly to the concerned subject teacher. This examination related grievances are efficiently handled by the teachers in a transparent manner within the shortest possible time.

The Head of the Department convenes the meeting with the Program Coordinators and resolves the grievances, if required, of the students. The internal assessment evaluation is completely transparent. Students are given the opportunity to evaluate their numbers based on the marks allotted by subject teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has relevant and clearly stated Programmes Outcomes(POs) for each programmes offered by the Institute. The Programme Objectives and Outcomes (POs) and the Course Outcomes (COs) are displayed on the Institute's website. Students enrolling for particular degree courses are expected to be acquainted with the POs and COs. The faculty members are also expected to develop their Courses delivery keeping in mind the POs and COs.

The syllabus of each course in each programme also contains Course Objective and Course Outcomes along with the unit wise curriculum, reference and text books. Therefore, the faculty and students are well aware about the expectations and outcomes through these documents. The syllabus and evaluation scheme is well defined and known to the students and faculty members. The Course delivery, and conduction of events and activities is done keeping in mind the POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.svimi.org/post-graduate.php#aboutMBASec
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (POs) and Course Outcomes (COs) are incorporated in the syllabus of all the programmes for each course along with the contents and the references of the study materials. The course material is prepared by the concern subject faculty members keeping in mind POs and COs. Faculty members can coordinate with other subject teachers for preparation of course material.

POs and COs are assessed using direct and indirect tools. Direct assessment includes identification of programme outcomes and incorporation on curriculum and Indirect assessment is through various co-curricular and extra-curricular activities etc.

Direct assessment: The Institute assesses the student performance through mid-term examination, tests, quizzes, projects, case study discussions, role plays, group discussions, seminars and end term examinations.

Indirect Assessment: Indirect assessment is done using Students Satisfaction Survey annually. Similarly, Recruiters' and Alumni's feedback through a structured questionnaire is taken. In addition, activities such as Business Plan Competition, Banker of the Year Competition, quizzes, Bajaj Finserv Workshop, seminars, expert lectures, Club Activities etc. are organized regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.svimi.org/under-graduate.php#aboutBBASec

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.svimi.org/assets/images/aqar/Student%20Satisfaction%20Survey%202021-22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.34775 lakhs

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dae.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has a robust and vibrant system to promote innovations, creation, and transfer of knowledge through Institute Innovation Council which has been registered under Ministry of Education, Govt. of India. Shri Vaishnav Institute of Management takes pride in having a dedicated Research cell to promote Research and Innovations. The faculty of the Institute is adequately incentivized to take up Research Projects in their area of interest. The Research Cell of the Institute is also responsible for conducting Ph.D programmes in Management. Entrepreneurship forms the core of our all academic programmes. Innovative creation and transfer of knowledge through Entrepreneurship cell which covered in almost all long and short duration programmes. Eminent and

successful entrepreneurs deliver lectures on entrepreneurship so that our students benefit from their experience and expertise. It has carved a niche itself by exposing students to community service to sensitize them towards their social responsibilities, promotes innovation through multitudinous modes leading to an innovation promotion ecosystem.Our institute has a Case Development Cell which facilitates the development of case writing skills in the participants of academia and industry. To sum up, SVIM has a well-knit network and a ecosystem for promoting research, entrepreneurship, community orientation, and Incubation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.svimi.org/cells/edc.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.svimi.org/assets/images/aqar/PhD Supervisors.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards

community needs. The students of our institute actively participate in social service activities (NSS)leading to their overall development.NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation , Social interaction, Group discussion Eradication of superstition, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The Institute organizes various extension activities as tree plantation, Health check -up camps, Blood donation camps , Mental health hygiene, Self Defense Programme for girls etc. The Institute organizes gynaecologist visit every month. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students. The skills developed through all these activities include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc. It has established Recording Studio for creating and disseminating knowledge.

File Description	Documents
Paste link for additional information	https://www.svimi.org/cells/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

899

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

77

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Vaishnav Institute of Management has constantly aimed to provide quality education and ensure holistic development of the students. The Institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and overall development of students. The Institute has well-furnished and well ventilated classrooms. All the 32 classrooms are ICT enabled with projectors, white board, fans and lights. Institute's Auditorium is fully furnished with the seating capacity of around 220 persons. Auditorium is available with latest facilities to conduct guest lectures, placement processes and conferences/seminars/workshops etc.It is well equipped with audio-visual system, internet and Wi-Fi facility. The Institute has six well equipped labs with latest configured computers keeping pace with the diverse educational,

training and research endeavors. Computer labs have printers, scanners, desktops with latest software, internet connectivity and projectors to conduct practical sessions. The facility of hybrid/ online lectures, open source software is available in the laboratories. The Institute has a well-equipped Physics and Electronics laboratory which provides all the facilities to the students to perform experiential learning. SVIM has 2 spacious libraries, which includes 51621books; includingliteratures, course books and different specialized area based books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/infrastructure/auditorium.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Vaishnav Institute of Management is spread across 7 acres with lush green campus. The institute has adequate indoor and outdoor sports facility for organizing and conducting sports activities. The Institute has a play ground where outdoor sports activities such as cricket, football, kho- kho, athletics etc. are organized during sports day's activities. The Institute also has a sports complex where indoor games such as badminton, table tennis, taekwondo, carom, chess etc. are organized. The Institute regularly organizes the sports events assigned by University at University, District and State level. A Sports Day is organized every year where the students get opportunity to showcase their talent. A full time sports officer is available for training the students for games and organizing various sports activities from time to time.

Cultural Activities: Besides academic pursuit, we encourage students' to achieve all round personality development. Every year Institute organizes technical and management fests namely 'Synergy' and 'Prabandhotsav.' The students participate with zeal in many cultural activities through which their hidden talent gets effective exposure. Various cultural activities are conducted periodically like dance competitions, singing competitions, instrumental music competitions, mimicry competitions, fashion shows on different themes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.svimi.org/infrastructure/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.svimi.org/infrastructure/auditorium.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

94.08428

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute's Library is the resource hub for knowledge and has a vast collection of books, journals, magazines and periodicals. The library has all the required facilities and the whole operations of the library is automated with AccSoft Library Software with all the facilities like OPAC (Online Public Access Catalogue), which can be used for the search of books by title/ author name etc.

SVIM has two separate libraries for UG (Under Graduate Students) and PG (Post Graduate Students) for easy access of the students and faculty members with a built-up area of 414 Sq.m (PG) and 130 Sq.m (UG). The libraries have seating capacity of 110(UG) and 50(UG) students.

The collection includes 51621 books, 85 print journals,10000 e-journals 17 news papers, 2907 CDs, 1313 back volumes of the periodicals, 41 video cassettes and databases that cater to the needs of students, faculty members and research scholars. Library subscribe following databases:

• J-Gate Social and Management Science

• EBSCO Business Source Elite

• EBSCO e- book Business Collection

• Indiastat.com

• Crisil Research

• Capitaline

• Sage publishing for print and online journals.

Library has a NDLI Club membership, DELNET and CSI membership.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.svimi.org/infrastructure/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.00295

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

233

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Shri Vaishnav Institute of Management (SVIM), Indore has 553 systems with the configuration of Intel Core i5 processors. Institute has provided laptop to all the faculty memberswith the configuration of Intel Core i3 processors for teaching and research purposes.

Computer-Students Ratio

The institute believes in keeping the students updated with the help of information technology for this the institute maintains a healthy computer-students ratio of 1:6.

Internet Facility

The internet facility is available in PG & UG Blocks. The higher bandwidth of 54 MBPS Internet is available in all the blocks.

WiFi Facility

All the blocks of SVIM are fully WiFi enabled. The faculties and students can access the internet and intranet through secured login facility through fire wall.

Servers and Proprietary Software

The institute has 3 servers in which one server is Linux based and two servers are Windows 2010. The institute also has proprietary softwares such AccSoft (Customized

ERP Software), SPSS 24 and orkund (Anti plagiarism software)

ERP Solution

The institute uses customized ERP software AccSoftwhich includes modules like admission, fee, internal assessment, attendance etc.

CCTV Facility

There are 50 CCTV cameras mounted on different locations in the institute ensuring safety and security in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/infrastructure/computer.php

4.3.2 - Number of Computers

553

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.5302

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Preamble: By imparting quality education the institute provides adequate infrastructure and resources towards holistic development of the students. Updating the resources and maintaining the environment for full utilization of the resources is always at the priority of the institute. Therefore, the institute has well defined policy for the procurement, maintenance and ensures the full usage of the available resources.

The institute has established systems and procedures for maintaining and utilizing the various facilities available in the institution. For certain activities, the budget is allocated in the beginning of the year whereas some of the expenses which are of routine nature are meeting out with the daily receipts.

The institute forms various committees for different activities in the beginning of the year which meets regularly and on the basis of their recommendations maintenance is done. The Institute has well defined policies for the maintenance of following :

Maintenance of the Campus

Maintenance of the Classrooms

Maintenance of the Library

Maintenance of the Sports Facility

Maintenance of the Computers

Maintenance of the Generator Facility

Water Cleaning Facility

Maintenance of the Rain Water Harvesting

Outcomes:

1. **All the resources are optimally used and are properly maintained.**
2. **The longevity of the resources sustained.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/assets/images/aqar/Maintenance%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

293

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

882

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.svimi.org/event-gallery.php?q=events-gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

559

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

559

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

163

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a group of elected and volunteer students who work with an adult advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in school affairs and activities, provide opportunities for student leadership experience, and promote student, faculty, and community relations.

Objectives

The council is an amalgam of diverse students, bringing to table an unique perspective and opinions on ways to bridge the gap between the administration and the students. It's primary objective are:

1. **To be the voice of the students to the administration and vice versa as well.**

2. **To give students an opportunity to develop leadership by organizing and carrying out activities.**

3. **To create an environment where every student can voice out their concern or needs.**

4. **To provide a platform where the students can showcase their talent without hesitation**

5. **To be responsible for the fluid and graceful functioning of student and college organized events.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has registered Alunmni association. The institute has strong ties to its alumni. Alumni have a specific role in the growth and development of any Institution. Thus, it is very important for an academic organisation to develop and reinforce a continuous rapport with alumni. Alumni are performed many roles effectively such as promoting institutional brand, providing mentoring to on-going students, facilitating internships, career opportunities, job placement to outgoing students and so on. Every year the institute organises an alumni gathering 'Confluence'. An alumni gathering is conducted beforehand to go over the meeting's schedule. The Institute prefers to have graduates attend events as the main guest and guest of honour. Alumni are our knowledge partners and they are frequently invited to share their learning, experiences throughout the year. Various Seminars/Expert talk under 'SAMAVESH-Sharing

Wisdom for Nurturing Values and Skills' are organized in which alumnus are invited to share their experience and help the enrolled student in shaping their career. The alumni also significantly contribute to the development of the institution through financial support.

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/alumni/certificate_alumni.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

An Institution of Choice in Higher Education

Mission

Bestowing Quality Education for Excellence through Activity Driven Value Based Learning

Nurturing Leadership by Encouraging Innovative Thinking, Positive Attitude and Self Discipline

Quality Policy

To Impart Quality Education by Meeting Stakeholder Needs, Norms of Regulatory Authorities and Improving the System Continuously.

Governance of Institution

The governance of institution is well planned, managed professionally and holds regular meetings of Governing Body, IQAC and Shikshan Samiti. Governing Body is the top governing authority whose key function is to direct the Institute towards pursuit of excellence. Skikshad Samiti represents higher management under the guidance of the Skikshad Samiti the Institute moving towards excellence with quality education. Corporate Advisory Board (CAB) is the part of Governance whose objective is to strengthen the corporate relationship. Leadership is driven by the Director under the guidelines of AICTE, DTE, DAVV and RGPV. Stakeholders play an active role in ensuring the implementation of institutes' Vision, Mission and Quality Policy. The strategies defined by the Governing body, Skikshad Samiiti and the Director gives directions to achieve the Institute's Strategic Plan.

The institute has various clubs to organize various workshops, seminars, short term courses for students of programmes offered.

File Description	Documents
Paste link for additional information	https://www.svimi.org/governing-body.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has been successful in implementing decentralized model of Governance and allows participative management for a fair degree of freedom to faculty members, students, staff and other stakeholders. The senior faculty members of the Institute represent as members in various Boards of Studies of the affiliating Universities. The Heads of the Departments are empowered to take decisions for smooth functioning of their departments. The Institute promotes the culture of participative management having representation of faculty members in various committees of the Institute. The activities of the institute are governed by committees like Core committee, IQAC, Examination Committee, Research & Development Cell, Training & Placement Committee, Anti Ragging & Discipline Committee, Women's Grievance & Redressal Cell, Cultural Committee, Sports Committee, Student Welfare & Grievance Redressal Committee, Alumni Committee, Entrepreneurship Development

Cell, Case Development Cell, Skill Development Cell, Innovation Cell etc.

The participation of the students is ensured through student council for their holistic development which plays very important role in the decision making of the Institute. The Director has empowered the Heads of Departments to take decisions of the respective departments. The Program coordinators work in association with Program Co-coordinators and class coordinators.

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/aqar/Institute%20Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a strategic/perspective plan in regard of professional education, research and development; training and development; and value based teaching-learning. With the mission of bestowing quality education for excellence through activity driven, value-based learning, nurturing leadership by encouraging innovative thinking, positive attitude and self discipline; the Institute is committed to impart quality education meeting stakeholders' needs by following norms of Regulatory Authorities in order to provide utmost satisfaction to all the stakeholders. The institute provides a conducive work environment necessary for faculty retainment. The Institute has a policy of 'Financial Assistance' for encouraging and enriching faculty members to contribute in research and development optimally. This support is provided to attend short term training programs, faculty development programs, workshops and conferences at National and International level. The institute regularly organizes National Case Writing Workshops, International Conferences, National RM Workshop and National Faculty Development programs through IQAC. Provision of Academic Leave and Duty Leave is made for the faculty for attending the same. The Institute has defined and approved welfare schemes for faculty, staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.svimi.org/education-society.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well defined organizational structure for the smooth conduction of its day to day activities and decision making process. The institute has Governing Body and Shikshan Samiti to make plans and policies to achieve Vision and Mission of the institution.

- Governing Body

The Governing body has been formed to formulate various institutional development rules and regulations in line with the vision and mission. The various committees members who meet regularly submits their decisions to the Board and which in turn confirms the decision if found suitable. Governing body take decisions related to all critical issues.

- Shikshan Samiti

The Shikshan samiti has been formed to plan for the smooth conduction of various academic activities to achieve the academic excellence.

- IQAC

IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization.

Appointment and Service Rules: The institute is affiliated to Devi Ahilya Vishwavidyalaya, Indore & Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal and all the faculty members are recruited as per the norms of statutory bodies such as UGC/AICTE. The institute publishes service rules which are given to each faculty and staff

members at the time of joining and whenever modified.

File Description	Documents
Paste link for additional information	https://www.svimi.org/iqac.php
Link to Organogram of the institution webpage	https://www.svimi.org/assets/images/aqar/Organogram_of_the_Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has effective welfare measures for teaching and non teaching staff.

Welfare Schemes for Teaching Staff

1. Provident Fund

2. Gratuity

3. Medical Leave

4. Maternity Leave

5. Residence Facility

6. Insurance

7. Financial Assistance for FDP/Workshop/Conference

8. Academic Leave

9. Recreational Facility

10. Relaxation in the fees for students in sister concern institute

Welfare Schemes for Non-Teaching Staff

1. Provident Fund

2. Gratuity

3. Maternity Leave

4. Insurance

5. Recreational Facility

6. Uniform

7. Relaxation in the fees for students in sister concern institute

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/aqar/welfaresc21_22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

76

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance teaching staff, Institute provides PBAS form prescribed by UGC to all the faculty members twice in a year.

The PBAS contains three sections viz:

1. Category: 1. Teaching, Learning and Evaluation Related Activities

2. Category: II. Co-Curricular, Extension, Professional Development Related Activities

3. Category: III. Research, Publications and Academic Contributions

The faculty members submit duly filled form to the Program Co-ordinators along with the enclosures. The same is then thoroughly scrutinise by the Program coordinators in consultation with the Head of Department. Then it is submitted to the Director for review who after fiiling his comments forward it to the Secretary of the Institution who finally decides the increment of the concerned faculty.

In order to evaluate the performance of non teaching staff, the prescribed form is circulated yearly. The duly filled form is submitted by the members to the Administrative officer. After scrutinizing the Administrative officer forward the same to the Director who after review comments forwards the same to the secretary of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institute conducts internal and external financial audits regularly. Internal Audit is conducted by Chartered Accountant B. Jakhetiya co on monthly basis. Under the audit, the cash book, bank book, bank reconciliation statement, fees received and dues, caution money payment, salary register, library books are audited. The queries raised (if any) are duly satisfied and rectified. External Audit is accomplished by R. D. Joshi Co where all the internally audited statements of account viz cash book, bank book, bank reconciliation statement, fees received and dues, caution money payments, salary register, library books are audited. In addition to it, the Balance sheet is finalized by the external auditor.

File Description	Documents
Paste link for additional information	[https://www.svimi.org/assets/images/Mandatory_Disclosure-Shri_Vaishnav_Institute_of_Management__Indore__MP.pdf]()
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.04

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute ensure the optimum utilization of funds and resources by systemic mechanism. The institute is self financing and non-aided institution. The major source of revenue is Tuition fees and Miscellaneous fees collected from the students. Apart from this the other sources of revenue is the amount received from parent trust Shri Vaishnav Shakshnik and Parmarthik Nyas, Indore. The amount is disbursed by way of salary, Meritorious Scholarship, Financial Aid to Faculty members for attending Conference, Workshop, Seminar etc.

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/Mandatory_Disclosure-Shri_Vaishnav_Institute_of_Management__Indore__MP.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute is an approved Research Centre of the affiliating university Devi Ahilya Vishwavidyalaya, Indore. It is known that there is a lack of research orientation amoung the faculty members and research scholar and it needs to be improved. the quality of with a vision to promote research. In order to cope up with this challenge the IQAC has provided a platform called "Swadhyay" to the faculty members and research scholars at which they have to present their research work before the open forum where the research work is discussed in detail and the necessary corrections are suggested so

that the quality of research can be enhanced.

The IQAC of the institute regularly organizes International Conference and National Conference to share the knowledge among the experts of varied fields and research scholars.

In order to promote the patent, copyright and trade marks in the name of theinstitution, faculty and staff members, the IQAC has organized various Workshops and Seminars on Intellectual Property Right.

File Description	Documents
Paste link for additional information	https://www.svimi.org/iqac-events.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Students admitted from heterogeneous backgrounds are Inducted and Oriented to inculcate the institutional values and culture among them. Mentoring System is also in practice to bridge the diversity of students due to different backgrounds. Support is provided to specially-abled students to make them comfortable during the studies and examinations. Ample opportunities are provided to the students to encourage and to showcase their talents.

Teaching is carried out as per detailed course plan, designed in accordance with the syllabus. Emphasize is given on use of Case Study / Project Method of teaching for development of analytical skills, problem solving and participative learning. All classrooms are equipped with LCD projectors. Facility of virtual classes and availability of e-learning resources such as NPTEL, EDUSAT etc. are made available. Students and faculty members are encouraged for certification with Massive Open Online Courses (MOOCs). Learning evaluation is performed through assignments, presentations, quizzes, class tests, internal and external examinations. Opportunities are provided for enhancing teaching quality through Refresher/Orientation Courses, Summer/ Winter Schools, Faculty Development Programmes, Conferences, Symposia, Seminars and Workshops. In-house training programmes are organized to empower the

faculty to enable for using various tools and techniques to improve teaching learning.

File Description	Documents
Paste link for additional information	https://www.svimi.org/iqac-events.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.svimi.org/assets/images/ranking-nirf/NIRF-Report-Overall-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges society facing today. As per Sustainable Development Goals, gender equality requires immediate action by every society in all countries. To promote gender equity, the institute's Women Empowerment Cell conducts many awareness programs for female students such as smart girl training, self-defense training, awareness about women's rights, cyber security awareness programs, International Women's Day celebration,

seminar on women's safety by Indore Police, etc. on a regular basis.The institute is providing equal opportunities to each individual irrespective of gender, race, caste, colour, creed, language and religion. It has gender-neutral uniforms for all students. Its healthy tradition and ethos have led to the enrolment of 50% of female students and 70% of women staff. The institute is highly considerate about the safety and security of women along with gender equity and a friendly working atmosphere.

The institution constituted the committees such as Women Empowerment Cell and Students' Welfare & Grievance Redressal for the well-being of students in the institution. The institute encourages female students to participate in all co-curricular & extra-curricular activities to take care of their academic, emotional, social and cognitive development.

File Description	Documents
Annual gender sensitization action plan	https://www.svimi.org/assets/images/aqar/Gender_Sensitization_Action_Plan21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.svimi.org/cells/wgrc.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management

Indore, being the cleanest city in India for consecutive five years, the solid waste is segregated as per the guidelines of Indore Municipal Corporation. The Institute religiously follows the practice of segregating dry and wet waste for effective disposal of solid waste. Institute committed and encourages minimum use of plastic in the campus. All cabins and classrooms are provided with dustbins for disposal of dry waste. Institute has committed to three R framework of reduce, reuse and recycle to conserve natural resources

- Liquid waste management

The waste water from RO plant is drained through pipes and used for watering plants in the campus. The other liquid waste in the campus is sewed/ piped out through municipal pipelines for safe disposal.

- E-waste management

The Institute efficiently handles e-waste on campus. All electronic waste CPU's, Hard disks, Laboratory Equipment scrap is discarded. The Institute has proposed to sign a MoU for e-waste management.

- Waste recycling system

Dried leaves are treated and converted into manure. A mixing/churning machine is installed to prepare organic manure named as Dharamrit, which is used for the plants in the campus. The students distributed manure made from compost to the nearby vicinity of the Institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution sensitizes the needs of societal diversity and helps to inculcate human values and social responsibilities among students. The Institute has organized an annual fest 'Synergy' under the theme of "Azadi ka Amrit Mahotsav" to celebrate the 75 years of independence and the glorious history of its people, culture and

achievements. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students. Towards cultural integration, Institute celebrates Independence Day, Republic Day, Gandhi Jayanti, International Women's Day, International Yoga Day, Ganesh Utsav, Vasant Panchami, Navratri, Holi and Diwali.

'Giving back to society' is one of our core values at SVIM. To sensitize students to help society, we have organized events like Nav Pravah.

NSS Cell conducted a special camp in the Rangwasa village from 11/3/2022 to 17/3/2022 for NSS volunteer. This camp was directed towards various social issues impacting the lives of the people in the community. The volunteers mainly undertakeawareness generation activities with regard to social issues. Through NSS unit, different programs were organised towards fulfilling social responsibility like blood donation camp, tabaco awareness rally etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shri Vaishnav Institute of Management aspires to build the holistic development of its students and accord due emphasis on inculcating constitutional and social responsibilities. The college promotes human values and social responsibility through the activities undertaken by NSS in order to inculcate moral values, ethics and empathy among students.

An election awareness seminar was organized to guide the students to get their voters' ID and encourage the students to cast their voting power.

To inculcate social values various events are organized throughout the year to sensitize students towards their responsibilities as citizens and noble human beings. Students pledge to follow ethical practices in the oath taking ceremony on Induction Day.

The institute has adopted 5 villages under Unnat Bharat Abhiyan and working for the development of these villages with the help of students. The institute has a plan to develop a new bus as digital class room for promoting digital literacy among villagers and help them to make employable.

As a responsible citizen, wearing helmet and seatbelts are compulsory in the campus for all students, staff and faculties. Different awareness programs have been organized related to sustainable development

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.svimi.org/event-gallery.html?q=events-gallery
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. National festivals like Independence Day, Republic Day, the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri are celebrated with full enthusiasm in the organization.

Sir C.V. Raman's birth anniversary is marked as National Science Day and a science exhibition is organised by the students. Srinivasa Ramanujan's birth anniversary is celebrated as National Mathematics Day

International Yoga Day is celebrated on 21st June every year. The yoga teacher organizes the yoga camp to make everyone aware of how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Teachers' day is celebratedto mark the birth anniversary of its second President Dr. Sarvepalli Radhakrishnan and it is the day which is celebrated to honour the teachers.

Cultural festivals like Ganesh Utsav, Holi, Diwali, Vasant Panchami etc are rejoiced in the institute in an environment-friendly manner to promote sustainable development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Performance Enhancement Program (PEP) Model

PEP Model consists of three major components namely; Project Based

Learning (PBL), Value-Based Learning (VBL) and Personality Development (PD).

The practice aims at the holistic development of students. The PEP model emphasizes experiential learning and explores new learning paradigms, project-based learning and nurturing values system. It includes Live Projects, Skill Development, Add-On Courses, Soft Skill Training, Domain Training, Aptitude Training etc.

We offer to add on courses like Bajaj Finserv Certification, and CPBFI. For Value Based Learning conducted visits to Orphanages, Old age homes, Blind Schools etc. Consistent efforts have been taken to improve in Interviews, Group Discussion, Resume Writing and Communication Skills.

Practice 2: Gender Equality for Women Empowerment

The objective is to empower womenphysically, psychologically and economicallyand to promote a culture of respect and equality for them. Empowerment act as a powerful tool against exploitation and harassment faced by women.

The institute conducts self-defence training, seminars for the safety of girls, women's hygiene awareness programs, mentoring and counselling sessions etc.

The admission ratio of girls increased over the years, 65% of girl students were placed in different organizations through campus recruitment, girls are motivated to become entrepreneurs and self-employed

File Description	Documents
Best practices in the Institutional website	https://www.svimi.org/assets/images/aqar/Best_Practices21_22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Digital Literacy Program Digital literacy has become an essential part of life.Shri Vaishnav Institute of Management provided computer

education in Govt. Malav Kanya Higher Secondary School, Moti Tabela, Indore from 18-11- 2021 to 24-12-2021 for digital literacy and trying to reduce the gap of knowledge between private school students and government school students. Aim To increase reach to the students deprived of basic and latest computer technology and to develop the digital literacy, IT skills and competencies needed in the 21 st century, which will help them for their future. Expected Outcomes

- To impart practical knowledge of computer technology to the students of government schools of Indore district. The recipients will be the students of primary to higher secondary classes. Also, the teachers maybe trained to become proficient in using computers.
- To reach the students keen to develop technical skills but have limitations of resources.
- To provide free computer education to the students from financially weak background.
- To help the students to become competent and confident users of computers so that they can use the basic knowledge in their daily lives.
- To support the students to excel by facilitating different methods of online learning.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of every academic session, the academic/activity calendar is prepared separately at Institute and Department levels. Based on the subject choices furnished by the faculty members, subject allotment is accomplished accordingly by the Head of the Department and Program Coordinators. After the subject allocation, the Course File of the respective subjects of the academic session is prepared by the faculty members. It covers Academic Calendar, Individual Timetable, Syllabus, Course Plan, Actual syllabus covered, Assignments, Question Bank, Previous Examination Papers, Internal Test Papers, MCQs, Notes, PPTs, Surprise tests, Case Studies and Attendance Register. The Course Plan states the Course Objectives and Outcomes, Scheduled and Actual dates to start and complete topics, and number of days required to complete the syllabus effectively. To track the progression of syllabus and curriculum coverage the department maintains a lecture entry register. For the academic year 2021-22 classes were conducted in online mode followed by hybrid and then in the physical mode. Introduction of NEP 2020 gave glimpses of a student-centric system to achieve quality education. Thus, the institute adopted NEP guidelines for UG programs in accordance with the regulatory bodies. For continuous evaluation, the institute organizes mid-sem, end-sem examinations and comprehensive viva.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.svimi.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar issued by the affiliated universities' (Devi Ahilya Vishwa Vidhyalaya Indore, and Rajiv Gandhi

Proudyogiki Vishwavidyalaya, Bhopal.) is followed in the institute. On the same grounds, the institute frames its own academic calendar mentioning events and activities prior to starting the academic session. As the admissions close various departments of the institute are advised to commence their regular classes. Faculty members plan their teaching pedagogy according to the Course Plan submitted for Continuous Internal Evaluation. They decide pre-hand the teaching schedule, tests and assignments that go in line with the allotted time-table, academic calendar and planned co-curricular activities. To supplement the academics of the students the institute follows a mentor-mentee system that gives extra-academic support to them. For students' holistic development live projects, field assignments and presentations are included in the curriculum for the assessment. It also includes two internal examinations as per the university guidelines. Its papers are prepared by the subject faculty. The conduction of the internal examination is done by the Examination Committee of the institute. Faculty members are employed as invigilators and they are also responsible for the evaluation of the internal test copies. End-semester examination is conducted and evaluated by the universities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svimi.org/assets/images/academic_and_activity_calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1923/2234

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has been working on the cross cutting issues. Different activities and programs are organized towards gender sensitization, human values, ethics, environment and sustainability. The institute organizes lecture series 'Prabodh' which aims at inculcating human values and ethics in the students. There is a subject named Business ethics and Indian Ethos in management in MBA II semester dual specialization curriculum which helps students engage themselves to learn about culture, values, ethics, societal responsibility and development. Apart from this, the institute organizes expert lectures on Human Values, Gender Equality, Women Empowerment, and Skill Development for students of the Institute. The Institute has an operational Women Development Cell. Program on girls safety, plantation of trees, converting the dead leaves into organic manure, celebrating International women's day and making the campus plastic free are some initiatives taken up by the institute which not only sensitize the students towards these cross cutting issues but develop and make them more responsible. The students are also engaged in value added programs to make them aware of responsibilities and the professional ethics. As a result the institute has not witnessed any major issues or complaints of ragging or harassment till date.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

954

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.svimi.org/assets/images/aqar/Student%20Satisfaction%20Survey%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.svimi.org/assets/images/aqar/Student%20Satisfaction%20Survey%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1023

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

147

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the learning levels of the students across the courses the Institute has adopted a transparent assessment system. The students are assessed on two parameters:

1. Internal Tests/ Assessments

2. External (End Semester Examination).

For semester programmes (UG II and III yr and PG I and II yr) two internal tests are conducted and for yearly programmes (BBA, BCA, B.SC [CS & IT] I year) one quarterly and one half yearly exam is conducted. Based on the performance of student in internal tests the corrective action is taken for performance enhancement of a student. Internal evaluation is also based on presentations, live projects, quiz/assignments/class performance/attendance and viva voce examination. External/end semester examinations are conducted by affiliating university for the respective courses.

Students' performance is discussed during the regular classes. For the advance learners the institute provides additional opportunities to participate in various activities for grooming and improving their employability skills. Students are trained in communication/ soft skills and interview preparation. For the students who identified as slow learners, the remedial classes are organized by subject teachers to clear their doubts related to the concerned subjects. Slow learners are continuously monitored and evaluated through internal examination scheme and classroom assignments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2234	**63**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute strives to provide opportunities to develop and increase learning abilities of the students. Apart from classroom teaching, the students are involved in the activities such as live projects, field work, workshops, soft skills training programmes etc. Different clubs such as Finance Club, Marketing Club, HR Club, IT Club, Photography Club, Mathematics Club & Literary Club organize various activities and competitions to provide domain knowledge and to deliver differential learning experiences.

Institute also encourages the students to undertake internship, projects to get acquainted with the industry ready skills essential for the students. They also participate in field work and live project activities to prepare themselves for the future challenges.

To increase the employability skills of the students, the Institute encourages them to take up the Short Term Certification programs, and MOOCs. Students' development programmes and Industrial visits are organized regularly to provide the exposure towards practical learning. The Institute also provides Certification programs such as CPBFI by Bajaj Finserv, Spoken Tutorial by Indian Institute of Technology (IIT), Bombay. B-Plan Competitions, Case Analysis Workshops, Research Methodology workshops are organized to develop students' leadership, decision

making and analytical skills. It helps in getting exposure to corporate world and enhances practical learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.svimi.org/activity-clubs/finance-club.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute believes in imparting quality education for effective curriculum delivery. Faculty enriches their course contents with effective pedagogy for curriculum delivery. ICT enabled teaching pedagogy is preferred ensuring availability of desired e-resources in classrooms, laboratories and library. Various ways were used by the faculty members for delivering the course contents by using of Power Point Presentations, Audio lectures, Video lectures, lectures thorough video conferencing on Google Meet platform, online Quizzes and Video lectures through YouTube. Few faculty members recorded their audio and video lectures and shared them with the students so that the learning can be continued during the pandemic. Regular classes were delivered through Google Meet virtual platform as per the time table. Students were provided the additional reading material in the form of e-books, ppts and educational videos so that the learning can be made interesting.

Along with the classroom notes and other study material, subject teacher continued delivering lectures and sharing e-resources with students from time to time. The Institute organized webinars, workshops, competitions even the events both in online and offline mode to increase students' participation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute applies strong mechanism for student assessment. The end semester/ yearly examination is conducted by Devi Ahilya Vishwavidyalaya, Indore for all UG and MBA programmes and Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal for MCA programme. The students are prepared for the examination during regular classes through lectures, practical viva voce, case studies analysis, assignments, situation analysis, role plays and other participative learning techniques.

The internal assessment includes two internal examinations or internal viva voce, for both undergraduate and postgraduate programmes where semester pattern is applicable. According to New Education Policy (NEP) from July 2020 onwards the BBA and BCA have been revised to yearly system. According to NEP revisions, specialization subjects, vocational subjects, major and minor specializations have been introduced. Thus, in yearly examination patterns/ schemes quarterly and half yearly examinations are

conducted. Subject faculty prepares two sets of test papers, which are submitted to the departmental examination committee for moderation. The internal test schedule and syllabus is informed to the students in classes and through notice board. After the conclusion of the internal tests, the subject teacher discusses the performance of the student on one to one basis in class. The queries related to evaluation process are resolved.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute conducts the internal tests according to dates mentioned in academic calendar for all the programmes. Two internal tests for semester programmes and three tests for yearly programmes are conducted at UG and PG level. The departmental committee informs the concerned subject teachers regarding the schedule of internal tests. The subject teacher is required to prepare the question papers based on the course coverage. After the conclusion of internal test the question paper is discussed with the a students by the subject teachers. The answer sheets are evaluated and they are shown to all the students during regular classes, to enhance transparency of the evaluation process within the time-frame stipulated by the authorities.

If students find any discrepancy in evaluation, they can convey their grievances directly to the concerned subject teacher. This examination related grievances are efficiently handled by the teachers in a transparent manner within the shortest possible time.

The Head of the Department convenes the meeting with the Program Coordinators and resolves the grievances, if required, of the students. The internal assessment evaluation is completely transparent. Students are given the opportunity to evaluate their numbers based on the marks allotted by subject teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has relevant and clearly stated Programmes Outcomes(POs) for each programmes offered by the Institute. The Programme Objectives and Outcomes (POs) and the Course Outcomes (COs) are displayed on the Institute's website. Students enrolling for particular degree courses are expected to be acquainted with the POs and COs. The faculty members are also expected to develop their Courses delivery keeping in mind the POs and COs.

The syllabus of each course in each programme also contains Course Objective and Course Outcomes along with the unit wise curriculum, reference and text books. Therefore, the faculty and students are well aware about the expectations and outcomes through these documents. The syllabus and evaluation scheme is well defined and known to the students and faculty members. The Course delivery, and conduction of events and activities is done keeping in mind the POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.svimi.org/post-graduate.php#aboutMBASec
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (POs) and Course Outcomes (COs) are incorporated in the syllabus of all the programmes for each course along with the contents and the references of the study materials. The course material is prepared by the concern subject faculty members keeping in mind POs and COs. Faculty members can

coordinate with other subject teachers for preparation of course material.

POs and COs are assessed using direct and indirect tools. Direct assessment includes identification of programme outcomes and incorporation on curriculum and Indirect assessment is through various co-curricular and extra-curricular activities etc.

Direct assessment: The Institute assesses the student performance through mid-term examination, tests, quizzes, projects, case study discussions, role plays, group discussions, seminars and end term examinations.

Indirect Assessment: Indirect assessment is done using Students Satisfaction Survey annually. Similarly, Recruiters' and Alumni's feedback through a structured questionnaire is taken. In addition, activities such as Business Plan Competition, Banker of the Year Competition, quizzes, Bajaj Finserv Workshop, seminars, expert lectures, Club Activities etc. are organized regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.svimi.org/under-graduate.php#aboutBBASec

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.svimi.org/assets/images/aqar/Student%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.34775 lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dae.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has a robust and vibrant system to promote innovations, creation, and transfer of knowledge through Institute Innovation Council which has been registered under Ministry of Education, Govt. of India. Shri Vaishnav Institute of Management takes pride in having a dedicated Research cell to promote Research and Innovations. The faculty of the Institute is adequately incentivized to take up Research Projects in their area of interest. The Research Cell of the Institute is also responsible for conducting Ph.D programmes in Management. Entrepreneurship forms the core of our all academic programmes. Innovative creation and transfer of knowledge through Entrepreneurship cell which covered in almost all long and short duration programmes. Eminent and successful entrepreneurs deliver lectures on entrepreneurship so that our students benefit from their experience and expertise. It has carved a niche itself by exposing students to community service to sensitize them towards their social responsibilities, promotes innovation through

multitudinous modes leading to an innovation promotion ecosystem.Our institute has a Case Development Cell which facilitates the development of case writing skills in the participants of academia and industry. To sum up, SVIM has a well-knit network and a ecosystem for promoting research, entrepreneurship, community orientation, and Incubation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/cells/edc.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.svimi.org/assets/images/aqar/PhDSupervisors.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes a number of extension activities to

promote institute-neighborhood community to sensitize the students towards community needs. The students of our institute actively participate in social service activities (NSS)leading to their overall development.NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation , Social interaction, Group discussion Eradication of superstition, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The Institute organizes various extension activities as tree plantation, Health check -up camps, Blood donation camps , Mental health hygiene, Self Defense Programme for girls etc. The Institute organizes gynaecologist visit every month. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students. The skills developed through all these activities include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc. It has established Recording Studio for creating and disseminating knowledge.

File Description	Documents
Paste link for additional information	https://www.svimi.org/cells/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`05`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`899`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

77

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Vaishnav Institute of Management has constantly aimed to provide quality education and ensure holistic development of the students. The Institution has a well maintained, user friendly

and resilient infrastructure conducive to teaching, learning and overall development of students. The Institute has well-furnished and well ventilated classrooms. All the 32 classrooms are ICT enabled with projectors, white board, fans and lights. Institute's Auditorium is fully furnished with the seating capacity of around 220 persons. Auditorium is available with latest facilities to conduct guest lectures, placement processes and conferences/seminars/workshops etc.It is well equipped with audio-visual system, internet and Wi-Fi facility. The Institute has six well equipped labs with latest configured computers keeping pace with the diverse educational, training and research endeavors. Computer labs have printers, scanners, desktops with latest software, internet connectivity and projectors to conduct practical sessions. The facility of hybrid/ online lectures, open source software is available in the laboratories. The Institute has a well-equipped Physics and Electronics laboratory which provides all the facilities to the students to perform experiential learning. SVIM has 2 spacious libraries, which includes 51621books; includingliteratures, course books and different specialized area based books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/infrastructure/auditorium.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Vaishnav Institute of Management is spread across 7 acres with lush green campus. The institute has adequate indoor and outdoor sports facility for organizing and conducting sports activities. The Institute has a play ground where outdoor sports activities such as cricket, football, kho- kho, athletics etc. are organized during sports day's activities. The Institute also has a sports complex where indoor games such as badminton, table tennis, taekwondo, carom, chess etc. are organized. The Institute regularly organizes the sports events assigned by University at University, District and State level. A Sports Day is organized every year where the students get opportunity to showcase their talent. A full time sports officer is available for training the students for games and organizing various sports activities from time to time.

Cultural Activities: Besides academic pursuit, we encourage students' to achieve all round personality development. Every year Institute organizes technical and management fests namely 'Synergy' and 'Prabandhotsav.' The students participate with zeal in many cultural activities through which their hidden talent gets effective exposure. Various cultural activities are conducted periodically like dance competitions, singing competitions, instrumental music competitions, mimicry competitions, fashion shows on different themes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/infrastructure/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/infrastructure/auditorium.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

94.08428

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute's Library is the resource hub for knowledge and has a vast collection of books, journals, magazines and periodicals. The library has all the required facilities and the whole operations of the library is automated with AccSoft Library Software with all the facilities like OPAC (Online Public Access Catalogue), which can be used for the search of books by title/ author name etc.

SVIM has two separate libraries for UG (Under Graduate Students) and PG (Post Graduate Students) for easy access of the students and faculty members with a built-up area of 414 Sq.m (PG) and 130 Sq.m (UG). The libraries have seating capacity of 110(UG) and 50(UG) students.

The collection includes 51621 books, 85 print journals,10000 e-journals 17 news papers, 2907 CDs, 1313 back volumes of the periodicals, 41 video cassettes and databases that cater to the needs of students, faculty members and research scholars. Library subscribe following databases:

• J-Gate Social and Management Science

• EBSCO Business Source Elite

• EBSCO e- book Business Collection

• Indiastat.com

• Crisil Research

• Capitaline

- **Sage publishing for print and online journals.**

Library has a NDLI Club membership, DELNET and CSI membership.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://www.svimi.org/infrastructure/library.php](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.00295

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

233

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Shri Vaishnav Institute of Management (SVIM), Indore has 553 systems with the configuration of Intel Core i5 processors. Institute has provided laptop to all the faculty memberswith the configuration of Intel Core i3 processors for teaching and research purposes.

Computer-Students Ratio

The institute believes in keeping the students updated with the help of information technology for this the institute maintains a healthy computer-students ratio of 1:6.

Internet Facility

The internet facility is available in PG & UG Blocks. The higher bandwidth of 54 MBPS Internet is available in all the blocks.

WiFi Facility

All the blocks of SVIM are fully WiFi enabled. The faculties and students can access the internet and intranet through secured login facility through fire wall.

Servers and Proprietary Software

The institute has 3 servers in which one server is Linux based and two servers are Windows 2010. The institute also has proprietary softwares such AccSoft (Customized

ERP Software), SPSS 24 and orkund (Anti plagiarism software)

ERP Solution

The institute uses customized ERP software AccSoftwhich includes modules like admission, fee, internal assessment, attendance etc.

CCTV Facility

There are 50 CCTV cameras mounted on different locations in the institute ensuring safety and security in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/infrastructure/computer.php

4.3.2 - Number of Computers

553

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.5302

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Preamble: By imparting quality education the institute provides adequate infrastructure and resources towards holistic development of the students. Updating the resources and maintaining the environment for full utilization of the resources is always at the priority of the institute. Therefore, the institute has well defined policy for the procurement, maintenance and ensures the full usage of the available resources.

The institute has established systems and procedures for maintaining and utilizing the various facilities available in the institution. For certain activities, the budget is allocated in the beginning of the year whereas some of the expenses which are of routine nature are meeting out with the daily receipts.

The institute forms various committees for different activities in the beginning of the year which meets regularly and on the basis of their recommendations maintenance is done. The Institute has well defined policies for the maintenance of following :

Maintenance of the Campus

Maintenance of the Classrooms

Maintenance of the Library

Maintenance of the Sports Facility

Maintenance of the Computers

Maintenance of the Generator Facility

Water Cleaning Facility

Maintenance of the Rain Water Harvesting

Outcomes:

1. **All the resources are optimally used and are properly maintained.**
2. **The longevity of the resources sustained.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.svimi.org/assets/images/aqar/Maintenance%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

293

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

882

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.svimi.org/event-gallery.php?q=events-gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

559

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

559

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

163

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a group of elected and volunteer students who work with an adult advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in school affairs and activities, provide opportunities for student leadership experience, and promote student, faculty, and community relations.

Objectives

The council is an amalgam of diverse students, bringing to table an unique perspective and opinions on ways to bridge the gap between the administration and the students. It's primary objective are:

1. To be the voice of the students to the administration and vice versa as well.

2. To give students an opportunity to develop leadership by organizing and carrying out activities.

3. To create an environment where every student can voice out their concern or needs.

4. To provide a platform where the students can showcase their talent without hesitation

5. To be responsible for the fluid and graceful functioning of student and college organized events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has registered Alunmni association. The institute has strong ties to its alumni. Alumni have a specific role in the growth and development of any Institution. Thus, it is very important for an academic organisation to develop and reinforce a continuous rapport with alumni. Alumni are performed many roles effectively such as promoting institutional brand, providing

mentoring to on-going students, facilitating internships, career opportunities, job placement to outgoing students and so on. Every year the institute organises an alumni gathering 'Confluence'. An alumni gathering is conducted beforehand to go over the meeting's schedule. The Institute prefers to have graduates attend events as the main guest and guest of honour. Alumni are our knowledge partners and they are frequently invited to share their learning, experiences throughout the year. Various Seminars/Expert talk under 'SAMAVESH-Sharing Wisdom for Nurturing Values and Skills' are organized in which alumnus are invited to share their experience and help the enrolled student in shaping their career. The alumni also significantly contribute to the development of the institution through financial support.

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/alumni/certificate_alumni.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

An Institution of Choice in Higher Education

Mission

Bestowing Quality Education for Excellence through Activity Driven Value Based Learning

Nurturing Leadership by Encouraging Innovative Thinking, Positive

Attitude and Self Discipline

Quality Policy

To Impart Quality Education by Meeting Stakeholder Needs, Norms of Regulatory Authorities and Improving the System Continuously.

Governance of Institution

The governance of institution is well planned, managed professionally and holds regular meetings of Governing Body, IQAC and Shikshan Samiti. Governing Body is the top governing authority whose key function is to direct the Institute towards pursuit of excellence. Skikshad Samiti represents higher management under the guidance of the Skikshad Samiti the Institute moving towards excellence with quality education. Corporate Advisory Board (CAB) is the part of Governance whose objective is to strengthen the corporate relationship. Leadership is driven by the Director under the guidelines of AICTE, DTE, DAVV and RGPV. Stakeholders play an active role in ensuring the implementation of institutes' Vision, Mission and Quality Policy. The strategies defined by the Governing body, Skikshad Samiiti and the Director gives directions to achieve the Institute's Strategic Plan.

The institute has various clubs to organize various workshops, seminars, short term courses for students of programmes offered.

File Description	Documents
Paste link for additional information	https://www.svimi.org/governing-body.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has been successful in implementing decentralized model of Governance and allows participative management for a fair degree of freedom to faculty members, students, staff and other stakeholders. The senior faculty members of the Institute represent as members in various Boards of Studies of the

affiliating Universities. The Heads of the Departments are empowered to take decisions for smooth functioning of their departments. The Institute promotes the culture of participative management having representation of faculty members in various committees of the Institute. The activities of the institute are governed by committees like Core committee, IQAC, Examination Committee, Research & Development Cell, Training & Placement Committee, Anti Ragging & Discipline Committee, Women's Grievance & Redressal Cell, Cultural Committee, Sports Committee, Student Welfare & Grievance Redressal Committee, Alumni Committee, Entrepreneurship Development Cell, Case Development Cell, Skill Development Cell, Innovation Cell etc.

The participation of the students is ensured through student council for their holistic development which plays very important role in the decision making of the Institute. The Director has empowered the Heads of Departments to take decisions of the respective departments. The Program coordinators work in association with Program Co-coordinators and class coordinators.

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/aqar/Institute%20Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a strategic/perspective plan in regard of professional education, research and development; training and development; and value based teaching-learning. With the mission of bestowing quality education for excellence through activity driven, value-based learning, nurturing leadership by encouraging innovative thinking, positive attitude and self discipline; the Institute is committed to impart quality education meeting stakeholders' needs by following norms of Regulatory Authorities in order to provide utmost satisfaction to all the stakeholders. The institute provides a conducive work environment necessary for faculty retainment. The Institute has a policy of 'Financial Assistance' for encouraging and enriching faculty members to contribute in research and development optimally. This support is provided to attend short term training programs, faculty

development programs, workshops and conferences at National and International level. The institute regularly organizes National Case Writing Workshops, International Conferences, National RM Workshop and National Faculty Development programs through IQAC. Provision of Academic Leave and Duty Leave is made for the faculty for attending the same. The Institute has defined and approved welfare schemes for faculty, staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.svimi.org/education-society.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well defined organizational structure for the smooth conduction of its day to day activities and decision making process. The institute has Governing Body and Shikshan Samiti to make plans and policies to achieve Vision and Mission of the institution.

- **Governing Body**

The Governing body has been formed to formulate various institutional development rules and regulations in line with the vision and mission. The various committees members who meet regularly submits their decisions to the Board and which in turn confirms the decision if found suitable. Governing body take decisions related to all critical issues.

- **Shikshan Samiti**

The Shikshan samiti has been formed to plan for the smooth conduction of various academic activities to achieve the academic excellence.

- **IQAC**

IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization.

Appointment and Service Rules: The institute is affiliated to Devi Ahilya Vishwavidyalaya, Indore & Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal and all the faculty members are recruited as per the norms of statutory bodies such as UGC/AICTE. The institute publishes service rules which are given to each faculty and staff members at the time of joining and whenever modified.

File Description	Documents
Paste link for additional information	https://www.svimi.org/iqac.php
Link to Organogram of the institution webpage	https://www.svimi.org/assets/images/aqar/Organogram_of_the_Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has effective welfare measures for teaching and non teaching staff.

Welfare Schemes for Teaching Staff

1. Provident Fund

2. Gratuity

3. Medical Leave

4. Maternity Leave

5. Residence Facility

6. Insurance

7. Financial Assistance for FDP/Workshop/Conference

8. Academic Leave

9. Recreational Facility

10. Relaxation in the fees for students in sister concern institute

Welfare Schemes for Non-Teaching Staff

1. Provident Fund

2. Gratuity

3. Maternity Leave

4. Insurance

5. Recreational Facility

6. Uniform

7. Relaxation in the fees for students in sister concern institute

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/aqar/welfaresc21_22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

76

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance teaching staff, Institute provides PBAS form prescribed by UGC to all the faculty members twice in a year.

The PBAS contains three sections viz:

1. Category: 1. Teaching, Learning and Evaluation Related Activities

2. Category: II. Co-Curricular, Extension, Professional Development Related Activities

3. Category: III. Research, Publications and Academic Contributions

The faculty members submit duly filled form to the Program Co-ordinators along with the enclosures. The same is then thoroughly scrutinise by the Program coordinators in consultation with the Head of Department. Then it is submitted to the Director for review who after fiiling his comments forward it to the Secretary of the Institution who finally decides the increment of the concerned faculty.

In order to evaluate the performance of non teaching staff, the prescribed form is circulated yearly. The duly filled form is submitted by the members to the Administrative officer. After scrutinizing the Administrative officer forward the same to the Director who after review comments forwards the same to the secretary of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institute conducts internal and external financial audits regularly. Internal Audit is conducted by Chartered Accountant B. Jakhetiya co on monthly basis. Under the audit, the cash book, bank book, bank reconciliation statement, fees received and dues, caution money payment, salary register, library books are audited. The queries raised (if any) are duly satisfied and rectified. External Audit is accomplished by R. D. Joshi Co where

all the internally audited statements of account viz cash book, bank book, bank reconciliation statement, fees received and dues, caution money payments, salary register, library books are audited. In addition to it, the Balance sheet is finalized by the external auditor.

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/Mandatory_Disclosure-Shri_Vaishnav_Institute_of_Management__Indore__MP.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.04

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute ensure the optimum utilization of funds and resources by systemic mechanism. The institute is self financing and non-aided institution. The major source of revenue is Tuition fees and Miscellaneous fees collected from the students. Apart from this the other sources of revenue is the amount received from parent trust Shri Vaishnav Shakshnik and Parmarthik Nyas, Indore. The amount is disbursed by way of salary, Meritorious Scholarship, Financial Aid to Faculty members for attending Conference, Workshop, Seminar etc.

File Description	Documents
Paste link for additional information	https://www.svimi.org/assets/images/Mandatory_Disclosure-Shri_Vaishnav_Institute_of_Management__Indore__MP.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute is an approved Research Centre of the affiliating university Devi Ahilya Vishwavidyalaya, Indore. It is known that there is a lack of research orientation amoung the faculty members and research scholar and it needs to be improved. the quality of with a vision to promote research. In order to cope up with this challenge the IQAC has provided a platform called "Swadhyay" to the faculty members and research scholars at which they have to present their research work before the open forum where the research work is discussed in detail and the necessary corrections are suggested so that the quality of research can be enhanced.

The IQAC of the institute regularly organizes International Conference and National Conference to share the knowledge among the experts of varied fields and research scholars.

In order to promote the patent, copyright and trade marks in the name of theinstitution, faculty and staff members, the IQAC has organized various Workshops and Seminars on Intellectual Property Right.

File Description	Documents
Paste link for additional information	https://www.svimi.org/iqac-events.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Students admitted from heterogeneous backgrounds are Inducted and Oriented to inculcate the institutional values and culture among them. Mentoring System is also in practice to bridge the diversity of students due to different backgrounds. Support is provided to specially-abled students to make them comfortable during the studies and examinations. Ample opportunities are provided to the students to encourage and to showcase their talents.

Teaching is carried out as per detailed course plan, designed in accordance with the syllabus. Emphasize is given on use of Case Study / Project Method of teaching for development of analytical skills, problem solving and participative learning. All classrooms are equipped with LCD projectors. Facility of virtual classes and availability of e-learning resources such as NPTEL, EDUSAT etc. are made available. Students and faculty members are encouraged for certification with Massive Open Online Courses (MOOCs). Learning evaluation is performed through assignments, presentations, quizzes, class tests, internal and external examinations. Opportunities are provided for enhancing teaching quality through Refresher/Orientation Courses, Summer/ Winter Schools, Faculty Development Programmes, Conferences, Symposia, Seminars and Workshops. In-house training programmes are organized to empower the faculty to enable for using various tools and techniques to improve teaching learning.

File Description	Documents
Paste link for additional information	https://www.svimi.org/iqac-events.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.svimi.org/assets/images/ranking-nirf/NIRF-Report-Overall-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges society facing today. As per Sustainable Development Goals, gender equality requires immediate action by every society in all countries. To promote gender equity, the institute's Women Empowerment Cell conducts many awareness programs for female students such as smart girl training, self-defense training, awareness about women's rights, cyber security awareness programs, International Women's Day celebration, seminar on women's safety by Indore Police, etc. on a regular basis.The institute is providing equal opportunities to each individual irrespective of gender, race, caste, colour, creed, language and religion. It has gender-neutral uniforms for all students. Its healthy tradition and ethos have led to the enrolment of 50% of female students and 70% of women staff. The institute is highly considerate about the safety and security of women along with gender equity and a friendly working atmosphere.

The institution constituted the committees such as Women Empowerment Cell and Students' Welfare & Grievance Redressal for the well-being of students in the institution. The institute encourages female students to participate in all co-curricular & extra-curricular activities to take care of their academic, emotional, social and cognitive development.

File Description	Documents
Annual gender sensitization action plan	https://www.svimi.org/assets/images/aqar/Gender_Sensitization_Action_Plan21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.svimi.org/cells/wgrc.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

Indore, being the cleanest city in India for consecutive five years, the solid waste is segregated as per the guidelines of Indore Municipal Corporation. The Institute religiously follows the practice of segregating dry and wet waste for effective disposal of solid waste. Institute committed and encourages minimum use of plastic in the campus. All cabins and classrooms are provided with dustbins for disposal of dry waste. Institute has committed to three R framework of reduce, reuse and recycle to conserve natural resources

- **Liquid waste management**

The waste water from RO plant is drained through pipes and used for watering plants in the campus. The other liquid waste in the campus is sewed/ piped out through municipal pipelines for safe

disposal.

- **E-waste management**

The Institute efficiently handles e-waste on campus. All electronic waste CPU's, Hard disks, Laboratory Equipment scrap is discarded. The Institute has proposed to sign a MoU for e-waste management.

- **Waste recycling system**

Dried leaves are treated and converted into manure. A mixing/churning machine is installed to prepare organic manure named as Dharamrit, which is used for the plants in the campus. The students distributed manure made from compost to the nearby vicinity of the Institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution sensitizes the needs of societal diversity and helps to inculcate human values and social responsibilities among students. The Institute has organized an annual fest 'Synergy' under the theme of "Azadi ka Amrit Mahotsav" to celebrate the 75 years of independence and the glorious history of its people, culture and achievements. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students. Towards cultural integration, Institute celebrates Independence Day, Republic Day, Gandhi Jayanti, International Women's Day, International Yoga Day, Ganesh Utsav, Vasant Panchami, Navratri, Holi and Diwali.

'Giving back to society' is one of our core values at SVIM. To sensitize students to help society, we have organized events like Nav Pravah.

NSS Cell conducted a special camp in the Rangwasa village from 11/3/2022 to 17/3/2022 for NSS volunteer. This camp was directed towards various social issues impacting the lives of the people in the community. The volunteers mainly undertakeawareness generation activities with regard to social issues. Through NSS unit, different programs were organised towards fulfilling social responsibility like blood donation camp, tabaco awareness rally etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shri Vaishnav Institute of Management aspires to build the holistic development of its students and accord due emphasis on inculcating constitutional and social responsibilities. The college promotes human values and social responsibility through the activities undertaken by NSS in order to inculcate moral values, ethics and empathy among students.

An election awareness seminar was organized to guide the students to get their voters' ID and encourage the students to cast their voting power.

To inculcate social values various events are organized throughout the year to sensitize students towards their responsibilities as citizens and noble human beings. Students pledge to follow ethical practices in the oath taking ceremony on Induction Day.

The institute has adopted 5 villages under Unnat Bharat Abhiyan and working for the development of these villages with the help of students. The institute has a plan to develop a new bus as digital class room for promoting digital literacy among villagers and help them to make employable.

As a responsible citizen, wearing helmet and seatbelts are compulsory in the campus for all students, staff and faculties. Different awareness programs have been organized related to sustainable development

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.svimi.org/event-gallery.html?q=events-gallery
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. National festivals like Independence Day, Republic Day, the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri are celebrated with full enthusiasm in the organization.

Sir C.V. Raman's birth anniversary is marked as National Science Day and a science exhibition is organised by the students. Srinivasa Ramanujan's birth anniversary is celebrated as National Mathematics Day

International Yoga Day is celebrated on 21st June every year. The yoga teacher organizes the yoga camp to make everyone aware of how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Teachers' day is celebratedto mark the birth anniversary of its second President Dr. Sarvepalli Radhakrishnan and it is the day which is celebrated to honour the teachers.

Cultural festivals like Ganesh Utsav, Holi, Diwali, Vasant Panchami etc are rejoiced in the institute in an environment-friendly manner to promote sustainable development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Performance Enhancement Program (PEP) Model

PEP Model consists of three major components namely; Project Based Learning (PBL), Value-Based Learning (VBL) and Personality Development (PD).

The practice aims at the holistic development of students. The PEP model emphasizes experiential learning and explores new learning paradigms, project-based learning and nurturing values system. It includes Live Projects, Skill Development, Add-On Courses, Soft Skill Training, Domain Training, Aptitude Training etc.

We offer to add on courses like Bajaj Finserv Certification, and CPBFI. For Value Based Learning conducted visits to Orphanages, Old age homes, Blind Schools etc. Consistent efforts have been taken to improve in Interviews, Group Discussion, Resume Writing and Communication Skills.

Practice 2: Gender Equality for Women Empowerment

The objective is to empower womenphysically, psychologically and economicallyand to promote a culture of respect and equality for them. Empowerment act as a powerful tool against exploitation and harassment faced by women.

The institute conducts self-defence training, seminars for the safety of girls, women's hygiene awareness programs, mentoring and counselling sessions etc.

The admission ratio of girls increased over the years, 65% of girl students were placed in different organizations through campus recruitment, girls are motivated to become entrepreneurs and self-employed

File Description	Documents
Best practices in the Institutional website	https://www.svimi.org/assets/images/aqar/Best_Practices21_22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Digital Literacy Program Digital literacy has become an essential part of life.Shri Vaishnav Institute of Management provided computer education in Govt. Malav Kanya Higher Secondary School, Moti Tabela, Indore from 18-11- 2021 to 24-12-2021 for digital literacy and trying to reduce the gap of knowledge between private school students and government school students. Aim To increase reach to the students deprived of basic and latest computer technology and to develop the digital literacy, IT skills and competencies needed in the 21 st century, which will help them for their future. Expected Outcomes

- To impart practical knowledge of computer technology to the students of government schools of Indore district. The recipients will be the students of primary to higher secondary classes. Also, the teachers maybe trained to become proficient in using computers.
- To reach the students keen to develop technical skills but have limitations of resources.
- To provide free computer education to the students from financially weak background.
- To help the students to become competent and confident users of computers so that they can use the basic knowledge in their daily lives.
- To support the students to excel by facilitating different methods of online learning.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year

Shri Vaishnav Institute of Management with its vision, mission and quality policy is committed towards its stakeholders. The Institution has future plan which includes:

(i) To get the Autonomous Status.

(ii) To increase the useof Sensor-based energy conservation system.

(iii) To introduce multidisciplinary programmes in light of NEP.

(iv) To initiate sustainable energy such as solar energy to generate power.

(v) Green campus with enhanced landscaping.

(vi) Efforts will be made to get clean and green campus recognitions/awards.

(vii) Measures to promote Digital Literacy in a wider sense.

(viii) To get more consultancy projects and funded research.

(ix) Encourage value-bases learning by organizing more sessions from eminent personalities.

(x) More efforts to be put for IPR publications.

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